

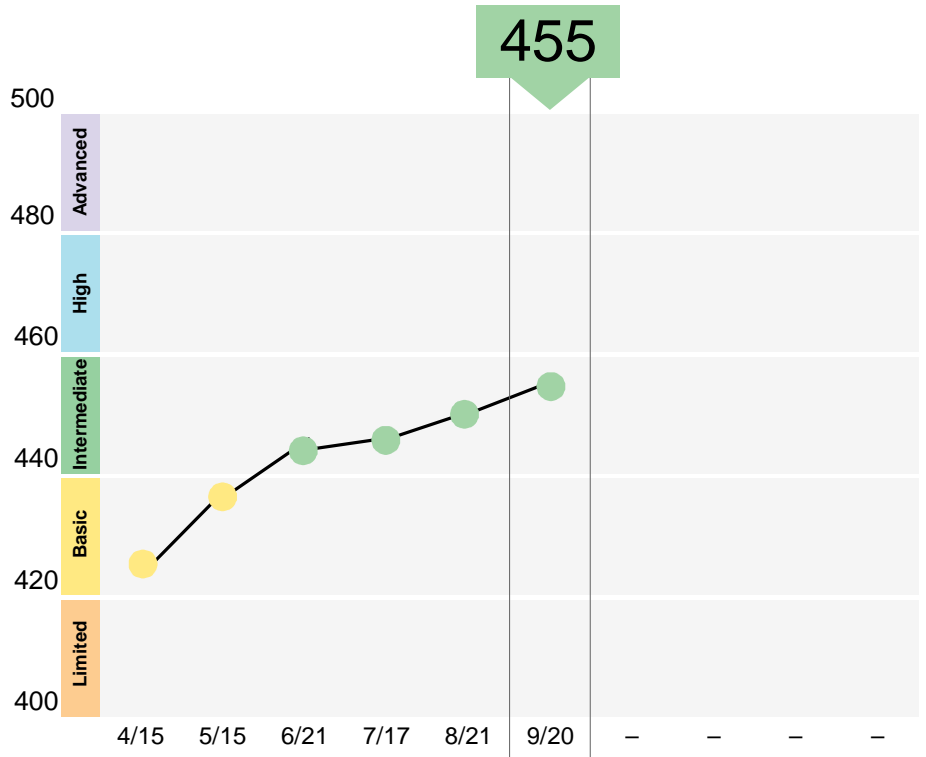


What is TELL? This is your child's score report on TELL, a test measuring proficiency in English. These results show your child's level of English the last time TELL was given. If your child took TELL more than once this year, the pattern of scores gives you information about your child's progress in acquiring English over time.

## Overall TELL Scores

Most recent Test Date: September 20, 2016

The student can perform easier tasks in English speaking, listening, reading, and writing tasks, but may have trouble with more difficult tasks.



### Limited

The student can understand and use very limited English in speaking, listening, reading, and writing tasks.

### Basic

The student can understand and use simple English in speaking, listening, reading, and writing tasks.

### Intermediate

The student can perform easier tasks in English speaking, listening, reading, and writing tasks, but may have trouble with more difficult tasks.

### High

The student can easily perform many English speaking, listening, reading, and writing tasks, but may have trouble with more difficult tasks.

### Advanced

The student can easily perform most English speaking, listening, reading, and writing tasks.

## Notes

Jane has good reading and writing skills, however her listening and speaking scores reflect Jane's lack of confidence due to a restricted vocabulary. This is keeping Jane from participating in different academic discussions and group activities. I recommend that you do the following: Encourage Jane to ask and answer questions outside of school to allow her to practice speaking in different situations, which could increase her vocabulary and confidence.

