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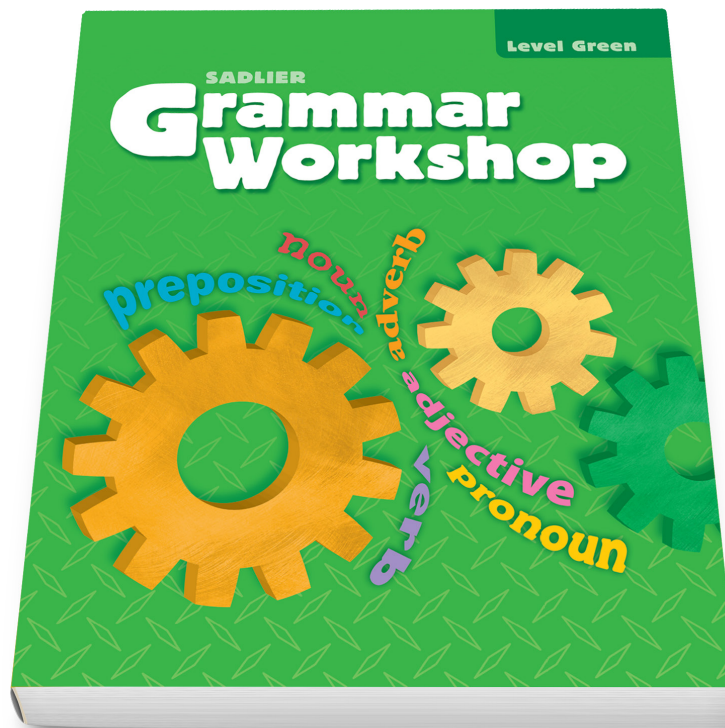
# Grammar Workshop

Aligned to the

**Texas Essential Knowledge and Skills (TEKS)**  
for English Language Arts

Chapter 110. §110.5. English Language Arts and Reading,  
Grade 3, Adopted 2017

**Grade 3**



 **Sadlier**  
William H. Sadlier, Inc.  
[www.sadlierschool.com](http://www.sadlierschool.com)  
800-221-5175

## (11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.

The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to

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(D) edit drafts using standard English conventions, including:

- (i) complete simple and compound sentences with subject-verb agreement;

- (ii) past, present, and future verb tense;

- (iii) singular, plural, common, and proper nouns;

- (iv) adjectives, including their comparative and superlative forms;

