



LEARN&LEAD[®]
Centre of Innovation



HAPPY SCHOOL 2020

2018-1-SK01-KA104-046112

17 April 2019, Žilina, Slovakia





WHAT&WHO
Daniel Bacík

PROJECT

Name:	HAPPY SCHOOL 2020
Number:	2018-1-SK01-KA104-046112
Duration:	1.7.2018 – 30.6.2020 (24 months)
Programme:	Erasmus+
Key action:	Learning mobility of individuals
Budget:	57.840,- EURO
Score:	99,5/100



PARTICIPATING ORGANISATIONS

Members of national consortium:

[HARMONY ACADEMY s.r.o.](#) (Trnava), [IPA Slovakia, s.r.o.](#) (Žilina), [PLUS Academia spol. s r.o.](#) (Bratislava)

Partner organisations:

Pilgrims (The Education & Training Company Limited) (Oxford, UK)

ANGLOLANG ACADEMY OF ENGLISH (Scarborough, UK)

Eurofortis IT (Riga, Latvia)

CNTC (CENTRE DES NOUVELLES TECHNIQUES DE COMMUNICATION) (Pau, France)



SUMMARY

- The consortium was established with the purpose of **strengthening the successful implementation of the functional management model of Learn&Lead into language schools** across Europe.
- We focus on **the adult learner who needs a flexible, qualitative, professional training organisation.**
- **We take into consideration the needs of all 4 major stakeholders:**
 - clients/students,
 - trainers,
 - managers and
 - business owners of these institutions.



MAIN AIM

The main aim of the consortium in this project is to provide such an environment (HAPPY SCHOOL) that is defined as a school with

- the international dimension,
- high quality, accessibility of their services and
- the system of lifelong learning running throughout the whole organisation.



Goals of the Happy School 2020:

- to strengthen the position of trainers – specialist in the areas of adult training mainly in the CLIL methodology and the quality management,
- to strengthen organisational management of language school via the positions of trainers – leaders who follow the Learn&Lead Career Path of a Trainer mainly in mentoring, coaching and leadership,
- to interconnect the Learn&Lead Career Path of a Trainer with the competence model of [ProlantCap](#),
- to establish an interconnection between the existing partners of the consortium: Harmony - IPA – PLUS Academia in professional training of language trainers and in the direct communication with the final customers – adult learners,
- to make the position of a language trainer in adult training more attractive via a successful implementation of the Learn&Lead Career Path of a trainer,
- to deepen partnership among the existing partners within the EU mainly to focus on building the Learn&Lead system of cooperation,
- to develop new training programmes (min 2) within the adult training in the Learn&Lead system.

MAIN ACTIVITIES:

A) Mobilities

- UK – Pilgrims, Anglolang
- France – CNTC
- Latvia – EuroFortis

B) Project meetings of the national consortium

C) Development of new training programmes (min 2)

D) Testing new programmes with language schools

E) Organizing conferences in Slovakia and France

The expected impact:

Trained Learn&Lead Trainers

Position	trained in 2020	trained in 2025
Level 2	13	250
Level 3	4	52
Trainers-Leaders	5	60
Trainers-Developers	2	25
Learn&Lead adult learners	1500	5000

The expected interest in the Learn&Lead and ProlantCap training programmes:

ProlantCap:

2018 - 14 courses (20-lessons, in Slovakia), 5 courses (20-lessons, in EU),
2019 - 42 courses (20 -lessons, in Slovakia), 10 (20-lessons, in EU),
2020 - 56 courses (20 -lessons, in Slovakia), 20 (20-lessons, in EU).

Learn&Lead courses:

2018 - 26 courses (20 -lessons, in Slovakia),
2019 - 90 courses (20 -lessons, in Slovakia), 10 (20-lessons, in EU),
2020 - 180 courses (20 -lessons, in Slovakia), 20 (20-lessons, in EU).

HOW

Marcel Rypák



ABOUT IPA



Innovation – Trainings – Strategy – Partnership



HOW WE DO IT?

