Grawth CYNAICS



Behavioral & Motivational Awareness

MRA Annual Seminar February 7, 2019



Presentation Agenda

- Driving Forces and Behavior Overview
- Introduce Driving Forces
- Introduce Behavior
- How can you use both in your day to day lives



Driving Forces & Behavior

- Driving Forces help to tell us WHY you may initiate action
 - Called HIDDEN MOTIVATORS because they are not always readily observed.
- Behavioral assessments help tell us HOW you behave and approach your work environment.



Why Should You Explore Driving Forces

- They play a MAJOR factor in creating engagement and job satisfaction
- If not properly understood, your drivers may cause conflicts with others
- People with similar drivers may expedite collaboration and communication
- Individuals in an environment that satisfies their primary Driving Forces clusters has a stronger likelihood of success.



12 DRIVING FORCES



- ► The WHY of our actions
- ► Driving Forces impel you to action
- ▶ Drive our choices/ decisions
- Create enjoyment when fulfilled

| DRIVING FORCE | MOTIVATOR | DRIVING FORCE |
|---------------|-----------|---------------|
| | | |

| INSTINCTIVE | THEORETICAL | INTELLECTUAL |
|--|-----------------|---|
| People who are driven by utilizing past experiences, intuition and seeking specific knowledge when necessary. | KNOWLEDGE | People who are driven by opportunities to learn, acquire knowledge and the discovery of truth. |
| | | |
| SELFLESS | UTILITARIAN | RESOURCEFUL |
| People who are driven by completing tasks for the greater good, with little expectation of personal return. | UTILITY | People who are driven by practical results, maximizing both efficiency and returns for their investments of time, talent, energy and resources. |
| OR IECTIVE | APOTUTE | HARMONIOUS |
| OBJECTIVE | AESTHETIC | HARMONIOUS |
| People who are driven by the functionality and objectivity of their surroundings. | SURROUNDINGS | People who are driven by the experience, subjective viewpoints and balance in their surroundings. |
| INTENTIONAL | COCIAL | ALTRUMETIC |
| INTENTIONAL | SOCIAL | ALTRUISTIC |
| People who are driven to assist others for a specific purpose, not just for the sake of being helpful or supportive. | OTHERS | People who are driven by the benefits they provide others. |
| | | |
| COLLABORATIVE | INDIVIDUALISTIC | COMMANDING |
| People who are driven by being in a supporting role and contributing with little need for individual recognition. | POWER | People who are driven by status, recognition and control over personal freedom. |
| RECEPTIVE | TRADITIONAL | STRUCTURED |
| | IKADITIONAL | |
| People who are driven by new ideas, methods and opportunities | METHODOLOGIES | People who are driven by traditional approaches, proven methods and a |

defined system for living.

that fall outside a defined system

for living.



Think of **KNOWLEDGE** being valued on a continuum from **INSTINCTIVE** to **INTELLECTUAL**

| INSTINCTIVE | | INTELLECTUAL |
|------------------------------------|-----------|---------------------------------|
| People who are driven by utilizing | | People who are driven by |
| past experiences, intuition and | KNOWLEDGE | opportunities to learn, acquire |
| seeking specific knowledge when | | knowledge and the discovery of |
| necessary. | | truth. |





Think of **UTILITY** being valued on a continuum from **SELFLESS** to **RESOURCEFUL**

| SELFLESS | | RESOURCEFUL |
|---|---------|---|
| People who are driven by completing tasks for the sake of completion, with little expectation of personal return. | UTILITY | People who are driven by practical results, maximizing both efficiency and returns for their investments of time, talent, energy and resources. |



SURROUNDINGS

Think of **SURROUNDINGS** being valued on a continuum from **OBJECTIVE** to **HARMONIOUS**.

| OBJECTIVE | | HARMONIOUS |
|---|--------------|---|
| People who are driven by the functionality and objectivity of their surroundings. | SURROUNDINGS | People who are driven by the experience, subjective viewpoints and balance in their surroundings. |

