

### **Making Careers Matter in Middle School**

March Monthly Webinar 2019–2020

### **Participation and Interaction**

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#### **TEXAS**ØNCOURSE

## **About Texas OnCourse**

Texas' definitive source for college and career planning.

TEXASONCOURSE

### More than







#### 14,000 EDUCATORS

3,450 SCHOOLS

#### 965 DISTRICTS

### use Texas OnCourse

### AGENDA

- Introductions
- Texas OnCourse Resources Spotlight
  Jamie Bell, Curriculum and Instruction Manager
- Roadtrip Nation
  - Molly Gazin, Education Support Manager
- Texas Workforce Commission
  - Lori Knight, Education Outreach Manager
- Best Practices
- Q&A and Wrap-up

## Lara Gueguen

**Assistant Director of Program Implementation** 





## **Jamie Bell**

#### **Curriculum and Instruction Manager**





## Molly Gazin

**Education Support Manager Roadtrip Nation** 



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## Lori Knight

Education Outreach Manager Texas Workforce Commission Labor Market and Career Information Department (LMCI)

Texas@nCourse

# **Resources Spotlight**

Curriculum Guide Lessons Summary Family Guide Academy Modules

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## Middle School Curriculum Guide

Find it on the website:

- 1. Click on Tools
- 2. Select the Middle School Curriculum Guide
- 3. Register to the receive the guide



## **Curriculum Lessons**

 Unit 1, Lesson 1.2 Investigating Career Clusters and Programs of Study

- Unit 1, Lesson 1.3 Deep Dive into My Preferred Career Cluster
- Unit 1, Lesson 1.4 Understanding the Five High School Endorsements
- Unit 1, Lesson 2.5 Postsecondary Options
- Unit 2, Lesson 1.3 Space Journal

### **Summary of the Lessons**

#### Suggested Implementation Plan: Fall or Spring Semester

This course sequence provides a suggested scope and timeline for implementing the curriculum in a single semester.

#### Unit 1: Purposeful Planning

Timeframe	Lesson and number of 40-minute periods to complete	Synopsis
Fall: first two or three weeks of	1.1. My Vision: 2-3 periods and ongoing	Students begin an introspection on their personal interests and passions. They create and will continue to add to a vision board for their life's path.
August	1.2. Investigating Career Clusters and Programs of Study: 2-3 periods	Students research all of the 1 i different career clusters.1
	1.3. Deep Dive into My Preferred Career Clusters: 2-3 periods	Students are given time to research their personal areas of interest.
Spring: first two	1.4. Understanding the Five High School Endorsements: 2 periods	Using the jigsaw format, students research the five endorsements.
or three weeks of January	1.5. Endorsement Requirements: 1 period	Students review requirements for completing the endorsements of their choice.
	1.6. Find Your Path: 2 periods	Using MapMyGrad, students complete the interest quiz to see which endorsement aligns with their interests.
Fall: mid-August to September	2.1. Your High School Transition: 1 period	Students are asked to think about how they should prepare for the transition to high school. <sup>2</sup>
	2.2. The Foundation High School Program and High School Personal Graduation Plan: 2–3 periods	Using the Texas Grad Planner, students begin to map out their high school career. <sup>3</sup>
Spring: mid-January to February	2.3. What Is the Distinguished Level of Achievement and Why Should I Consider 87.2 periods	The teacher reviews the requirements for and benefits of receiving a Dis- tinguished Level of Achievement. The students practice calculating GPA. <sup>1</sup>
	2.4. Leaving Home: 1 period	Students discuss their thoughts on the idea of eventually leaving home to pursue their postsecondary dreams.
	2.5. Postsecondary Options: 2 periods	Students explore different approaches to their career pathways by looking at postsecondary options. <sup>1</sup>
	2.6. Roadmap Checklist: 2 periods	Students research the steps needed to reach their postsecondary options by using the MapMyGrad roadmap checklist.
	2.7. Summer after High School Gradua- tion: 4-5 periods	Students conduct interviews to gather recollections of this time during the interviewee's life.
Summative Assessme	ent items	Use the provided assessment items to create and insert assessments as needed throughout the semester, preferably between chapters. Allow time for review as well.
Performance Assess	nent: My Vision: 3-4 periods	This is done at the end of Unit 1 as a final assessment. Students will answe the unit's essential questions by creating a presentation.

Short summaries of each lesson are located on the Suggested Implementation Plan.