Ask Jane to summarize activities that have happened over the weekend. –Ana Parker, September 21, 2016

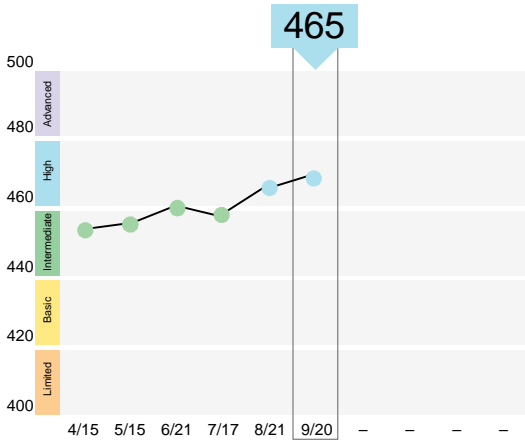
Jane is an inquisitive learner and follows directions well, but she should practice reading at home. She needs lots of repetition and practice in order to retain reading vocabulary. –Ana Parker, August 22, 2016

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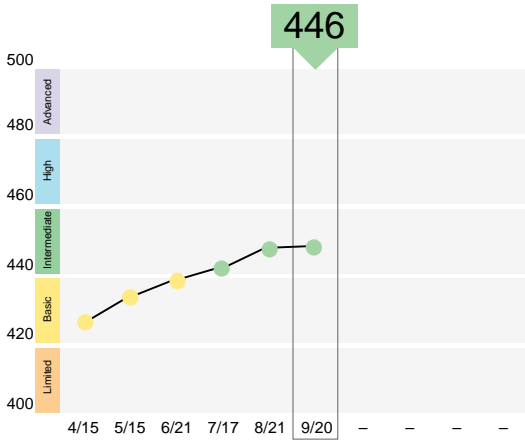


Most recent Test Date: September 20, 2016

## Listening TELL Scores

**Listening Questions Answered: 100%**

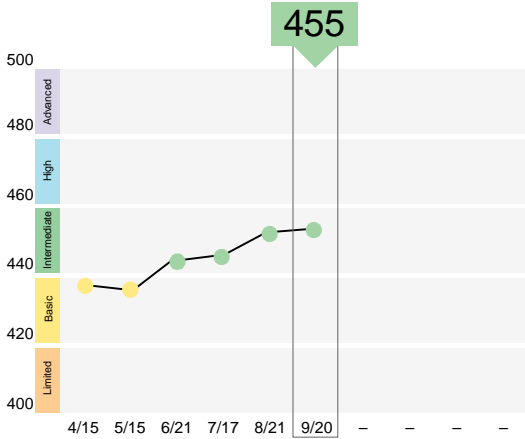
The student can understand sentences, as well as some longer passages in English. The student has difficulty understanding passages on complex or academic topics.



## Speaking TELL Scores

**Speaking Questions Answered: 100%**

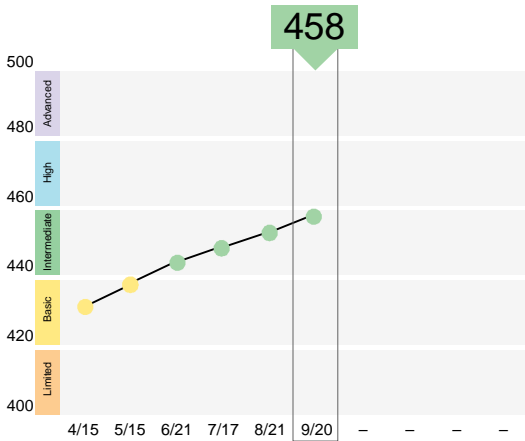
The student has a moderate ability to use English to perform longer and more complex speaking tasks. Grammar and vocabulary errors are frequent, but they do not always cause serious problems in comprehension.



## Reading TELL Scores

**Reading Questions Answered: 100%**

The student has a moderate ability to read in English. The student can read many texts with comprehension, and is beginning to read more smoothly and quickly, but has trouble performing more complex reading tasks.



