



# Heritage Oak School

## APPLICATION FOR ADMISSION

School Year: \_\_\_\_\_

HERITAGE OAK SCHOOL  
 20915 Schout Rd.  
 Tehachapi, Ca. 93561  
 (661)823-0885  
 Fax: (661)823-0863  
 www.heritageoakschool.com

Applying for Grade	Application Date	Enrollment Status	Refer red by:
		<input type="checkbox"/> Full Program <input type="checkbox"/> Homeschool Partnership (7-12th grades)	

### APPLICANT INFORMATION

Name of Student (Last, First & Middle)	First Name Used	Gender	Date of Birth

Home Address	City and State	Zip	Home Phone

Ethnicity:  White  Black  Hispanic  American Indian  Asian  Other: \_\_\_\_\_

Marital status of parents:  Married  Divorced  Separated  Never Married  Other (please specify): \_\_\_\_\_

Student lives with:  Parents  Mother  Father or  Other: \_\_\_\_\_

#### ACADEMIC HISTORY OF APPLICANT (Include preschool)

Current School	Address	Grade completed	Reason for leaving

Former School	Address	Grade completed	Reason for leaving

**ACADEMICS:** Special interests, abilities, awards/special honors and academic strengths.


**SPIRITUAL:** Applicant's relationship to Jesus Christ.


**CONCERNS:** Concerns you may have regarding your child's current progress (academic, relational, health, behavior). Has student ever been suspended or expelled?


**LEARNING CHALLENGES:** Has this student ever been tested or has anyone recommended that your student be tested for learning disabilities? Has applicant ever repeated a grade or received any special help or tutoring? Please discuss the results and include a copy of any reports.


**HEALTH:** Does your student (or has your student) taken prescribed medication for physical and/or behavioral/emotional issues such as ADHD, depression, asthma, allergies, migraines, etc? Please list and explain.


**STRENGTHS/WEAKNESSES** Please list your student's strengths and weaknesses that you see in their character.


**EXPECTATIONS:** What expectations do you have of the education your child will receive at Heritage Oak?


**FAMILY INFORMATION**

List all siblings living in the home:

Name	Grade	School Attending	Applying to Heritage? Yes/No

Biological Father's Information		Biological Mother's Information	
Last Name		Last Name	
First Name		First Name	
Relationship to Student		Relationship to Student	
Address		Address	
Address 2		Address 2	
City, ST, Zip		City, ST, Zip	
Home Phone		Home Phone	
Cell Phone		Cell Phone	
E-mail Address		E-mail Address	
Occupation		Occupation	
Place of Employment		Place of Employment	
Work Address		Work Address	
City, ST, Zip		City, ST, Zip	
Work Phone		Work Phone	
Work E-mail Address		Work E-mail Address	
Home Church		Home Church	
Pastor's Name		Pastor's Name	
Church Address		Church Address	
City, ST, Zip		City, ST, Zip	
Have you ever been convicted of a crime? <input type="checkbox"/> Yes <input type="checkbox"/> No		Have you ever been convicted of a crime? <input type="checkbox"/> Yes <input type="checkbox"/> No	

	Father	Mother
How long have you attended your home church?		
Are you a member?	<input type="checkbox"/> Yes <input type="checkbox"/> No How long?	<input type="checkbox"/> Yes <input type="checkbox"/> No How long?
If you are not a member, why not?		
If you have attended for less than a year, why did you leave your previous church?		

Have you completed our parenting course? Father: \_\_\_\_\_ Mother: \_\_\_\_\_

Date you took the class: \_\_\_\_\_ Leaders: \_\_\_\_\_ Completion Certificate?  Yes  No

What is your impression of the parenting course?


After reading through the Admission packet, are there any points of philosophy or school policy which are inconsistent with the goals for your family?  Yes  No. If yes, please explain:


Why do you want your child to attend Heritage Oak?


Why did you choose Heritage Oak over other private, public or home schooling options?


Do you know of families who attend Heritage Oak? If yes, please list their names here:


Parents are required to work 3 hours per week at the school. Do you have any concerns about your commitment to fulfill this requirement?  No  Yes, please explain.


Do you have any special skills, gifts or areas of expertise?


## SPIRITUAL PROFILE

Heritage Oak School values families practicing and teaching their children Christian principles in their daily lives. In order to provide us with background for the formal interview, please answer the following questions (use separate sheet of paper if necessary).

