

# Vocabulary Handbook

## *Chains*

by Laurie Halse Anderson

Name: \_\_\_\_\_

	WORD PART	MEANING	PART OF SPEECH
a-	prefix	from, away, away from	
ab-	prefix	from, away, away from	
-able	suffix	able to, can be done	adjective
-ade	suffix		noun or verb
-age	suffix		noun
-an	suffix	like, resembling, similar to	noun
-ance	suffix		noun
ant-	prefix	before, prior to	
-ant	suffix	person who	noun
ap-	prefix	from, away, away from	
apo	Greek combining form	away from, separate	
archy	Greek combining form	govern, rule	
-ate	suffix		adjective
-ate	suffix	to do, to make	verb
cap	Latin root	to take, to receive	
cata	Greek combining form	down, under	
ceal	Latin root	to hide, hidden	
cess	Latin root	to be in motion, to go away	
cid	Latin root	to fall, to befall	
clypt	Greek combining form	cover, hide, conceal	
co-	prefix	together, with	
com-	prefix	together, with	
con-	prefix	together, with	
cor-	prefix	heart	
cracy	Greek combining form	to govern, to rule	
cur	Latin root	to care for, to give attention to	
de-	prefix	completely	
de-	prefix	down	
de-	prefix	opposite of	
demn	Latin root	to harm, to punish	
demo	Greek combining form	people, population	
dent	Latin root	tooth, teeth	
dict	Latin root	talk, speak, declare	
dign	Latin root	worthy of respect	

-ed	inflectional ending		past tense verb
-ed	suffix		adjective
em	Greek combining form	in, inward	
emp	Latin root	to take, to take up	
-en	suffix		adjective
-ence	suffix		noun
-ent	suffix		adjective
-er	suffix	a person that does something	noun
-ery	suffix	denoting occupation or business	noun
ex-	prefix	out, upward, complete, remove from	
fect	Latin root	to make, to do, to build	
fic	Latin root	to make, to do, to build	
fore-	prefix	before	
fort	Latin root	bravery, power, strength	
front	Latin root	forehead, brow	
fuge	Latin root	drive away, flee, run away	
-ful	suffix	full of	
gen	Latin root	line of descent, origin	
gno	Latin root	know, learn, discern	
grade	Latin root	walk, step, move around	
gress	Latin root	walk, step, move around	
habit	Latin root	dwell, live	
hum	Latin root	human beings, mankind	
-ible	suffix	able to, can be done	adjective
-ic	suffix		adjective
-ice	suffix		noun
im-	prefix	not	
in-	prefix	not	
in-	prefix	in, into, within	
-ish	suffix		verb
-ism	suffix	belief in, practice of	noun
-ist	suffix	one who believes in, one who is engaged in	noun
-ity	suffix		noun

-ive	suffix		adjective or noun
-lative	suffix	bear, carry	
-le	suffix	little, small	noun
liber	Latin root	free	
luxur	Latin root	excess, abundance	
-ly	suffix		
mal	Latin root	bad	
-ment	suffix		noun
merg	Latin root	to dip, immerse, plunge	
mirac	Latin root	to wonder at, wonder, cause to smile	
mit	Latin root	let go, sent	
mon / mono	Greek combining form	one, alone, single	
monu	Latin root	warn, remind, advise	
-mony	suffix		noun
mors	Latin root	bite, biting	
nat	Latin root	born, birth	
-ness	suffix		noun
noc	Latin root	injure, hurt	
oleo	Latin root	to destroy, to die out	
omen	Latin root	to indicate something is going to happen	
optim	Latin root	best, exceptionally good	
-or	suffix	person who	noun
-ous	suffix		adjective
pac	Latin root	peace	
par	Latin root	to get ready, to prepare	
pass	Latin root	suffering, feeling, enduring	
pathy	Greek combining form	feeling, perception	
pend	Latin root	weight, to cause to hang down	
per-	prefix	through, across, over	
persever	Latin root	continue, persist	
pessim	Latin root	bad, worst	
ple	Latin root	fill, full	
plic	Latin root	to fold, bend, curve	
plu	Latin root	more, many	

poss	Latin root	power, strength, ability	
pre-	prefix	before	
preci	Latin root	prize, reward, value	
prehens	Latin root	reach, attain, hold	
priv	Latin root	belonging to an individual, not for the public	
pro-	prefix	before, forward	
prov	Latin root	upright, good, honest	
re-	prefix	back, again	
reg	Latin root	to direct, to rule	
render	Latin root	to give back, restore	
rupt	Latin root	break, tear	
-s	inflectional ending		plural noun
sati	Latin root	enough	
se-	prefix	by itself, aside, apart from	
seri	Latin root	important	
serve	Latin root	to watch, to keep safe	
-sion	suffix		noun
solen	Latin root	be accustomed	
spec / spect	Latin root	to see, look at, behold	
sper / spair	Latin root	hope	
spirat	Latin root	breath of life, mind, soul	
stereo	Greek combining form	solid, firm, hard	
stroph	Greek combining form	turn, twist, bend	
struct	Latin root	to build	
sub-	prefix	under, below, beneath	
sur-	prefix	on top, over, higher	
sym	Greek combining form	with, together	
termin	Latin root	end, last	
testi	Latin root	witness, one who stands by	
-tion	suffix		noun
tonous	Greek combining form	sound	
type	Greek combining form	an impression, a mark	
un-	prefix	not	
-ure	suffix		verb
vid	Latin root	see	

vinc	Latin root	conquer, overcome	
viol	Latin root	force, injure, dishonor	
vive	Latin root	life, alive	
-y	suffix		adjective

# Vocabulary: Making Connections

Target Word:

# informant

Context:

“When Isabel meets Curzon, a slave with ties to the Patriots, he encourages her to spy on her owners, who know details of British plans for invasion.” (informant is inferred in the blurb)

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What it is not...

