

Recommended Readings

LEADERSHIP DURING CRISIS

[The Psychology Behind Effective Crisis Leadership](#) (Gianpiero Petriglieri, *Harvard Business Review*)

[Leadership in a \(Permanent\) Crisis](#) (Ronald Heifetz, Alexander Grashow and Marty Linsky, *Harvard Business Review*)

[What Past Disasters Can Teach Us About How to Deal with Covid-19](#) (Mar Hicks, *MIT Technology Review*)

[Teachers Share What It Will Take to Make Them Feel Safe Again](#) (Kimmie Fink, *We Are Teachers*)

[Prepare for the Ultimate Gaslighting](#) (Julio Vincent Gambuto, *Medium*)

EQUITY & INCLUSION

[Why COVID-19 Is Our Equity Check](#) (Dena Simmons, *Educational Leadership*)

[Online Learning in the Wake of COVID-19: Tips and Resources for PreK-12 with Equity in Mind](#) (Lisa Guernsey, Kristina Ishmael, and Sabia Prescott, *New America Blog*)

[What if Quarantine Homeschooling is Better For Black Children?](#) (Kelly Wickham Hurst, *Medium*)

[Implications of Covid-19 for LGBTQ Youth Mental Health and Suicide Prevention](#) (The Trevor Project)

[Why Grading Policies For Equity Matter More Than Ever](#) (Kara Newhouse, *Mind/Shift*)

[Language of Appeasement](#) (D-L Stewart, *Inside Higher Ed*)

[Avoiding Racial Equity Detours](#) (Paul Gorski, *Educational Leadership*)

WELLNESS & CONNECTION

[Helping Teens Make Room for Uncomfortable Emotions](#) (Lisa Damour, *The New York Times*)

[How the Coronavirus Will Shape a Generation](#) (Lise Ragbir, *Yes Magazine*)

[Coronavirus \(COVID-19\) Resources: Student Health and Well-Being and the Intersection of Race, Equity, Diversity, and Inclusion](#) (*Independent School*)

[Distance Learning, and Also I Hope We Don't All Die From This](#) (Thomas Rademacher, *Medium*)

[An Initial Guide to Leveraging the Power of Social and Emotional Learning As You Prepare to Reopen and Renew Your School Community](#) (CASEL)

[EMPOWER Your Students: Tools to Inspire a Meaningful School Experience](#) (Lauren Porosoff and Jonathan Weinstein, Solution Tree)

TEACHING & LEARNING

[Two-for-One Teaching: Connecting Instruction to Student Values](#) (Lauren Porosoff and Jonathan Weinstein, Solution Tree)

[Teach Meaningful: Tools to Design the Curriculum at Your Core](#) (Lauren Porosoff, Rowman & Littlefield Education)

[Teaching as Activism, Teaching as Care](#) (Jamilah Pitts, *Teaching Tolerance*)

[Lessons from the Pandemic About Science Education](#) (Andrew Zucker and Pendred Noyce, *Kappan*)

[Covid-19 Is Testing Our Core Teacher Values](#) (Lauren S. Brown, *MiddleWeb*)