## Writing TELL Scores

**Writing Questions Answered: 100%**

The student has moderate ability to write in English. The student can communicate ideas about many topics in sometimes complex sentences. Errors in grammar, spelling, and vocabulary occur, but they do not interfere with the meaning.

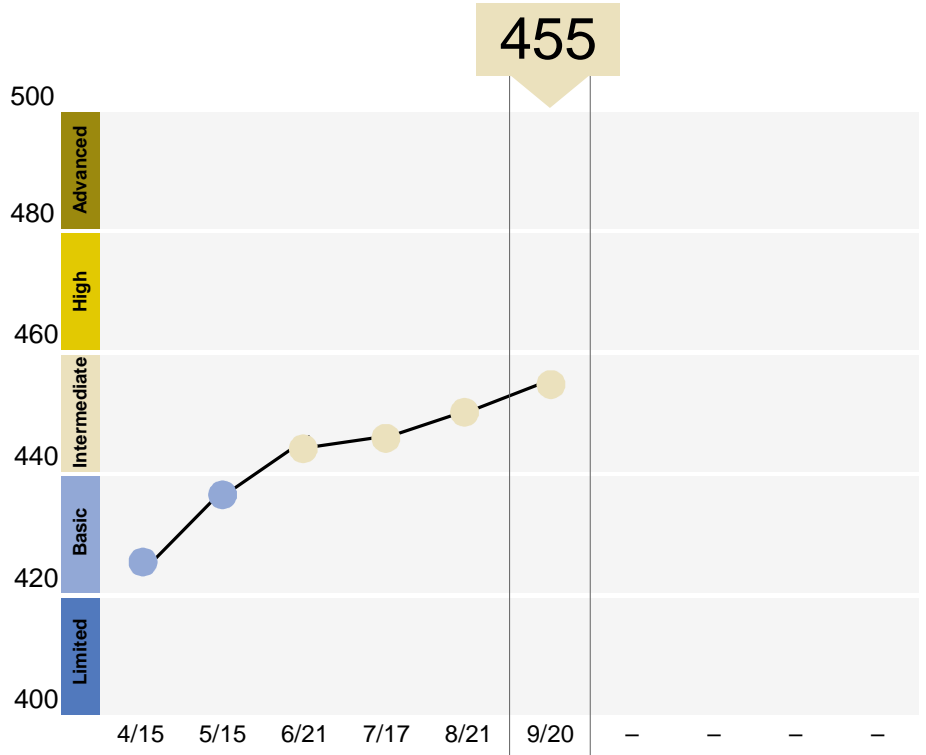


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The student can perform easier tasks in English speaking, listening, reading, and writing tasks, but may have trouble with more difficult tasks.

### High

The student can easily perform many English speaking, listening, reading, and writing tasks, but may have trouble with more difficult tasks.

### Advanced

The student can easily perform most English speaking, listening, reading, and writing tasks.

## Notes

Jane has good reading and writing skills, however her listening and speaking scores reflect Jane's lack of confidence due to a restricted vocabulary. This is keeping Jane from participating in different academic discussions and group activities. I recommend that you do the following: Encourage Jane to ask and answer questions outside of school to allow her to practice speaking in different situations, which could increase her vocabulary and confidence.

