

Sentral Public School

2020 - Semester 1



Report for:

John Smith

Year 1 - Class 6BLUE1

Sally Smith



We are pleased to present your child's Semester 1 2020 Report. Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. Assessment evidence has been collected by the class teacher using a wide range of assessment strategies including observation, tests and checklists.

Assessment of Achievement

| Achievement | Achievement Description |
|-----------------|-------------------------|
| Working Beyond | |
| Achieving | |
| Working Towards | |

COVID-19 Statement

In line with advice from the NSW Department of Education, our school reports for Term 1 and 2, 2020 have been adjusted to cater for students learning from school and at home. Please be aware that all students may not have covered the same syllabus outcomes or content during this period.

This report will not grade student achievement using the A-E scale for all outcomes. The teacher's comments will focus on English and mathematics as well as learning that students have undertaken in other areas. This report will also provide information about student attendance, their commitment to learning and identify the next steps in learning.

Please contact the school if you wish to discuss this report and your child's progress with the teacher.

Additional Programs

| | | |
|---------------|----------|---|
| Athletics | Swimming | ✓ |
| Cross Country | Tennis | ✓ |
| Debating | | ✓ |

Learning From Home

| | |
|---|---|
| Has consistently provided evidence of participating in learning at home | ✓ |
| Engaged regularly with remote learning pack | ✓ |

We encourage you to discuss this report with your child.



Sentral Public School

Semester 1, 2020

English

| Areas of Learning | Working Beyond | Achieving | Working Towards |
|--|----------------|-----------|-----------------|
| Reading and Viewing | | | |
| Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies | | | |
| Demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter | | | |
| Speaking and Listening | | | |
| Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction | | | |
| Writing and Representing | | | |
| Composes simple texts to convey an idea or message | | | |
| Possible levels of achievement: Working Beyond, Achieving, Working Towards | | | |

Mathematics

| Areas of Learning | Working Beyond | Achieving | Working Towards |
|--|----------------|-----------|-----------------|
| Number and Algebra | | | |
| Counts to 30, and orders, reads and represents numbers in the range 0 to 20 | | | |
| Combines, separates and compares collections of objects, describes using everyday language, and records using informal methods | | | |
| Measurement and Geometry | | | |
| Describes and compares lengths and distances using everyday language | | | |
| Statistics and Probability | | | |
| Represents data and interprets data displays made from objects | | | |
| Possible levels of achievement: Working Beyond, Achieving, Working Towards | | | |

Teacher Comment

[Sample comment of 900 characters] Lorem ipsum dolor sit amet, consectetur adipiscing elit. Cras imperdiet commodo volutpat. Aenean non orci in sapien semper porta tincidunt non mi. Nunc elit tortor, volutpat ut volutpat sit amet, pharetra in metus. Mauris vel sem augue. Proin at lacus elit. Nam rhoncus varius lacus. Mauris lectus lacus, tincidunt in scelerisque sed, interdum sit amet elit. Sed lobortis, enim nec egestas rutrum, quam velit interdum enim, suscipit consequat magna libero quis nunc. Fusce vitae lorem in eros eleifend mollis adipiscing nec justo. Integer rhoncus accumsan volutpat. Phasellus sit amet elit non enim iaculis elementum vitae id mauris. Fusce venenatis eros ut libero pretium egestas. Pellentesque quis nisi ac metus semper gravida. Sed in nulla nibh, sed luctus nibh. Cras cursus fermentum diam, in sagittis velit luctus a. Donec in arcu metus. Suspendisse sollicitudi

School Attendance

| | | | |
|-------------------|---|---------------------|---|
| Whole Days Absent | 7 | Partial Days Absent | 1 |
|-------------------|---|---------------------|---|

Teacher _____

Principal _____