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

# Vocabulary: Making Connections

Target Word:

# malicious

Context:

“Promised freedom upon the death of their owner, [Isabel] and her sister, Ruth, in a cruel twist of fate become the property of a malicious New York City couple, the Locktons, who have no sympathy for the American Revolution and even less for Ruth and Isabel.” (blurb)

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**What it is not...**

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# Vocabulary: Making Connections

Target Word:

# separated

Context:

“No matter where they lived, slaves always feared being separated from family members and loved ones. Children could be sold from their mothers as early as age one.” (Outside Text)

“That’s where Momma was now, wailing at the waters’ edge, while her girls were pulled out of sight under white sails that cracked in the wind.” (separated is inferred, p. 25)

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# Vocabulary: Making Connections

Target Word:

# blockade

Context:

“He left for Boston before the blockade...took his papers with him.” (p. 10)

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**(word, phrase, sketch)**

## Vocabulary: Making Connections

Target Word:

# indentured

Context:

“I was indentured when I was your age. Old Mister Malborne had five of us from Ireland, along with near thirty slaves. Worked us all just as hard, but after seven years, I could walk away, thank the Lord.” (p. 17)

“An indentured servant was a person, usually white, who promised their labor for seven years or so, often in exchange for passage to America... They did not have all the freedoms of a nonindentured white person, but they had many more rights and protection than slaves.” (p. 309)

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**I'd probably find this word in these contexts (places, events, people, situations):**

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# Vocabulary: Making Connections

Target Word:

# providence

Context:

“I want these girls, husband...It is Providence that put them in our path.” (p. 21)

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**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

## ancestors

Context:

“When Poppa was stolen from Guinea, he said the ancestors howled and raged and sent a thunderstorm to turn the ship back around, but it was too late.” (p. 25)

“They kept moving us over water, stealing us away from our ghosts, our ancestors... That’s where Momma was now...while her girls were pulled out of sight under white sails that cracked in the wind.” (p. 25)

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**What it is not...**

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# Vocabulary: Contrasts

## Context:

“The Patriots did not believe in monarchy—a form of government that gives power to a single person, king or queen. They believed in democracy—government that is powered by the common people through elected representatives.” (Outside Text)

## Target Words:

# monarchy vs. democracy

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# Vocabulary: Contrasts

## Context:

“Does your battle for liberty entitle you to search through the private linens of a lady?...  
I shall guard my dignity day and night.” (p. 32)

“I was already forgotten, dismissed...the outline of her palm and fingers still burned on my skin.”  
(lowliness is inferred, p. 33)

## Target Words:

# dignity vs. lowliness

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# Vocabulary: Making Connections

Target Word:

# beholden

Context:

“You feel beholden to Lockton? He’s going to feed you and your sister, give you a place to sleep. He can order you sold, beat, or hung, if the mood takes him. That could make a person feel a kind of loyalty.” (p. 39)

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**What it is not...**

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**I’d probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**



# Vocabulary: Making Connections

Target Word:

# deprived

Context:

“...We have in common with all other men a natural right to our freedoms without being deprived of them by our fellow men.” (p. 48)

“We are deprived of every thing that hath a tendency to make life even tolerable...” (p. 48)

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# Vocabulary: Making Connections

Target Word:

# inhuman

Context:

“You are a slave, not a human...you don't count to them.” (p. 41)

“It wasn't right. It wasn't right for one body to own another or pull strings to make them jump. Why was Madam allowed to hit me or to treat Ruth like a toy?” (inhuman is inferred, p. 51)

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**Text to World**

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**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# bribe

Context:

“You just have to listen and alert me if you hear anything important...Lockton won’t reward you. The Patriots can...Colonel Regan is in charge. He could send you back to Rhode Island, maybe, help you find that lawyer and his papers.” (bribe is inferred, p. 40)

“Compliments of His Majesty, gentleman. There’s enough money here to bribe half of the rebel army.” (p. 60)

“Every man willing to switch sides is paid five guineas and two hundred acres of land.” (bribe is inferred, p. 61)

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**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# thievery

Context:

“The soldiers had split into two groups...Both groups set to removing windows, prying them from their casings with the long bars...‘Sacrifices?’ Master Lockton asked as he hurried in.