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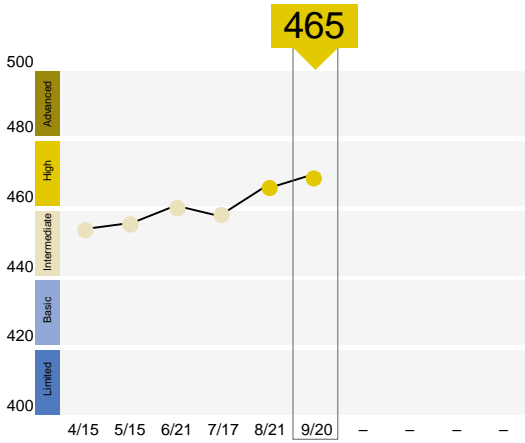
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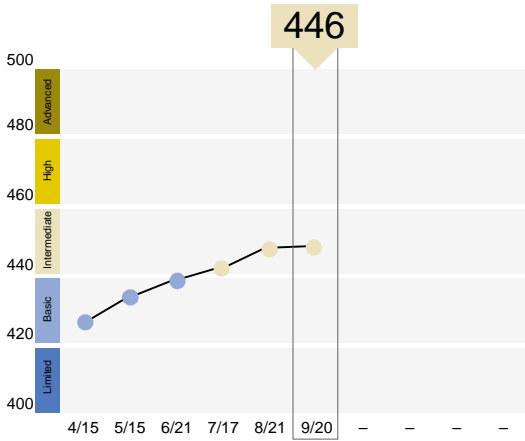


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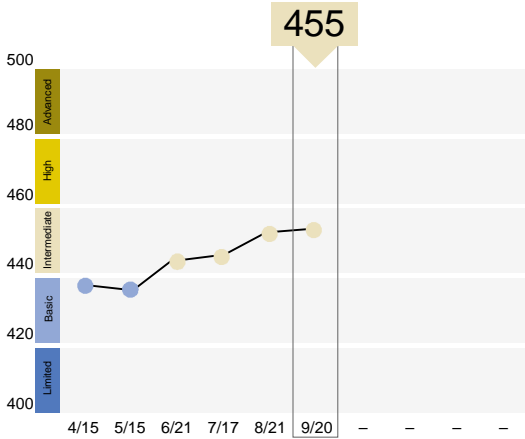
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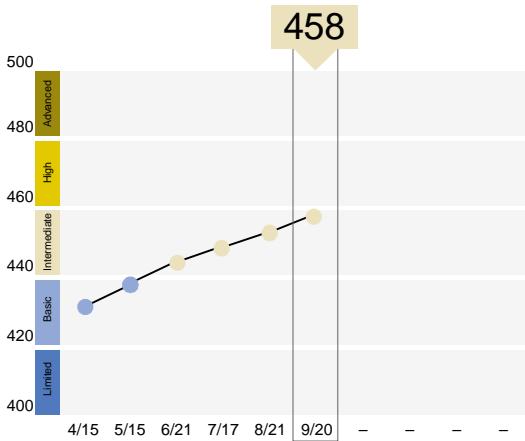
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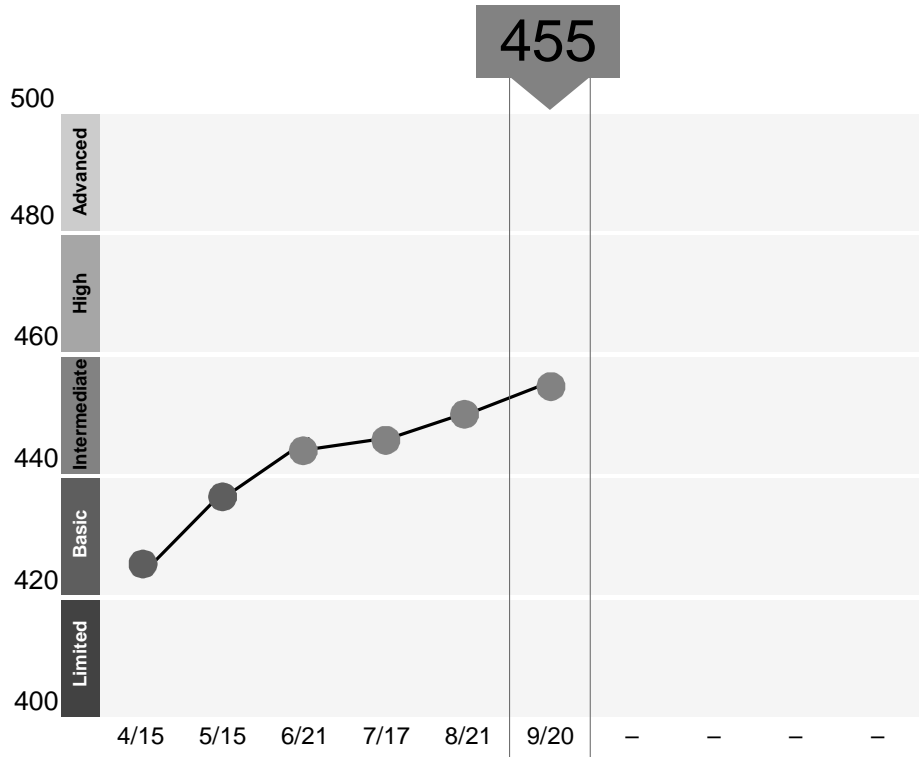