PROJECT





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OUT CONTRIBUTION TO THIS PROJECT

Business Development

Entrepreneurial university

Innovation projects

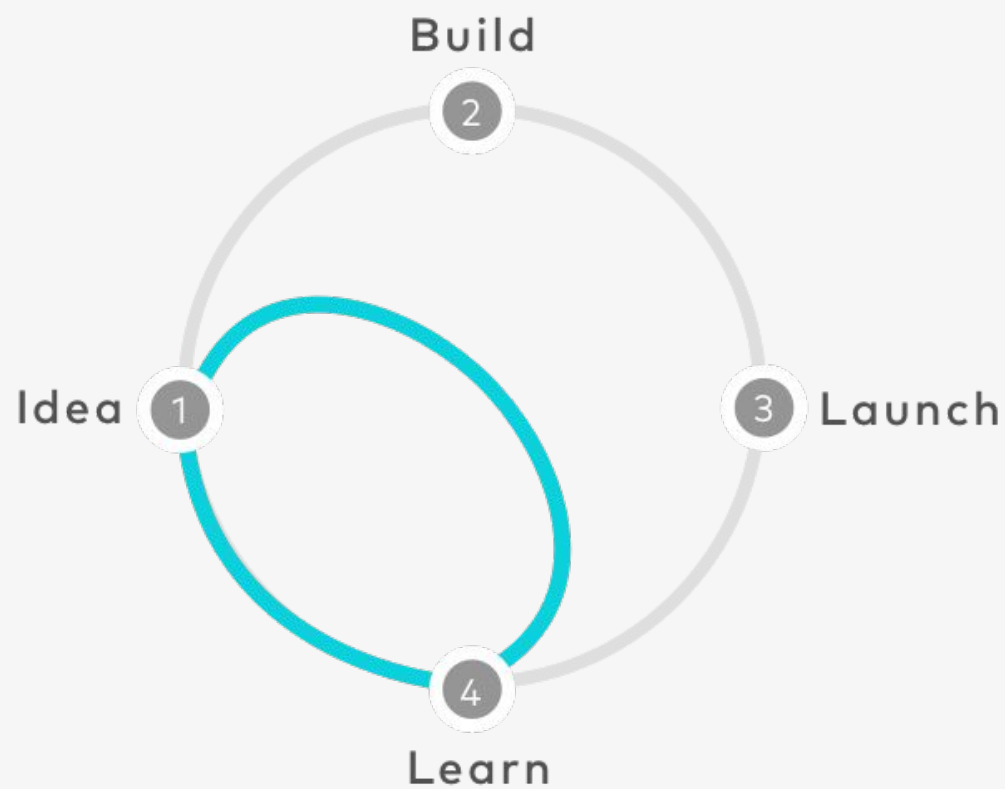
Expert base

Innovation Training Courses

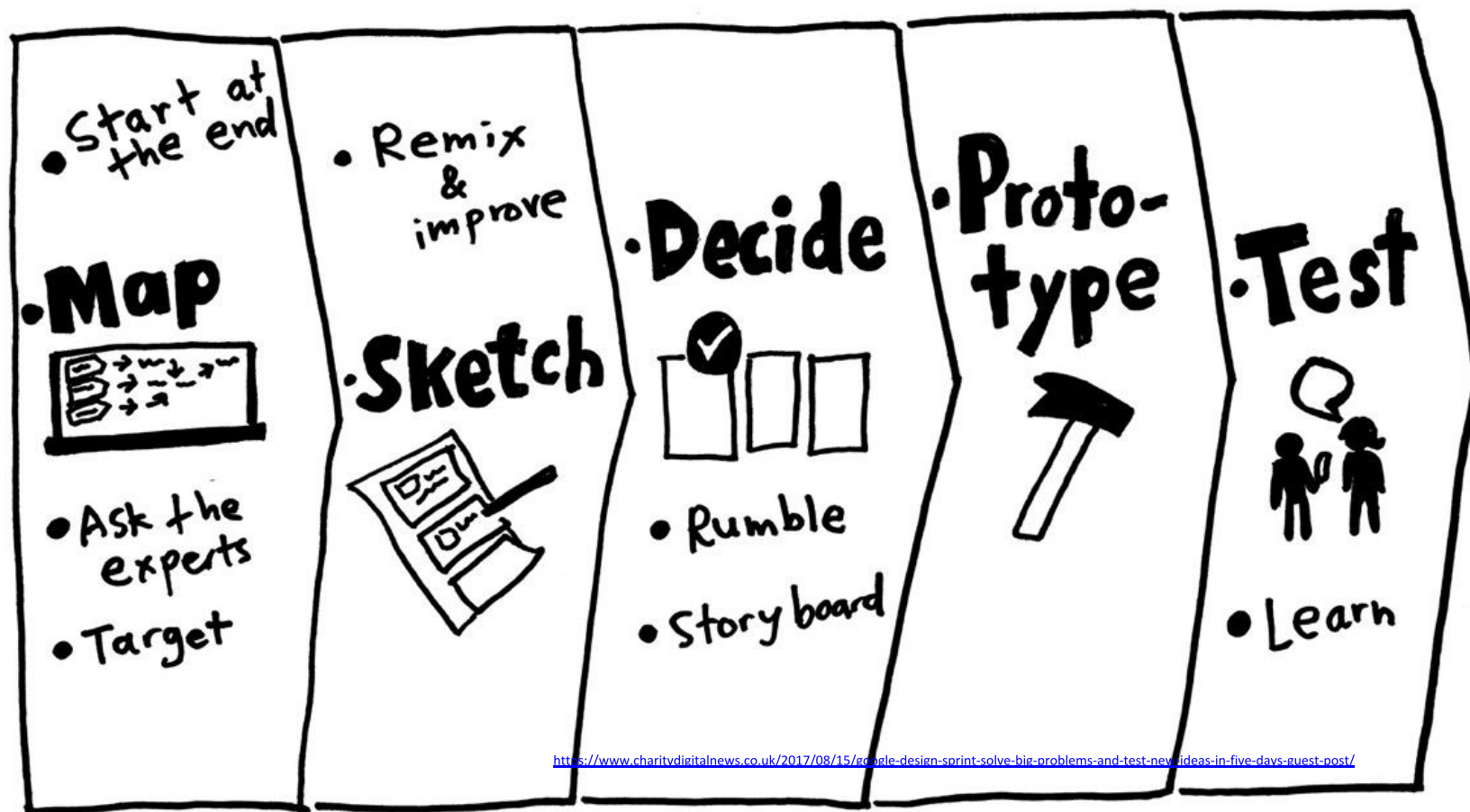


Leand & Lead and Design Sprint

What is Design Sprint?



THE DESIGN SPRINT PROCESS



<https://www.charitydigitalnews.co.uk/2017/08/15/google-design-sprint-solve-big-problems-and-test-new-ideas-in-five-days-guest-post/>

MOST PROBLEMS OF BUSINESS

TIME	PRIORITIES AND FOCUS
INDIVIDUALISM	COOPERATION
UNFINISHED PROJECTS	PROTOTYPING
NEW IDEAS LEFT IN DRAWER	TESTING NEW IDEAS
NOT READY FOR CHANGE	AGILE PROBLEM SOLVING

