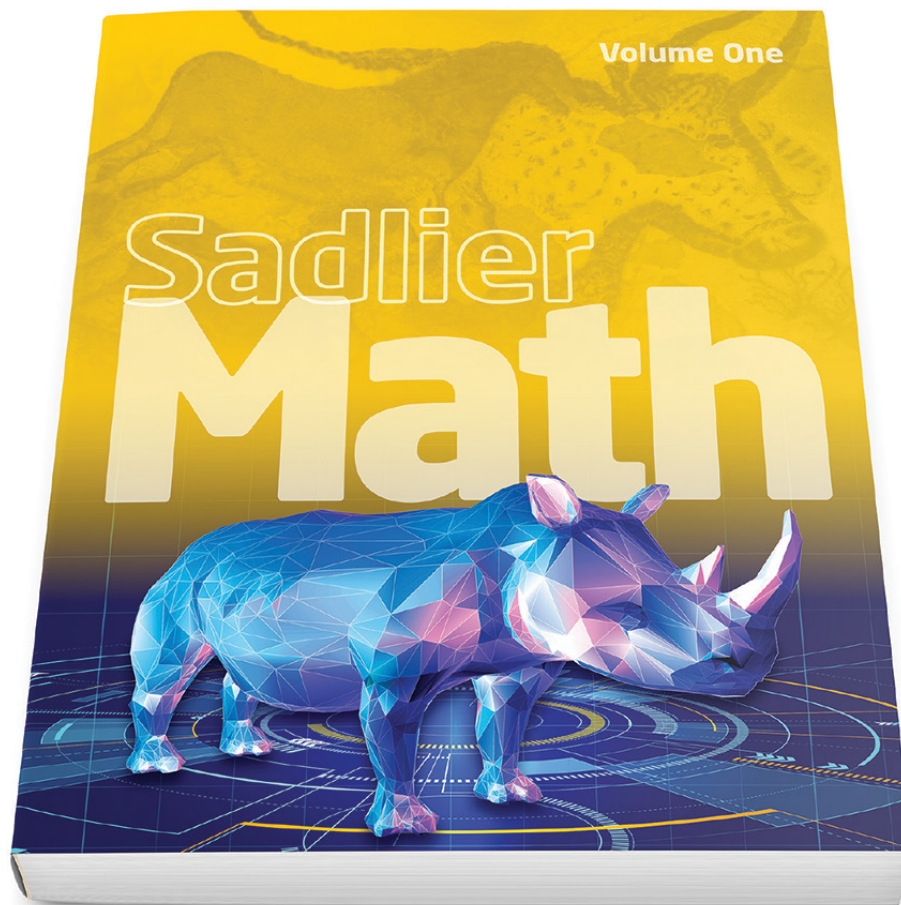


Sadlier Math™

Correlation to the South Dakota
State Standards for Mathematics

Grade K



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COUNTING AND CARDINALITY		K.CC
Kindergarten Content Standards	Sadlier Math, Grade K	
A. Know number names and the count sequence.		
K.CC.1 Count to 100 by ones and by tens.	Chapter 16 Numbers to 100 <ul style="list-style-type: none"> • 16-1 Count to 50 by Ones—pp. 585–588 • 16-2 Count Forward to 50—pp. 589–592 • 16-3 Count to 100 by Ones—pp. 595–598 • 16-4 Count Forward to 100—pp. 599–602 • 16-5 Count by Tens—pp. 603–606 • 16-6 Problem Solving: Make a Table—pp. 607–612 	
K.CC.2 Count forward beginning from any given number within 100 (instead of having to begin at 1). Count backwards beginning from any given number within 20.	Chapter 5 Count and Compare Numbers 0 to 10 <ul style="list-style-type: none"> • 5-1 Count Numbers to 10—pp. 147–150 • 5-2 Count Forward and Count Back—pp. 151–154 Chapter 16 Numbers to 100 <ul style="list-style-type: none"> • 16-1 Count to 50 by Ones—pp. 585–588 • 16-2 Count Forward to 50—pp. 589–592 • 16-3 Count to 100 by Ones—pp. 595–598 • 16-4 Count Forward to 100—pp. 599–602 • 16-5 Count by Tens (count back)—pp. 603–606 • 16-6 Problem Solving: Make a Table—pp. 607–612 	
K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0–20 (with 0 representing a count of no objects).	Chapter 2 Count and Write Numbers 0 to 5 <ul style="list-style-type: none"> • 2-4 Count and Write 1 and 2—pp. 51–54 • 2-5 Count and Write 3 and 4—pp. 55–58 • 2-6 Count and Write 0 and 5—pp. 59–62 • 2-7 Problem Solving: Use a Map—pp. 63–68 Chapter 3 Count and Compare Numbers 0 to 5 <ul style="list-style-type: none"> • 3-1 Count to Tell How Many—pp. 75–78 Chapter 4 Count and Write Numbers 6 to 10 <ul style="list-style-type: none"> • 4-1 Count and Write 6 and 7—pp. 117–120 • 4-2 Count and Write 8 and 9—pp. 121–124 • 4-3 Count and Write 10—pp. 127–130 • 4-5 Problem Solving: Read and Understand—pp. 135–140 Chapter 12 Count, Write, and Order Numbers 11 to 20 <ul style="list-style-type: none"> • 12-1 Count and Write 11 and 12—pp. 429–432 • 12-4 Count and Write 13 and 14—pp. 441–444 • 12-5 Count and Write 15—pp. 447–450 • 12-6 Count and Write 16 and 17—pp. 451–454 • 12-7 Count and Write 18 and 19—pp. 455–458 • 12-8 Count and Write 20—pp. 459–462 	

