

This is a preview version of the SAO content as presented to students and their recommenders.

**SAMPLE**



## Student Evaluation Form

(Grades 2-5)

Notes to the recommender:

- This form is part of the Standard Application Online (SAO) for the student named below.
- The Admissions Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to the process. Please provide candid and thoughtful responses.
- The submitted forms and records will remain confidential. The parent/guardian has signed a waiver to forgo their right to view and read the recommendation submitted.
- The form can be saved as a draft for review to submit at a later date. Once submitted, the form is delivered to the receiving school immediately.

### Student Recommendation

Student Name

Select Grade

Application ID

### Form Completed By

First Name

Middle Name

Last Name

Title

School Name

Email Address

Phone Number

## Social/Emotional Development

	Consistently	Usually	Ocasionally	Seldom	Comments
Demonstrates sense of integrity and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
	<b>Very considerate</b>	<b>Usually considerate</b>	<b>Inconsiderate</b>	<b>Unkind</b>	<b>Comments</b>
Consideration of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
	<b>Very mature</b>	<b>Average</b>	<b>Somewhat mature</b>	<b>Relates poorly</b>	<b>Comments</b>
Social relationship with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
Emotional maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>	<b>Comments</b>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
	<b>Healthy self-image</b>	<b>Needs some support</b>	<b>Seems overly confident</b>	<b>Poor self-image</b>	<b>Comments</b>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
	<b>Highly developed</b>	<b>Age appropriate</b>	<b>Developing</b>	<b>Poorly developed</b>	<b>Comments</b>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
	<b>Excellent</b>	<b>Usually good</b>	<b>Occasionally disruptive</b>	<b>Frequently disruptive</b>	<b>Comments</b>
Self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
	<b>Healthy/Comfortable</b>	<b>Is uneasy</b>	<b>Is Dependent</b>	<b>Avoids contact</b>	<b>Comments</b>
Interaction with teachers/adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>

**Academic Development - Part 1**

	Consistently	Usually	Occasionally	Seldom	N/A	Comments
Listens attentively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Follow directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Contributes effectively to classroom discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Work well independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Organizes self/materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Works well in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Demonstrates creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Seeks help when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Responds positively to suggestions/requests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Completes homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Moves easily from one activity or space to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Demonstrates intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Classroom behavior is appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments
Needs reassurance from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments

## Academic Development - Part 2

Language Arts

	Outstanding	Above Average	Average	Below Average	N/A	Comments
Reading/decoding speed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Literal comprehension (recall of facts/details)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Oral reading fluency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Reads for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Spelling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Writing - Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Writing Topic Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Writing - Expository	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Writing Creative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Handwriting Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>

## Academic Development - Part 2

### Mathematics

	Outstanding	Above Average	Average	Below Average	N/A	Comments
Demonstrates problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Recognizes patterns in numbers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Understands place value through decimals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Understands operations with fractions and decimals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Computation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Spacial problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>

## Academic Development - Part 2

### Other Subjects

	Outstanding	Above Average	Average	Below Average	N/A	Comments
Art	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Keyboarding skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>
Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments <input type="text"/>



## Academic Development - Part 2

General

	Outstanding	Above Average	Average	Below Average	N/A	Comments
Academic potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
Level of motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
Ability to understand abstract concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
Willingness to take risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>
Demonstrates artistic creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comments"/>

## Parent/Guardian Evaluation Summary

Evaluate the parent/guardian(s) on the following parameters

	Consistently	Usually	Occasionally	Seldom	N/A	Comments
Supportive of the child's experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comr"/>
Supportive of your school's program/routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comr"/>
Supportive of you as a teacher/educator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comr"/>
Responsive to suggestions/guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comr"/>
Realistic in setting educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comr"/>
To your knowledge, are the parent's/guardian's perceptions of the student compatible with your school's perceptions of the student?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Comr"/>

**Overall Evaluation Summary**

I have known this candidate for (mention in year and months)

Please comment on this child's ability to meet the expectations of your school. Have you adjusted your program to accommodate the needs or abilities of this child?

Please feel free to share any other information which you think would be helpful.

Number of children in the class

Grade level(s) in the class

Approximately how much time is expected to be spent on homework nightly (in hours)?

Is this child generally on time for school?

Yes  No

Attendance pattern

Please elaborate on your relationship with this student

What three words come to mind when describing this student?

Word 1:

Word 2:

Word 3:

SAMPLE