

Education and Employment Readiness 3-10-2016

PreK-12 Education 3-10-16

Votes	Performance Measures	Action Steps	Advocacy Issues to Address	Votes	Innovations
13	1-Increase the percentage of low income 4-year-old children enrolled in Statewide Voluntary Preschool Program (SWVPP) from 29% (2015-16) to 35% by 2020.	a-Encourage districts to put recruitment plans in place that support enrollment of low-income and ELL children in SWVPP. Encourage districts to reach out to these populations prior to online registration opening. Encourage districts to hold spots for low-income and ELL children.	Advocate to allow flexible use of DE funding for SWVPP (State Legislature Advocacy) In 2016 SF2296 for Preschool expansion.	7	
		b-Identify ways to provide free, high quality, preschool to low income students.	Advocate for funding for full time preschool. State funds 10 hours/week. policy maker are not aware of impact on families. (State Legislature Advocacy)	5	
		c-Identify public districts in central Iowa 3 districts that do not participate in SWVPP and encourage them to apply to participate. 2015-16 school year 322 of 366 districts in Iowa participate. In Central Iowa 3 districts do not participate: Waukee, Van Meter and Adel-Desoto-Minburn.	Advocate for policies to support funding of SWVPP specifically for enrollment of low-income and ELL children (State Legislature Advocacy)	1	
		d-Encourage districts to use carry forward funds to expand capacity for SWVPP	Advocate to return the per pupil formula of .6 funding instead of the .5 now in place for SWVPP (State Legislature Advocacy)	2	
1	2- Increase overall enrollment in preschool (SWVPP or other) from 64% (2014) to 75% in 2020.	e-Build public awareness of importance of preschool. Encourage Media to report on preschool.	Explore how we might use alternative financing models to expand early childhood education opportunities in central Iowa. Consider mixed funding streams(braiding funding)	0	
9	3-Increase the percentage of Kindergarten children proficient in literacy skills from 51% (2014) to 75% by 2020.	a-Research and implement strategies to improve kindergarten readiness in early learning environments and in families		2	UWCI WLC Book Buddy Early Childhood Iowa (4rKids and Polk County ECI) Drake Head Start and Early Head Start Child Care Resource & Referral
		b-Create and distribute public awareness messages for parents on importance of reading starting at birth		0	Every Child Reads 3-5 Iowa DOE
		c-Partner with public libraries in all communities to support reading programs		3	1000 Books Before Kindergarten (Pleasant Hill, Adel & Clive Public Libraries)
		d-Provide books and reading strategies for children ages 0-5 and their families		0	Reach Out & Read Iowa (ages 6 month - 5 years)
		e-Build awareness of importance of consistent attendance PreK through 12. Partner with districts to develop attendance campaigns and to address students with chronic absence.		0	Attendance Works

		f-Partner with central Iowa hospitals to develop and implement Born to Read campaign for 4-week, 8-week and 16-week appointments		3	
14	4-Increase 3rd grade reading proficiency in central Iowa school districts from 77% (2014-15) to 90% by 2020.	a-Support and expand access to quality out-of-school time programming, including robust summer programs.	Policy for funding out of school/summer programs so children can attend without costs	10	UWCI Read to Succeed UWCI & public district Summer in the City ;
		b-Encourage districts to identify individual students with chronic absence (missing 10% of school days) in K-3 to improve attendance	Iowa code mandates retention starting 2017. Work with policy makers to fund in-school, out-of-school and summer supports for students not proficient in all grades, especially K-3	2	Identify all private/public literacy initiatives
		c-Evaluate data on disproportionality in Special Education Enrollment, Gifted and Talented Programs, in discipline (In-School Suspension, Out of school Suspension, Expulsions and Interim Removal) and have conversations with districts regarding strategies to address		2	
	5-Increase the percent of 8th graders proficient in reading from 78% (2014-15) to 85% by 2020	a-Evaluate the correlation between non-proficient reading and chronic absence data, school removals (DMPS), dropout information as well as Community in Schools (DMPS) percentage of Middle School students engaged in a school sponsored activity			
		b-Evaluate data on disproportionality in Special Education Enrollment, Gifted and Talented Programs, in discipline (In-School Suspension, Out of school Suspension, Expulsions and Interim Removal) and have conversations with districts regarding strategies to address			
10	6-Increase the high school graduation rate for central Iowa students from 92.11% (5 year graduation rate-2013) to 95% by 2020. Increase the high school graduation rate for central Iowa students in poverty (receiving free and reduced price lunch) from 83.2% (4 year graduation rate-2014) to 95% by 2020.	a-Research and implement strategies to effectively address factors that contribute to our community's disparate graduation rate.		1	DMPS Academic Support Labs; identify other district innovations
		b-Look at transitions from middle school and middle school engagement			
		c-Research reasons kids drop out and identify strategies to directly address those issues (Listening and Learning/DMPS)			Grad Nation
		d-Evaluate data on disproportionality in Special Education Enrollment, in discipline (In-School Suspension, Out of school Suspension, Expulsions and Interim Removal) and have conversations with districts		1	

		regarding strategies to address			
		e-Partner with area colleges for student teaching-tutors.		4	
		f-Build a career or education pathway model to engage at-risk students including online options (but not limited to) options for dual enrollment, school to work, and career readiness		0	
7	6-Increase parent education opportunities to improve communication with parents regarding public education and increase engagement in children's education.	a-Find ways to provide parent education related to developmental screening for 0-3 yr. old children and developmental milestones.		0	
		b-Create parent training (Parent University) toolkit and communication strategies about navigating the school system (conferences, grading, common core, college, district contacts) and include financial literacy and interpreters for ELL parents.		8	Bridges to Success
		c-Build relationships with ELL parents: share information in their own language-Mornings & Saturdays		0	