OTHERS

Think of **OTHERS** being valved on a continuum from **INTENTIONAL** to **ALTRUSTIC**.

| INTENTIONAL | | ALTRUISTIC |
|--|--------|--|
| People who are driven to assist others for a specific purpose, not just for the sake of being helpful or supportive. | OTHERS | People who are driven to assist others for the satisfaction of being helpful and supportive. |





Think of **POWER** being valued on a continuum from **COLLABORATIVE** to **COMMANDING**.

| COLLABORATIVE | | COMMANDING |
|---|-------|---|
| People who are driven by being in a supporting role and contributing with little need for individual recognition. | POWER | People who are driven by status, recognition and control over personal freedom. |



路 NETHODOLOGIES

Think of **METHODOLOGIES** being valued on a continuum from **RECEPTIVE** to **STRUCTURED**.

| RECEPTIVE | | STRUCTURED |
|--|---------------|--|
| People who are driven by new ideas, methods and opportunities that fall outside a defined system for living. | METHODOLOGIES | People who are driven by traditional approaches, proven methods and a defined system for living. |



YOU HAVE MORE THAN ONE DRIVER

- ► Each person has their own hierarchy
- ▶ We focus on clusters
 - Primary
 - Situational
 - ▶ Indifferent
- Our personal engagement naturally involves multiple drivers to achieve satisfaction



YOUR PRIMARY CLUSTER

- Your top four Driving Forces create a cluster that moves you into action
- ► These are your most significant drivers and will influence your decisions



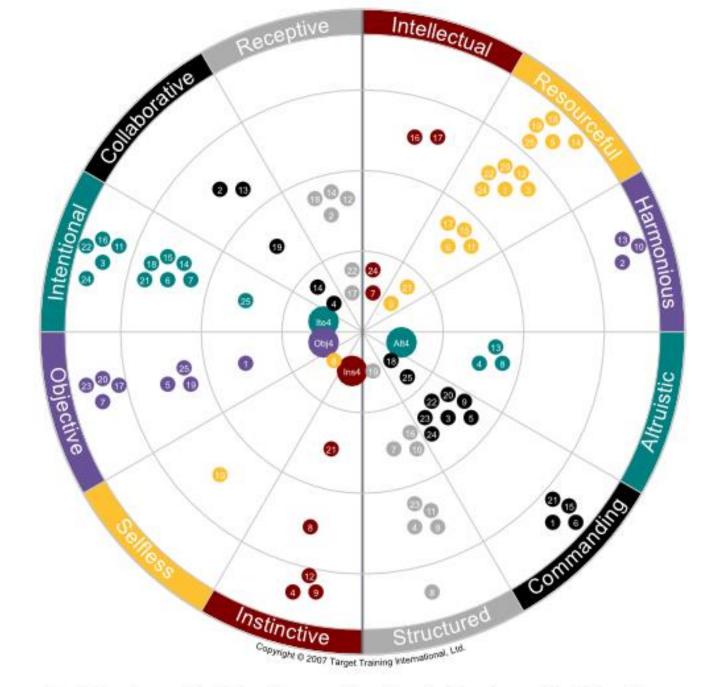
YOUR SITUATIONAL CLUSTER

- ▶ Your middle driving forces come in to play on a situational basis
- Not as significant as the primary drivers, however they can influence your actions in certain scenarios



- ▶ Your remaining drivers are the Indifferent Driving Forces Cluster
- ▶ You may be apathetic to some or all of the drivers in this cluster
- ► These factors may also cause an adverse reaction when interacting with people (or completing tasks) who have one or more of these as a primary driver

- 1. Debbie A.
- 2. Micha B.
- 3. John C.
- 4. Deborah D.
- 5. Ralph D.
- 6. Nate E.
- 7. Pat G.
- 8. Christine J.
- 9. Gary H.
- 10. Alicia P.
- 11. Steve P.
- 12. Andy P.
- 13. Jennifer Q.
- 14. Bart R.
- 15. Eric R.
- 16. Jenell R.
- 17. Jennifer R.
- 18. Murray S.
- 19. Robert S.
- 20. Kirk S.
- 21. Leon T.
- 22. Christ W.
- 23. Michael W.
- 24. Alex Y.
- 25. Dicky Y.