1. **Who, according to your understanding is Jesus Christ?**
2. **What do you believe concerning the death and resurrection of Jesus Christ?**
3. **Describe your relationship to Jesus Christ.**
4. **How do you promote spiritual values in your home?**
5. **Describe any family circumstances that may affect the spiritual upbringing or well-being of the applicant (i.e, unmarried, separated or divorced parents, family members or other residents of the home practicing different spiritual beliefs, or other matters).**

**Father's Responses**

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**Mother's Responses**

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## STATEMENT OF DOCTRINE

**As a Christian School, the following statement of faith expresses the basics of our beliefs:**

We recognize and believe in the authority of the Bible as the Word of God. We do not recognize creeds issued by man as authoritative and binding, but we do offer in humility and sincerity the following statement of doctrine:

1. **The Scriptures.** Old and New Testaments, are the divinely inspired Word of God and infallible in their original writings. They are perfect and complete, the only written Revelation of God to man and authoritative in all matters. II Timothy 3:16-17; II Peter 1:20-21; Galatians 1:11-12; II Peter 1:10-12; Luke 24:44.

2. There is only one **God** who as Creator of the universe manifest Himself in three persons: God the Father, God the Son and God the Holy Spirit. Genesis 1:1-2,26; Deuteronomy 6:4; Ephesians 4:6.

**God the Father.** He is omnipotent, omnipresent and omniscient. He reveals Himself as a merciful and loving Father seeking fellowship with mankind. John 5:19-26; II Corinthians 6:18; Revelation 21:3.

**God the Son.** He is revealed as Jesus Christ, the only begotten Son of God; born of a virgin, He is both God and man sent "to seek and to save that which was lost". Luke 19:10; John 1:1-2,14,18; 3:16; Luke 1:35; Matthew 1:18-21.

**God the Holy Spirit.** He is sent forth from the Father to indwell the saints, to be their counselor and comforter, to empower them for service, and to seal them to Himself. His work is to convict the world of sin, of righteousness and of judgement. He bestows spiritual gifts upon the believers for perfecting of the saints. John 16:5-16; Acts 1:8, Ephesians 1:13-14; 4:7-14

3. **Man** was created in the image of God without sin. He voluntarily fell from his sinless state and sin has been passed on to all of mankind alienating all from God resulting in physical and spiritual death. Genesis 1:27; 2:7; 3:1-19; Psalm 14:1-3; Jeremiah 17:9; Romans 3:23; 6:23; Revelation 20:11-15.

4. Because mankind is hopelessly lost, we are in need of a Savior. **Salvation** has been provided through substitutionary death of Jesus upon the cross. Through the shedding of His blood we have the forgiveness of sin. Salvation is a gift entirely by the grace of God. Through repentance and faith in His death and resurrection, we have a living hope and "through faith are shielded by God's power until the coming of salvation that is ready to be revealed in the last time."

**Please Note: Salvation comes by grace alone, through faith alone, on the merits of Christ alone, and not through the merit or works of man. The grace that saves does not come through acts of obedience or church sacraments.** I Peter 1:3-5; I John 1:7-9; 5:10-13; Hebrews 10:5-25; Revelation 1:5-6; 5:9-10.

5. Christ's **Church** is composed of all born-again believers in Him. Matthew 16:15-19; Ephesians 4:1-16; Colossians 1:24-27.

This local church is that body of believers who are voluntarily united together for:

- a. **Worshiping God.** John 4:23-24; Hebrews 10:25.
- b. **Ministering to the saints.** Galatians 6:2; John 13:14; I Peter 4:10.
- c. **Evangelizing and discipling.** John 21:15-17; I Corinthians 11:23-25; Acts 1:8.
- d. **Keeping the ordinances of baptism and the Lord's Supper.** Matthew 28:18-20; I Corinthians 11:24-26.

6. At the **close of this age**, all of mankind will be judged. The believers will be rewarded for their acts of righteousness and the unbelievers will be judged for their deeds and unbelief. "Christ was sacrificed once to take away the sins of many people; and He will appear a second time, not to bear sin, but to bring salvation to those who are waiting for Him." (Hebrews 9:28) Daniel 12:1-3; I Corinthians 3:9-17; Revelation 20:11-21:8.

