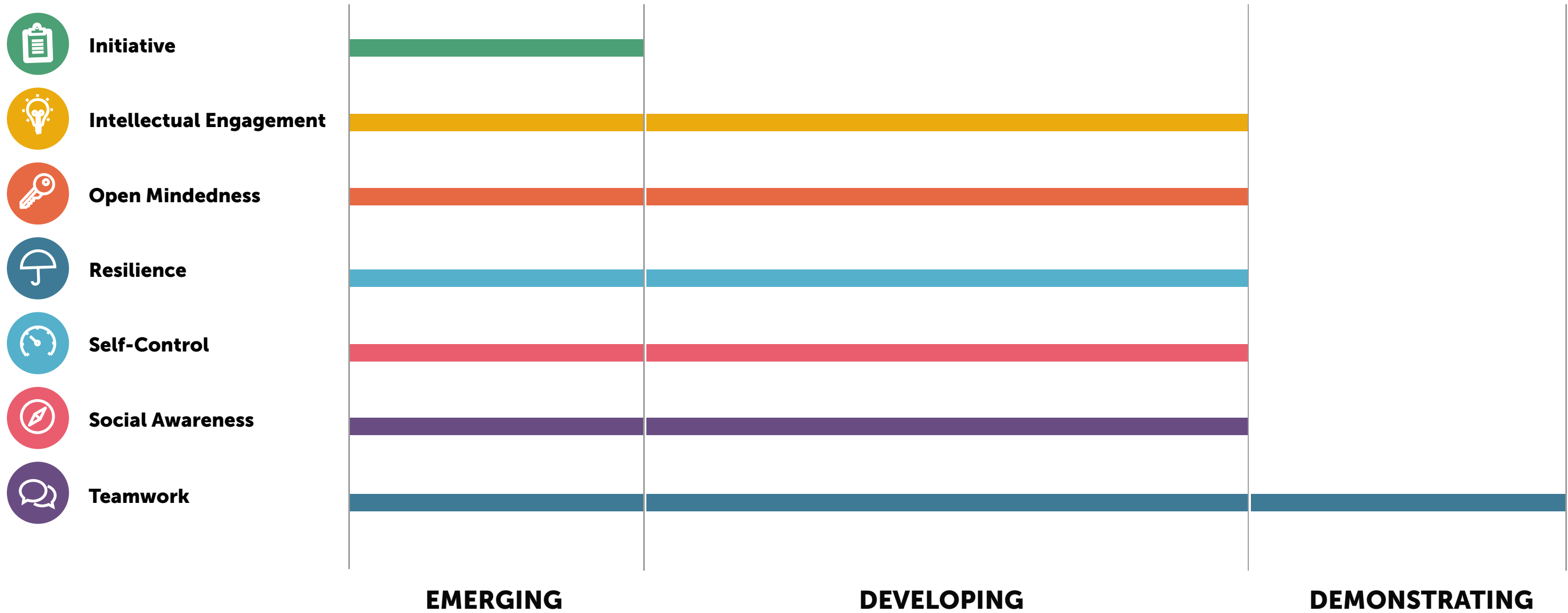




Jordan's Character Skills Snapshot



Results Report Interpretation

The results are based on a sample of 16,487 students who took the Snapshot from September 25, 2017 through July 9, 2018. To facilitate a fairer interpretation of results, we have divided the sample into middle level grades (students currently enrolled in grades 5-7 applying to grades 6-8) and upper level grades (students currently enrolled in grades 8-11 applying to grades 9-12). Keep this in mind when interpreting Snapshot results. The current comparison sample of middle level grades includes 5,213 students, while the comparison sample of upper level grades includes 11,274 students.

To determine which performance categories align with your child's results, the categories have been divided into the following ranges:

Emerging

The student's result fell into the lowest 25% (0 to 25th percentile) of scores in the comparison sample.

Developing

The student's result fell into the middle 50% (above 25th to 75th percentile) of scores in the comparison sample.

Demonstrating

The student's results fell in the upper 25% (above 75th percentile) of scores in the comparison sample.

The descriptions below serve as a narrative complement. While they were derived from the literature, they are theoretical and may not apply to the current sample. The Enrollment Management Association is conducting ongoing research to collect empirical data and to better understand the characteristics of each category. EMA will be updating these descriptions over the next two years.

Emerging

The student is starting to show signs of this skill. Note that emerging does not imply a student does not have any of this skill.

Developing

The student displays the skill but is continuing to develop it.

Demonstrating

The student displays a clear understanding and use of this skill. Note that demonstrating a skill does not imply that a student has mastered the skill. There is still room to grow.



Student name
Student, Sample

Family Address
1234 Main Street
Anytown, NJ 0888888 USA

Family phone #
555-555-5555

Family email:
samplestudent@ssat.org

Date taken
Aug 01 2017

Current Grade 8
Gender Male
Birth Date Dec 12 2001

Character Skills Definitions and Examples



Initiative

This skill describes the student's inclination to work on assignments in a timely manner and emphasizes the point at which a student chooses to start work rather than when the student finishes work. Representative behaviors:

- Starts working on assignments early
- Does not do things at the last minute



Self-Control

This skill focuses on the student's ability to monitor and control his or her thoughts and actions, and what he or she says to others. Representative behaviors:

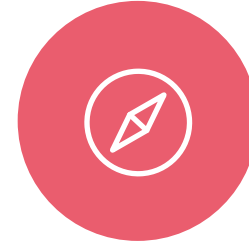
- Thinks carefully about what he or she says
- Thinks things through before making a decision



Intellectual Engagement

This skill focuses on the student's enjoyment of and willingness to pursue learning opportunities, regardless of how much difficulty they might present. Representative behaviors:

- Enjoys challenging assignments and tasks
- Likes to learn more about topics of interest



Social Awareness

This skill describes a student's ability to recognize the appropriate ways to interact with others. Representative behaviors:

- Adapts behavior based on the particular context
- Attempts to resolve conflicts and act appropriately



Open-mindedness

This skill describes the student's willingness to try new things. Representative behaviors:

- Is open to trying new and unfamiliar approaches
- Does not avoid trying new activities or foods



Teamwork

This skill highlights the student's ability to engage in supportive behaviors and emphasizes empathetic qualities that enable productive collaboration with others. Representative behaviors:

- Attempts to comfort friends when they are upset
- Tries to resolve conflicts between people in a group



Resilience

This skill highlights the student's ability to adjust to unexpected situations and changing circumstances. Representative behaviors:

- Readily adapts when plans change
- Is comfortable in stressful situations

This report is valid until July 30, 2019, at which point EMA will update the comparison group data for the next testing year using data accumulated from September 25, 2017 to July 30, 2019.

Prior to downloading results, schools must read and agree to a set of guidelines for the use of the Snapshot. In this document schools understand the Snapshot is designed to provide additional information about an applicant as part of his/her admission file. The reports are to be used with other pieces of information in the file and not used as a standalone tool. Finally, the Snapshot is meant to inform, not to replace, the judgement and experience of enrollment professionals.