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COUNTING AND CARDINALITY		K.CC
Kindergarten Content Standards	Sadlier Math, Grade K	
B. Count to tell the number of objects.		
K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality.		
a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (one-to-one correspondence)	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <ul style="list-style-type: none"> • 2-4 Count and Write 1 and 2—pp. 51-54 • 2-5 Count and Write 3 and 4—pp. 55-58 • 2-6 Count and Write 0 and 5—pp. 59-62 • 2-7 Problem Solving: Use a Map—pp. 63-68 <p>Chapter 4 Count and Write Numbers 6 to 10</p> <ul style="list-style-type: none"> • 4-1 Count and Write 6 and 7—pp. 117-120 • 4-2 Count and Write 8 and 9—pp. 121-124 • 4-5 Problem Solving: Read and Understand—pp. 135-140 <p>Chapter 12 Count, Write, and Order Numbers 11 to 20</p> <ul style="list-style-type: none"> • 12-1 Count and Write 11 and 12—pp. 429-432 • 12-4 Count and Write 13 and 14—pp. 441-444 • 12-5 Count and Write 15—pp. 447-450 • 12-6 Count and Write 16 and 17—pp. 451-454 • 12-7 Count and Write 18 and 19—pp. 455-458 • 12-8 Count and Write 20—pp. 459-462 	
b. Understand that the last number name said tells the number of objects counted. (cardinality) The number of objects is the same regardless of their arrangement or the order in which they were counted.	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <ul style="list-style-type: none"> • 2-4 Count and Write 1 and 2—pp. 51-54 • 2-5 Count and Write 3 and 4—pp. 55-58 • 2-6 Count and Write 0 and 5—pp. 59-62 <p>Chapter 3 Count and Compare Numbers 0 to 5</p> <ul style="list-style-type: none"> • 3-1 Count to Tell How Many—pp. 75-78 • 3-8 Problem Solving: Use Tools—pp. 105-110 <p>Chapter 4 Count and Write Numbers 6 to 10</p> <ul style="list-style-type: none"> • 4-1 Count and Write 6 and 7—pp. 117-120 • 4-2 Count and Write 8 and 9—pp. 121-124 • 4-3 Count and Write 10—pp. 127-130 • 4-4 Order Numbers to 10—pp. 131-134 <p>Chapter 5 Count and Compare Numbers 0 to 10</p> <ul style="list-style-type: none"> • 5-1 Count Numbers to 10—pp. 147-150 • 5-5 Tally Charts—pp. 165-168 • 5-6 Sort and Count—pp. 169-172 <p>Chapter 12 Count, Write, and Order Numbers 11 to 20</p> <ul style="list-style-type: none"> • 12-1 Count and Write 11 and 12—pp. 429-432 12-4 • 12-4 Count and Write 13 and 14—pp. 441-444 • 12-5 Count and Write 15—pp. 447-450 <p style="text-align: right;"><i>continued</i></p>	

