# **IELTS** Speaking



**IELTS Speaking** is a self-study course for learners who need to improve their test scores on the Speaking section of the Academic IELTS exam. Available at three levels from A2 - B2, the course provides lessons that will help students prepare for each part of the test, and includes analysis of recorded interviews, key language areas and exam tips, and model answers.

Level: CEFR A2 - B2 | IELTS 3 - 6.5 | TOEFL

iBT: 32-45

Number of Lessons: 15 (Digital); 15 (Blended) at each level

**Lesson Duration:** Approx. 45 mins (Digital); Approx 50 mins (Blended)

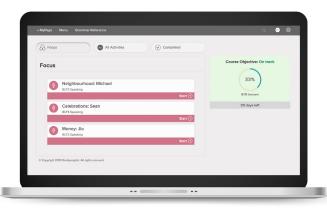
Key Content: IELTS Skill Areas – Giving opinions, reasons and examples; Signposting; Dealing with complex questions; Clarifying; Avoiding repetition; Correcting a mistake; Giving yourself time to think; Preparing a talk; Agreeing and disagreeing; Generalizing

## About IELTS Speaking

**IELTS Speaking** can be used flexibly as self-study courses, as a homework supplement, or as a full blended option for IELTS speaking training. It is recommended that students regularly study 2-3 hours a week in order to attain significant improvement in their test score.

Each level of **IELTS Speaking** begins with an overview of the structure of the IELTS Speaking test. Lessons are divided into three sections that mirror each part of the Speaking test: Questions about familiar topics, Giving a talk, and Talking about abstract topics.

The subject areas reflect the most common topics covered in the test, and each lesson includes a language focus, with an emphasis on functional language, and test-taking strategies to help the learner prepare their own responses, and ultimately achieve the best result they can.



### Systematic Task Coverage

Each section of the lesson includes a listening phase, an analysis of language or specific test skills, a pronunciation focus, a speaking task and a model answer for comparison.

The listening phase includes unscripted, realistic IELTS speaking interviews with non-native speakers with tips to help the student learn what to expect in the test taking environment. This is followed by a lecture with a focus on language, or a specific test skill that links with the key sections of the speaking exam. Lectures are supported by embedded audio that highlights functional language, and are then followed by a short listen and record practice section to work on pronunciation.

Lesson sections end with a Speaking Task that requires the student to plan their answers, and review key tips and techniques. They can then record themselves completing the task, and compare their recorded answer alongside a full, annotated model answer. Model answers are designed to clearly show students what a good performance looks like.



## **IELTS Speaking features:**

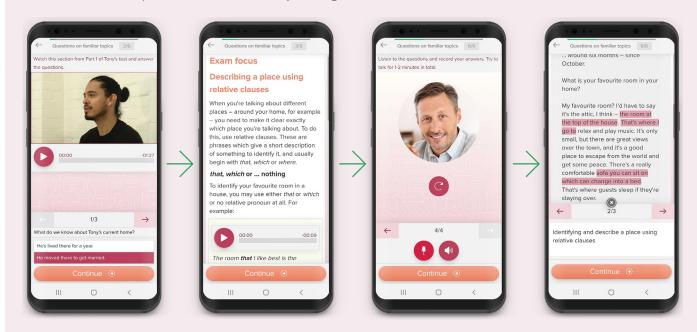
- 15 digital lessons at each level covering Academic IELTS Speaking, plus 15 blended lessons for classroom use.
- Unscripted, realistic IELTS Speaking interviews with non-native speakers as core input.
- Short lectures that focus on the key sections of the speaking exam.

- Focused practice sections for pronunciation with record and play back functionality.
- Speaking tasks with record and play back functionality, and full annotated model answers for comparison.

#### **Lesson Flow**

Lessons follow a systematic cycle, and are broken down into short modules. Students can begin a lesson, take a break and simply pick up where they left off. An end-of-section task helps consolidate both the language and skills learned.

Lesson Flow example taken from IELTS Speaking B1:



Each lesson section begins with an analysis of a realistic IELTS Speaking interview. All lessons include several, highly practical lectures with a focus on useful language or specific test skills. Regular speaking tasks give students the opportunity to plan, practice and record themselves. Fully annotated model answers are provided for comparison.

The lesson content of **IELTS Speaking** is customizable to make mini-courses that will fit specific syllabus and program requirements.