PROJECT IN PAU

Alphalanguages – Background



ALS – 20 PEOPLE

BUSY MANAGEMENT

OVERLOADED LECTURERS/STAFF

**DISCOVERING NEW MARKET
POTENTIAL**

ENPOWERING TEAM WORKING

WORKSHOP KEY FINDINGS

NAMING THE MAIN COMMON PROBLEMS

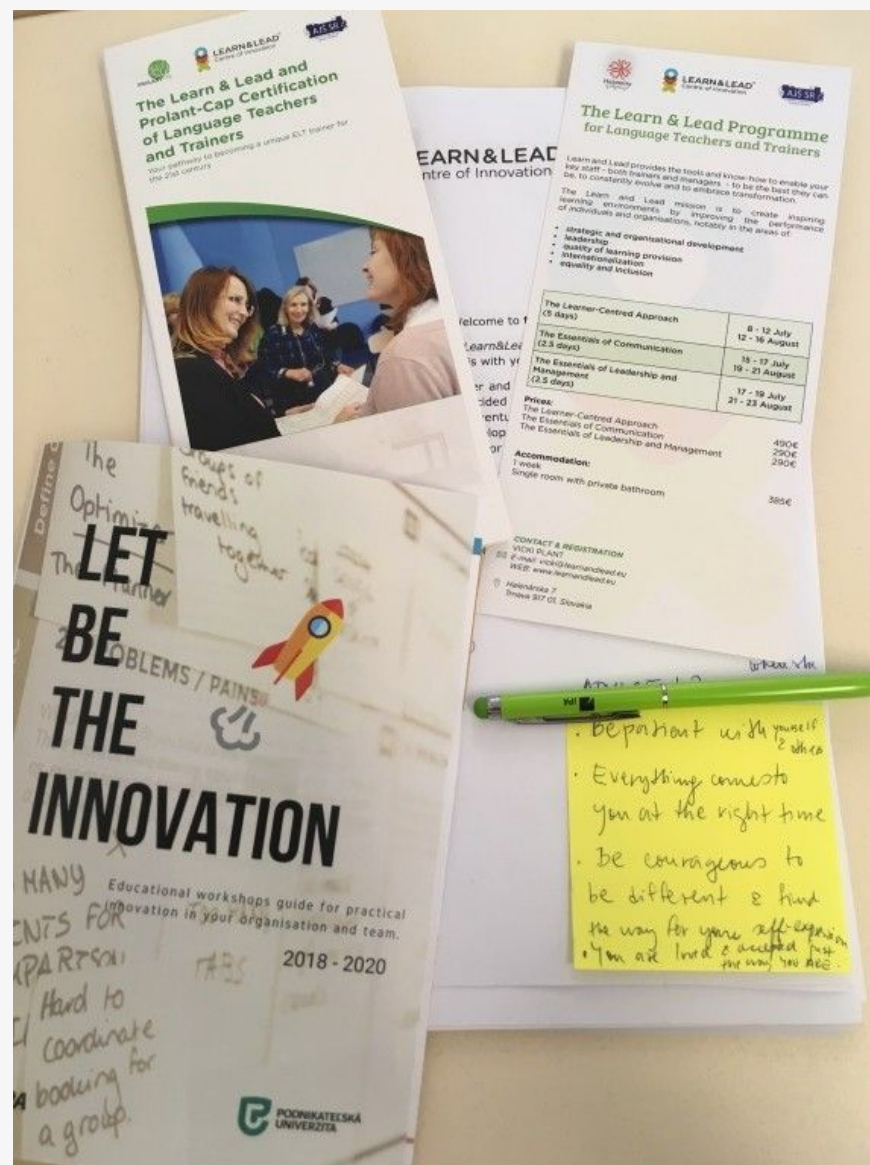
FOCUS ON PRIORITIES

MANAGEMENT ROLE

LECTURER ROLE

1-YEAR PLAN (WEEKLY, MONTHLY MEETING)