“This is thievery. What right have you to destroy my home?” (p. 70)

“When Poppa was stolen from Guinea, he said the ancestors howled and raged...All Momma’s people had been stolen too, and taken to Jamaica where she was born.” (thievery is inferred, p. 25)

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**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

## **gossip**

Context:

“Becky brought back peas, greens, and gossip from the marketplace: the British fleet was in the harbor, no, the fleet had sailed for Jamaica, no, the Congress had negotiated a peace, no, the British planned to kill us all while we slept.” (p. 81)

“‘Gossip is the foul smell from the devil’s backside,’ that’s what Momma always said. I tried to ignore the wild stories...” (p. 81)

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**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

## treason

Context:

“All of the American leaders have committed treason against the King. You cannot deny that. Treason is the highest offense under English law, worse than murder.” (p. 90)

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

# Vocabulary: Making Connections

Target Word:

## conceal

Context:

“I tucked the paper in my pocket, tied it tight, and slipped it under the waistband of my skirt where it could not be seen.” (conceal is inferred, p. 99)

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

# Vocabulary: Making Connections

Target Word:

## conspirator

Context:

“Conspirators who plotted against the American cause had been arrested all over the city and in several close-by villages.” (p. 110)

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)



# Vocabulary: Making Connections

Target Word:

# submit

Context:

“She is bound by ties from which nothing but death can release her...to submit to them in silence, and conceal them from observation.” (p. 105)

“I command you to stay here, Anne. This is your duty and you will obey me.”  
(submit is inferred, p. 109)

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**What it is not...**

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**I'd probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# forbearance

Context:

“We have too long shown our forbearance and long suffering...our thunder must go forth.” (p. 117)

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**What it is not...**

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**I'd probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# liberty

Context:

“You’ve come home to fight us who strive for freedom and liberty.” (p. 31)

“We were all fighting for liberty.” (p. 137)

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**What it is not...**

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**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# insolence

Context:

“You are to address me as Madam. I expect obedience at all times.  
Insolence will not be tolerated, not one bit.” (p. 21)

“It is clear that this slave has violated the person of her master... This girl’s crimes of insolence, property destruction, and running away from her rightful owner are not devious enough to warrant death.” (p. 145)

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**What it is not...**

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**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

# betrayal

Context:

“The sweet milk Madam made up? I figure it contained a sleep potion, knocked you out cold so they could spirit her away. I am dreadful, powerful sorry, but they sold her away from you.”  
(betrayal is inferred, p. 133)

“Questions were asked of the incident. Lies were given as answers.” (betrayal is inferred, p. 144)

**What it is...**

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**What it is not...**

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**I'd probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I'll remember this word by connecting it to:**

**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

## self-preservation

Context:

“I thought through what she said and found a slim thread of hope to grasp hold of.”  
(self-preservation is inferred, p. 152)

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What it is not...

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I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

# Vocabulary: Contrasts

## Context:

“I don’t know why the rebels don’t just surrender. They cannot win.” (p. 174)

“The soldiers were quickly assembling their guns, ammunition, and whatever they could stuff into their sacks. They moved so fast you’d have thought the ground was afire. ‘We’re preparing to meet the enemy,’ [the officer] said.” (fight is inferred, p. 173)

“The cornbread burned to charcoal when I fell asleep, head on the table. It mattered not.” (surrender is inferred, p. 186)

## Target Words:

# surrender vs. fight

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I’ll remember this word by:

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I’ll remember this word by:

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# Vocabulary: Making Connections

Target Word:

**ruin**

Context:

“The crash of falling houses, and the widespread ruin which everywhere appeared, formed a scene of horror great beyond description...” (p. 191)

“Almost every building from Broadway to the edge of the North River was in ruins, all the way up to the open field below the King’s College. They called it ‘the burned over district.’ ” (p. 196)

**What it is...**

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**What it is not...**

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**I’d probably find this word in these contexts (places, events, people, situations):**

**Text to World**

**I’ll remember this word by connecting it to:**

**(word, phrase, sketch)**



# Vocabulary: Contrasts

## Context:

“I caught a glimpse in the hearth mirror of a girl with a mark on her cheek that trumpeted her shame. I quickly turned my eyes away.” (p. 208)

“A scar is a sign of strength...the sign of a survivor.” (honor is inferred, p. 167)

“I’d say so many prisoners are a badge of honor for your men and the King.” (p. 211)

## Target Words:

# shame vs. honor

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What it is...

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I’ll remember this word by:

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I’ll remember this word by:

# Vocabulary: Making Connections

Target Word:

# merciful

Context:

“...forgiving and caring for the enemy..” (merciful is inferred, p. 245)

“I prayed. I prayed as hard as I could, without words or shapes or fancy talking. I just prayed. When I was done, I felt cleaner than I had after my bath.” (merciful is inferred, p. 248)

**What it is...**

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**What it is not...**

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**Text to World**

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**(word, phrase, sketch)**

# Vocabulary: Making Connections

Target Word:

## soul

Context:

“The fire in my face burned on and on, deep through my flesh, searing my soul.” (p. 148)

“But [Madam Lockton] could no longer harm Ruth, and she could not hurt my soul, not unless I gave it to her.” (p. 247)

**What it is...**

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**What it is not...**

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**Text to World**

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