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COUNTING AND CARDINALITY		K.CC
Kindergarten Content Standards	Sadlier Math, Grade K	
	<ul style="list-style-type: none"> • 12-6 Count and Write 16 and 17—pp. 451-454 • 12-7 Count and Write 18 and 19—pp. 455-458 • 12-8 Count and Write 20—pp. 459-462 <p>Chapter 15 Count, Write, and Order Numbers to 31</p> <ul style="list-style-type: none"> • 15-1 Count and Write 21 to 24—pp. 555-558 • 15-2 Count and Write 25 to 28—pp. 559-562 • 15-3 Count and Write 29 to 31—pp. 565-568 	
c. Understand that each successive number name refers to a quantity that is one larger.	<p>Chapter 3 Count and Compare Numbers 0 to 5</p> <ul style="list-style-type: none"> • 3-2 Order Numbers to 5—pp. 79-82 <p>Chapter 4 Count and Write Numbers 6 to 10</p> <ul style="list-style-type: none"> • 4-4 Order Numbers to 10—pp. 131-134 <p>Chapter 5 Count and Compare Numbers 0 to 10</p> <ul style="list-style-type: none"> • 5-1 Count Numbers to 10—pp. 147-150 • 5-2 Count Forward and Count Back—pp. 151-154 <p>Chapter 12 Count, Write, and Order Numbers 11 to 20</p> <ul style="list-style-type: none"> • 12-3 Order Numbers to 12—pp. 437-440 • 12-9 Order Numbers to 20—pp. 463-466 <p>Chapter 15 Count, Write, and Order Numbers to 31</p> <ul style="list-style-type: none"> • 15-4 Order Numbers to 31—pp. 569-572 	
<p>K.CC.5 Count to answer “how many?”</p> <p>a. When counting, answer questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or and as many as 10 things in a scattered configuration.</p> <p>b. Given a number(s) from 1–20, count out that many objects.</p>	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <ul style="list-style-type: none"> • 2-4 Count and Write 1 and 2—pp. 51-54 • 2-5 Count and Write 3 and 4—pp. 55-58 • 2-6 Count and Write 0 and 5—pp. 59-62 <p>Chapter 3 Count and Compare Numbers 0 to 5</p> <ul style="list-style-type: none"> • 3-1 Count to Tell How Many—pp. 75-78 • 3-8 Problem Solving: Use Tools—pp. 105-110 <p>Chapter 4 Count and Write Numbers 6 to 10</p> <ul style="list-style-type: none"> • 4-1 Count and Write 6 and 7—pp. 117-120 • 4-2 Count and Write 8 and 9—pp. 121-124 • 4-3 Count and Write 10—pp. 127-130 • 4-5 Problem Solving: Read and Understand—pp. 135-140 <p>Chapter 5 Count and Compare Numbers 0 to 10</p> <ul style="list-style-type: none"> • 5-1 Count Numbers to 10—pp. 147-150 • 5-4 Tally Marks—pp. 161-164 • 5-5 Tally Charts—pp. 165-168C41 • 5-6 Sort and Count—pp. 169-172 <p>Chapter 12 Count, Write, and Order Numbers 11 to 20</p> <ul style="list-style-type: none"> • 12-1 Count and Write 11 and 12—pp. 429-432 • 12-4 Count and Write 13 and 14—pp. 441-444 • 12-5 Count and Write 15—pp. 447-450 <p style="text-align: right;"><i>continued</i></p>	

