

Adult Education and Employment Readiness 3-9-16

Performance Measures	Action Steps	Voting Results DOTS	Volunteers	NOTES
1. Increase high school equivalency diploma (HSED) completion from 827 (2014) to 2,000 per year for 5 years (2020) with a cumulative goal of increasing the number of equivalency diplomas by 10,000. (Bridges To Success)	1.a. Partner with DMACC and other community partners to implement enhanced HSED preparation programming to increase the number of high school equivalency diploma awards. Reference to performance #5 as an aligned measure.	13	6	13 votes on this performance measure
	1.b. Identify supportive services necessary to aid in an individual's ability to obtain HSED or advanced degrees including barriers such as domestic violence, evictions, illegal garnishments, eligibility for public benefits and child care assistance. Build plan to address barriers. Reference to performance #5 as an aligned measure.	18	6	
	1.c. Develop a volunteer strategy to grow a network of individuals who are interested in teaching, mentoring, and/or tutoring individuals being served through Adult Basic Education and ESL programs.	16	7	Previous Action Steps 1.c. (votes-5, volunteers - 4) and 1.d. (votes 11, volunteers - 3) were combined to focus on increasing capacity of ABE/ESL through a volunteer network
	1.d. Increase ESL opportunities for K-12 & Adults in the community – recruit more coordinators and build a coordinated community strategy.	combined with 1.c.	combined with 1.c.	Previous Action Steps 1.c. (votes-5, volunteers - 4) and 1.d. (votes 11, volunteers - 3) were combined to focus on increasing capacity of ABE/ESL through a volunteer network

	1.e. Expand opportunities for lowans to pursue a high school equivalency degree: establish a task force at Department of Education to explore new ways to help adults pursue and complete their HSED (Skills2Compete Coalition.) State Legislature Advocacy	0	0	Since we already have taken action on this - the group felt it was important to see that through this legislative session and discuss how this gets elevated in 2017 session - smaller group to discuss who else can strengthen advocacy.
	1.f. Double federal funding for Adult Basic Education and ESL/ELL programming. Federal Advocacy	0	0	Since we already have taken action on this - the group felt it was important to see that through this legislative session and discuss how this gets elevated in 2017 session - smaller group to discuss who else can strengthen advocacy.
	1.g. Build an advocacy agenda/strategy to increase state funding for Adult Basic Education and ESL.	3	0	Pending - more discussion after full year of Bridges To Success
2. Increase the percentage of central Iowa adults who have high-quality degrees, certificates and other credentials to 75 percent by 2025 with educational outcomes aligning to workforce needs (Capitol Crossroads - Human Capitol/EDGE Plan)	2.a. Continue to develop training programs and work-based learning opportunities that align with quality, living wage, employment opportunities.	15	5	13 votes on this performance measure; added work-based learning opportunities to action step 2.a.
	2.b. Inventory & update existing Career Pathway Maps that include a cross-walk to available training opportunities within the community that align with the Pathway Maps.	5	0	While this ranked #5 in votes - this task is being completed as part of priority #1, action step #1.a.

	2.c. Maintain current investments in adult basic education, PACE programs, pathway navigators, industry sector partnerships and GAP tuition assistance at the level of \$12.5 million to ensure these opportunities are available in each of the state's 15 service areas (Skills2Compete Coalition.) State Legislature Advocacy	0	0	Since we already have taken action on this - the group felt it was important to see that through this legislative session and discuss how this gets elevated in 2017 session - smaller group to discuss who else can strengthen advocacy.
	2.d. Support the goal of the Iowa Department of Education's Secondary Career and Technical Education (CTE) Task Force to develop a comprehensive career pathway system that will afford every student the opportunity to fully explore and pursue career and college opportunities (Skills2Compete Coalition.) State Legislature Advocacy	0	0	Since we already have taken action on this - the group felt it was important to see that through this legislative session and discuss how this gets elevated in 2017 session - smaller group to discuss who else can strengthen advocacy.
	2.e. Research best practice strategies to integrate HiSET, ESL, and skill training programs within work environments and design an implementation plan to execute practices.	7	2	
	2.f. Inventory and evaluate effectiveness of current strategies to engage employers with educational institutions, pre-apprenticeship and apprenticeship programs, workbased learning opportunities, internship programs, etc.	12	7	Edited to read educational institutions rather than school districts and added pre-apprenticeship and workbased learning opportunities.
	2.g. Establish an offender Re-Entry Task Force and develop a coordinated community plan for education and employment readiness for the offender population and employer enegagment strategies. Strategies developed could be replicated for other hard to employ individuals (i.e. child abuse registry, back child support, ec.)	11	5	Added employer engagement strategies.