Outside ring = #1 driving force, #2, #3, Inside ring = #4 driving force

Driving Forces Review

• Driving Forces is the _____ you do what you do.







Objectives of Behaviors

- Identify your style
- Identify, understand and appreciate people who have different style.
- Review how to process different communication styles



DISC Defined

- DISC is the universal language of observable human behavior.
- DISC is the universal language of HOW you do what your do.
- A person's behavioral style or "DISC" style is NOT what makes them good or bad, right or wrong.



What Behavior Is Not

- Intelligence
- Motivation
- Skills
- Experience
- Education
- Training

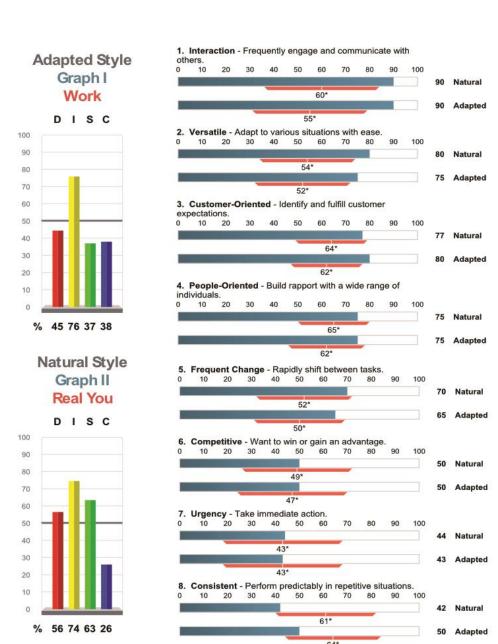




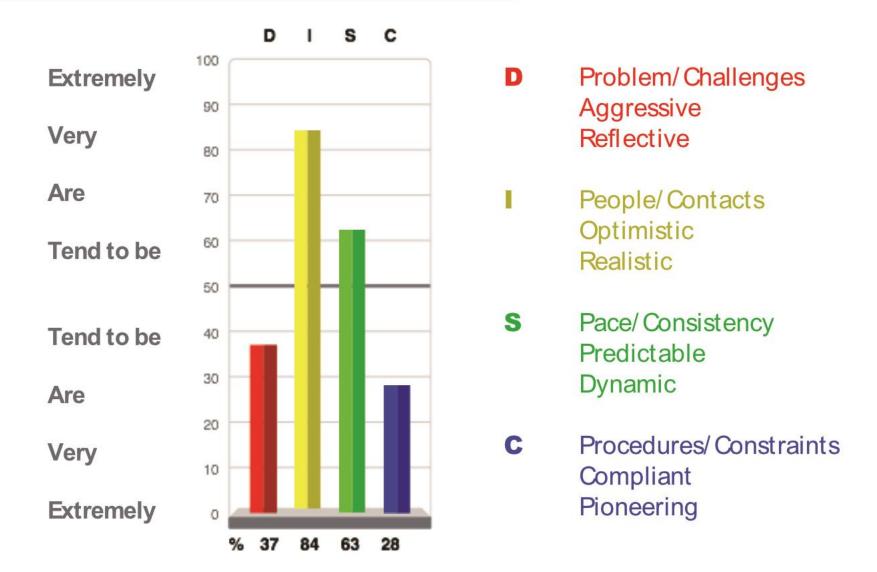
BEHAVIORAL STYLE



- ► HOW we do what we do
- ► Natural and Adapted Styles
- Strengths and Weaknesses



