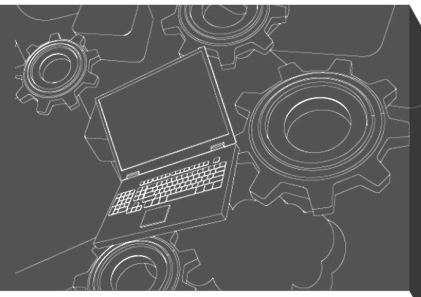


LET'S TALK! ENGLISH



1

CHAPTER ONE AT HOME



LEARNING OBJECTIVES

I will be able to...

- describe rooms in a house and household items.
- use prepositions of place.
- describe items in a room using **there is/there are**.
- use the present continuous.
- discuss chores using adverbs of frequency.

VOCABULARY

Rooms and Location	1-4
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GRAMMAR

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CONVERSATION

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LET'S TALK!

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UNITED STATES OF AMERICA

CULTURE IN THE U.S.A.

CALIFORNIA



Abbreviation: CA

Nickname: The Golden State

Capital City: Sacramento

Other Major Cities: Long Beach, Los Angeles, San Diego, San Francisco, San Jose

Population: 39.14 Million (2015)

Area: 163,696 mi² (square miles)

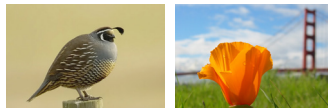
Flag:



State Song: I love you, California

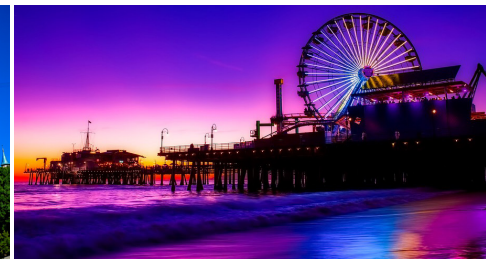
State Bird: California Valley Quail

State Flower: California Poppy



Known For:

Golden Gate Bridge
Hollywood
Beaches & Surfing
Mountains
California Redwood Trees
Disneyland
Alcatraz Island
Lombard Street
Yosemite National Park
Fisherman's Wharf
San Diego Zoo
Santa Monica Pier
Wineries



INTERNET SEARCH: (in your language)

1. Choose one of the places of interest from the list and research it. What is interesting about it? Would you like to visit it someday? Why or why not?
2. There are many famous people from California. Research one famous person and describe him/her. What is his/her name? What is he/she famous for? What other fun facts do you know about this person?

VOCABULARY



SECTION 1 VOCABULARY: Rooms and Location

Rooms in a Home	Discuss a Home		Prepositions of Place	
the basement	the address	the stairs	above	on
the bathroom	the apartment	upstairs	behind	under
the bedroom	the door	downstairs	between	
the dining room	the garage	the window	far from	
the kitchen	the gate	the yard	in	
the laundry room	the hallway; the hall		in front of	
the living room	the house; the home		near	
	the key		next to	

SECTION 2 VOCABULARY: Items in a Home

Appliances	Household Furnishings		
the dryer; the clothes dryer	the armchair	the curtain	the rug
the computer	the bathtub	the dresser	the shower
the dishwasher	the bed	the furniture	the sink
the refrigerator; the fridge	the blanket	the lamp	the toilet
the television; the TV	the chair	the light	the towel
the washing machine	the clock	the picture	to hang
	the couch; the sofa	the pillow	to put
	the cupboard	the poster	

SECTION 3 VOCABULARY: Chores and Frequency

Household Chores	Set the Table	Adverbs of Frequency	
to clean the room	the bowl	How often do you ___?	daily
to clear the table	the cup	always	weekly
to cook dinner	the fork	usually	monthly
to do the chores	the glass	often	yearly
to do the laundry	the knife (knives)	sometimes	every _____
to dry, to wash	the napkin	rarely	day
the clothes	the plate	never	week
the dishes	the spoon		month
to feed the pet			year
the cat			
the dog			

VOCABULARY



CHORES AND FREQUENCY



ACTIVITY 1.3.1 - SPEAK

MAD Open Recording

Record yourself saying as much as possible about the Section 3 Vocabulary picture.

What words or phrases do you know? What do you see? What is happening in the picture?

TEACHER NOTE: After students complete the activity in the **MAD**, discuss the image as a class using the **LAD Presentation Mode**.



ACTIVITY 1.3.2 - LISTEN & SPEAK

MAD Segmented Recording

Section 3 Vocabulary Pronunciation (Parts 1 and 2)

VOCABULARY



ACTIVITIES



ACTIVITY 1.3.3 - SPEAK

MAD Pronunciation

Pronounce sentences using Section 3 Vocabulary.

1. My mom usually cooks dinner.
2. I have to feed our cat.
3. Do you make your bed daily?
4. I clear my plate.
5. Do you wash and dry your clothes?
6. The bowl is in the cupboard.
7. I rarely clean the basement.
8. I like to water the plants.
9. She doesn't like to take out the garbage.
10. Who does the laundry?



ACTIVITY 1.3.4 - WRITE

MAD Letter Jumble

Spell vocabulary words from Section 3.

1. to cook dinner
2. the napkin
3. sometimes
4. the knife
5. yearly
6. the glass
7. the fork
8. to vacuum



ACTIVITY 1.3.5 - READ

MAD Image Match

Match each vocabulary noun or verb with the correct image.



to feed the dog



to wash the windows



the fork



to do the laundry



the cup



to vacuum



to water the flowers



the spoon



to wash the dishes



to take out the garbage

VOCABULARY



ACTIVITIES



ACTIVITY 1.3.6 - WRITE

MAD Fill-in-the-Blanks

Fill in each blank with the correct word that is missing.

For numbers 1-4, fill in the missing verb. For example: [**to do**] the laundry

1. [**to clean**] the room
2. [**to feed**] the dog
3. [**to water**] the plants
4. [**to cook**] the dinner

For numbers 5-8, fill in the missing noun. For example: to do [**the laundry**]

5. to clear [**the table**]
6. to make [**the bed**]
7. to mow [**the lawn**]
8. to take out [**the garbage**]



ACTIVITY 1.3.7 - WRITE

MAD Fill-in-the-Blanks

Fill in each blank with the correct vocabulary word for each utensil based on the image.

Item A - the [**napkin**]

Item B - the [**fork**]

Item C - the [**plate**]

Item D - the [**glass**]

Item E - the [**knife**]

Item F - the [**spoon**]



GAME - CHAPTER 1 VOCABULARY REVIEW

Class activity



GAME: Bingo and/or Marker War (Find the explanation and playing sheet in the A2 Resources Google Doc Folder, or download the A2StudentGames.pdf.)

VOCABULARY

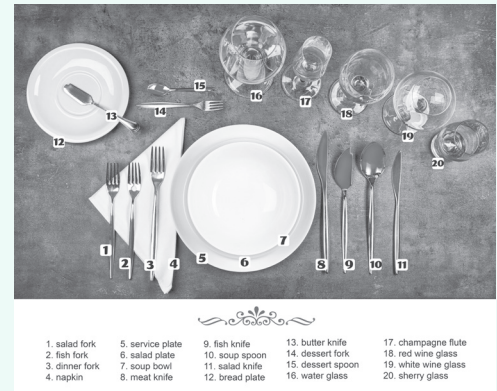


ACTIVITIES



CULTURAL NOTE

Setting the table in the U.S.A. is a chore that children often have to do. Each family may have their own rules when it comes to setting the table, however, there is a traditional way to set the table with the normal, everyday utensils. At a dinner table at home, you will see a plate, a fork, a spoon, and a knife. Then, a napkin and a glass are often put on the table for each person as well. At restaurants more utensils are set at the table. For formal dining events, there are even more utensils used.



Also, instead of the word utensil, you will hear people also call it "silverware." Silverware refers to knives, forks and spoons that are made out of the precious silver metal. Utensils used to be made out of silver and were expensive to buy. Passed on from generation to generation, silverware is often an heirloom for a family since it is worth quite a lot of money. Now in the US people usually buy stainless steel utensils for everyday use instead. Stainless steel is easier to maintain and does not need to be polished or buffed.



ACTIVITY 1.3.8 - LISTEN

MAD Text Match

Listen to each sentence. Then, match each room with the correct sentence number.

1. In this room you set the table for dinner.
2. In this room you cook dinner.
3. In this room you wash your clothes.
4. In this room you make your bed.
5. In this room you watch TV.
6. You mow the lawn here.
7. You wash your face here.
8. Your car is in here.

the dining room

the kitchen

the laundry room

the bedroom

the living room

the yard

the bathroom

the garage

VOCABULARY



ACTIVITIES



ACTIVITY 1.3.9 - READ

MAD Sentence Jumble

Pretend you are John. Your mom left you a note about the chores you need to do before you can go to the movies tonight. Put the sentences in the correct order.

Dear John,

Before you go to the movies tonight, you need to do your chores.

First, take out the garbage.

Next, clean your room.

After cleaning your room, you need to vacuum it.

When you are done with your room, do your laundry.

Wash your clothes in warm water and dry them at low heat.

Lastly, feed Fido his dinner.

Love you, Mom



ACTIVITY 1.3.10 - SPEAK

MAD Open Recording

Look at each picture, and say who **has to** do each chore using complete sentences.

For example: You see:



You say: Dave has to vacuum the living room.

1. Megan



Megan has to do the laundry.

4.

Mike



Mike has to clear the table.

2.

Rob



Rob has to mow the lawn.

5.

Jake



Jake has to water the plants.

3.

Ann



Ann has to make the bed.

6.

Kristi



Kristi has to cook dinner.

GRAMMAR



LET'S BREAK IT DOWN!

ADVERBS OF FREQUENCY

Adverbs can tell you where, when, how, why and to what extent something happens. There are many different types of adverbs. For this chapter, we are going to focus on adverbs of frequency.

Adverbs of frequency describe how often something is done.

*Here are some commonly used adverbs of frequency in order of frequency.

Most Frequent

Least Frequent

always	usually	often	sometimes	rarely	never
---------------	----------------	--------------	------------------	---------------	--------------

These adverbs appear after the subject but before the verb in a sentence.

For example:	Subject	+	Adverb	+	Verb	+	Other Information
	Paul		never		takes out		the garbage.
	My sister		rarely		sets		the table.

Adverbs of frequency appear after a form of the verb *to be*.

For example:	Subject	+	Verb	+	Adverb	+	Other Information
	I		am		often		late.
	My parents		are		always		happy.

These adverbs go between an auxiliary verb and the main verb.

For example:	Subject	+	Auxiliary Verb	+	Adverb	+	Main Verb	+	Other Information
	I		don't		usually		wash		the dishes.

The adverbs of frequency *often*, *usually*, *sometimes* can also go at the beginning of a sentence.

For example:	Adverb	+	Subject	+	Verb	+	Other Information
	Usually		I		wash		the dishes.
	Sometimes		we		clean		the windows.

When something happens regularly at a fixed time, the adverb is at the end.

every day →	daily	I make my bed daily .
every week →	weekly	Jack takes out the garbage weekly .
every month →	monthly	I have a baseball competition monthly .
every year →	yearly	We go on vacation yearly .

GRAMMAR



ACTIVITIES

ACTIVITY 1.3.11 - **SPEAK****MAD** Pronunciation

Pronounce sentences that use adverbs of frequency.

1. I never make my bed.
2. My mom always does the laundry.
3. Sometimes my sister feeds the dog.
4. My parents are usually happy.
5. We water the plants daily.
6. My dad rarely cooks dinner.

ACTIVITY 1.3.12 - **WRITE****MAD** Word Jumble

Put each statement or question in the correct word order.

1. **My sister always sets the table.**
2. **My brother doesn't usually feed the cat.**
3. **Does your dad sometimes cook dinner?**
4. **I never wash the clothes.**
5. **My mom feeds the dog daily.**
6. **Do you take out the garbage every week?**
7. **We do not vacuum the floors monthly.**
8. **How often do you do your laundry?**

ACTIVITY 1.3.13 - **WRITE****MAD** Question and Answer

Type sentences that describe how often each person does each chore. *Be careful with the placement of the adverb of frequency.*

For example: **You see:** weekly / I / to do the laundry **You type:** **I do the laundry weekly.**

1. always / Natalie / to clean her room
2. weekly / I / to mow the lawn
3. never / Christopher / to water the plants
4. daily / my mom / to wash the dishes
5. sometimes / we / vacuum the dining room
6. every day / we / to feed the dog
7. rarely / my parents / to wash the windows
8. usually / you and I / to set the table

Natalie always cleans her room.

I mow the lawn weekly.

Christopher never waters the plants.

My mom washes the dishes daily.

Sometimes we vacuum the dining room.

OR We sometimes vacuum the dining room.

We feed the dog every day.

My parents rarely wash the windows.

Usually you and I set the table.

OR You and I usually set the table.

GRAMMAR



ACTIVITIES



ACTIVITY 1.3.14 - LISTEN

MAD Category Match

Listen as Joe describes the chores that he and each of his family members completes. Then, place each chore under the correct person.

"My family and I work together to complete the chores in our home. We all make our beds in the morning. My brother, Derek, takes out the garbage and waters the plants. My sister, Beth, vacuums and feeds our cat. My mom does the laundry and washes the dishes. My dad cooks and sets the table. Usually my brother mows the lawn, but sometimes I have to when he is not home. I also wash the windows and set the table."

Joe	Mom	Derek	Dad	Beth
washes the windows	does the laundry	takes out the garbage	cooks	vacuums
clears the table	washes the dishes	waters the plants	sets the table	feeds the cat
mows the lawn		mows the lawn		

GRAMMAR



ACTIVITIES



ACTIVITY 1.3.15 - READ

MAD Text Match

Match two parts to form a complete sentence based on Samantha's calendar.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 feed dog clean my room	2 feed dog	3 feed dog piano lessons garbage	4 feed dog	5 feed dog clean my room	6 feed dog garbage	7 feed dog mow lawn sleepover at Debbie's
8 feed dog	9 feed dog	10 feed dog piano lessons garbage	11 feed dog vacuum the house	12 feed dog clean my room	13 feed dog garbage	14 feed dog mow lawn go out with Gabi
15 feed dog clean my room	16 feed dog	17 feed dog piano lessons garbage	18 feed dog	19 feed dog clean my room	20 feed dog garbage cook dinner	21 feed dog mow lawn go to concert
22 feed dog	23 feed dog	24 feed dog piano lessons garbage	25 feed dog vacuum the house	26 feed dog clean my room	27 feed dog garbage	28 feed dog mow lawn go to the movies
29 feed dog clean my room	30 feed dog	31 feed dog piano lessons garbage				

1. Samantha has to feed the dog
2. Two times a week Samantha has to
3. Every weekend Samantha
4. Samantha cleans her room
5. She vacuums the house
6. Once a week she has
7. She has to cook
8. She has fun

every day.
take out the garbage.
mows the lawn.
on Thursdays.
on Wednesdays.
piano lessons.
rarely.
on the weekends.

GRAMMAR



ACTIVITIES



ACTIVITY 1.3.16 - LISTEN & WRITE

MAD Question and Answer

Luka's family has a chore chart so everyone knows what they need to do to help around the house. Listen to each question, and answer in a complete sentence based on the chart.

PERSON	CHORE									HOW OFTEN					
	cook	wash the dishes	do the laundry	mow the lawn	vacuum	feed the dog	set the table	clear the table	take out the garbage	always	usually	often	sometimes	rarely	never
Me				x		x			x	x					
				x									x		
Mom			x		x					x					
	x											x			
Dad				x							x				
	x														x
Kira		x												x	
							x	x		x					

- Who usually mows the lawn?
- How often does Kira wash the dishes?
- Who does the laundry?
- How often does Luka feed the dog?
- Who never cooks?
- How often does mom vacuum?
- What chores does Kira do?
- Who always takes out the garbage?

Dad usually mows the lawn.

Kira rarely washes the dishes.

Mom does the laundry.

Luka always feeds the dog.

Dad never cooks.

Mom always vacuums.

Kira washes the dishes, sets the table and clears the table.

Luka always takes out the garbage.

GRAMMAR



ACTIVITIES



ACTIVITY 1.3.17 - LISTEN & SPEAK

MAD Segmented Recording

Listen to each question about chores that you and your family members do. Then, respond in the pauses provided using complete sentences. *If you or your family does not do the chore, either make up a response, or say you do not do that at home.*

1. Who washes the dishes in your family?
2. How often does your family mow the lawn?
3. Who does the laundry?
4. How often does your family do laundry?
5. Who cooks dinner?
6. Who sets and clears the table?
7. How often do you feed your pet?
8. How often do you make your bed?

LET'S BREAK IT DOWN!

PRESENT CONTINUOUS OF IRREGULAR VERBS

The present continuous tense talks about actions that are happening at the present moment. In the continuous tense, verbs are formed with the auxiliary verb **to be** and the present participle of the action verb.

1. If a one syllable verb ends in **consonant + vowel + consonant**, double the final consonant and add **-ing**.

***Exception:** For words that end **w, x** and **y**, **do not** double the last consonant; just add **-ing**.

For example:

run → **running**

jog → **jogging**

sit → **sitting**

beg → **begging**

mow → **mowing**

play → **playing**

box → **boxing**

2. When a verb ends in silent **'-e'**, the silent **'-e'** is dropped and **-ing** is added.

***Exception:** When a verb ends in an **'-e'** which is not silent, the final **'-e'** is not dropped before the ending **-ing** is added.

For example:

take → **taking**

be → **being**

make → **making**

see → **seeing**

GRAMMAR



ACTIVITIES



ACTIVITY 1.3.18 - READ

MAD Multiple Choice

Choose the correct form of the irregular present participle for each infinitive verb.

- | | | | |
|------------|-------------------|------------------|-------------------|
| 1. to live | A. live | B. liveing | C. living |
| 2. to stay | A. staying | B. staing | C. stayingg |
| 3. to run | A. running | B. run | C. runing |
| 4. to take | A. take | B. taking | C. takeing |
| 5. to get | A. geting | B. get | C. getting |
| 6. to see | A. see | B. seeing | C. seing |
| 7. to mow | A. mow | B. mowing | C. mowwing |
| 8. to buy | A. buying | B. buyying | C. buy |



ACTIVITY 1.3.19 - WRITE

MAD Fill-in-the-Blanks

Type a present continuous sentence that describes what chore each person is doing at their home right now. *Be careful with capitalization and punctuation.*

For example: **You see:** I / to do the laundry

1. Tiffany / to make the bed
2. John and I / to set the table
3. Rachel / to clear the table
4. Steve and Tom / to mow the lawn
5. You / to wash the clothes
6. My mom / to water the plants
7. My parents / to cook dinner
8. Melody / to clean her room

You type: [I am doing the laundry.]

[Tiffany is making the bed.]

[John and I are setting the table.]

[Rachel is clearing the table.]

[Steve and Tom are mowing the lawn.]

[You are washing the clothes.]

[My mom is watering the plants.]

[My parents are cooking dinner.]

[Melody is cleaning her room.]

GRAMMAR



ACTIVITIES



ACTIVITY 1.3.20 - LISTEN

MAD Category Match

Listen to each person describe his/her chores. Place each chore under the correct person.
My name is Eric. I have three chores to do today. I am feeding the dog first. Then, I am taking out the garbage. Finally, I am washing the dog.

My name is Stephanie. Today, I am making my bed. Next, I am vacuuming the living room. Lastly, I am washing the living room windows.

My name is Emma. Tonight, I am cooking dinner, setting the table and washing the dishes.

My name is Owen. This morning, I am cleaning my room and then I am vacuuming it. Once I am done, I am washing my dirty clothes.

My name is Jenny. Today I have to do a lot of chores outside. I am watering the plants and flowers. Then, I am mowing the lawn. Finally, I am washing all the windows.

Eric	Stephanie	Emma	Owen	Jenny
feeding the dog	making the bed	cooking dinner	cleaning the room	watering the flowers
taking out the garbage	vacuuming the living room	setting the table	vacuuming the room	mowing the lawn
washing the dog	washing some windows	washing the dishes	washing the clothes	washing all the windows



ACTIVITY 1.3.21 - SPEAK

MAD Open Recording

Use the name of the person and the picture of the chore to say what each person is doing.
Use the present continuous.

- Morgan



1. **Morgan is watering the flowers.**
- Peter



2. **Peter is mowing the lawn.**
- My brother and I



3. **My brother and I are setting the table.**
- You



4. **You are taking out the garbage.**
- I



5. **I am making the bed.**
- My mom and sister



6. **My mom and sister are vacuuming.**

GRAMMAR



ACTIVITIES



ACTIVITY 1.3.22 - SPEAK

MAD Open Recording

Look at each picture. First, say what **wrong chore** the man **is doing**.

Then, say the correct 2 chores that the man **has to do**.

For example: You see:

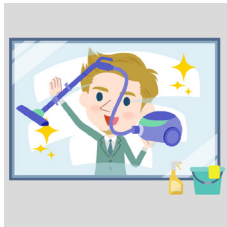


You say: **He is washing the garbage.**

He has to do the laundry.

He has to take out the garbage.

1.

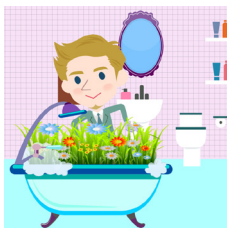


He is vacuuming the window.

He has to vacuum the house.

He has to clean the window.

2.

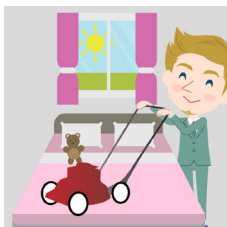


He is washing the flowers.

He has to water the flowers.

He has to clean the bathroom.

3.

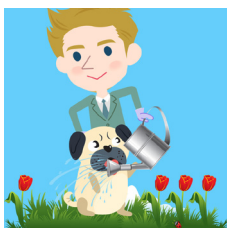


He is mowing the bed.

He has to make the bed.

He has to mow the lawn.

4.

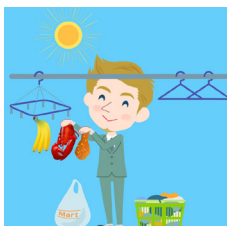


He is watering the dog.

He has to wash the dog.

He has to water the flowers.

5.



He is drying the food.

He has to dry the clothes.

He has to make dinner.