



Read Side by Side Reading Program

Tips for At Home Reading

Reading for 20 minutes a day can have a HUGE impact on your child's success in school. We understand that after school schedules are sometimes very tight. Here are a few tips to help you keep your child reading at home (even with a crazy schedule)!

Take Books With You

If your evenings are spent running around from sports to music to gymnastics, take books with you! Your child can get a lot of reading done while riding in the car, waiting for a sibling, or sitting in a restaurant. Take advantage of those minutes!

Audio Books Aren't Cheating

Listening to an audio book can have many benefits, even for strong readers. These benefits include: introducing your child to books above his or her level, teaching critical listening skills, introducing new genres, topics, and vocabulary, and capturing one's imagination. If you are having trouble fitting reading into your daily life, try listening to audio books in the car! Or, if your child is having trouble staying motivated to read, try reading aloud or listening to an audio book. Audio books aren't cheating!

Schedule Longer Reads Between "Off" Days

Are you having trouble finding time to read *every* day? Make reading less about daily minutes, and more about the act of reading. Schedule longer reading times (30-60 minutes) between days off from reading. Aim for about 100 minutes per week.

Talk About Books

Take time to ask your child about the books he or she is reading. Have them tell you about the characters and keep you up to date on the plot. Ask questions, and stay interested in your child's reading. And don't forget to share what you are reading too! Let your child see you as a reader.

These are just a few tips to get you started! If you have more questions, please contact your child's teacher, or email us at info@readsidebyside.com.

R	E	A	D	- O
Read with a flashlight under blankets.	Read at the same time someone else is reading.	Read on someone else's bed.	Read while drinking a glass of lemonade.	Read while sitting criss-cross.
Read under an umbrella.	Read in the kitchen while eating a snack.	Read before bed.	Read under a table.	Read with someone.
Read while eating ice cream.	Read under a tree.	FREE SPACE	Read in the car.	Read outside.
Read in your favorite chair.	Read while laying on a beach towel.	Read while visiting a library or book store.	Read in a secret spot.	Read while listening to music.
Read with your favorite stuffed animal.	Read while waiting for something or someone.	Read while eating your breakfast.	Read in a closet.	Read in the bathtub with pillows instead of water.

Name: _____ **Dates:** _____ - _____

Your goal is to read the following book:

Title: _____

Author: _____ Genre: _____ Pages: _____

Divide the book into 4 quadrants & read. Talk about your book with an adult at the end of each quadrant.

Quadrant 1 Questions:

Who are the most important characters in the book?
Where and when does the story take place?
What are the major problems in the book?

Retell the events of Q1

Q1 Signature: _____

Quadrant 2 Questions:

What character traits does the main character have?
What do you think the author is trying to tell you?

Q2 Signature: _____

Quadrant 3 Questions:

What evidence in the text supports the author's message?
What is the turning point?
What do you think will happen next?

Q3 Signature: _____

Quadrant 4 Questions:

Do you agree or disagree with the author's message? Why?
Would you read another book by this author? Why or why not?
Summarize the book.

Q4 Signature: _____

List any other books you read:

Name: _____ **Dates:** _____ - _____

Your goal is to read the following *informational* book:

Title: _____

Author: _____ Pages: _____

Divide the book half & read.

Talk about your book with an adult when you are half way done and after reading.

Questions about the first half of the book:

- What is the topic or main idea of the book?
- How is the book organized?
- What are some facts you have learned?
- Tell me about one of the pictures, graphs, or charts.

Signature: _____

Questions about the second half of the book:

- What are some facts you have learned?
- Tell me about one of the pictures, graphs, or charts.
- Did you like the book? Why or why not?
- What might you read next?

Signature: _____

List any other books you read:
