

# Unit 3.3

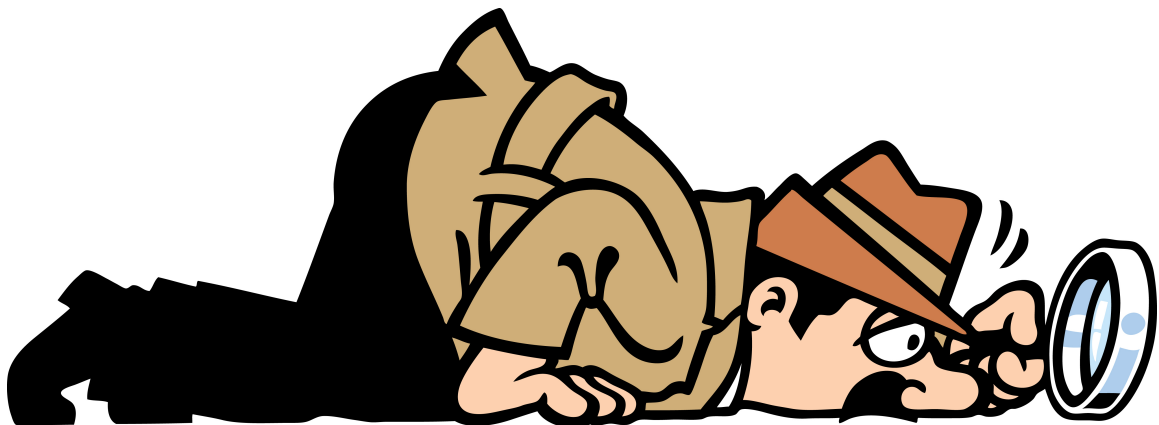
## Running Records

*I Am Rosa Parks*

*Rosa Parks*

*Rosa Parks – A True Book*

*Rosa Parks – Time for Kids*



## Running Record Directions – Quick Sheet

### Recording Miscues:

Omission: Circle/cross out the words.

Insertion: Add a caret and write in the student's response above the word.

Substitution: Draw a line through the word and write the substituted word.

Teacher help: Write a T above the word. (Wait 3 seconds before telling the word.)

### Also Record:

Repetitions: Draw a line below/above the repeated word(s).

Self-correction: Next to the miscue write SC.

The figure below gives you an example of how to record the miscues. The total number of errors shown below is five.

Until I was <del>near</del> ly eleven, until the letter came, life (10)	Omission
was just normal. There were <sup>all</sup> four of us in the (20)	Insertion
house: my <sup>mom</sup> mother, my father, me, and Stella— (28)	Substitution
<u>Stella</u> Artois, that is, my one-ear-up and one-ear- (39)	⊖ Repetition
down black-and-white sheepdog, who always seemed (47)	Teacher helps
to know what was about to happen before it did. (57)	⊖
But even she could not have <sup>forst s/c</sup> foreseen how that letter (67)	Substitution
was going to change our lives forever. (74)	⊖

### Special rules:

- A word that is self-corrected still counts for the total number of miscues.
- If a student omits an entire line it counts as one miscue. Subtract the number of words the child skipped from the total word count.
- If a student makes the same error on a word several times and the error does not change the meaning, it counts as just one error (this is particularly true for the misreading of names).

# Running Record Cover Sheet

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Proctor: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Level: Below / On / Above