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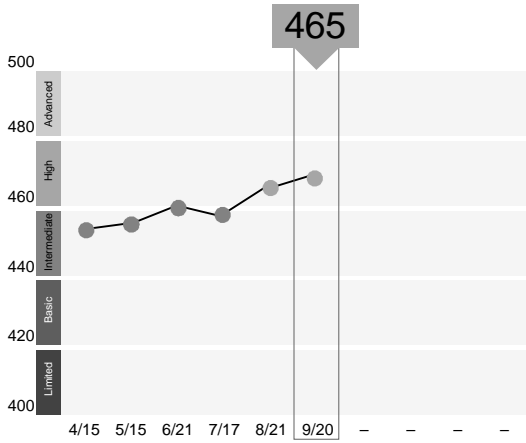
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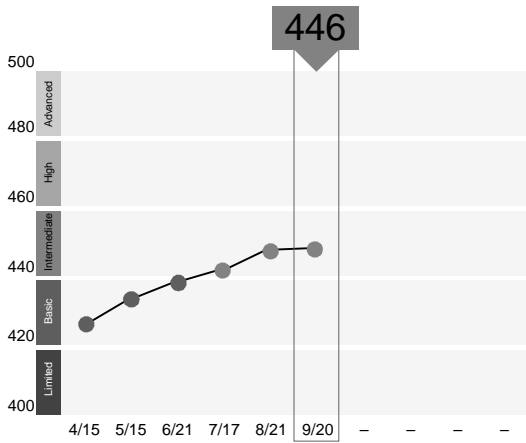


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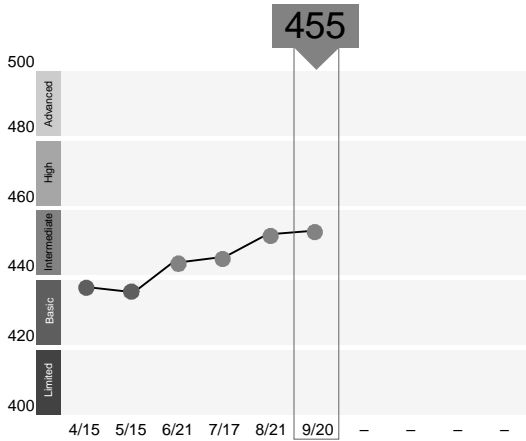
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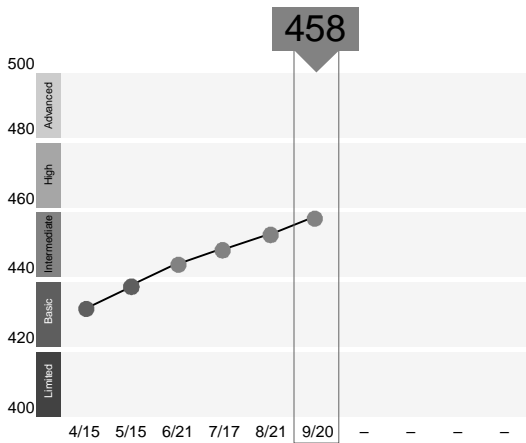
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