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COUNTING AND CARDINALITY		K.CC
Kindergarten Content Standards	Sadlier Math, Grade K	
	<ul style="list-style-type: none"> • 12-6 Count and Write 16 and 17—pp. 451-454 • 12-7 Count and Write 18 and 19—pp. 455-458 • 12-8 Count and Write 20—pp. 459-462 <p>Chapter 15 Count, Write, and Order Numbers to 31</p> <ul style="list-style-type: none"> • 15-1 Count and Write 21 to 24—pp. 555-558 • 15-2 Count and Write 25 to 28—pp. 559-562 • 15-3 Count and Write 29 to 31—pp. 565-568 <p>Chapter 18 Money</p> <ul style="list-style-type: none"> • 18-2 Count On from Pennies and Nickels—pp. 653-656—pp. 653-656 • 18-4 Count On from Dimes and Quarters—pp. 663-666—pp. 663-666 	
C. Compare numbers.		
<p>K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. Include groups with up to ten objects.</p>	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <ul style="list-style-type: none"> • 2-1 As Many As—pp. 37-40 • 2-2 Fewest, Most—pp. 41-44 • 2-3 Make Equal Groups—pp. 45-48C13 <p>Chapter 3 Count and Compare Numbers 0 to 5</p> <ul style="list-style-type: none"> • 3-3 Equal Numbers—pp. 85-88 • 3-4 Greater Than—pp. 89-92 • 3-5 Less Than—pp. 93-96 • 3-8 Problem Solving: Use Tools—pp. 105-110 <p>Chapter 4 Count and Write Numbers 6 to 10</p> <ul style="list-style-type: none"> • 4-5 Problem Solving: Read and Understand—pp. 135-140 <p>Chapter 5 Count and Compare Numbers 0 to 10</p> <ul style="list-style-type: none"> • 5-8 Problem Solving: Use Counting—pp. 177-182 	
<p>K.CC.7 Compare two numbers between 1 and 10 presented as written numerals.</p>	<p>Chapter 3 Count and Compare Numbers 0 to 5</p> <ul style="list-style-type: none"> • 3-6 Compare Numbers up to 5—pp. 97-100 • 3-8 Problem Solving: Use Tools—pp. 105-110 <p>Chapter 4 Count and Write Numbers 6 to 10</p> <ul style="list-style-type: none"> • 4-5 Problem Solving: Read and Understand—pp. 135-140 <p>Chapter 5 Count and Compare Numbers 0 to 10</p> <ul style="list-style-type: none"> • 5-3 Compare Numbers up to 10—pp. 155-158 • 5-8 Problem Solving: Use Counting—pp. 177-182 <p>Chapter 12 Count, Write, and Order Numbers 11 to 20</p> <ul style="list-style-type: none"> • 12-2 Compare Numbers up to 12—pp. 433-436 • 12-10 Problem Solving: Use a Model—pp. 467-472 	

OPERATIONS AND ALGEBRAIC THINKING

K.OA

Kindergarten Content Standards

Sadlier Math, Grade K

A. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (Drawings need not show details, but should show the mathematics in the problem.)

- Chapter 10 Addition Within 10**
- 10-1 Add To—pp. 337-340
 - 10-2 Put Together—pp. 341-344
 - 10-3 Add 1—pp. 345-348
 - 10-4 Add 2—pp. 349-352
 - 10-5 Add 3—pp. 353-356
 - 10-6 Add 4—pp. 357-360
 - 10-8 Use Ten-Frames to Add—pp. 367-370
- Chapter 11 Subtraction Within 10**
- 11-1 Take Away—pp. 383-386
 - 11-2 Take Apart—pp. 387-390
 - 11-3 Subtract 1—pp. 391-394
 - 11-4 Subtract 2—pp. 395-398
 - 11-5 Subtract 3—pp. 399-402
 - 11-6 Subtract 4—pp. 403-406
 - 11-8 Use Ten-Frames to Subtract—pp. 413-416