Accuracy - % of Words Read Correctly		
Independent	Instructional	Frustrational
98% or more	90 - 97%	89% or less
<p><b>Accuracy Formula</b></p> <p># words - # of miscues = # words read correctly / # of words X 100 = % of Words Read Correctly</p> <p>_____ - _____ = _____ / _____ X 100 = _____ % of Words Read Correctly</p>		
Fluency - % of Words Correct Per Minute (WCPM)		
Independent	Instructional	Frustrational
50th percentile or above	49th - 25th percentile	24th percentile or below
<p><b>Fluency Formula</b></p> <p># of words - number of errors X 60 = _____ / # of seconds = WCPM</p> <p>_____ - _____ X 60 = _____ / _____ = _____ WCPM</p> <p><b>Grade Level Fluency Norms (Tindal &amp; Hasbrouck, 2017)</b></p>		
Comprehension - % of Correct Answers		
Independent	Instructional	Frustrational
75% correct or above	50 - 74% correct	49% correct or below
<p><b>Comprehension Formula</b></p> <p># of points earned / number of points possible X 100 = % of Correct Answers</p> <p>_____ / _____ = _____ % of Correct Answers</p>		

**Reads in meaningful phrase groups:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Reads with expression:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Recommended Placement:** Below / On / Above

**Materials Needed:**

The student will need a copy of the book being read  
(*I Am Rosa Parks*).

The teacher will need a timer (stopwatch setting), scoring sheet, and pencil.

**Before Administering:**

Make sure your student is comfortable and relaxed.

**ORAL READING—PROSODY**

**Tell the student:**

*You will be reading a section from the chapter book I Am Rosa Parks. Part of the book you will read aloud to me, and part of the book you will read silently. When you have finished reading, you will tell me about what you have read. Do you have any questions?*

*This is a biography in which the main character, Rosa Parks, lives in the segregated South. Please begin reading aloud to me, starting on page 1.*

**Turn on the timing device. Record oral reading miscues.**

**Chapter 1 (2)**

**I Get Arrested (5)**

Many years ago, black people in the (12)  
South could not go to the same schools (20)  
as white people. We could not eat in (28)  
white restaurants. We could not even (34)  
drink from the same water fountains. (40)

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We had to stay apart from white (47)  
people everywhere we went. This was (53)  
called segregation. Segregation was (57)

the law in the South. If we broke the (66)  
law, we could be arrested or hurt or (74)  
even killed. (76)

When we rode a bus, we could only sit (85)  
in the back seats. The front seats were (93)  
just for white people. (97)

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If all the front seats were filled with (105)  
white people, we black people had (111)  
to give up your seats to the next white (120)  
people who got on the bus. That's the (128)  
way we rode the buses in the South when (137)  
I was younger. (140)

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I rode the buses and obeyed the laws (148)  
that kept me apart from white people. (155)  
But I did not think they were right. (163)

**Time:** \_\_\_\_\_

## SILENT READING—COMPREHENSION

**Tell the student:** *Now you are going to read to the bottom of page 12. You will read this part of the story silently to yourself. When you are finished, raise your hand. I will then ask you to tell me about what you read. Do you have any questions? You may begin reading.*

**After the student has finished reading, tell the student:** *Now I am going to ask you some questions about what you've read. Pretend that I don't know anything about the story.*

### Characters:

1. *Who is the main character in the story?* \_\_\_\_\_ /1

*Please tell me a little bit about the main character.* \_\_\_\_\_ /1

\_\_\_\_\_ Rosa Parks

\_\_\_\_\_ Black

\_\_\_\_\_ Disagrees with the laws

\_\_\_\_\_ Tired of giving up her seat on the bus to white people

2. *Who are the other characters in the story?* (2+ characters = 2 pts.) \_\_\_\_\_ /2

\_\_\_\_\_ White man

\_\_\_\_\_ Bus driver

\_\_\_\_\_ Policemen

### Setting:

3. *Where does the story take place?* \_\_\_\_\_ /1

\_\_\_\_\_ On a bus

\_\_\_\_\_ In a jail

\_\_\_\_\_ In the south

\_\_\_\_\_ Many years ago

### Plot:

4. *What is happening in the story?* (events from beginning/middle/end) \_\_\_\_\_ /3

\_\_\_\_\_ When black people rode the bus, they had to give up their seat for white people.

\_\_\_\_\_ Rosa Parks rode the buses.

