

Name _____

Adjective and Adverb Card Game



Warm Up: Get Active!

Read each word below. If the word is an adjective, hop on your right foot. If the word is an adverb, hop on your left foot.
green, softly, gently, soft

Cut out the word cards and Adjective and Adverb label cards. Ask a friend to play a game with you. Each player needs a pencil and paper to keep score and Adjective and Adverb label cards. Both players should place their Adjective and Adverb label cards in front of them. Shuffle the word cards. Deal 10 cards to each player. Both players should stack the word cards in front of them. One player should count to three. Then, each player should turn over the top word card. If the word is an adjective, the player gets 1 point. If the word is an adverb, the player gets 2 points. Players should place each card under the correct label. Continue playing until all cards have been played. Check your answers against the checklist below. Count the points. The player with the most points wins. Shuffle the cards, and play again!

Adjectives (1 point each): brave, calm, clear, hungry, proud, quick, safe, shy, smooth, sweet

Adverbs (2 points each): barely, bravely, calmly, clearly, hungrily, proudly, quickly, safely, shyly, smoothly, sweetly



calm	hungrily	sweet	proud
hungry	bravely	clearly	shy
quick	quickly	proudly	Adjective
brave	safely	smooth	Adjective
shyly	safe	sweetly	Adverb
smoothly	calmly	clear	Adverb



Name _____



Warm Up: Let's Go!
Whistle or sing quietly.
March proudly. Jump quickly.

Adjective and Adverb Rhymes

Read each word in the word box. Draw a blue rectangle around each adjective. Draw a green circle around each adverb.

Read each rhyme. Fill in each blank with the rhyming word from the word box that fits best. Then, on another sheet of paper, write a new rhyme with a different adjective or adverb.

wildly

shy

brave

bright

quickly

Ann was in a hurry, as we could see.

She crossed the street very _____ .

The explorers went into the dark, deep cave.

We think that they were really _____ .

Sid would not look me in the eye.

I know that he is sometimes _____ .

The sun does not shine at night.

But in the day, it is big and _____ .

We saw a monkey in the tree.

It jumped around so _____ .



Name _____



Warm Up: Let's Move!
Act out something you could
do on a farm such as pick
vegetables or drive a tractor.

Life on the Farm Adjectives and Adverbs

Choose the correct pair of words to fill in the blanks in each sentence.

slow, slowly calm, calmly happy, happily
bright, brightly lazy, lazily

This morning, the _____ sun is shining _____ in
the sky.

The _____ cow is chewing _____ in the meadow.
Nothing bothers her!

Mr. Jones, the _____ farmer is whistling _____
while he drives the tractor.

The _____ dog is sleeping _____ under the tree.

A _____ snail is crawling _____ across the grass.

Draw a picture to show what is happening on the farm. Add details. Show
your picture to a friend. Tell your friend about what you drew.



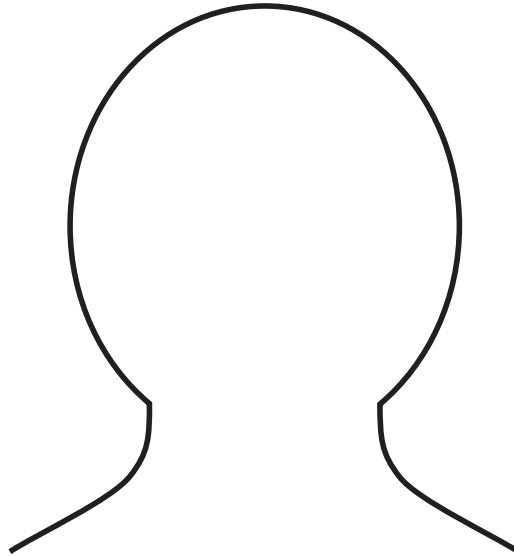
Name _____



Warm Up: Get Moving!
Touch your head, nose, ears,
and chin. Repeat.

Adjective and Adverb Glyph

Follow the directions carefully to create a person.



1. If **clear** is an adjective, draw curly, brown hair on the head. If **clear** is an adverb, draw long, straight black hair.
2. Draw two ears.
3. If **silently** is an adjective, draw one earring on one ear. If **silently** is an adverb, draw one earring on each ear.
4. Draw two circles for eyes.
5. If **wonderfully** is an adjective, color the eyes blue. If **wonderfully** is an adverb, color the eyes brown.
6. If **strong** is an adjective, add eyelashes. If **strong** is an adverb, do not add eyelashes.
7. If **deep** is an adjective, draw a pointy nose. If **deep** is an adverb, draw two dots for a nose.
8. If **safely** is an adjective, draw a frown. If **safely** is an adverb, draw a smile.

Now, look at the face you created!



Name _____



Warm up: Let's Go!
Pretend you are blowing up a balloon.
Make it bigger and bigger. Now, let go.
Jump up to try to catch it!

Writing Sentences

Read the words in each balloon. Use one word from each balloon. Write a complete sentence using the words you chose. Underline the words from each balloon. Write at least five sentences.

Example: The funny clown smiled happily when she gave me a balloon.

Nouns

squirrel
apple
clown
astronaut
doctor
hamster
juice
turtle
gorilla
lion

Verbs

worked
slipped
scampered
ran
smiled
floated
roared
grew
spilled
walked

Adjectives

huge
hairy
tiny
crispy
furry
funny
brave
worried
sticky
slow

Adverbs

silently
calmly
quickly
warmly
happily
quietly
noisily
correctly
carefully
loudly



2 - ELA (Language) Using Adjectives and Adverbs

Adjective and Adverb Card Game

Warm Up: Students should hop on their right feet for green and soft. Students should hop on their left feet for softly and gently.

Students should follow the directions to play the game with a partner.

Adjectives (1 point each): brave, calm, clear, hungry, proud, quick, safe, shy, smooth, sweet

Adverbs (2 points each): barely, bravely, calmly, clearly, hungrily, proudly, quickly, safely, shyly, smoothly, sweetly

Adjective and Adverb Rhymes

Warm Up: Students should whistle or sing quietly, march proudly, and jump quickly.

Students should draw a blue rectangle around the adjectives shy, brave, and bright.

Students should draw a green circle around the adverbs wildly and quickly.

quickly, brave, shy, bright, wildly

Life on the Farm Adjectives and Adverbs

Warm Up: Students should act out farm activities.

bright, brightly

calm, calmly

happy, happily

lazy, lazily

slow, slowly

Students should draw pictures that show the farm story, and share their pictures with friends.

Adjective and Adverb Glyph

Warm Up: Students should touch their head, nose, ears, and chin, then repeat the actions.

1. Students should draw curly brown hair.
2. Students should draw two ears.
3. Students should draw two earrings.
4. Students should draw two circle eyes.
5. Students should color the eyes brown.
6. Students should draw eyelashes.
7. Students should draw a pointy nose.
8. Students should draw a smile.

Writing Sentences

Warm Up: Students should pretend to blow up a balloon, let it go, and jump to catch it.

Students should write at least five sentences. Sentences will vary but should use one word from each balloon.

