

This is a preview version of the SAO content as presented to students and their recommenders.

SAMPLE



Student Evaluation Form

(Grades PK-1)

Notes to the recommender:

- This form is part of the Standard Application Online (SAO) for the student named below.
- The Admissions Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to the process. Please provide candid and thoughtful responses.
- The submitted forms and records will remain confidential. The parent/guardian has signed a waiver to forgo their right to view and read the recommendation submitted.
- The form can be saved as a draft for review to submit at a later date. Once submitted, the form is delivered to the receiving school immediately.

Student Recommended

Student Name

Select Grade

Application ID

Form Completed By

First Name

Middle Name

Last Name

Title

School Name

Email Address

Phone Number

Overall Student Evaluation

	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Listens attentively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizes time and materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works well independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works carefully and accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Puts best effort into work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses free time constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is focused and engaged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes appropriate choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeks help when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extends activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shifts activities easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleans up after self	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tries new jobs and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Demonstrates appropriate attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focuses on speaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is beginning to ask relevant questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stays focused on topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses language to satisfy wants and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses language often in work and play with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retells a story in a sequence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mathematical Thinking

	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Shows Interest in math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counts to 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counts to 20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes numbers 1 to 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writes numbers 1 to 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matches one item to one item	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copies a pattern (AB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates simple patterns (AABAAB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies colors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sorts by color	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies shapes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sorts by shapes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grasps spatial concepts (top/bottom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Language Arts

	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Listens with interest to stories read aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retells a story	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watches text during shared reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes name in various contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes other children's names	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes upper case letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes lower case letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes some sight words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is learning sound/symbol awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is developing print awareness - top to bottom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is developing print awareness - left to right	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is developing print awareness - what a word is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows interest in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tells a story through drawing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses letters to depict words or ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses some lowercase letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copies or writes word for work or play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Arts

	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Uses art materials expressively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to curriculum through the visual arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participates in music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to original Ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits flexibility in play and creation of products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical Development

	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Uses control and coordination with fine motor tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pencil grip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scissor grip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses strength/control/coordination with gross motor tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is potty trained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a sense of body in space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gross motor control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine motor control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hand-eye coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social Skills

	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Works well with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works out conflicts in an acceptable manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes turns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a follower	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to problem solve in group play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows rules and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is sensitive to others' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can articulate his/her own needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Behavior and Attitude

	Area of Strength	Age Appropriate	Needs Development	Area of Concern
Shows positive attitude toward learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts responsibility for own actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observes rules of school and classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens to others in discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participates in group activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates positively towards children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates positively towards adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on this child's ability to move forward to the next grade in the fall.

Are there any concerns about the child's attendance or promptness in arrival or departure?

Does this child verbally communicate at an age-appropriate level?

Does this child's behavior require special attention? If yes, please provide additional detail

Please describe how this child relates to his or her peers in play.

Are this child's fine and gross motor skills age-appropriate?

Please describe how this child relates to his or her peers in work.

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Please describe how this child relates to his or her peers in work.

Please describe how this child relates to his or her peers in conflict.

Please describe how this child takes directions from adults.

Is this child comfortable separating from a parent? For a half day? For a whole day?

Is this child's attention span age-appropriate?

Please comment on any difficulties this child may have.

Is there anything significant about this child's home life which would help schools understand this child (new baby, move, divorce/separation, adoption)?

Please comment on the child's strength or weaknesses.

Please comment on this child's ability to move forward to the next grade in the fall.

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