\_\_\_\_\_ She obeyed the laws.

\_\_\_\_\_ She did not think the laws were right.

\_\_\_\_\_ Rosa was asked to give up her seat for a white man.

\_\_\_\_\_ She was tired of doing that.

\_\_\_\_\_ She stayed in her seat.

\_\_\_\_\_ Two police officers came.

\_\_\_\_\_ The police officers took Rosa Parks to jail.

\_\_\_\_\_ They took her fingerprints.

\_\_\_\_\_ They put her in a jail cell.

5. *What is the problem in the book?* \_\_\_\_\_/1  
\_\_\_\_ Rosa Parks does not think the laws that separate black people from white people are right.  
\_\_\_\_ Rosa Parks is arrested for not giving up her seat on the bus to a white man.

**Inferential Questions:**

6. *How does Rosa Parks feel about the segregation laws in the south?* \_\_\_\_\_/2

7. *What do you think is going to happen next? Why do you think that?* \_\_\_\_\_/2

8. *What do you think the word **segregation** means? Why do you think that?* \_\_\_\_\_/2

**Total Comprehension:** \_\_\_\_\_ / 15

# Running Record Cover Sheet

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**Reads in meaningful phrase groups:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Reads with expression:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Recommended Placement:** Below / On / Above



**Materials Needed:**

The student will need a copy of the book being read  
(*Rosa Parks*).

The teacher will need a timer (stopwatch setting), scoring sheet, and pencil.

**Before Administering:**

Make sure your student is comfortable and relaxed.

**ORAL READING—PROSODY**

**Tell the student:**

*You will be reading a section from the chapter book Rosa Parks. Part of the book you will read aloud to me, and part of the book you will read silently. When you have finished reading, you will tell me about what you have read. Do you have any questions?*

*This is a biography telling the life of a famous civil rights leader, Rosa Parks. Please begin reading aloud Chapter 2 to me, starting on page 3.*

**Turn on the timing device. Record oral reading miscues.**

**Chapter 2** (2)

Rosa was born in Tuskegee, Alabama, not (9)  
far from Montgomery, on February 4, 1913. (16)

Her name was Rosa McCauley then. Her (23)  
parents were James and Leona McCauley. (29)

Mr. McCauley was a carpenter. Mrs. McCauley (36)  
had once been a teacher. (41)

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When Rosa was still very small, her fam- (48)  
ily moved to a little farm at the edge of (58)  
Montgomery. There, she lived with her (64)

KKK might break into her home and beat (218)  
up or kill the whole family. So she sat up, (228)  
listening and waiting with her grandfather, (234)  
who kept his shotgun nearby. The KKK (241)  
never came, but Rosa stayed awake many (248)  
nights. (249)

**Time:** \_\_\_\_\_

## SILENT READING—COMPREHENSION

**Tell the student:** *Now you are going to read to the bottom of page 10. You will read this part of the story silently to yourself. When you are finished, raise your hand. I will then ask you to tell me about what you read. Do you have any questions? You may begin reading.*

**After the student has finished reading, tell the student:** *Now I am going to ask you some questions about what you've read. Pretend that I don't know anything about the story.*

### Characters:

1. *Who is the main character in the story?* \_\_\_\_\_ /1

*Please tell me a little bit about the main character.* \_\_\_\_\_ /1

\_\_\_\_\_ Rosa Parks

\_\_\_\_\_ Lives with her mother, brother, and grandparents.