7. Marriage is an ordinance of the Church that has been established and instituted by God from the dawn of the human race, as described in the early chapters of Genesis. It has been codified in the Mosaic Law, and the Old Testament prophets compared it to the relationship between God and His people.

Jesus Christ our Lord explained the original intention and core elements of marriage. When quoting the writings of Moses, Christ reminded us that "a man shall leave his father and his mother, and cleave unto his wife, that the two shall become one flesh.(Matt. 19:5; Mark 10:7)"

The Apostles give explicit instructions on this union, teaching that marriage is a typology of Christ and His Bride, the Church. As such, the Church views marriage as a profound spiritual institution established by God. In as much as Christians join in a union as man and wife, it is both

- a. an act of obedience to God.
- b. an act of worship

In accordance with the Holy Scripture, Country Oaks Baptist Church defines “marriage” as the exclusive union of one biological man and one biological woman in which such a union is a lifetime commitment, as described in the Scriptures. A civil government’s sanction of a union will be recognized as a legitimate marriage by this Church only to the extent that it is consistent with the definition of “marriage” found in these By-Laws and Statement of Doctrine.

Ref: Genesis 1:27; 2:18-24; Malachi 2:13-16; Matthew 19:3-12; I Corinthians 7:1-40; Ephesians 5:21-33; I Peter 3:1-7

8. Human Sexuality – Legitimate sexual relations are exercised solely within marriage as described in Holy Scriptures. Hence, sexual activity outside of marriage (referred to in the New Testament as “porneia” in Greek) including, but not limited to adultery, premarital sex (fornication), homosexuality, and pedophilia are inconsistent with the Bible and the Church. Further, lascivious conduct, transgender behavior, and the creation, distribution, and/or viewing of pornography are incompatible with the Biblical witness and the teachings of the Church. Reference: Exodus 22:16-19; I Corinthians 6:9-11 and 15-20; 7:1-12; Ephesians 2:1-3; 4:17-19; 5:1-7; Hebrews 13:4; 1 Peter 1:13-16; 4:1-5.

9. Affirmation – Every pastor, elder, member, ministry leader or worker, volunteer, or employee shall affirm the Country Oaks Baptist Church Statement of Doctrine, and shall conduct themselves in a manner that is consistent therewith.

**Do you agree entirely with this Statement of Faith? Father:**  YES  NO (please explain) **and/or Mother:**  YES  NO (please explain)


### PHILOSOPHY OF EDUCATION QUESTIONNAIRE

1. The school curriculum has been established over a period of years. This curriculum has been developed in the classical Christian discipline. It has been defined, refined, and redesigned; however, it has remained true to the concept of classical Christian education. Each aspect of the curriculum and the policies that help implement this curriculum have been researched and tested. No aspect of the core curriculum is optional and school policies should be willingly obeyed. If your attitude toward curriculum and policies is not supportive, then your child will sense this negativity and it will be reflected in his/her work and attitude at school. Will you support the following aspects of the curriculum and school policies? (Please check one)

- |                      |  |                        |  |                        |  |
|----------------------|--|------------------------|--|------------------------|--|
| Logic                | <input type="checkbox"/> Yes <input type="checkbox"/> Not sure | Latin                  | <input type="checkbox"/> Yes <input type="checkbox"/> Not sure | Dress Code             | <input type="checkbox"/> Yes <input type="checkbox"/> Not sure |
| Rhetoric/Apologetics | <input type="checkbox"/> Yes <input type="checkbox"/> Not sure | Poetry memorization    | <input type="checkbox"/> Yes <input type="checkbox"/> Not sure | Fine Arts Performances | <input type="checkbox"/> Yes <input type="checkbox"/> No       |
| Physical Education   | <input type="checkbox"/> Yes <input type="checkbox"/> No       | Scripture memorization | <input type="checkbox"/> Yes <input type="checkbox"/> Not sure | Discipline Policy      | <input type="checkbox"/> Yes <input type="checkbox"/> Not sure |

2. Conflicts are inevitable no matter where you work or go to school. These conflicts should be resolved in accordance with scripture (Matthew 18:15-17). If you have a problem with any other adult, you should approach that person and try to resolve your problem. If the conflict involves your child, you should first approach the adult in charge when the incident occurred. The line of authority at Heritage Oaks starts with faculty/staff, proceeds to Administrator, and finally to the Heritage Oak Board. If resolution cannot be achieved at the first level of authority, then proceed to the next level. In a similar vein, you should never gossip with other students or parent about a problem or about other persons. If a conflict arises between you or your child and the classroom teacher, an administrator, or the school board, how would you attempt to resolve it? At what point would you call or write to other parents?


