

Nombre _____



Calentamiento: ¡A Moverse!
Salta y cuenta de 10 en 10
hasta 100.

Coloreando Monedas y Billetes

André bought a scarf for his grandmother. The scarf cost \$7.50. Color the coins and bills André used to buy the scarf.



Xie wants to go skating. Skating costs \$8.00. Xie has \$10.50. Color in the coins and bills to show the money Xie will have leftover after skating.



Jeremy earned \$6.75 babysitting his neighbor. Color in the coins and bills to show the money Jeremy earned.



Alexa sold two dozen eggs to her neighbor for \$2.50 a dozen. Alexa's neighbor gave her \$10.00. Color in the coins and bills to show the change Alexa owes her neighbor.



Natalie rides the bus to work. She spends \$2.30 on bus fare each day. Color in the coins and bills to show the money Natalie spends on bus fare in two days.



Nombre _____



Calentamiento: ¡A Moverse!
Siéntate en cuclillas y cuenta de
5 en 5 hasta 50.

¿Cuánto Dinero Hay?

Cuenta el dinero y escribe la respuesta.

Elliott has  .

How much money does Elliott have?

Margo found  .

How much money did Margo find?

Mitchell got  for his birthday.

How much money did Mitchell get?

Victoria spent  at the store.

How much did Victoria spend?

Paige needs  to buy juice.

How much money does Paige need?

Quentin bought a dog treat for  .

How much did the dog treat cost?



Nombre _____



Calentamiento: ¡A Moverse!
Toca los pies y cuenta de 20 a 30.

Contesta con Dinero

Colorea las monedas y billetes para contestar cada pregunta. Escribe la cantidad.

What grade are you in?



How old are you?



How many people live in your home?



How many students are in your class?



How many letters are in your first name?



How many letters are in your last name?



Nombre _____



Calentamiento: ¡A Moverse!
Estírate como un arcoíris y
cuenta de 25¢ en 25¢, de 25¢
a \$2.50.

Combina las Monedas

Corta cada moneda. Pon las monedas correspondientes al lado de cada cantidad.

15¢

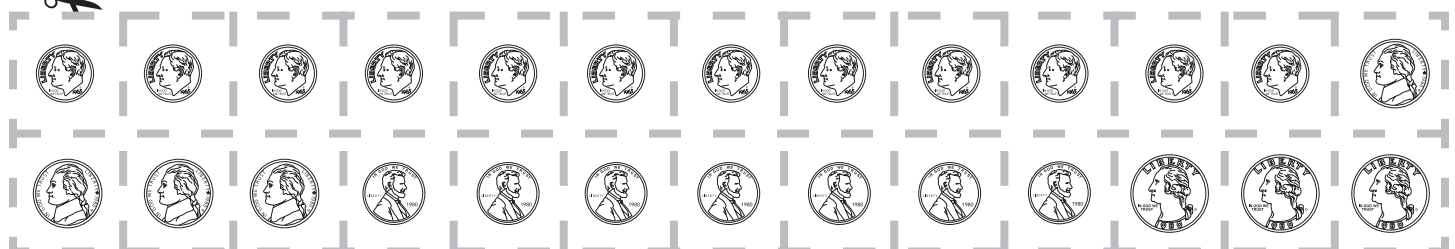
41¢

28¢

17¢

33¢

50¢



2 - Math (Measurement & Data) Solving Word Problems with Money

Coloring Coins and Bills

Warm Up: Students should jump and count by tens from 10 to 100.

\$7.50: one \$5 bill, two \$1 bills, two quarters

\$2.50: two \$1 bills, two quarters

\$6.75: one \$5 bill, one \$1 bill, two quarters, two dimes, one nickel (or another correct option)

\$5.00: one \$5 bill

\$4.60: four \$1 bills, two quarters, one dime

How Much Money?

Warm Up: Students should squat and count by fives from 5 to 50.

57¢, 40¢, \$11.00, \$3.76, \$1.35, \$1.54

Answer with Money

Warm Up: Students should touch their toes and count from 20 to 30.

Answers will vary. Check that students have colored coins that match their answers.

Matching Coins

Warm Up: Students should do rainbow stretches and count by quarters from 25¢ to \$2.50.

Answers will vary.