\_\_\_\_\_ Quiet

\_\_\_\_\_ Likes to read

\_\_\_\_\_ Likes to sew

\_\_\_\_\_ Stays awake afraid of the KKK

\_\_\_\_\_ Doesn't like the special rules black people have to live by

2. *Who are the other characters in the story?* (2+ characters = 2 pts.) \_\_\_\_\_ /2

\_\_\_\_\_ Father (James)

\_\_\_\_\_ Mother (Leona)

\_\_\_\_\_ Brother (Sylvester)

\_\_\_\_\_ Cousin (Annie Mae)

\_\_\_\_\_ Saleswoman

### Setting:

3. *Where does the story take place?* \_\_\_\_\_ /1

\_\_\_\_\_ In the south

\_\_\_\_\_ On a little farm

\_\_\_\_\_ Tuskegee, Alabama

\_\_\_\_\_ Many years ago (1913)

**Plot:**

4. *What is happening in the story?* (events from beginning/middle/end) \_\_\_\_\_/3

\_\_\_\_\_ Rosa is born.

\_\_\_\_\_ She lives on a farm.

\_\_\_\_\_ She attends school.

\_\_\_\_\_ Sometimes Rosa does not go to bed because she is afraid of the KKK.

\_\_\_\_\_ Rosa does not like the special rules black people have to live by.

\_\_\_\_\_ Rosa and her cousin go shopping.

\_\_\_\_\_ Rosa's cousin orders a soda.

\_\_\_\_\_ The saleswoman says, "We don't sell soda's to colored people."

\_\_\_\_\_ She and Rosa leave the store.

5. *What is the problem in the book?* \_\_\_\_\_/1

\_\_\_\_\_ Rosa Parks does not like the special rules the black people have to live by.

\_\_\_\_\_ Rosa Parks is afraid of the KKK.

**Inferential Questions:**

6. *How does Rosa Parks feel about the segregation laws in the south?* \_\_\_\_\_/2

7. *What do you think is going to happen next? Why do you think that?* \_\_\_\_\_/2

8. *What do you think the word **segregation** means? Why do you think that?* \_\_\_\_\_/2

**Total Comprehension:** \_\_\_\_\_ / 15

# Running Record Cover Sheet

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**Reads in meaningful phrase groups:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Reads with expression:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Recommended Placement:** Below / On / Above

**Materials Needed:**

The student will need a copy of the book being read  
(*Rosa Parks—A True Book*).

The teacher will need a timer (stopwatch setting), scoring sheet, and pencil.

**Before Administering:**

Make sure your student is comfortable and relaxed.

**ORAL READING—PROSODY**

**Tell the student:**

*You will be reading a section from the chapter book Rosa Parks—A True Book. Part of the book you will read aloud to me, and part of the book you will read silently. When you have finished reading, you will tell me about what you have read. Do you have any questions?*

*This is a biography telling the life of a famous civil rights leader, Rosa Parks. Please begin reading aloud Chapter 1 to me, starting on page 7.*

***Turn on the timing device. Record oral reading miscues.***

**Chapter 1 (2)**

**Strong Willed From the Start (7)**

Rosa Louise McCauley was born on February 4, (15)

1913. Her father, James McCauley, was a carpenter. (23)

Her mother, Leona McCauley, was a teacher. The (31)

family, including Rosa's younger brother, Sylvester, (37)

lived in a small house in Tuskegee, Alabama. (45)

Little did the McCauleys know that their Rosa (53)

would grow up to be a strong **advocate** for **civil** (63)

**rights.** She would also make history. (69)

*Rosa Parks is known as the* (75)

*“Mother of Civil Rights.”* (79)

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### **Living Under Jim Crow** (83)

Rosa’s parents separated when Rosa was only two (91)  
years old. She moved with her mother and brother (100)  
to her grandparents’ farm in Pine Level, Alabama. (108)  
But life in Alabama was not easy. At that time, (118)  
Jim Crow laws dictated that whites and blacks (126)  
had separate public facilities, such as schools, (133)  
hospitals, bathrooms, and restaurant and theater (139)  
seating. This was known as segregation. Even (146)  
the drinking fountains were separate. Rosa often (153)  
wondered what “white” water tasted like. (159)

*A child drinks from a segregated water fountain.* (167)

*Jim Crow was* (170)

*the name of a* (174)

*black character* (176)

*depicted by a* (179)

