

Vocabulary Handbook

Earthquake Terror

By Peg Kehret

Name: _____

	WORD PART	MEANING	PART OF SPEECH
a-	prefix	from, away, away from	
ab-	prefix	from, away, away from	
-able	suffix	able to, can be done	adjective
-ade	suffix		noun or verb
-age	suffix		noun
-an	suffix	like, resembling, similar to	noun
-ance	suffix		noun
ant-	prefix	before, prior to	
-ant	suffix	person who	noun
ap-	prefix	from, away, away from	
apo	Greek combining form	away from, separate	
archy	Greek combining form	govern, rule	
-ate	suffix		adjective
-ate	suffix	to do, to make	verb
cap	Latin root	to take, to receive	
cata	Greek combining form	down, under	
ceal	Latin root	to hide, hidden	
cess	Latin root	to be in motion, to go away	
cid	Latin root	to fall, to befall	
clypt	Greek combining form	cover, hide, conceal	
co-	prefix	together, with	
com-	prefix	together, with	
con-	prefix	together, with	
cor-	prefix	heart	
cracy	Greek combining form	to govern, to rule	
cur	Latin root	to care for, to give attention to	
de-	prefix	completely	
de-	prefix	down	
de-	prefix	opposite of	
demn	Latin root	to harm, to punish	
demo	Greek combining form	people, population	
dent	Latin root	tooth, teeth	
dict	Latin root	talk, speak, declare	
dign	Latin root	worthy of respect	

-ed	inflectional ending		past tense verb
-ed	suffix		adjective
em	Greek combining form	in, inward	
emp	Latin root	to take, to take up	
-en	suffix		adjective
-ence	suffix		noun
-ent	suffix		adjective
-er	suffix	a person that does something	noun
-ery	suffix	denoting occupation or business	noun
ex-	prefix	out, upward, complete, remove from	
fect	Latin root	to make, to do, to build	
fic	Latin root	to make, to do, to build	
fore-	prefix	before	
fort	Latin root	bravery, power, strength	
front	Latin root	forehead, brow	
fuge	Latin root	drive away, flee, run away	
-ful	suffix	full of	
gen	Latin root	line of descent, origin	
gno	Latin root	know, learn, discern	
grade	Latin root	walk, step, move around	
gress	Latin root	walk, step, move around	
habit	Latin root	dwell, live	
hum	Latin root	human beings, mankind	
-ible	suffix	able to, can be done	adjective
-ic	suffix		adjective
-ice	suffix		noun
im-	prefix	not	
in-	prefix	not	
in-	prefix	in, into, within	
-ish	suffix		verb
-ism	suffix	belief in, practice of	noun
-ist	suffix	one who believes in, one who is engaged in	noun
-ity	suffix		noun

-ive	suffix		adjective or noun
-lative	suffix	bear, carry	
-le	suffix	little, small	noun
liber	Latin root	free	
luxur	Latin root	excess, abundance	
-ly	suffix		
mal	Latin root	bad	
-ment	suffix		noun
merg	Latin root	to dip, immerse, plunge	
mirac	Latin root	to wonder at, wonder, cause to smile	
mit	Latin root	let go, sent	
mon / mono	Greek combining form	one, alone, single	
monu	Latin root	warn, remind, advise	
-mony	suffix		noun
mors	Latin root	bite, biting	
nat	Latin root	born, birth	
-ness	suffix		noun
noc	Latin root	injure, hurt	
oleo	Latin root	to destroy, to die out	
omen	Latin root	to indicate something is going to happen	
optim	Latin root	best, exceptionally good	
-or	suffix	person who	noun
-ous	suffix		adjective
pac	Latin root	peace	
par	Latin root	to get ready, to prepare	
pass	Latin root	suffering, feeling, enduring	
pathy	Greek combining form	feeling, perception	
pend	Latin root	weight, to cause to hang down	
per-	prefix	through, across, over	
persever	Latin root	continue, persist	
pessim	Latin root	bad, worst	
ple	Latin root	fill, full	
plic	Latin root	to fold, bend, curve	
plu	Latin root	more, many	

poss	Latin root	power, strength, ability	
pre-	prefix	before	
preci	Latin root	prize, reward, value	
prehens	Latin root	reach, attain, hold	
priv	Latin root	belonging to an individual, not for the public	
pro-	prefix	before, forward	
prov	Latin root	upright, good, honest	
re-	prefix	back, again	
reg	Latin root	to direct, to rule	
render	Latin root	to give back, restore	
rupt	Latin root	break, tear	
-s	inflectional ending		plural noun
sati	Latin root	enough	
se-	prefix	by itself, aside, apart from	
seri	Latin root	important	
serve	Latin root	to watch, to keep safe	
-sion	suffix		noun
solen	Latin root	be accustomed	
spec / spect	Latin root	to see, look at, behold	
spes / spair	Latin root	hope	
spirat	Latin root	breath of life, mind, soul	
stereo	Greek combining form	solid, firm, hard	
stroph	Greek combining form	turn, twist, bend	
struct	Latin root	to build	
sub-	prefix	under, below, beneath	
sur-	prefix	on top, over, higher	
sym	Greek combining form	with, together	
termin	Latin root	end, last	
testi	Latin root	witness, one who stands by	
-tion	suffix		noun
tonous	Greek combining form	sound	
type	Greek combining form	an impression, a mark	
un-	prefix	not	
-ure	suffix		verb
vid	Latin root	see	

vinc	Latin root	conquer, overcome	
viol	Latin root	force, injure, dishonor	
vive	Latin root	life, alive	
-y	suffix		adjective