DISC GRAPH OVERVIEW



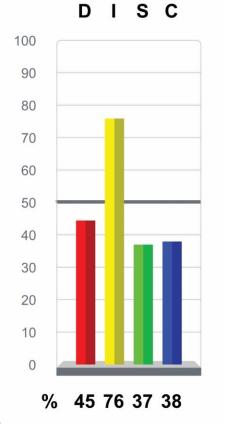


NATURAL AND ADAPTED STYLE GRAPHS

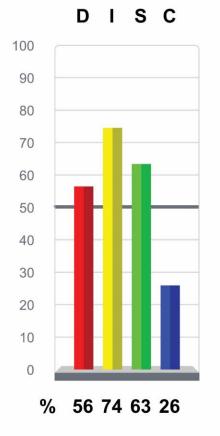
ADAPTED STYLE:

- Response to environment
- ► Most changeable
- Survive or succeed mode

Adapted Style Graph I Work



Natural Style Graph II Real You



NATURAL STYLE:

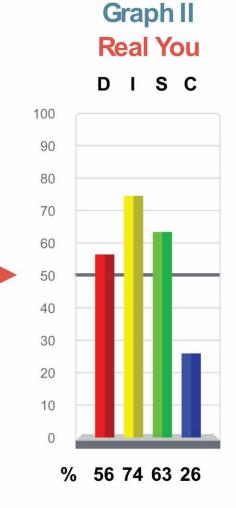
- Who you really are
- ► Least changeable
- What you are like when you can be yourself or when:
 - ✓ Stressed
 - ✓ Under pressure
 - ✓ Fatigued