MONITORING AND FURTHER VISIT 10/2019



LIGHT HOUSE

OPPORTUNITIES



PROBLEM FRAMING – LIGHTHOUSE PICTURE

STAY OPEN FOR INNOVATION

STAY OPEN FOR CHANGE



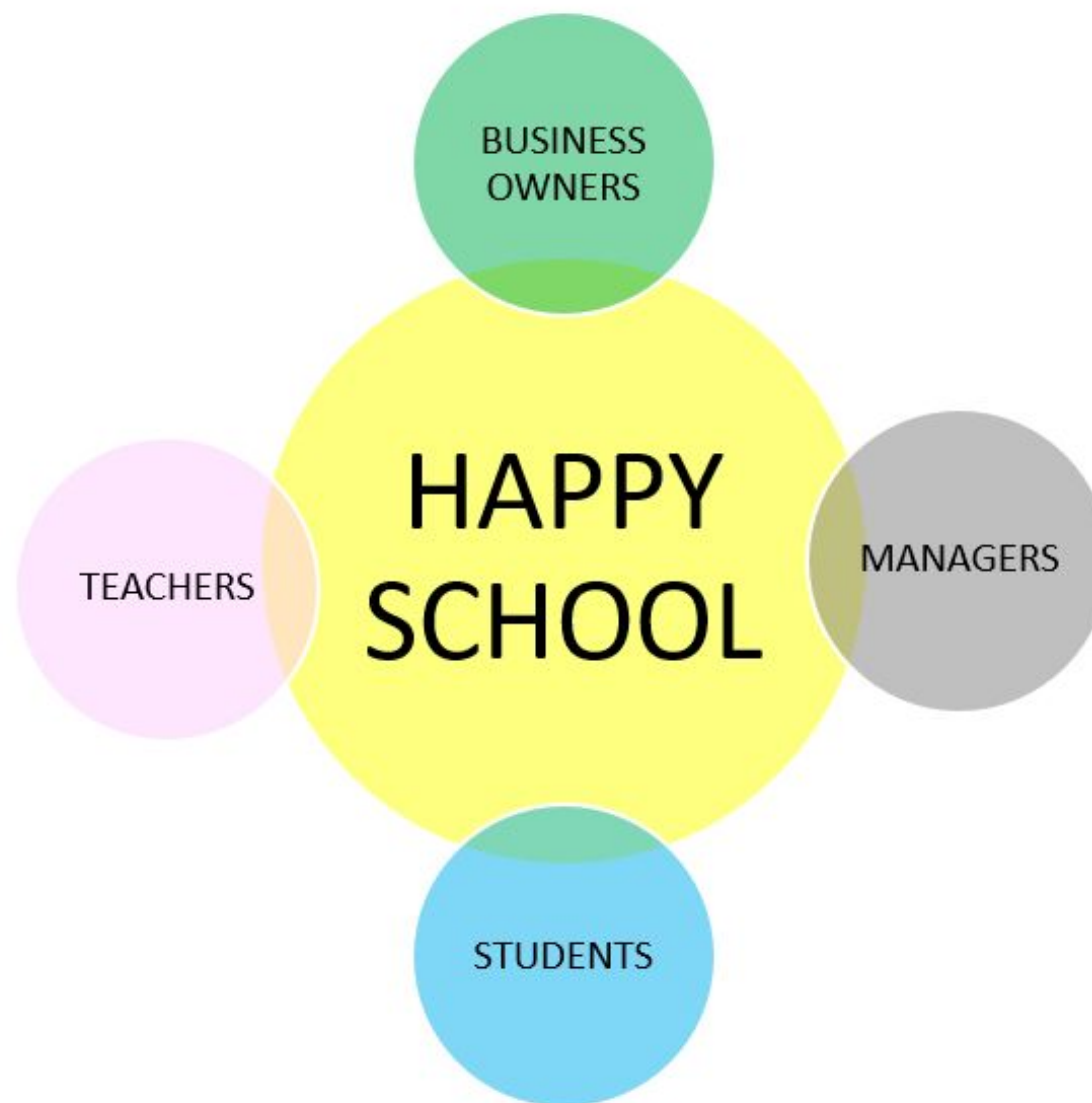
WHY

Jana Chynoradská



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HAPPY SCHOOL



PROLANT cap

“Happiness is a state of mind, a choice, a way of living; it is not something to be achieved, it is something to be experienced.”

Steve Maraboli

Learners and learning take center stage = student-centred approach

The ways people interact, socialize, and work are shifting rapidly. By the time the kindergartners of today become the graduates of 2030, **the world will be vastly different** from anything previous generations have experienced.

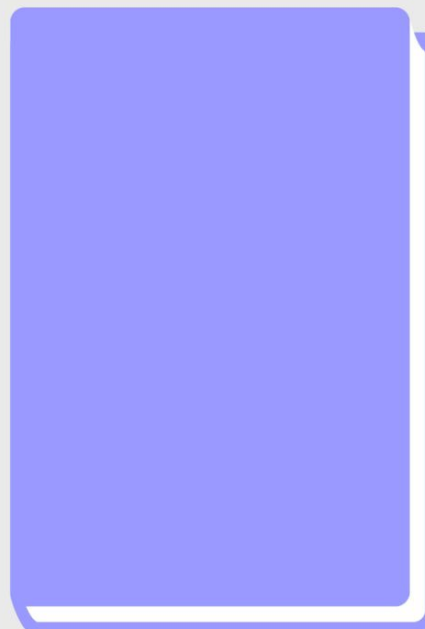
Taken from the report **The class of 2030 and life-ready learning: The technology imperative**. It is the result of a research collaboration between Microsoft and McKinsey & Company's Education Practice.