K.OA.2 Solve addition and subtraction word problems.

a. Solve addition and subtraction word problems (within 10), involving result unknown problems, put together/take apart total unknown, and put together/take apart addend unknown, e.g., using objects or drawings to represent the problem. (see appendix for K-2 Common Addition and Subtraction Situations)

b. Add and subtract within 10, eg., by using objects or drawings to represent the problem.

- Chapter 10 Addition Within 10**
- 10-1 Add To—pp. 337-340
 - 10-2 Put Together—pp. 341-344
 - 10-3 Add 1—pp. 345-348
 - 10-4 Add 2—pp. 349-352
 - 10-5 Add 3—pp. 353-356
 - 10-6 Add 4—pp. 357-360
 - 10-8 Use Ten-Frames to Add—pp. 367-370
 - 10-9 Problem Solving: Use a Model—pp. 371-376
- Chapter 11 Subtraction Within 10**
- 11-1 Take Away—pp. 383-386
 - 11-2 Take Apart—pp. 387-390
 - 11-3 Subtract 1—pp. 391-394
 - 11-4 Subtract 2—pp. 395-398
 - 11-5 Subtract 3—pp. 399-402
 - 11-6 Subtract 4—pp. 403-406
 - 11-8 Use Ten-Frames to Subtract—pp. 413-416
 - 11-9 Problem Solving: Use a Number Sentence—pp. 417-422

K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).

- Chapter 9 Break Apart Numbers 10 or Less**
- 9-1 Break Apart 2, 3, 4, and 5—pp. 307-310
 - 9-2 Break Apart 6 and 7—pp. 311-314
 - 9-3 Break Apart 8 and 9—pp. 317-320
 - 9-4 Break Apart 10—pp. 321-324

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OPERATIONS AND ALGEBRAIC THINKING		K.OA
Kindergarten Content Standards	Sadlier Math, Grade K	
K.OA.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.	Chapter 10 Addition Within 10 • 10-8 Use Ten-Frames to Add—pp. 367-370 Chapter 11 Subtraction Within 10 • 11-8 Use Ten-Frames to Subtract—pp. 413-416	
K.OA.5 Fluently add and subtract within 5.	Chapter 10 Addition Within 10 • 10-7 Addition Patterns—pp. 363-366 Chapter 11 Subtraction Within 10 • 11-7 Subtraction Patterns—pp. 409-412	

NUMBER AND OPERATION IN BASE TEN		K.NBT
Kindergarten Content Standards	Sadlier Math, Grade K	
A. Work with numbers 11 – 19 to gain foundations for place value.		
K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.	Chapter 13 Make and Break Apart Numbers 11 to 19 • 13-1 Make and Break Apart 11 and 12—pp. 479-482 • 13-2 Make and Break Apart 13 and 14—pp. 483-486 • 13-3 Make and Break Apart 15—pp. 487-490 • 13-4 Make and Break Apart 16 and 17—pp. 493-496 • 13-5 Make and Break Apart 18 and 19—pp. 497-500 • 13-6 Problem Solving: Making a Drawing—pp. 501-506	

MEASUREMENT AND DATA		K.MD
Kindergarten Content Standards	Sadlier Math, Grade K	
A. Describe and compare measurable attributes.		
K.MD.1 Describe measurable attributes of a single object or objects, such as length, weight, or size.	Chapter 14 Measurement • 14-1 Describe and Compare by Size—pp. 513-516 • 14-2 Describe and Compare by Length—pp. 517-520 • 14-3 Order by Length—pp. 521-524 • 14-4 Describe and Compare by Height—pp. 525-528 <i>continued</i>	