Vocabulary: Making Connections

Target Word:

stranded

Context:

“Jonathan, his sister, Abby, and their dog, Moose, [are] alone on the island.”
(stranded is inferred in the blurb)

“Without food, water, or shelter, and separated from their parents, can Jonathan and Abby keep calm and save themselves?” (stranded is inferred in the blurb)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

survive

Context:

“[Jonathan] and Abby had no food and water. They had no beds, no extra clothing, no first aid kit. Nothing. Jonathan wondered, ‘How can I make jokes when I just lost everything I need to survive a disaster?’ ” (p. 41)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

isolated

Context:

“He did not want to stay in this isolated place.
He did not want to be responsible for Abby.” (p. 11)

“Whenever he stayed alone at home...there was always a telephone at his fingertips
or a neighbor just down the street...Here he was isolated.” (p. 15)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

responsible

Context:

“He did not want to stay in this isolated place.
He did not want to be responsible for Abby.” (p. 11)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

frantic

Context:

“[Moose] stood beside Jonathan and barked again. The dog’s eyes had a frantic look. He was shaking, the way he always did during a thunderstorm.” (p. 16)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“Moose, panting with fear, huddled beside Jonathan, pawing at Jonathan’s shoulder.” (p. 23)

“The air was completely still. After the roar of the earthquake, the silence seemed both comforting and ominous.” (p. 23)

Target Words:

fear vs. comfort

What it is...

What it is...

I’ll remember this word by:

I’ll remember this word by:

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Vocabulary: Contrasts

Context:

“Dad had said, ‘Jonathan is perfectly capable.’ He had already kept them safe once... it should be a breeze to keep a six year old from crying.” (p. 30)

“Jonathan knew she was dependent on her walker. He felt a rush of empathy, thinking what it would be like to be unable to swing your legs out of bed in the morning and walk unaided to the closet for your clothes.” (p. 28).

Target Words:

capable vs. dependent

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

Vocabulary: Making Connections

Target Word:

catastrophic

Context:

“A powerful earthquake can cause landslides, tsunamis, flooding, and other catastrophic events. Most damage and deaths happen in populated areas.” (Musgrave, paragraph 4)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

unpredictable

Context:

“He wanted to vault over the fallen trees and run like the wind and leave this shuddering, destructive, unpredictable piece of Earth far behind him.” (p. 42)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

destructive

Context:

“He wanted to vault over the fallen trees and run like the wind and leave this shuddering, destructive, unpredictable piece of Earth far behind him.” (p. 42)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

submerged

Context:

“It is a natural event or occurrence where a piece of land (or area) that is usually dry land, suddenly gets submerged under water.” (“Your Cool Facts and Tips on Flooding—What is a flood?”)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

desperate

Context:

“I’m desperate now, Jonathan thought. The river is flooding and half the island is underwater.” (p. 60)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“But no matter how fierce his determination, Jonathan knew, deep down, that what happened now was beyond his control.” (p. 77)

“Jonathan remembered his despair after he struck out with the bases loaded. He had wanted to quit the team right then, and give up baseball forever.” (p. 100)

Target Words:

determination vs. despair

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

impossibilities

Context:

“He saw the pity in Kenny’s eyes and knew the young man thought grief was making him grasp at impossibilities.” (p. 91)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

accomplishment

Context:

“...the thrill of accomplishment propelled her forward, even without an appreciative audience.” (p. 109)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary Handbook

Holes

by Louis Sachar

Name: _____

Prefix List

PREFIX	DEFINITION
un	not / opposite of
re	again
in	not
im	not
ir	not
il	not
dis	not / opposite of
en	cause to
em	cause to
non	not
over	in / into
mis	wrongly
sub	under
pre	before
inter	between / among
fore	before
de	opposite of
trans	across
super	above
semi	half
anti	against
mid	middle
under	too little
per	through or by means of

Roots List

ROOT	DEFINITION
audi	hear
auto	self
bio	life
chrono	time
cur	to run
dict	say
fer	carry
fix	fasten
flict	strike
form	shape or form
fus(e)	flow
gen	give birth
gene	origin or birth
geo	earth
graph	write
ject	to throw
jur, jus	law
man	hand
phon	sound
photo	light
port	bring or carry
rupt	break
scope	see
sect	cut or divide
struct	build
tele	far off
tract	pull / drag
tort	twist
noce	able to harm
emere / emp	to gain or to take
spec / spect	to look

Suffix List

SUFFIX	DEFINITION
s	plural
es	plural
ed	past tense
ing	verb form / present participle
ly	characteristic of
er	person connected with
or	person connected with
ion	act / process
tion	act / process
ation	act / process
ition	act / process
ible	can be done
able	can be done
al	having characteristics of
ial	having characteristics of
y	characterized by
ness	state of / condition of
ity	state of
ty	state of
ment	action / process
ic	having characteristics of
ous	possessing the qualities of
eous	possessing the qualities of
ious	possessing the qualities of
en	made of
er	comparative
ive	adjective form of a noun
ative	adjective form of a noun
itive	adjective form of a noun
ful	full of
less	without
est	comparative
ent	an act
ance / ence	quality of or state of