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### Unit 1 Sentences

Lesson 4: Simple Sentences: Subjects—pp. 20–23

Lesson 5: Simple Sentences: Predicates—pp. 24–27

Lesson 6: Compound Sentences—pp. 28–31

Lesson 7: Complex Sentences—pp. 32–35

Lesson 8: Run-on Sentences—pp. 36–39

SEE ALSO

Unit 1 Review—pp. 40–41

Unit 1 Test—pp. 42–43

### Unit 3 Verbs

Lesson 15: Action Verbs—pp. 72–75

Lesson 16: Present-Tense Verbs—pp. 76–79

Lesson 17: More Present-Tense Verbs—pp. 80–83

Lesson 18: Past-Tense Verbs—pp. 84–87

Lesson 19: Future-Tense Verbs—pp. 88–91

Lesson 20: Linking Verbs—pp. 92–95

Lesson 21: Main Verbs and Helping Verbs—pp. 96–99

Lesson 22: Using *Has, Have, Had*—pp. 100–103

Lesson 23: Irregular Verbs—pp. 104–107

Lesson 24: More Irregular Verbs—pp. 108–111

Lesson 25: Contractions with *Not*—pp. 112–115

SEE ALSO

Unit 3 Review—pp. 116–117

Unit 3 Test—pp. 118–119

### Unit 2 Nouns

Lesson 9: Nouns—pp. 44–47

Lesson 10: Common and Proper Nouns—pp. 48–51

Lesson 11: Nouns in the Subject—pp. 52–55

Lesson 12: Singular and Plural Nouns—pp. 56–59

Lesson 13: Irregular Plural Nouns—pp. 60–63

Lesson 14: Possessive Nouns—pp. 64–67

SEE ALSO

Unit 2 Review—pp. 68–69

Unit 2 Test—pp. 70–71

### Unit 4 Adjectives and Adverbs

Lesson 26: Adjectives—pp. 120–123

Lesson 27: *A, An, The*—pp. 124–127

Lesson 28: Comparing with Adjectives—pp. 128–131

Lesson 29: More Comparing with Adjectives—pp. 132–135

Lesson 30: Comparing with *More* and *Most*—pp. 136–139

SEE ALSO

Unit 4 Review—pp. 152–153

Unit 4 Test—pp. 154–155

## (11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.

The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to

GRADE 3 TEKS ELA	SADLIER GRAMMAR WORKSHOP, LEVEL GREEN / GRADE 3
<p>(v) adverbs that convey time and adverbs that convey manner;</p>	<p><b>Unit 4 Adjectives and Adverbs</b>                      Lesson 31: Adverbs—pp. 140–143                      Lesson 32: Comparing with Adverbs—pp. 144–147                      Lesson 33: Negatives—pp. 148–151</p> <p>SEE ALSO                      Unit 4 Review—pp. 152–153                      Unit 4 Test—pp. 154–155</p>
<p>(vi) prepositions and prepositional phrases;</p>	<p>N/A (see Grade 4)</p>
<p>(vii) pronouns, including subjective, objective, and possessive cases;</p>	<p><b>Unit 5 Pronouns</b>                      Lesson 34: Subject Pronouns—pp. 156–159                      Lesson 35: Pronoun-Verb Agreement—pp. 160–163                      Lesson 36: Object Pronouns—pp. 164–167                      Lesson 37: Using I and Me—pp. 168–171                      Lesson 38: Possessive Pronouns—pp. 172–175                      Lesson 39: Pronoun-Antecedent Agreement—pp. 176–179                      Lesson 40: Contractions with Pronouns—pp. 180–183</p> <p>SEE ALSO                      Unit 5 Review—pp. 184–185                      Unit 5 Test—pp. 186–187</p>
<p>(viii) coordinating conjunctions to form compound subjects, predicates, and sentences;</p>	<p><b>Unit 1 Sentences</b>                      Lesson 6: Compound Sentences—pp. 28–31 (coordinating conjunctions)                      Lesson 7: Complex Sentences—pp. 32–35 (coordinating conjunctions)</p> <p>SEE ALSO                      Unit 1 Review—pp. 40–41                      Unit 1 Test—pp. 42–43</p>
<p>(ix) capitalization of official titles of people, holidays, and geographical names and places;</p>	<p><b>Unit 6 Capitalization, Punctuation, and Spelling</b>                      Lesson 41: Writing Sentences Correctly—pp. 188–191                      Lesson 42: Capitalizing Proper Nouns—pp. 192–194                      Lesson 43: Abbreviations—pp. 196–199                      Lesson 44: Book Titles—pp. 200–203</p> <p>SEE ALSO                      Unit 6 Review—pp. 228–229                      Unit 6 Test—pp. 230–231</p>
<p>(x) punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series; and</p>	<p><b>Unit 6 Capitalization, Punctuation, and Spelling</b>                      Lesson 45: Commas in a Series—pp. 204–207                      Lesson 46: Parts of a Letter—pp. 208–211                      Lesson 47: Quotations—pp. 212–215</p> <p>SEE ALSO                      Unit 6 Review—pp. 228–229                      Unit 6 Test—pp. 230–231</p>

## (11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.

The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to

GRADE 3 TEKS ELA	SADLIER GRAMMAR WORKSHOP, LEVEL GREEN / GRADE 3
(xi) correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and	<p><b>Unit 6 Capitalization, Punctuation, and Spelling</b>                      Lesson 48: Spelling Rules—pp. 216–219                      Lesson 49: Words Often Misspelled—pp. 220–223                      Lesson 50: Words Often Confused—pp. 224, 227</p> <p>SEE ALSO                      Unit 6 Review—pp. 228–229                      Unit 6 Test—pp. 230–231</p>

## (12) Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres.

The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE 3 TEKS ELA	SADLIER GRAMMAR WORKSHOP, LEVEL GREEN / GRADE 3
(A) compose literary texts such as personal narratives and poetry using genre characteristics and craft;	<b>Write Your Own</b> —pp. 23, 27, 39, 55, 63, 127, 219
(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft;	<b>Write Your Own</b> —pp. 51, 83, 95, 103, 131, 151, 179, 191, 195, 199, 223
(C) compose argumentative texts, including opinion essays, using genre characteristics and craft; and	N/A
(D) compose correspondence that requests information.	<b>Write Your Own</b> —pp. 87, 111, 211