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MEASUREMENT AND DATA		K.MD
Kindergarten Content Standards	Sadlier Math, Grade K	
	<ul style="list-style-type: none"> • 14-5 Describe and Compare by Weight—pp. 531-534 • 14-6 Describe and Compare by More Than One Attribute—pp. 535-538 • 14-8 Problem Solving: Make a Table—pp. 543-548 	
<p>K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference.</p>	<p>Chapter 14 Measurement</p> <ul style="list-style-type: none"> • 14-1 Describe and Compare by Size—pp. 513-516 • 14-2 Describe and Compare by Length—pp. 517-520 • 14-3 Order by Length—pp. 521-524 • 14-4 Describe and Compare by Height—pp. 525-528 • 14-5 Describe and Compare by Weight—pp. 531-534 • 14-6 Describe and Compare by More Than One Attribute—pp. 535-538 • 14-7 Describe Temperature—pp. 539-542 • 14-8 Problem Solving: Make a Table—pp. 543-548 	
<p>B. Classify objects and count the number of objects in each category.</p>		
<p>K.MD.3 Classify objects into given categories; count the number of objects in each category and sort the categories by count. Limit category counts to be less than or equal to 10.</p>	<p>Chapter 1 Sorting</p> <ul style="list-style-type: none"> • 1-1 Alike or Same—pp. 3-6 • 1-2 Different—pp. 7-10 • 1-3 Sort by Color—pp. 11-14 • 1-4 Sort by Shape—pp. 17-20 • 1-5 Sort by Size—pp. 21-24 • 1-6 Problem Solving: The Four-Step Process—pp. 25-30 <p>Chapter 5 Count and Compare Numbers 0 to 10</p> <ul style="list-style-type: none"> • 5-4 Tally Marks—pp. 161-164 • 5-5 Tally Charts—pp. 165-168 • 5-6 Sort and Count—pp. 169-172 	
<p>C. Work with time and money.</p>		
<p>K.MD.4 Identify a penny and understand that the value is one. Count pennies within 20.</p>	<p>Chapter 18 Money</p> <ul style="list-style-type: none"> • 18-1 Pennies and Nickels—pp. 649-652 • 18-2 Count On from Pennies and Nickels—pp. 653-656 	

GEOMETRY		K.G
Kindergarten Content Standards	Sadlier Math, Grade K	
A. Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).		
<p>K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p>	<p>Chapter 8 Position and Location</p> <ul style="list-style-type: none"> • 8-1 Above, Below—pp. 269-272 • 8-2 Top, Middle, Bottom—pp. 273-276 • 8-3 Over, On, Under—pp. 277-280 • 8-4 Inside, Outside, Beside—pp. 283-286 • 8-5 In Front of, Behind, Next to—pp. 287-290 • 8-6 Left, Right, Between—pp. 291-294 • 8-7 Problem Solving: Follow Directions/Act It Out—pp. 295-300 	
<p>K.G.2 Correctly name shapes regardless of their orientations or overall size.</p>	<p>Chapter 6 Two-Dimensional Shapes</p> <ul style="list-style-type: none"> • 6-1 Triangles—pp. 189-192 • 6-2 Squares and Rectangles—pp. 193-196 • 6-3 Circles—pp. 197-200 • 6-4 Hexagons—pp. 203-206 • 6-6 Shape Patterns—pp. 211-214 • 6-7 Make Patterns—pp. 215-218 • 6-8 Make Shapes from Other Shapes—pp. 219-222 • 6-9 Problem Solving: Find a Pattern—pp. 223-228 <p>Chapter 7 Three-Dimensional Shapes</p> <ul style="list-style-type: none"> • 7-1 Cylinders, Cones and Spheres—pp. 235-238 • 7-2 Cubes and Rectangular Prisms—pp. 239-242 • 7-6 Problem Solving: Make a Drawing—pp. 257-262 <p>Chapter 8 Position and Location</p> <ul style="list-style-type: none"> • 8-1 Above, Below—pp. 269-272 • 8-2 Top, Middle, Bottom—pp. 273-276 • 8-3 Over, On, Under—pp. 277-280 • 8-4 Inside, Outside, Beside—pp. 283-286 • 8-5 In Front of, Behind, Next to—pp. 287-290 • 8-6 Left, Right, Between—pp. 291-294 • 8-7 Problem Solving: Follow Directions/Act It Out—pp. 295-300 	
<p>K.G.3 Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).</p>	<p>Chapter 6 Two-Dimensional Shapes</p> <ul style="list-style-type: none"> • 6-5 Compare Two-Dimensional Shapes—pp. 207-210 <p>Chapter 7 Three-Dimensional Shapes</p> <ul style="list-style-type: none"> • 7-3 Compare Three-Dimensional Shapes—pp. 245-248 • 7-5 Compare Two-Dimensional and Three-Dimensional Shapes—pp. 253-256 	