Vocabulary: Making Connections

Target Word:

dark humor

Context:

“Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment.” (blurb)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

generations

Context:

“Stanley Yelnats is under a curse. A curse that began with his no-good-dirty-rotten-pig-stealing-great-great-grandfather and has since followed generations of Yelnats.” (blurb)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

unjust

Context:

“Now Stanley has been **unjustly** sent to a boys’ detention center, Camp Green Lake, where the boys build character by spending all day, every day, digging holes exactly five feet wide and five feet deep.” (blurb)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

wasteland

Context:

“There is no lake at Camp Green Lake...Now it is just a dry, flat wasteland.” (p. 3)

“He looked out the window at the vast emptiness.” (p. 8)

“The land was barren and desolate.” (p. 11)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

perseverance

Context:

“To be a successful inventor you need three things: intelligence, perseverance, and just a little bit of luck. Stanley’s father was smart and had a lot of perseverance.” (p. 8)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

character improvement

Context:

“It doesn’t take long for Stanley to realize there’s more than character improvement going on at Camp Green Lake.” (blurb)

“I prefer to use the names their parents gave them—the names society will recognize them by when they return home to be useful and hardworking members of society.” (inferred, p. 18)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“You may have done some bad things, but that doesn’t mean you’re a bad kid.”
(guilty is inferred, p. 17)

“It seemed pointless to try and tell his counselor that he was innocent.” (p. 17)

Target Words:

guilty vs. innocent

What it is...

What it is...

I’ll remember this word by:

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I’ll remember this word by:

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Vocabulary: Contrasts

Context:

“Stanley took it as some kind of sign...suddenly a pair of sneakers fell on top of him, seemingly out of nowhere, like a gift from God.” (p. 24)

“Stanley couldn’t help but think there was something special about the shoes, that they would somehow provide the key to his father’s invention. It was too much of a coincidence to be a mere accident. Stanley had felt like he was holding destiny’s shoes.” (p. 24)

Target Words:

destiny vs. coincidence

What it is...

What it is...

I’ll remember this word by:

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I’ll remember this word by:

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Vocabulary: Making Connections

Target Word:

curse

Context:

“Supposedly, he had a great-great-grandfather who had stolen a pig from a one-legged Gypsy, and she had put a curse on him and all his descendants. Stanley and his parents didn’t believe in curses, of course, but whenever anything went wrong, it felt good to be able to blame someone.” (p. 8)

“Madame Zeroni warned that if he failed to do this, he and his descendants would be doomed for all eternity.” (p. 31).

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

defective

Context:

“Using all his might, he brought the shovel back down on to the dry lake bed. The force stung his hands but made no impression on the earth. He wondered if he had a defective shovel.” (p. 26)

“He glanced helplessly at his shovel. It wasn’t defective. He was defective.” (p. 27)

“Nearly everything in the room was broken...Even the people looked broken.” (p. 43)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

pessimistic

Context:

“He didn’t think it was possible.” (inferred, p. 48)

“He didn’t expect to find something anyway...
he’d never been what you could call lucky.” (inferred, p. 53)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

stereotype

Context:

“So far you’ve all done a pretty good job at messing up your lives.” (inferred, p. 57)

“He couldn’t forget that they were dangerous...They were all here for a reason...On the lake they were all the same reddish brown color—the color of dirt.” (inferred, p. 84)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

respect

Context:

“...he couldn’t for the life of him figure out why anyone would want to be called Armpit...
Maybe it was a term of respect.” (p. 20)

“Stanley moved up one place in the line.” (inferred, p. 63)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“X-Ray was right. The second hole was the hardest. It would take a miracle.” (p. 49)

“He took it one shovelful at a time and tried not to think about the awesome task that lay ahead of him.” (p. 49)

“Supposedly, he had a great-great-grandfather who had stolen a pig from a one-legged Gypsy, and she had put a curse on him and all his descendants. Stanley and his parents didn’t believe in curses, of course, but whenever anything went wrong, it felt good to be able to blame someone.” (p. 8)

Target Words:

miracle vs. curse

What it is...

What it is...

I’ll remember this word by:

I’ll remember this word by:

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Vocabulary: Making Connections

Target Word:

strength

Context:

“Every day you will carry the pig up the mountain. It will get a little bigger, but you will get a little stronger.” (p. 31)

“After digging all day, he didn’t have the strength to try to teach Zero to read and write. He needed to save his energy...” (p. 82)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

appreciate

Context:

“And as the truck bounced along the dirt, he was able to appreciate the air blowing through the open window onto his hot and sweaty face.” (p. 87)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

blame

Context:

“...whenever anything went wrong, it felt good to be able to blame someone.” (p. 8)

“He couldn’t blame his no-good-dirty-rotten-pig-stealing-great-great-grandfather this time.
This time it was his own fault, one hundred percent.” (p. 148)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

refuge

Context:

“‘I found refuge on God’s Thumb.’ That was what his great-great-grandfather had supposedly said after Kate Barlow robbed him and left him stranded in the desert.” (p. 128)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

remorse

Context:

“[Stanley] was angry at everyone...but mostly he was angry at himself.
He knew he should never have let Zero dig part of his hole for him.”
(inferred, p. 141)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“He had probably just done the stupidest thing he had ever done in his short and miserable life.” (pessimistic inferred, p. 148)

“He never would make it. For all he knew it was like chasing the moon... He doubted it was anything.” (pessimistic inferred, p. 153)

“When you spend your whole life living in a hole...the only way you can go is up.” (optimistic inferred, p. 160)

Target Words:

pessimistic vs. optimistic

What it is...