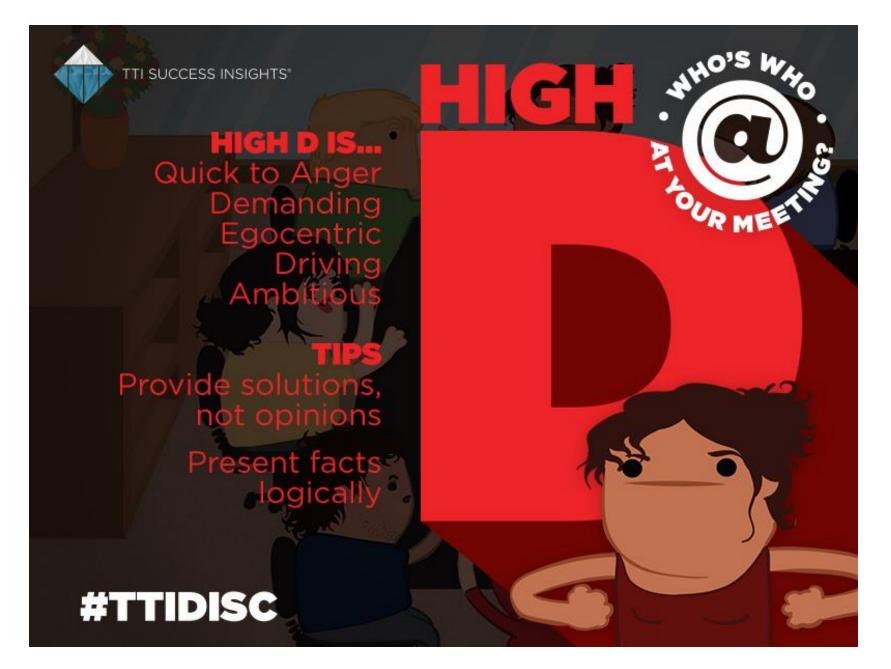
PRIMARY BEHAVIORAL STYLES

The Primary style is the furthest from the Energy Line

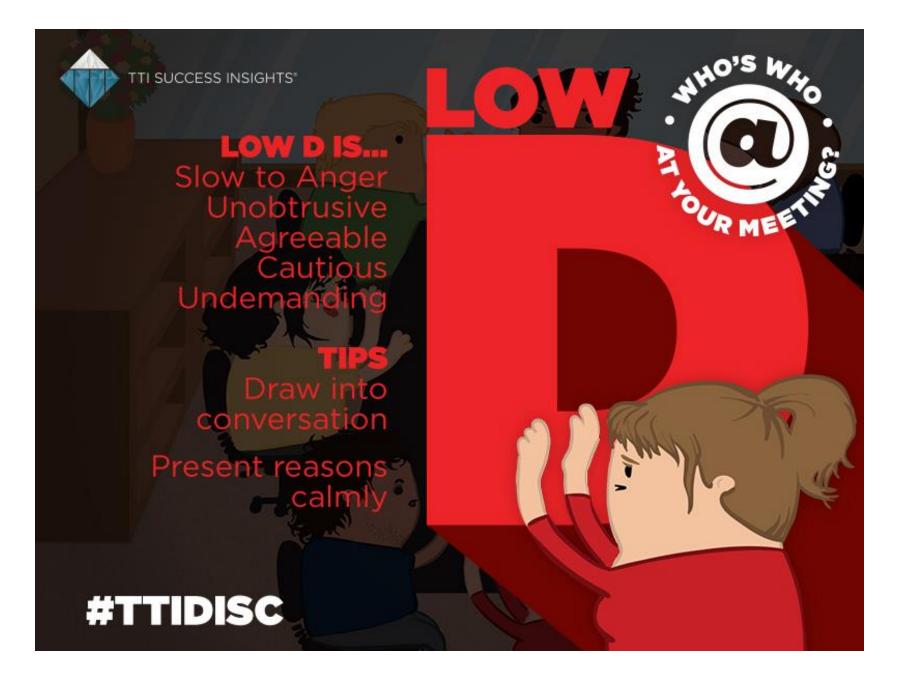
Over 30% of primary styles are on the low side, or beneath the Energy Line