**YOUR LIMITS ARE DEFINED BY THE
AGREEMENT YOU'VE MADE ABOUT
WHAT'S POSSIBLE. CHANGE THAT
AGREEMENT AND YOU CAN
DISSOLVE ALL LIMITS.**

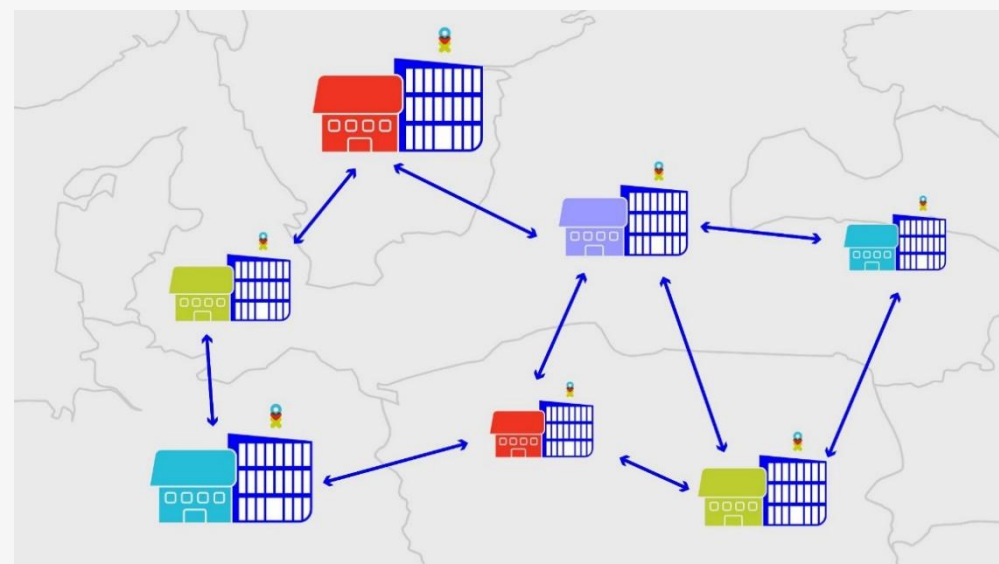
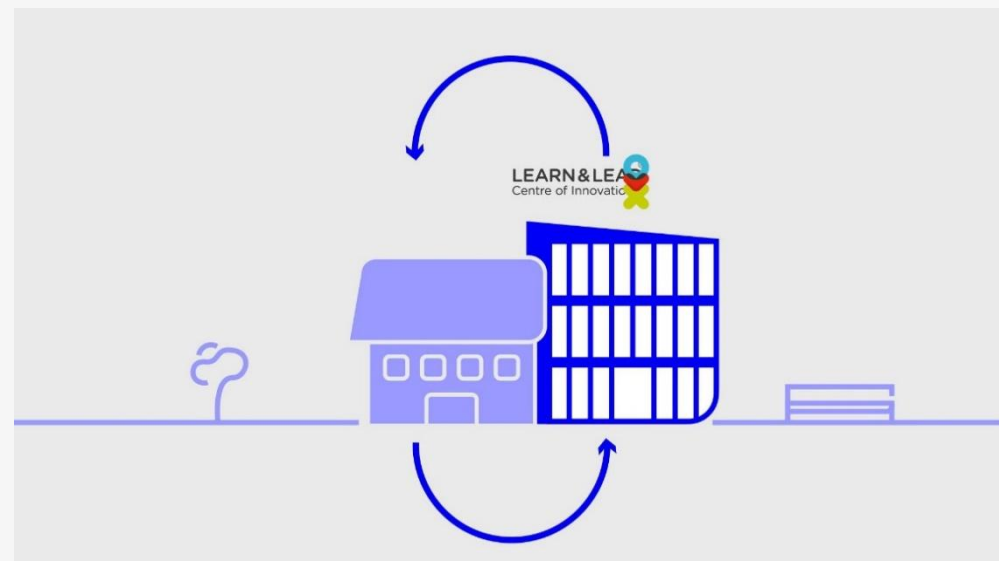
DR. WAYNE DYER