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GEOMETRY		K.G
Kindergarten Content Standards	Sadlier Math, Grade K	
B. Analyze, compare, create, and compose shapes.		
<p>K.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).</p>	<p>Chapter 1 Sorting</p> <ul style="list-style-type: none"> • 1-4 Sort by Shape—pp. 17-20 • 1-6 Problem Solving: The Four-Step Process—pp. 25-30 <p>Chapter 5 Count and Compare Numbers 0 to 10</p> <ul style="list-style-type: none"> • 5-6 Sort and Count—pp. 169-172 <p>Chapter 6 Two-Dimensional Shapes</p> <ul style="list-style-type: none"> • 6-1 Triangles—pp. 189-192 • 6-2 Squares and Rectangles—pp. 193-196 • 6-3 Circles—pp. 197-200 • 6-4 Hexagons—pp. 203-206 • 6-5 Compare Two-Dimensional Shapes—pp. 207-210 • 6-6 Shape Patterns—pp. 211-214 • 6-7 Make Patterns—pp. 215-218 • 6-8 Make Shapes from Other Shapes—pp. 219-222 • 6-9 Problem Solving: Find a Pattern—pp. 223-228 <p>Chapter 7 Three-Dimensional Shapes</p> <ul style="list-style-type: none"> • 7-1 Cylinders, Cones and Spheres—pp. 235-238 • 7-2 Cubes and Rectangular Prisms—pp. 239-242 • 7-3 Compare Three-Dimensional Shapes—pp. 245-248 • 7-4 Model Three-Dimensional Shapes—pp. 249-252 • 7-5 Compare Two-Dimensional and Three-Dimensional Shapes—pp. 253-256 • 7-6 Problem Solving: Make a Drawing—pp. 257-262 <p>Chapter 8 Position and Location</p> <ul style="list-style-type: none"> • 8-1 Above, Below—pp. 269-272 • 8-2 Top, Middle, Bottom—pp. 273-276 • 8-3 Over, On, Under—pp. 277-280 • 8-4 Inside, Outside, Beside—pp. 283-286 • 8-5 In Front of, Behind, Next to—pp. 287-290 • 8-6 Left, Right, Between—pp. 291-294 • 8-7 Problem Solving: Follow Directions/Act It Out—pp. 295-300 	
<p>K.G.5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.</p>	<p>Chapter 7 Three-Dimensional Shapes</p> <ul style="list-style-type: none"> • 7-4 Model Three-Dimensional Shapes—pp. 249-252 • 7-6 Problem Solving: Make a Drawing—pp. 257-262 	
<p>K.G.6 Compose simple shapes to form larger shapes.</p>	<p>Chapter 6 Two-Dimensional Shapes</p> <ul style="list-style-type: none"> • 6-8 Make Shapes from Other Shapes—pp. 219-222 <p>Chapter 7 Three-Dimensional Shapes</p> <ul style="list-style-type: none"> • 7-4 Model Three-Dimensional Shapes—pp. 249-252 • 7-6 Problem Solving: Make a Drawing—pp. 257-262 	

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