

2017-18 ANNUAL REPORT

THE POWER OF CHANGE

Year-end is always a time for reflection. And not just on the numbers of people served or the numbers in our financial statements. When I consider what has changed, I realize that there are some fundamental truths that apply to Maryvale.

Change is hard. Teenage girls in crisis are brought to our residential treatment program with histories of trauma, mental illness and substance abuse. They need help to make changes in their lives, to work through issues of anger and fear, to learn to trust others so they can find hope and a healthier future. Our compassionate staff supports the girls' wellness so the next change — life after Maryvale — is successful.

Change is good. Children as young as six are brought to our emergency shelter from homes where safety, love and support are scarce. Here, they find what's been missing. Or maybe their foster placement isn't working and they need help with negative behaviors. Other vulnerable children and families are helped through our community-based mental health services. They learn new ways of coping and relating positively to others so they can achieve happier futures together.

Change is constant. It is great to witness the children in our Early Education Centers grow as they get ready for the leap into kindergarten.

It takes a strong organization and a broad base of supporters to weather the changing landscape of the nonprofit world. I am deeply grateful for our dedicated and caring staff and our growing community of donors and volunteers. Together, we'll continue the important work of changing lives for the better.

> Steve Gunther, MSW President and CEO

125

teenage girls were welcomed and supported through our Residential Treatment Program.

162

young boys and girls received safe shelter and compassionate care through our Emergency Placement Center.

> 4 infan child atter

infants and children attended our Early Education Centers.

202

individuals received mental health treatment through our Community-Based Services.

CHANGE TAKES TIME

Mandy had a rough start in life. She was born prematurely to an addicted mother and an absent father. By the time she was four, Mandy was placed in a foster home with her siblings and all parental rights were terminated.

Her foster family wanted to adopt all four children until Mandy's behavior became unmanageable. When she became abusive to the other children, her foster parents decided she had to leave.Through three different placements, Mandy's negative behaviors

Despite overwhelming odds, Mandy discovered the positive power of change.



intensified, and she was hospitalized five times for psychiatric care.

Mandy was placed at Maryvale's Emergency Placement Center three times. Nothing was working until her third stay when something changed. Mandy learned how to improve her negative behaviors, showed a decrease in self-harm and aggression, improved her school attendance, and was able to manage or avoid peer conflicts. Better selfcontrol and healthier relationships meant Mandy was able to move to a foster home with her great aunt and her sister. Despite overwhelming odds, Mandy had discovered the positive power of change.

FINANCIAL SUMMARY 2017-18

Revenues	
Program Service Fees	\$14,238,287
Private Contributions	\$8,137,708
Investment Earnings	\$96,286
Other Income	\$68,428
Total	\$22,540,709
Expenses	
Program Services	\$18,622,697
General & Administrative	\$3,163,381
Fundraising	\$329,246
Total	\$22,115,324



Maryvale provides residential mental health treatment for teenage girls in foster care in California; emergency shelter for young children who've been removed from their homes in Los Angeles County; child care and early education programs, and community-based mental health services for low-income families in the San Gabriel Valley. Our programs serve 900 individuals annually.

10

were satisfied

of Maryvale's

programs.

with the quality

early education

of parents surveyed



64% of individuals showed improvement after completing community-based mental health treatment services.



enrichment activities were provided in art education, cultural awareness, selfcare, self-expression and active living. of high school graduates enrolled in college.



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