Vocabulary Handbook

Earthquake Terror
By Peg Kehret

Name: _____

	WORD PART	MEANING	PART OF SPEECH
a-	prefix	from, away, away from	
ab-	prefix	from, away, away from	
-able	suffix	able to, can be done	adjective
-ade	suffix		noun or verb
-age	suffix		noun
-an	suffix	like, resembling, similar to	noun
-ance	suffix		noun
ant-	prefix	before, prior to	
-ant	suffix	person who	noun
ap-	prefix	from, away, away from	
apo	Greek combining form	away from, separate	
archy	Greek combining form	govern, rule	
-ate	suffix		adjective
-ate	suffix	to do, to make	verb
cap	Latin root	to take, to receive	
cata	Greek combining form	down, under	
ceal	Latin root	to hide, hidden	
cess	Latin root	to be in motion, to go away	
cid	Latin root	to fall, to befall	
clypt	Greek combining form	cover, hide, conceal	
co-	prefix	together, with	
com-	prefix	together, with	
con-	prefix	together, with	
cor-	prefix	heart	
cracy	Greek combining form	to govern, to rule	
cur	Latin root	to care for, to give attention to	
de-	prefix	completely	
de-	prefix	down	
de-	prefix	opposite of	
demn	Latin root	to harm, to punish	
demo	Greek combining form	people, population	
dent	Latin root	tooth, teeth	
dict	Latin root	talk, speak, declare	
dign	Latin root	worthy of respect	

-ed	inflectional ending		past tense verb
-ed	suffix		adjective
em	Greek combining form	in, inward	
emp	Latin root	to take, to take up	
-en	suffix		adjective
-ence	suffix		noun
-ent	suffix		adjective
-er	suffix	a person that does something	noun
-ery	suffix	denoting occupation or business	noun
ex-	prefix	out, upward, complete, remove from	
fect	Latin root	to make, to do, to build	
fic	Latin root	to make, to do, to build	
fore-	prefix	before	
fort	Latin root	bravery, power, strength	
front	Latin root	forehead, brow	
fuge	Latin root	drive away, flee, run away	
-ful	suffix	full of	
gen	Latin root	line of descent, origin	
gno	Latin root	know, learn, discern	
grade	Latin root	walk, step, move around	
gress	Latin root	walk, step, move around	
habit	Latin root	dwell, live	
hum	Latin root	human beings, mankind	
-ible	suffix	able to, can be done	adjective
-ic	suffix		adjective
-ice	suffix		noun
im-	prefix	not	
in-	prefix	not	
in-	prefix	in, into, within	
-ish	suffix		verb
-ism	suffix	belief in, practice of	noun
-ist	suffix	one who believes in, one who is engaged in	noun
-ity	suffix		noun

-ive	suffix		adjective or noun
-lative	suffix	bear, carry	
-le	suffix	little, small	noun
liber	Latin root	free	
luxur	Latin root	excess, abundance	
-ly	suffix		
mal	Latin root	bad	
-ment	suffix		noun
merg	Latin root	to dip, immerse, plunge	
mirac	Latin root	to wonder at, wonder, cause to smile	
mit	Latin root	let go, sent	
mon / mono	Greek combining form	one, alone, single	
monu	Latin root	warn, remind, advise	
-mony	suffix		noun
mors	Latin root	bite, biting	
nat	Latin root	born, birth	
-ness	suffix		noun
noc	Latin root	injure, hurt	
oleo	Latin root	to destroy, to die out	
omen	Latin root	to indicate something is going to happen	
optim	Latin root	best, exceptionally good	
-or	suffix	person who	noun
-ous	suffix		adjective
pac	Latin root	peace	
par	Latin root	to get ready, to prepare	
pass	Latin root	suffering, feeling, enduring	
pathy	Greek combining form	feeling, perception	
pend	Latin root	weight, to cause to hang down	
per-	prefix	through, across, over	
persever	Latin root	continue, persist	
pessim	Latin root	bad, worst	
ple	Latin root	fill, full	
plic	Latin root	to fold, bend, curve	
plu	Latin root	more, many	

poss	Latin root	power, strength, ability	
pre-	prefix	before	
preci	Latin root	prize, reward, value	
prehens	Latin root	reach, attain, hold	
priv	Latin root	belonging to an individual, not for the public	
pro-	prefix	before, forward	
prov	Latin root	upright, good, honest	
re-	prefix	back, again	
reg	Latin root	to direct, to rule	
render	Latin root	to give back, restore	
rupt	Latin root	break, tear	
-s	inflectional ending		plural noun
sati	Latin root	enough	
se-	prefix	by itself, aside, apart from	
seri	Latin root	important	
serve	Latin root	to watch, to keep safe	
-sion	suffix		noun
solen	Latin root	be accustomed	
spec / spect	Latin root	to see, look at, behold	
sper / spair	Latin root	hope	
spirat	Latin root	breath of life, mind, soul	
stereo	Greek combining form	solid, firm, hard	
stroph	Greek combining form	turn, twist, bend	
struct	Latin root	to build	
sub-	prefix	under, below, beneath	
sur-	prefix	on top, over, higher	
sym	Greek combining form	with, together	
termin	Latin root	end, last	
testi	Latin root	witness, one who stands by	
-tion	suffix		noun
tonous	Greek combining form	sound	
type	Greek combining form	an impression, a mark	
un-	prefix	not	
-ure	suffix		verb
vid	Latin root	see	

vinc	Latin root	conquer, overcome	
viol	Latin root	force, injure, dishonor	
vive	Latin root	life, alive	
-y	suffix		adjective