## **Family Guide**

- Connecting with the classroom at home
- Conversation starters and family action steps
- Help identify how endorsements can align with career pathways

#### QUEST FOR YOUR STUDENT'S SUCCESS

Third Edition 2019 Family Guide to Your Middle School Student's Future

**ONCOURSE** 

## The Texas OnCourse Academy



### **Career Pathways**

TEXASQNCOURSE	Search		Q	Allison Rizzolo
Dashboard	01 Understanding a High School Per	Academy	SAT Added July 13 at 200 am	Explore Module
Explore Modules	CONTINUE		Texas Success Initiative Assessment (TSIA)	Explore Module
	MY PROGRESS			
	Financial Aid	×		
	Postsecondary Pathways	CAREER PATHWAYS: FOUNDATIONAL KNOWLEDGE		ACADEMIC PLANNING
	Specialties			
Where are my badges? Support & Feedback Web Accessibility Glossary	Career Pathways	CAREER PLANNING	CAREER LEARNING EXPERIENCE	VIEW MY BADGES AND CERTIFICATES

## **Basic Principles of Career Pathways**



### Career Clusters, Pathways, and Endorsements

		C Academy	🖲 MiddleGalaxy 🛛 🚽 DataDive		
Dashboard	Financial Aid	Postsecondary I	Pathways	Specialties	Career Pathways
Explore Modules					
I Module Directory	Career Pathways: Foundational Knowledge	* Career Exploration	★ ★ Academic planning	* Career Planning	* Career Learning Experience
(	MODULE 01 02		· ·		★ Mastered 🤺 Still learning
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	Introduction >				
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Where are my badges? Support & Feedback Web Accessibility					~
Glossary	→ ∩4 Engaging Students	and Camilian in the Caroon	Clusters Dathways and End	orromant Calactian Drocore	

## **Additional Academy Modules**

- Basic Principles of Postsecondary Pathways
- Researching Postsecondary Options
- Career Assessments
- High School Personal Graduation Plan

## Want to Search More?

- 1. Select the Educator tab
- 2. Select the role.
- 3. Select the topic of interest.



Featured Tools by Texas OnCourse

# Roadtrip Nation and Texas OnCourse

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## **Roadtrip Texas**



#### No dream's too big for Texas!

With Roadtrip Nation and Texas OnCourse, students can learn from the best kinds of experts: the inspiring professionals and college students who were once in their shoes.

In fall 2017, Roadtrip Nation and Texas OnCourse sent four groups of high school students across the state to talk to college students and career professionals and get an idea of what futures are available in Texas. Roadtrip Nation documented their adventures, so middle and high school students across the state can discover college and career opportunities.







1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -





Go to <u>www.roadtripnation.com</u> to learn more

Combine your interests by using the Roadmap tool: <u>www.roadtripnation.com/roadmap</u> 

## MAKING CAREERS MATTER

#### in Middle School

Presented by: Lori Knight



# BIGGEST NEED FOR MS STUDENTS

Self Exploration



### SELF-ASSESSMENTS ARE KEY

#### Texas Genuine



#### Find Your Future

#### Welcome to the TEXASgenuine Assessment

This is a career guidance tool that allows you to respond to questions and identify your top three Career Clusters<sup>™</sup> of interest based on your responses. This is for educational purposes only.

Please note, interests may change over time, and it is recommended students consider more formal assessments and other resources or services to help plan their career. This assessment is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.



Source: Adapted from the Student interest Survey for Career Clusters<sup>TM</sup> ational Career Technical Education Foundation and National Association of State Directors of Career Technical Education Consortium (2013), and the Guidance Divison Survey, Oklahoma Department of Career and Technical Education (2005).



ABOUT + FIND YOUR PATH + ENDORSEMENTS + TEXAS GRAD PLANNER

If you could be on a TV network or show, it would be:



want to pitch	cook video prodi
Discovery Channel, because I like science istudy other cultures and histories	America's Got Talent, because I like to sing, dance, or act

#### Texas Career Check



### WHY?

Kids only know what they know...especially about careers



## CONTRASTS WITH DEMAND

#### Expectations

#### Reality



## HOW TO CLOSE GAPS



Labor market data, trends, demand, and skill demand

Data by region

Wages by occupation

Connecting salary needs to desired lifestyle Alternative (appropriate) career pathways

Expansion of occupation title and opportunity knowledge

Turning talents and interests into careers

Aligning career and education options

## **OBVIOUS MOTIVATION**



## ADDITIONAL MOTIVATORS



## EVERYONE BENEFITS especially students



## IT'S NEVER TOO EARLY



I-800-822-PLAN (7526)



Helping students reach their purpose *with* purpose



## LORI KNIGHT

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## **3 Things to Do NOW**

### 1. Download the Curriculum Guide: <u>txoc.link/Curriculum</u>



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txoc.link/Academy

3. Share Roadtrip Texas with your students: <u>txoc.link/Roadtrip</u>



# Questions for Our Guest Speakers

Type your question in the chat box!

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### **WEBINARS IN 2019–2020**

April 7: Effective Advising: Reducing Implicit Bias when Working with Students

May 5<sup>th</sup>: Implementing the Middle School Curriculum Guide to Improve College, Career, and Military Readiness (CCMR)

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# Thank you!

Follow-up email with recording, links, and resources is soon to come!

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