



# WritingNext recommendations and WriteToLearn™

## The Eleven Elements of Effective Adolescent Writing Instructions

### WritingNext\* Recommendations

**Writing Strategies,**  
which involves teaching students  
strategies for planning, revising, and  
editing their compositions.

**Summarization,**  
which involves explicitly and  
systematically teaching students how to  
summarize texts.

**Collaborative Writing,**  
which uses instructional arrangements  
in which adolescents work together  
to plan, draft, revise, and edit their  
compositions.

**Specific Product Goals,**  
which assigns students specific, reachable  
goals for the writing they are to complete.

**Word Processing,**  
which uses computers and word  
processors as instructional supports for  
writing assignments.

### WriteToLearn Benefits

**With its immediate, specific feedback, WriteToLearn helps students practice their writing strategies through a review and edit cycle.**

The spelling and grammar tools in WriteToLearn allow students to edit their writing. The automated feedback allows revisions for improvement on six traits of writing.

**WriteToLearn teaches summarization and provides many opportunities to practice this skill.**

Students write summaries and receive immediate, automated feedback on the content of the summary as well as feedback on copying, spelling, redundancy and irrelevancy.

**With WriteToLearn, students can collaboratively plan their summaries, and share and edit their writing.**

The lesson plans included with the summary component of WriteToLearn integrates technology with classroom lessons that support collaborative writing.

**Teachers can adjust scoring options to meet the learning goals of students in their classroom.**

WriteToLearn allows teachers to adjust scoring thresholds, the expected length of writing assignments, and the number of feedback cycles.

**Students use internet connected computers and write their essays and summaries within WriteToLearn.**

Spell checkers and grammar checkers are part of WriteToLearn, as well as a number of other editing and revision tools.

**WritingNext identified 11 effective and proven strategies to improve writing of adolescents in middle and high schools. Write to Learn supports all of these strategies.**

## WritingNext\* Recommendations

**Sentence Combining,**  
which involves teaching students  
to construct more complex,  
sophisticated sentences.

**Prewriting,**  
which engages students in activities  
designed to help them generate or  
organize ideas for their composition.

**Inquiry Activities,**  
which engages students in analyzing  
immediate, concrete data to help  
them develop ideas and content for a  
particular writing task.

**Process Writing Approach,**  
which interweaves a number of writing  
instructional activities in a workshop  
environment that stresses extended  
writing opportunities, writing for authentic  
audiences, personalized instruction, and  
cycles of writing.

**Study of Models,**  
which provides students with  
opportunities to read, analyze, and  
emulate models of good writing.

**Writing for Content Learning,**  
which uses writing as a tool for learning  
content material.

For more information: Visit [www.WriteToLearn.net](http://www.WriteToLearn.net),  
or contact your Pearson representative.

## WriteToLearn Benefits

**With the suggestions from WriteToLearn, sentence combining becomes easy and simple.**

The sentence fluency trait as well as the redundancy tool help students with sentence structure and explicitly suggest combining sentences to avoid repetition and redundancies.

**WriteToLearn includes lesson plans and suggestions for prewriting.**

The curriculum guidelines of WriteToLearn include lesson plans for prewriting exercises to prepare for their first draft.

**Over 500 engaging passages for immediate and concrete data analysis!**

WriteToLearn provides passages across a range of subjects, including History, Science, Social Studies, and Language Arts.

**WriteToLearn provides extended opportunities for writing and revising across a number of subjects and topics.**

WriteToLearn embeds writing in classroom instruction and presents personalized feedback to guide multiple writing cycles of revisions and renewed feedback. Many of the WriteToLearn essay prompts ask students to write for specific, authentic audiences.

**In WriteToLearn, writing models are selected to demonstrate writing at all levels relative to six traits of writing.**

The feedback tools in WriteToLearn include example essays, marked up to demonstrate strengths and weaknesses of writing at all levels.

**WriteToLearn is designed to be used in Language Arts and other subject areas.**

WriteToLearn can be applied to the sciences (Biology, Chemistry, Physics), the social sciences (History, Social Studies, Geography), and some applied fields (such as Forensics).

*\*Graham, S., & Perin, D. (2007). Writing next: Effective strategies to improve writing of adolescents in middle and high schools - A report to Carnegie Corporation of New York. Washington, DC: Alliance for Excellent Education.*

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