Vocabulary: Making Connections

Target Word:

stranded

Context:

"Jonathan, his sister, Abby, and their dog, Moose, [are] alone on the island."
(<u>stranded is</u> inferred in the blurb)

"Without food, water, or shelter, and separated from their parents, can Jonathan and Abby keep calm and save themselves?" (<u>stranded</u> is inferred in the blurb)

What it is…   **What it is not…**

_____   _____

_____   _____

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_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

| |
| |

I'll remember this word by connecting it to:

(word, phrase, sketch)

| |
| |

Vocabulary: Making Connections

Target Word:

survive

Context:

"[Jonathan] and Abby had no food and water. They had no beds, no extra clothing, no first aid kit.
Nothing. Jonathan wondered, 'How can I make jokes when I just lost everything
I need to <u>survive</u> a disaster?' " (p. 41)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

isolated

Context:

"He did not want to stay in this <u>isolated</u> place.
He did not want to be responsible for Abby." (p. 11)

"Whenever he stayed alone at home…there was always a telephone at his fingertips
or a neighbor just down the street…Here he was <u>isolated.</u>" (p. 15)

What it is…

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What it is not…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

responsible

Context:

"He did not want to stay in this isolated place.
He did not want to be <u>responsible</u> for Abby." (p. 11)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

frantic

Context:

"[Moose] stood beside Jonathan and barked again. The dog's eyes had a <u>frantic</u> look.
He was shaking, the way he always did during a thunderstorm." (p. 16)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

"Moose, panting with <u>fear</u>, huddled beside Jonathan,
pawing at Jonathan's shoulder." (p. 23)

"The air was completely still. After the roar of the earthquake,
the silence seemed both <u>comfort</u>ing and ominous." (p. 23)

Target Words:

fear vs. comfort

What it is…

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What it is…

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I'll remember this word by:

I'll remember this word by:

Vocabulary: Contrasts

Context:

"Dad had said, 'Jonathan is perfectly <u>capable</u>.' He had already kept them safe once…
it should be a breeze to keep a six year old from crying." (p. 30)

"Jonathan knew she was <u>dependent</u> on her walker. He felt a rush of empathy, thinking what it
would be like to be unable to swing your legs out of bed in the morning and walk unaided
to the closet for your clothes." (p. 28).

Target Words:

capable vs. dependent

What it is…

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What it is…

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I'll remember this word by:

I'll remember this word by:

Vocabulary: Making Connections

Target Word:

catastrophic

Context:

"A powerful earthquake can cause landslides, tsunamis, flooding, and other <u>catastrophic</u> events. Most damage and deaths happen in populated areas." (Musgrave, paragraph 4)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

unpredictable

Context:

"He wanted to vault over the fallen trees and run like the wind and leave this shuddering, destructive, <u>unpredictable</u> piece of Earth far behind him." (p. 42)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

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I'll remember this word by connecting it to:

(word, phrase, sketch)

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Vocabulary: Making Connections

Target Word:

destructive

Context:

"He wanted to vault over the fallen trees and run like the wind and leave this shuddering, <u>destructive</u>, unpredictable piece of Earth far behind him." (p. 42)

What it is…

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What it is not…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

submerged

Context:

"It is a natural event or occurrence where a piece of land (or area) that is usually dry land, suddenly gets <u>submerged</u> under water." ("Your Cool Facts and Tips on Flooding—What is a flood?")

What it is…

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What it is not…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

desperate

Context:

"I'm <u>desperate</u> now, Jonathan thought. The river is flooding
and half the island is underwater." (p. 60)

What it is…   **What it is not…**

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

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I'll remember this word by connecting it to:

(word, phrase, sketch)

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Vocabulary: Contrasts

Context:

"But no matter how fierce his <u>determination</u>, Jonathan knew, deep down,
that what happened now was beyond his control." (p. 77)

"Jonathan remembered his <u>despair</u> after he struck out with the bases loaded.
He had wanted to quit the team right then, and give up baseball forever." (p. 100)

Target Words:

determination vs. despair

What it is…   **What it is…**

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I'll remember this word by: **I'll remember this word by:**

Vocabulary: Making Connections

Target Word:
impossibilities

Context:

"He saw the pity in Kenny's eyes and knew the young man thought
grief was making him grasp at <u>impossibilities</u>." (p. 91)

What it is…

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What it is not…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

accomplishment

Context:

"…the thrill of <u>accomplishment</u> propelled her forward,
even without an appreciative audience." (p. 109)

What it is…

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What it is not…

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)