	2.h. Provide an increased investment of \$500,000 to fund additional adult basic education and technical training instructors in correctional facilities, in addition to the current corrections education appropriation (Skills2Compete Coalition.) State Legislature Advocacy	0	0	Since we already have taken action on this - the group felt it was important to see that through this legislative session and discuss how this gets elevated in 2017 session - smaller group to discuss who else can strengthen advocacy.
	2.i. Advocate for "ban the box" legislation to increase employment opportunities for offenders. State Legislature Advocacy	0	0	Could be part of Re-Entry Taskforce Work
	2.j. Develop and deliver a K-12 career pathway and labor market demand professional development program geared toward school counselors and teachers to increase the number of youth entering demand training/ occupations post graduation.	5	0	
3. Increase the number of youth placed in Youth Employment opportunities by 50% by 2020.	3.a. Inventory Summer Youth Employment programs, including current capacity.	7	2	6 votes on this performance measure
	3.b. Increase the availability of supportive services for students and families seeking education and job opportunities.	16	4	
	3.c. Research best practices for increasing employer engagement and design an engagement implementation plan.	10	3	
	3.d. Build a community/regional plan to implement the requirements of the Workforce Innovation and Opportunity Act with regard to older youth employment.	0	0	Plan already developed

	3.e. Assess the needs for educational, employment and support services for individuals aging out of foster care and those who have recently aged out of foster care, particularly as they impact ability to obtain and maintain employment and independence. Build coordinated plan to address needs.	0	0	
	3.f. Develop a strategy to increase the number of work permits for youth in the Urban Core, ages 14-18.	11	1	
4. Increase the number of people, from vulnerable populations, that are served through workforce programs by 10 % in Polk, Dallas and Warren counties (i.e. Iowa Workforce Development, Evelyn K. Davis Centers for Working Families, Goodwill, Central Iowa Works, WeLIFT, etc.)	4. a. Design and implement a coordinated community education and employment outreach strategy specific to vulnerable populations such as refugees, immigrants, African Americans, Latinos, etc. Reference to New Iowans Work Group.	6	1	16 votes for this performance measure (combined performance measures 4 & 5 together); 4.d. is going to be done as part of priority 1 - action step 1.a.
	4.b. Develop a standard work-ready and/or career pathways service plan to be used with those served by workforce professionals in our community.	0	0	
	4.c Double the number of people who receive employment and training services through the Supplemental Nutrition Assistance Program (SNAP E&T).	10	1	
	4.d. Develop a standard benefit screening tool. Reference to performance #1 as an aligned measure.	0	1	
	4.e. Create a common workforce training and employment placement intake process similar to that of the homelessness centralized intake	0	0	
	4.f. Develop a training for all central Iowa workforce professionals in the use of common intake and screening tools.	0	0	

5. Certify all Central Iowa Workforce Professionals with a standard workforce professional credential.	5.a. Identify core competencies that are required by workforce professionals in our region.	0	0	5 votes for this performance measure
	5.b. Develop and deliver a standardized public, non-profit & faith sector career pathway and labor market demand professional development program based on core competencies.	0	0	