What it is...

I'll remember this word by:

I'll remember this word by:

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Vocabulary: Contrasts

Context:

“Big thumb was his only hope. If there was no water, no refuge, then they’d have nothing, not even hope.” (p. 167)

“What [Stanley] worried about most was the thought of his parents not knowing what happened to him...living on false hope.” (p. 163)

“It was like chasing the moon.” (false hope inferred, p. 161)

Target Words:

hope vs. false hope

What it is...

What it is...

I’ll remember this word by:

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I’ll remember this word by:

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Vocabulary: Making Connections

Target Word:

redemption

Context:

“Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment—and redemption.” (blurb)

“Zero’s confession seemed to bring him some relief.” (inferred, p. 175)

“[Stanley] was too happy to fall asleep. He knew he had no reason to be happy...It occurred to him that he couldn’t remember the last time he felt happiness. It wasn’t just being sent to Camp Green Lake that had made his life miserable. Before that he’d been unhappy at school...no one liked him, and the truth was, he didn’t especially like himself. He liked himself now.” (inferred, p. 186)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

perspective

Context:

“Her eyes seemed weary, as if she’d seen too many things in her life that she didn’t want to see.” (inferred, p. 233)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary Handbook

Chains

by Laurie Halse Anderson

Name: _____

Prefix List

PREFIX	DEFINITION
anti	against
con, com, col	together
de	opposite of
dis	not / opposite of
em	cause to be
en	cause to
fore	before
il	not
im	not
in	not
inter	between / among
ir	not
mid	middle
mis	wrongly
non	not
over	in / into
pre	before
re	again
semi	half
sub	under, to yield
super	above
sur	to give up
trans	across
un	not / opposite of

Roots List

ROOT	DEFINITION	ROOT	DEFINITION
audi	hear	jur, jus	law
auto	self	liber	free
bio	life	man	hand
cap, capere	to take	phon	sound
ceal, celare	to hide	photo	light
chrono	time	port	bring or carry
cur	to run	render	to give, to yield
dict	say	rupt	break
dign	worthy	scope	see
fer	carry	sect	cut or divide
fix	fasten	struct	build
flict	strike	tele	far off
form	shape or form	tract	pull / drag
fus(e)	flow	tort	twist
gen	give birth		
geo	earth		
graph	write		
ject	to throw		

Suffix List

SUFFIX	DEFINITION	SUFFIX	DEFINITION
able	can be done	ious	possessing the qualities of
ade	makes the word a noun	ition	act / process
al	having characteristics of	itive	adjective form of a noun
ance	makes the word a noun	ity	state of
ant	serving in the capacity of	ive	adjective form of a noun
ation	act / process	less	without
ative	adjective form of a noun	ly	characteristic of
ed	past tense	ment	action / process
en	made of	ness	state of / condition of
ence	makes the word a noun	or	person connected with
eous	possessing the qualities of	ous	possessing the qualities of
er	person connected with	s	plural
er	comparative	ship	a condition or circumstance
es	plural	tion	act / process
est	comparative	ure	act of, process of
ful	full of	ty	state of
ial	having characteristics of	y	characterized by
ible	can be done		
ic	having characteristics of		
ing	verb form / present participle		
ion	act / process		

Vocabulary: Making Connections

Target Word:

informant

Context:

“When Isabel meets Curzon, a slave with ties to the Patriots, he encourages her to spy on her owners, who know details of British plans for invasion.” (informant is inferred in the blurb)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

malicious

Context:

“Promised freedom upon the death of their owner, [Isabel] and her sister, Ruth, in a cruel twist of fate become the property of a malicious New York City couple, the Locktons, who have no sympathy for the American Revolution and even less for Ruth and Isabel.” (blurb)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

separated

Context:

“No matter where they lived, slaves always feared being separated from family members and loved ones. Children could be sold from their mothers as early as age one.” (Outside Text)

“That’s where Momma was now, wailing at the waters’ edge, while her girls were pulled out of sight under white sails that cracked in the wind.” (separated is inferred, p. 25)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

blockade

Context:

“He left for Boston before the blockade...took his papers with him.” (p. 10)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

indentured

Context:

“I was indentured when I was your age. Old Mister Malborne had five of us from Ireland, along with near thirty slaves. Worked us all just as hard, but after seven years, I could walk away, thank the Lord.” (p. 17)

“An indentured servant was a person, usually white, who promised their labor for seven years or so, often in exchange for passage to America... They did not have all the freedoms of a nonindentured white person, but they had many more rights and protection than slaves.” (p. 309)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

providence

Context:

“I want these girls, husband...It is Providence that put them in our path.” (p. 21)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

ancestors

Context:

“When Poppa was stolen from Guinea, he said the ancestors howled and raged and sent a thunderstorm to turn the ship back around, but it was too late.” (p. 25)

“They kept moving us over water, stealing us away from our ghosts, our ancestors... That’s where Momma was now...while her girls were pulled out of sight under white sails that cracked in the wind.” (p. 25)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“The Patriots did not believe in monarchy—a form of government that gives power to a single person, king or queen. They believed in democracy—government that is powered by the common people through elected representatives.” (Outside Text)

Target Words:

monarchy vs. democracy

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

--

Vocabulary: Contrasts

Context:

“Does your battle for liberty entitle you to search through the private linens of a lady?...
I shall guard my dignity day and night.” (p. 32)

“I was already forgotten, dismissed...the outline of her palm and fingers still burned on my skin.”
(lowliness is inferred, p. 33)

Target Words:

dignity vs. lowliness

What it is...

What it is...

I'll remember this word by:

I'll remember this word by:

--	--	--

Vocabulary: Making Connections

Target Word:

beholden

Context:

“You feel beholden to Lockton? He’s going to feed you and your sister, give you a place to sleep. He can order you sold, beat, or hung, if the mood takes him. That could make a person feel a kind of loyalty.” (p. 39)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

deprived

Context:

“...We have in common with all other men a natural right to our freedoms without being deprived of them by our fellow men.” (p. 48)

“We are deprived of every thing that hath a tendency to make life even tolerable...” (p. 48)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

inhuman

Context:

“You are a slave, not a human...you don't count to them.” (p. 41)

“It wasn't right. It wasn't right for one body to own another or pull strings to make them jump. Why was Madam allowed to hit me or to treat Ruth like a toy?” (inhuman is inferred, p. 51)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

bribe

Context:

“You just have to listen and alert me if you hear anything important...Lockton won't reward you. The Patriots can...Colonel Regan is in charge. He could send you back to Rhode Island, maybe, help you find that lawyer and his papers.” (bribe is inferred, p. 40)

“Compliments of His Majesty, gentleman. There's enough money here to bribe half of the rebel army.” (p. 60)

“Every man willing to switch sides is paid five guineas and two hundred acres of land.” (bribe is inferred, p. 61)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

thievery

Context:

“The soldiers had split into two groups...Both groups set to removing windows, prying them from their casings with the long bars...‘Sacrifices?’ Master Lockton asked as he hurried in.

“This is thievery. What right have you to destroy my home?” (p. 70)

“When Poppa was stolen from Guinea, he said the ancestors howled and raged...All Momma’s people had been stolen too, and taken to Jamaica where she was born.” (thievery is inferred, p. 25)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

gossip

Context:

“Becky brought back peas, greens, and gossip from the marketplace: the British fleet was in the harbor, no, the fleet had sailed for Jamaica, no, the Congress had negotiated a peace, no, the British planned to kill us all while we slept.” (p. 81)

“‘Gossip is the foul smell from the devil’s backside,’ that’s what Momma always said. I tried to ignore the wild stories...” (p. 81)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

treason

Context:

“All of the American leaders have committed treason against the King. You cannot deny that. Treason is the highest offense under English law, worse than murder.” (p. 90)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

conceal

Context:

“I tucked the paper in my pocket, tied it tight, and slipped it under the waistband of my skirt where it could not be seen.” (conceal is inferred, p. 99)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

conspirator

Context:

“Conspirators who plotted against the American cause had been arrested all over the city and in several close-by villages.” (p. 110)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

submit

Context:

“She is bound by ties from which nothing but death can release her...to submit to them in silence, and conceal them from observation.” (p. 105)

“I command you to stay here, Anne. This is your duty and you will obey me.”
(submit is inferred, p. 109)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

forbearance

Context:

“We have too long shown our forbearance and long suffering...our thunder must go forth.” (p. 117)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

liberty

Context:

“You’ve come home to fight us who strive for freedom and liberty.” (p. 31)

“We were all fighting for liberty.” (p. 137)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

insolence

Context:

“You are to address me as Madam. I expect obedience at all times.
Insolence will not be tolerated, not one bit.” (p. 21)

“It is clear that this slave has violated the person of her master... This girl’s crimes of insolence, property destruction, and running away from her rightful owner are not devious enough to warrant death.” (p. 145)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

betrayal

Context:

“The sweet milk Madam made up? I figure it contained a sleep potion, knocked you out cold so they could spirit her away. I am dreadful, powerful sorry, but they sold her away from you.”
(betrayal is inferred, p. 133)

“Questions were asked of the incident. Lies were given as answers.” (betrayal is inferred, p. 144)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

self-preservation

Context:

“I thought through what she said and found a slim thread of hope to grasp hold of.”
(self-preservation is inferred, p. 152)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“I don’t know why the rebels don’t just surrender. They cannot win.” (p. 174)

“The soldiers were quickly assembling their guns, ammunition, and whatever they could stuff into their sacks. They moved so fast you’d have thought the ground was afire. ‘We’re preparing to meet the enemy,’ [the officer] said.” (fight is inferred, p. 173)

“The cornbread burned to charcoal when I fell asleep, head on the table. It mattered not.” (surrender is inferred, p. 186)

Target Words:

surrender vs. fight

What it is...

What it is...