Natural Style







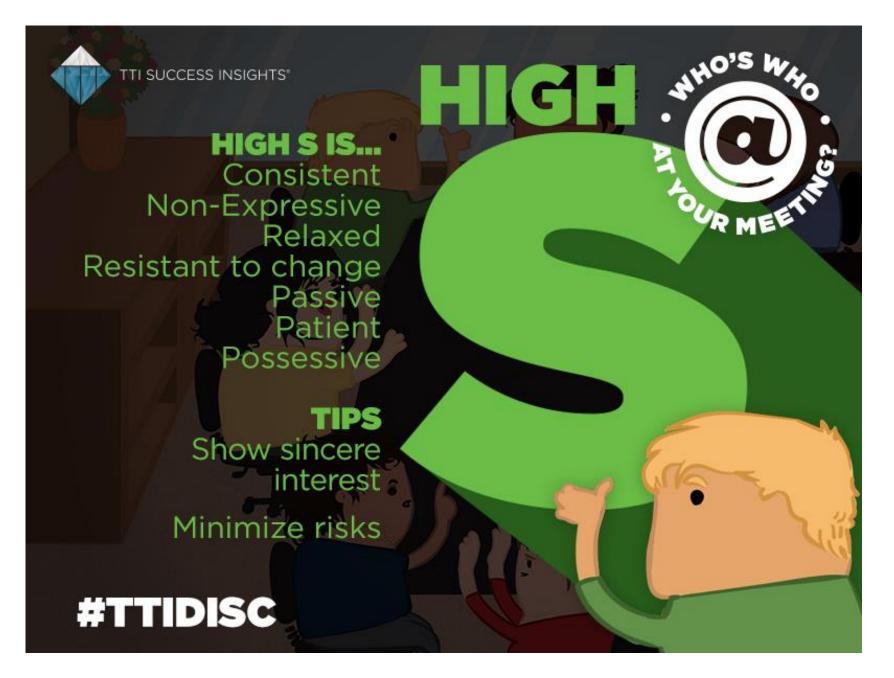








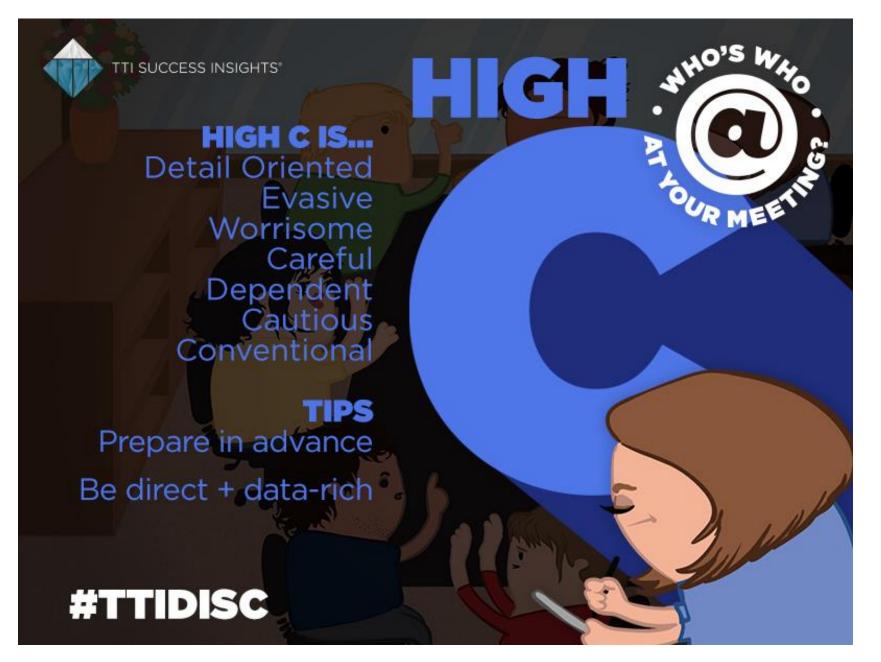










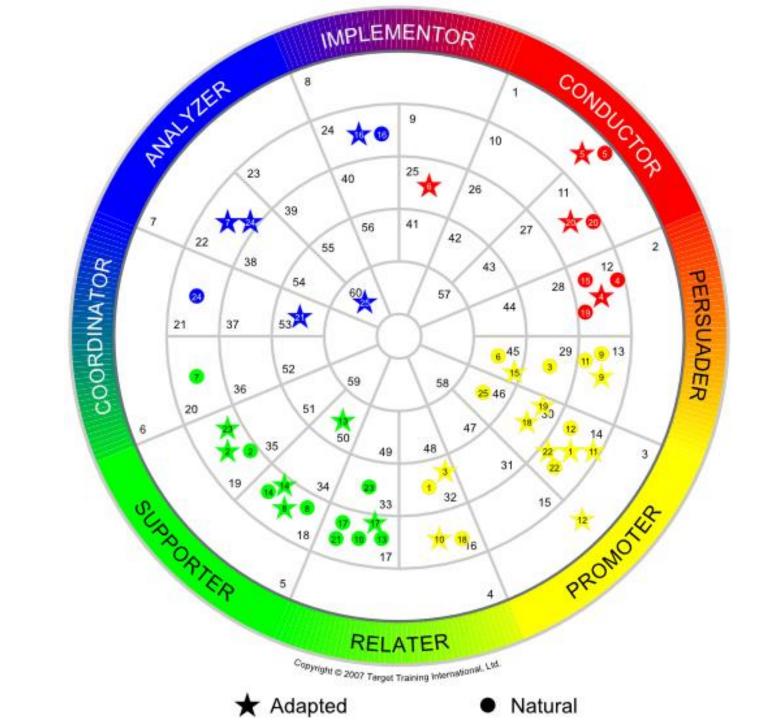








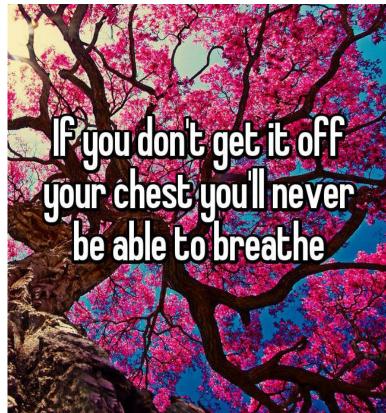
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Get It Off Your CHEST

Applying DISC & Driving Forces to your personal life and business life

- Conflict
- Hiring
- Energy
- Sales Effectiveness
- Team Dynamics





Lessons Learned

| The biggest lesson I learned today is | |
|---|--|
| | |
| I will go apply this lesson in the next week by | |
| | |



Thanks for you time and attention

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