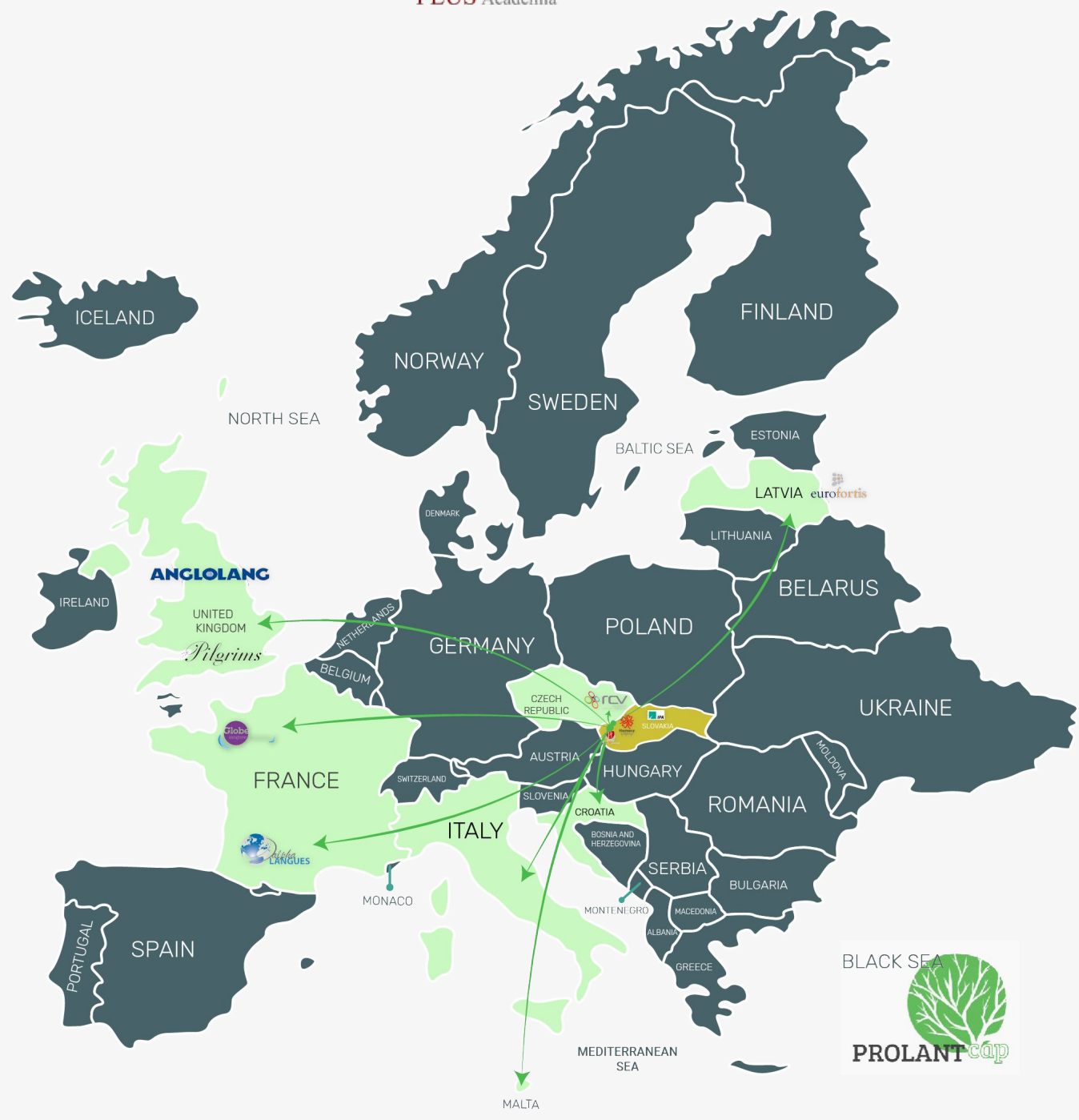
**Súčasnú jazykovú vzdelávanie funguje na dlho
zaužívaných podobných princípoch.**

Networking, cooperating, mutual learning





Learn&Lead in Europe



Teachers are worth
more

DESERVE
more CARE & ATTENTION

NEED
more SUPPORT & GUIDANCE

NEED
more OPPORTUNITIES
TO EXCEL & GROW

THANK YOU FOR YOUR ATTENTION.

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