I’ll remember this word by:

I’ll remember this word by:

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Vocabulary: Making Connections

Target Word:

ruin

Context:

“The crash of falling houses, and the widespread ruin which everywhere appeared, formed a scene of horror great beyond description...” (p. 191)

“Almost every building from Broadway to the edge of the North River was in ruins, all the way up to the open field below the King’s College. They called it ‘the burned over district.’ ” (p. 196)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“I caught a glimpse in the hearth mirror of a girl with a mark on her cheek that trumpeted her shame. I quickly turned my eyes away.” (p. 208)

“A scar is a sign of strength...the sign of a survivor.” (honor is inferred, p. 167)

“I’d say so many prisoners are a badge of honor for your men and the King.” (p. 211)

Target Words:

shame vs. honor

What it is...

What it is...

I’ll remember this word by:

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I’ll remember this word by:

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Vocabulary: Making Connections

Target Word:

merciful

Context:

“...forgiving and caring for the enemy..” (merciful is inferred, p. 245)

“I prayed. I prayed as hard as I could, without words or shapes or fancy talking. I just prayed. When I was done, I felt cleaner than I had after my bath.” (merciful is inferred, p. 248)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

soul

Context:

“The fire in my face burned on and on, deep through my flesh, searing my soul.” (p. 148)

“But [Madam Lockton] could no longer harm Ruth, and she could not hurt my soul, not unless I gave it to her.” (p. 247)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary Handbook

Kids at Work
by Russell Freedman

Name: _____

Prefix List

PREFIX	DEFINITION
anti	against
con, com, col	together
de	opposite of
dis	not / opposite of
em	cause to be
en	cause to
fore	before
il	not
im	not
in	not
inter	between / among
ir	not
mid	middle
mis	wrongly
non	not
over	in / into
pre	before
re	again
semi	half
sub	under, to yield
super	above
sur	to give up
trans	across
un	not / opposite of

Roots List

ROOT	DEFINITION	ROOT	DEFINITION
audi	hear	jur, jus	law
auto	self	liber	free
bio	life	man	hand
cap, capere	to take	monu, monere	remind
ceal, celare	to hide	phon	sound
chrono	time	photo	light
cur	to run	port	bring or carry
dict	say	pover, povre	poor
dign	worthy	regula	rule or pattern
fer	carry	render	to give, to yield
fix	fasten	rupt	break
flict	strike	scope	see
form	shape or form	sect	cut or divide
fus(e)	flow	struct	build
gen	give birth	tele	far off
geo	earth	testi	evidence or witness
graph	write	tract	pull / drag
ignore	not know or be unaware	tort	twist
ject	to throw		

Suffix List

SUFFIX	DEFINITION	SUFFIX	DEFINITION
able	can be done	ion	act / process
ade	makes the word a noun	ing	verb form / present participle
age	noun form	ious	possessing the qualities of
al	having characteristics of	ish	adjective form
ance	makes the word a noun	ition	act / process
ant	serving in the capacity of	itive	adjective form of a noun
ate	Verb, adjective, or noun form	ity	state of
ation	act / process	ive	adjective form of a noun
ative	adjective form of a noun	less	without
ed	past tense	ly	characteristic of
en	made of	ment	action / process
ence	makes the word a noun	mony	noun form
ent	noun form	ness	state of / condition of
eous	possessing the qualities of	or	person connected with
er	person connected with	ous	possessing the qualities of
er	comparative	s	plural
es	plural	ship	a condition or circumstance
est	comparative	tion	act / process
ful	full of	ty	state of
ial	having characteristics of	ure	act of, process of
ible	can be done	y	characterized by
ic	having characteristics of		

Vocabulary: Making Connections

Target Word:

monotonous

Context:

“Working in an assembly line is a monotonous task.”
 (“The Domestic System vs. the Factory System,” paragraph 6)

“ ‘Let me tell you right here,’ declared Hine, ‘that these [jobs] involve work, hard work, deadening in its monotony, exhausting physically...the worker’s only joy [is getting paid].’ ” (p. 22)

“ ‘The sunshine in the cotton fields had blinded our eyes to the monotony, overwork, and hopelessness in their lives,’ wrote Hine.” (p. 67)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

bondage

Context:

“This allowed any white person to claim a black person was a fugitive and send them back to a life of bondage.” (“The Effects of Industrialization in the United States,” paragraph 10)

“Whereas, we are not yet in bondage in this land of the free; are forced to toil the long day or the long night, with no control over the conditions of labor, as to the health or safety or hours or wages, and with no right to the rewards of our service...” (p. 91)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

crusade

Context:

Kids at Work: Lewis Hine and the Crusade Against Child Labor (book title)

“A Crusader with a Camera” (chapter 1 title)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

reformers

Context:

“Besides, the reformers said, children have certain rights.” (p. 2)

“Photography gave him an opportunity to practice his belief in social justice and reform, and to express the compassion he felt for the underdog.” (p. 19)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

abolition

Context:

“That we demand the restoration of our rights by the abolition of child labor in America.” (p. 91)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“That we declare ourselves to be helpless and dependent; that we are and of right ought to be dependent, and that we hereby present the appeal of our helplessness that we may be protected in the enjoyment of the rights of childhood.” (p. 91)