*white actor in* (182)

*dark makeup.* (184)

**Time:** \_\_\_\_\_

### SILENT READING—COMPREHENSION

**Tell the student:** *Now you are going to read to the bottom of page 11. You will read this part of the story silently to yourself. When you are finished, raise your hand. I will then ask you to tell me about what you read. Do you have any questions? You may begin reading.*

**After the student has finished reading, tell the student:** *Now I am going to ask you some questions about what you've read. Pretend that I don't know anything about the story.*

#### **Characters:**

1. *Who is the main character in the story?* \_\_\_\_\_ /1

*Please tell me a little bit about the main character.* \_\_\_\_\_ /1

- \_\_\_\_\_ Rosa Parks
- \_\_\_\_\_ Black
- \_\_\_\_\_ "Mother of the Civil Rights"
- \_\_\_\_\_ Small for her age
- \_\_\_\_\_ Often sick
- \_\_\_\_\_ Strong willed
- \_\_\_\_\_ Not afraid to stand up for herself

2. *Who are the other characters in the story? (2+ characters = 2 pts.)* \_\_\_\_\_ /2

- \_\_\_\_\_ Father (James)
- \_\_\_\_\_ Mother (Leona)
- \_\_\_\_\_ Brother (Sylvester)
- \_\_\_\_\_ Grandparents

#### **Setting:**

3. *Where does the story take place?* \_\_\_\_\_ /1

- \_\_\_\_\_ In the South
- \_\_\_\_\_ Alabama
- \_\_\_\_\_ Many years ago (1913)



**Plot:**

4. *What is happening in the story?* (events from beginning/middle/end) \_\_\_\_\_/3

\_\_\_\_\_ Rosa Parks is born.

\_\_\_\_\_ Her parents separate.

\_\_\_\_\_ She moves to her grandparent's farm.

\_\_\_\_\_ Laws separate black people from white people.

\_\_\_\_\_ Black people are mistreated.

\_\_\_\_\_ Rosa is mistreated on her way to school.

\_\_\_\_\_ Rosa stands up for herself.

5. *What is the problem in the book?* \_\_\_\_\_/1

\_\_\_\_\_ Laws separate black people from white people.

\_\_\_\_\_ Black people are mistreated.

**Inferential Questions:**

6. *How does Rosa Parks feel about the segregation laws in the south?* \_\_\_\_\_/2

7. *What do you think is going to happen next? Why do you think that?* \_\_\_\_\_/2

8. *What do you think the word **segregation** means? Why do you think that?* \_\_\_\_\_/2

**Total Comprehension:** \_\_\_\_\_ / 15

# Running Record Cover Sheet

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Proctor: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Level: Below / On / Above

Accuracy - % of Words Read Correctly		
Independent	Instructional	Frustrational
98% or more	90 - 97%	89% or less
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**Reads in meaningful phrase groups:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Reads with expression:** \_\_\_ Consistently \_\_\_ Inconsistently \_\_\_ Rarely \_\_\_ No

**Recommended Placement:** Below / On / Above

**Materials Needed:**

The student will need a copy of the book being read  
(*Rosa Parks—Time for Kids*).

The teacher will need a timer (stopwatch setting), scoring sheet, and pencil.

**Before Administering:**

Make sure your student is comfortable and relaxed.

**ORAL READING—PROSODY**

**Tell the student:**

*You will be reading a section from the chapter book Rosa Parks—Time for Kids. Part of the book you will read aloud to me, and part of the book you will read silently. When you have finished reading, you will tell me about what you have read. Do you have any questions?*

*This is a biography telling the life of a famous civil rights leader, Rosa Parks. Please begin reading aloud Chapter 2 to me, starting on page 4.*

***Turn on the timing device. Record oral reading miscues.***

**Chapter 2 (2)**

**Life on the FARM (6)**

Rosa was born on February 4, 1913, in Tuskegee (15)

Alabama. Her parents were Leona and James (22)