3. One of the fundamental missions of Heritage Oak is to help raise a generation of Christian leaders. Jesus said those who would be great in the Kingdom must be the servant of all. We think children learn more from watching parents than listening to lectures and so we especially value parents who have already demonstrated the kind of lifestyle which we want our students to adopt. Please describe your (parental) experiences in volunteer services to your fellow man. Examples might include church work, para-church ministry, missionary experiences, political campaigns, Rescue Mission, and various non-profit community services or agencies.


4. Our goal at Heritage Oak is for every student to truly reach his potential in every aspect of his life. We encourage our students to stretch beyond their own comfort zones - spiritually, academically, physically, and socially. Likewise, we realize that each child has different abilities and limitations and we try to recognize that. We ask our parents to not compare their child to other students but to, instead, be an encourager of their own child’s God-given abilities. On which do you put more emphasis in your household – high achievement (honor roll, lead part in a musical, most points scored in a ball game) or doing one’s best? Why?


5. One of Heritage Oak's greatest strengths is academic excellence. The students receive a curriculum that prepares them for college, which demands a lot of effort from every student if they are achieving their potential. Parents of students who need to work harder to keep up with their academic demands may well need to limit some of the extracurricular activities. Parents must be involved with their children's school activities in order to help them maintain a healthy balance between academics and extracurricular activities. If you find that your child is sinking academically, how would you respond? How much homework is tolerable in your family?


6. Students transferring into Heritage Oak find that above-average grades are harder to come by at this school. Grades at Heritage Oak, like excellence, are achieved not given. A 'C- grade may represent average achievement at Heritage Oak, but it may also represent excellent effort by a given student. That student should not be made to feel inferior. If you want only uniformly high grades, this may not be an appropriate choice for you and your family. If you want high achievement, then Heritage Oak will allow your child to flourish. Should a 'C' grade be a cause for pride and praise if a student is working to the best of his/her potential?


7. In a class of students, a teacher's attention is never going to be evenly divided among students just as a parent's attention can never be evenly divided among their children. There is a point, however, beyond which a classroom situation becomes unfair to the compliant majority. This is a relatively small school with a conservative budget and limited resources and we can't meet everyone's exceptional needs. Would you expect a teacher to spend 25% of his/her time and effort on one child with academic, behavioral, or emotional problems if that child were yours? If the child were not yours?


**HERITAGE OAK'S BASIC AGREEMENT**

We certify that this application is correct. We understand that our family, including parents, student(s), and all siblings living in the home, will be interviewed by the School Board. Students and siblings will be interviewed separately from their parents.

We have read and agree with the mission and purpose statement of the school and have a basic understanding of the classical teaching method. We agree to cooperate with all the written policies of Heritage Oak School. This is most important in the area of discipline, schoolwork standards, dress code policies as well as active communication with the respective teacher(s) and administration.

We agree to be completely involved in the education of our children, including working at the school. We understand that we are expected to work at the school a minimum of 3 hours per week in an assigned Parent Job. We also understand that we must attend all scheduled Parent Meetings.

We have read the Fundraising Program guidelines and understand that our family will be responsible to raise \$1500 this school year through the fundraisers provided by Heritage Oak.

Admission is not considered final until both parents attend our mandatory Orientation Night, usually the second or third Thursday evening in August.

Father's Signature	Date	M other's Signature	Date

**Please communicate to us in writing any reservations you may have regarding these guidelines.**

**To make this application complete, please include the following:**

- A copy of the student's achievement test scores for the last 2 years
- A copy of student's current report card and one from the previous year
- Completed Student Questionnaire (grades 7- 12<sup>th</sup> only)
- Pastor's Reference Form (sent from your Pastor)
- Copy of Immunization Record
- Copy of legal Birth Certificate
- Certificate of Completion from parenting course through Heritage Oak School -OR- Class Application and Parenting Class Agreement Form
- Application Fee payable to Heritage Oak School - 1 per family (non-refundable)  
\$150 - April through May    \$200 - June through August 14<sup>th</sup>    \$250 - After August 14<sup>th</sup>