Target Words:

dependent vs. independent

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

--

Vocabulary: Making Connections

Target Word:

condemned

Context:

“We might even say of these children that they are condemned to work.” (p. 22)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

impoverished

Context:

“At the time, millions of immigrants were pouring into the United States from every corner of Europe, especially from impoverished regions of eastern and southern Europe.” (p. 9)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

exploitation

Context:

“Here was a chance to join one of the great causes of the time, to use his camera as a weapon against the exploitation of children.” (p. 19)

“It was aimed at the exploitation of boys and girls as cheap labor.” (p. 21)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

concealeded

Context:

“So I waited close outside the main gate, concealed in the darkness of the woods, and at 6:00 PM I counted about thirty-five boys who appeared to be from nine to fourteen years of age.” (p. 26)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

compassion

Context:

“Photography gave him an opportunity to practice his belief in social justice and reform, and to express the compassion he felt for the underdog.” (p. 19)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

perishable

Context:

“Cannery owners claimed that all family members were needed, because fresh produce was highly perishable and had to be canned quickly.” (p. 45)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

desperately

Context:

“Parents desperately needed the money their children could earn.” (p. 43)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

testimony

Context:

“Afterward, Patrick’s father was called to testify.” (p. 54)

Lewis Hine’s photographs were a testimony of child labor in America. (inferred)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

unregulateded

Context:

“But they were strongly opposed to youngsters working in unregulated jobs on city streets at all hours of the day and night.” (p. 60)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

ignorance

Context:

“As a result, ignorance and illiteracy were widespread among young farm hands.” (p. 65)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

degradation

Context:

“There has been no more convincing proof of the absolute necessity of child labor laws...than these pictures showing the suffering, the degradation, the immoral influence, the utter lack of anything that is wholesome in the lives of these poor little wage earners.” (p. 72)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

convincing

Context:

“There has been no more convincing proof of the absolute necessity of child labor laws...than these pictures showing the suffering, the degradation, the immoral influence, the utter lack of anything that is wholesome in the lives of these poor little wage earners.” (p. 72)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

monument

Context:

“Near the dock is the ever-present shell pile, a monument to the patient work of little fingers.” (p. 40)

“His photographs became a part of our national memory.”
(p. 86, monument is inferred)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

violation

Context:

“‘These pictures speak for themselves,’ the NCLC declared, ‘and prove that the law is being violated.’”
(p. 71)

“Employers may be assessed civil money penalties...for each willful or repeated violation...”
(DOL poster)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary Handbook

The City of Ember
by Jeanne DuPrau

Name: _____

Prefix List

PREFIX	DEFINITION
anti	against
con, com, col	together
de	opposite of
dis	not / opposite of
em	cause to be
en	cause to
fore	before
il	not
im	not
in	not
inter	between / among
ir	not
mid	middle
mis	wrongly
non	not
over	in / into
pre	before
pro	to advance
re	again / back
semi	half
sub	under, to yield
super	above
sur	to give up

Roots List

ROOT	DEFINITION	ROOT	DEFINITION
apathe	unfeeling	gredi	to step
audi	hear	ignore	not know or be unaware
auto	self	ject	to throw
bio	life	man	hand
cap, capere	to take	monu, monere	remind
ceal, celare	to hide	omin/omen	a sign of future happiness or disaster
chrono	time	phon	sound
cur	to run	photo	light
dict	say	port	bring or carry
dign	worthy	pover, povre	poor
fer	carry	regula	rule or pattern
fix	fasten	render	to give, to yield
flict	strike	rupt	break
form	shape or form	scope	see
fus(e)	flow	sect	cut or divide
gen	give birth	struct	build
geo	earth	tele	far off
graph	write	testi	evidence or witness
		tract	pull / drag
		tort	twist

Suffix List

SUFFIX	DEFINITION	SUFFIX	DEFINITION
able	can be done	ing	verb form / present participle
ade	makes the word a noun	ion	act / process
age	noun form	ious	possessing the qualities of
al	having characteristics of	ish	adjective form
ance	makes the word a noun	ism	belief or practice
ant	serving in the capacity of	ition	act / process
ate	verb, adjective, or noun form	itive	adjective form of a noun
ation	act / process	ity	state of
ative	adjective form of a noun	ive	adjective form of a noun
ed	past tense	less	without
en	made of	ly	characteristic of
ence	makes the word a noun	ment	action / process
ent	noun form	mony	noun form
eous	possessing the qualities of	ness	state of / condition of
er	person connected with	or	person connected with
er	comparative	ous	possessing the qualities of
es	plural	s	plural
est	comparative	ship	a condition or circumstance
etic	adjective form	tion	act / process
ful	full of	ty	state of
ial	having characteristics of	ure	act of, process of
ible	can be done	y	characterized by
ic	having characteristics of		

Vocabulary: Making Connections

Target Word:

ember

Context:

“...[the flame] burned brightly for a moment, and then sputtered out.”
(ember is inferred, p. 189)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

apocalypse

Context:

“There may be no one left in the city by then, or no safe place for them to come back to.”
(apocalypse is inferred, p. 2)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“When the city of Ember was built and not yet inhabited, the chief builder and the assistant builder...sat down to speak of the future.” (p. 1)

Target Words:

inhabited vs. uninhabited

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

threatened

Context:

“The lights go out all the time now! And the shortages, there’s shortages of everything!
If no one does anything about it, something terrible is going to happen!”
(threatened is inferred, p. 13)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“Lina thought of the rumor she had heard about light bulbs: that some kinds were completely gone. She was used to shortages of things...” (p. 18)

“When Ember was a young city, the storerooms were full. They had everything the citizens could want—so much it seemed the supplies would never run out...their dusty shelves stood mostly empty now.” (surplus vs. shortage is inferred, pp. 100–101)

Target Words:

shortage vs. surplus

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

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Vocabulary: Contrasts

Context:

“She looked so free and happy...But how could [Lina] be so lighthearted when everything was falling apart?” (pp. 48–49)

“What was wrong with Doon? Why was he so upset? He was taking things too seriously, as he always did.” (p. 13)

Target Words:

lighthearted vs. serious

What it is...

What it is...

I'll remember this word by:

I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

prosper

Context:

“Ember will prosper if all citizens do their best.” (p. 13)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

curious

Context:

“I was just curious,” said Lina. “I wanted to see the city from the roof.” (p. 37)

“He wasn’t going to wait for special permission to see the generator. He was pretty sure he could find a way to get in on his own, and he did...What was the power that ran through the wires and into the light bulbs? Where did it come from?” (curious is inferred, pp. 45–47)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

foresight

Context:

“The citizens of Ember may not have luxuries, but the foresight of the Builders, who filled the storerooms at the beginning of time, has ensured that they will always have enough, and enough is all that a person of wisdom needs.” (p. 34)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

ominous

Context:

“Everyone who had tried to penetrate the Unknown Regions had come back within a few hours, their enterprise a failure.” (ominous is inferred, p. 66)

“There is nothing, nothing, nothing, there! Did you think something out there could save us? Ha! No hope for us out there, oh no! No hope, no hope!”
(ominous is inferred, pp. 73–74)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“The citizens of Ember may not have luxuries, but the foresight of the Builders, who filled the storerooms at the beginning of time, has ensured that they will always have enough.” (p. 34)

“Granny’s only coat was full of holes and coming apart at the seams. But Granny rarely went out, Lina told herself. She didn’t really need a new coat, did she?” (p. 72)

Target Words:

luxury vs. need

What it is...

What it is...

I’ll remember this word by:

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I’ll remember this word by:

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Vocabulary: Contrasts

Context:

“In days past, the machines themselves had whirled the clothes around, but not one of them worked anymore.” (progress vs. regress is inferred, p. 73)

Target Words:

progress vs. regress

What it is...

What it is...

I'll remember this word by:

I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

shame

Context:

“When she held [the colored pencils], she remembered the powerful wanting she had felt in that dusty store, and the feeling of it was mixed with fear and shame and darkness.” (p. 83)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

incomprehensible

Context:

“The mayor’s voice kept coming in blasts of incomprehensible sound...” (p. 87)

“Lina could only make sense of a few words here and there.” (incomprehensible is inferred, p. 95)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

apathetic

Context:

“There is nowhere but here. Never mind...Don’t think about it. Throw it away. Forget about your little puzzle project. Lie down and take a nap.” (apathetic is inferred, pp. 98–100)

“Lizzie never had been much interested in anything written on paper.” (apathetic is inferred, p. 106)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“She pictured how he used to bend over his work at school. He was curious. He paid attention to things. And he cared about things too.” (wise is inferred, p. 111)

“[Clary] was strong but shy, a person of much knowledge and but few words.”
(wise is inferred, p. 60)

“The mayor is a fool, don’t you think? If he really has a solution, he should have told us. He shouldn’t pretend he has solutions when he doesn’t.” (p. 88)

Target Words:

wise vs. foolish

What it is...

What it is...

I’ll remember this word by:

I’ll remember this word by:

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Vocabulary: Making Connections

Target Word:

naïve

Context:

“In the pictures she’d done with regular pencils, the sky was its true color, black. But this time she made it blue...Wouldn’t it be strange, she thought, to have a blue sky?” (naïve is inferred, p. 136)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

pacifism

Context:

“Einstein’s intellect, coupled with his strong passion for social justice and dedication to pacifism, left the world with infinite knowledge and pioneering moral leadership.” (“Einstein: Biography”)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

indulge

Context:

“She opened the cans and they had a feast: creamed corn with their stew, and peaches for dessert. It was the best meal Lina had had in a very long time...” (indulge is inferred, p. 148)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

confront

Context:

“You have to tell me where you got those cans. Tell me the truth.”
(confront is inferred, p. 149)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

corrupt

Context:

“That’s the solution he keeps telling us about. It’s a solution for him, not the rest of us. He gets everything he needs, and we get the leftovers. He doesn’t care about this city. All he cares about is his fat stomach.” (corrupt is inferred, pp. 158–159)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

insatiable

Context:

“Everyone has some darkness inside. It’s like a hungry creature. It wants and wants and wants with a terrible power. And the more you give it, the bigger and hungrier it gets.” (insatiable is inferred, p. 168)

“For a moment, [Lina] felt sorry for the mayor. His hunger had grown so big it could never be satisfied. His huge body couldn’t contain it. It made him forget everything else.” (insatiable is inferred, p. 168)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)