McCauley. Leona was a teacher before Rosa was born. (31)

James was a carpenter. (35)

Life was not easy for Rosa and her family. Her (45)

father often worked far away from home. He was gone (55)

for months at a time. Her mother stayed home with (65)

baby Rosa. She missed her husband. She wished that he (75)

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would get a job close (80)

to home. But Rosa's (84)

father liked building (87)

houses and refused (90)

to quit. He and his (95)

wife often argued (98)

about this decision. (101)

When Rosa was two, she and her parents moved in (111)

with her grandfather Sylvester and grandma Rose. (118)

They lived on a farm in the small town of Pine Level, (130)

Alabama. It was where Rosa's mother had grown up. (139)

Rosa's family was proud of the little farm. They were (149)

not rich, but they were the only family in Pine (159)

Level to own land. (163)

Rosa soon had a baby brother named Sylvester. (171)

But Rosa's parents argued. Her father left the (179)

family and moved to another city. When Rosa was five (189)

years old, he came for a short visit. After that, Rosa did (201)

not see her father again until she was grown-up. (211)

Time: \_\_\_\_\_

### SILENT READING—COMPREHENSION

**Tell the student:** Now you are going to read to the bottom of page 7. You will read this part of the story silently to yourself. (You do not need to read the yellow section titled “Scary Nights”.) When you are finished, raise your hand. I will then ask you to tell me about what you read. Do you have any questions? You may begin reading.

**After the student has finished reading, tell the student:** Now I am going to ask you some questions about what you’ve read. Pretend that I don’t know anything about the story.

#### Characters:

1. Who is the main character in the story? \_\_\_\_\_ /1

Please tell me a little bit about the main character. \_\_\_\_\_ /1

\_\_\_\_\_ Rosa Parks

\_\_\_\_\_ Black

\_\_\_\_\_ Lives with her grandparents

\_\_\_\_\_ Works on the farm

\_\_\_\_\_ Loves listening to stories

\_\_\_\_\_ Usually does what she is told

\_\_\_\_\_ Likes going to school

\_\_\_\_\_ Does not understand why everything is so unfair for black people

2. Who are the other characters in the story? (2+ characters = 2 pts.) \_\_\_\_\_ /2

\_\_\_\_\_ Father (James)

\_\_\_\_\_ Mother (Leona)

\_\_\_\_\_ Brother (Sylvester)

\_\_\_\_\_ Grandparents

#### Setting:

3. Where does the story take place? \_\_\_\_\_ /1

\_\_\_\_\_ In the South

\_\_\_\_\_ On her grandparent’s farm

\_\_\_\_\_ Pine Level, Alabama

\_\_\_\_\_ Many years ago (1913)

**Plot:**

4. *What is happening in the story?* (events from beginning/middle/end) \_\_\_\_\_/3

\_\_\_\_\_ Rosa Parks is born.

\_\_\_\_\_ She moves to her grandparent's farm.

\_\_\_\_\_ Her parents often argue.

\_\_\_\_\_ Her father moves away.

\_\_\_\_\_ Rosa learns to read when she is four years old.

\_\_\_\_\_ She helps on her grandparent's farm.

\_\_\_\_\_ Rosa goes to a school for black children.

\_\_\_\_\_ She does not understand why everything is so unfair for blacks.

5. *What is the problem in the book?* \_\_\_\_\_/1

\_\_\_\_\_ The law says black children and white children have to go to separate schools.

\_\_\_\_\_ Rosa does not understand why everything is so unfair for blacks.

**Inferential Questions:**

6. *How does Rosa Parks feel about the segregation laws in the south?* \_\_\_\_\_/2

7. *What do you think is going to happen next? Why do you think that?* \_\_\_\_\_/2

8. *What do you think the word **segregation** means? Why do you think that?* \_\_\_\_\_/2

**Total Comprehension:** \_\_\_\_\_ / 15