

KINDERGARTEN READINESS

A Checklist for Parents



We are truly excited you are considering Covenant Christian School (CCS) for your child's academic needs. Though it could easily be argued that the foundation of a successful life includes a healthy focus on academics, a well-rounded individual will have also developed socially, physically, and emotionally.

At CCS, we recognize this development begins in preschool and kindergarten and we believe God has uniquely designed each child to grow and learn in an environment rich in guided instruction, play, discovery, and literature.

Below is a list of skill sets and traits that demonstrate a child is ready for formal learning in a kindergarten school setting. Remember, no child is the same. Your child will demonstrate these skill sets and traits in varying degrees and at their own pace.

EMOTIONAL		S	SOCIAL	
Developing age-appropriate maturity and expression			Works and plays well with others	
	Works independently Works quietly and calmly Has adequate attention span Respects authority Expresses appropriate emotions with control Uses language to communicate effectively		 Works cooperatively in groups, shares, take turns, waits patiently Listens without interrupting and answers in conversation Readily enters new situations Shows assertiveness but follows another idea when appropriate Demonstrates good manners without being prompted Follows 2-3 step directions Respects the rights and property of others Works through conflict 	
	Perseveres through struggles Demonstrates confidence and independence Is able to separate from parents or caregiver			

PHYSICAL







GROSS MOTOR

- ☐ Runs, skips, jumps, hops on one foot, pumps legs on swing
- Throws and catches a ball with both hands
- Balances on one foot and then the other
- Sits in a chair with good posture for an age-appropriate amount of time
- Crosses the mid-line of the body: alternates hands touching right hand to opposite knee and vice versa

FINE MOTOR

- Snaps, buttons, zips, laces, puts on shoes and coat
- Cuts while holding scissors properly
- Holds a pencil or crayon correctly with a three-finger correct grip
- Paint with large and small brushes
- Stacks objects to make a tower











COGNITIVE

Acquiring knowledge and understanding

LANGUAGE

- Knows name and personal information
- Identifies and names objects, and discriminates their similarities and differences
- Speaks in full sentences
- Uses words to respond to questions
- ☐ Tells a story or events in a list of sequence of 5
- Repeats poetry or song lyrics
- Listens to a story without interruption
- Listens to adult-directed tasks

EMERGING LITERACY

- Listens to read-aloud text when read to
- ☐ Recognizes rhymes
- Recognizes letters, knows their names and demonstrates letter-sound
- Recognizes environmental print
- Writes first name
- Recites songs, poems, nursery rhymes and fingerplays
- Recites Bible age appropriate verses







MATHEMATICS

- ☐ Counts in sequence to 100, recognizes numbers 1-20 and can demonstrate one-to-one correspondence counting one object for each number
- Identifies colors and shapes
- ☐ Sorts objects by one or more attributes
- Recognizes patterns
- Looks at a group of five or less objects and identifies the number without counting
- ☐ Shows more, less, longer, shorter

CREATIVITY

- ☐ Self-directs his/her play
- Participates in imaginative play
- Participates in music and singing
- Explores drawing and working with hands
- Expresses curiosity to learn and discover

Covenant Christian School's Pre-Kindergarten and Kindergarten programs inspire meaningful and engaging discovery. The program lays a foundation for school readiness while developing social, physical and emotional skills. As children interact with language, nature, music, movement, art, and math, students develop habits and skill sets that are essential for learning. Children establish many interests that bring joy and cultivate a sense of what is good, true and beautiful. Children who attend Covenant Preschool and Kindergarten programs freely use their God-given curiosity to develop new skills and ideas while being held to a high standard with regards to self and others.

