

ABC PATHWAYS HALLWAY SET

List of components and ideas for installation



6 Basic Emotions (9"x9")

As seen in the ABL Lab manual (Foundation #12-Self-Awareness) This is a fun game, when the student hops on the emotion, they can say something that makes them feel that way, or as a way to gauge how each student is feeling that day, have them hop on one first thing in the morning! QTY:6



Hand/Foot Prints (4"x5")

These are where the fun really is - there are sets of footprints that allow you to place one set on the ground, and the other set on the wall. Place them in fun, wacky ways that get your students moving, and jumping down the hallway! QTY: 14 sets



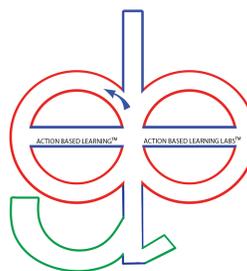
Numbers 1-10 (6"x11")

These big, colorful numbers can be placed either on the wall or the floor to encourage identification of numbers and colors. This is also fun in a hopscotch pattern.



Colorful Shapes (10"x10")

Place these shapes on the wall or the floor to teach shapes and colors. QTY: 11



ABC Pathways x 1 (33"x35")

This is a smaller version of our ABC Pathways Mat. This patented design helps students learn the symbols of the alphabet.

Remember: since we want the kids to move and take full advantage of each element make sure to place them with enough space between to allow for movement!

There is no right or wrong way to layout this fun hallway set! Be creative!! We love to see what your hallways look like!! Take a picture and post to social media.

Use **#actionbasedlearning** AND **#hallwayabl**
Make sure you tag your school too!

COMMERCIAL GRADE ADHESIVE VINYL - MADE FOR HIGH TRAFFIC AREAS - BUILT TO LAST

APPLICATION INSTRUCTIONS

Step 1: Cut out each element

You will need to cut out each element around the outside of the decal.

Step 2: Clean the surface that you want to apply to very well and allow to dry

Step 3: Use a finger nail and separate the decal from the backing and slowly pull decal all the way off

Step 4: carefully lay one side of the decal down on the surface first and use a credit card or something similar to apply pressure to the decal and slowly work your way to the other end. As you are using your applicator you will need to pull the other side taught, to lessen the amount of possible air bubbles.

For the larger decals it is helpful to have someone help, that way one person can be pulling one side taught, while the other person is moving your applicator of choice and applying pressure to the decal.