

SADLIER

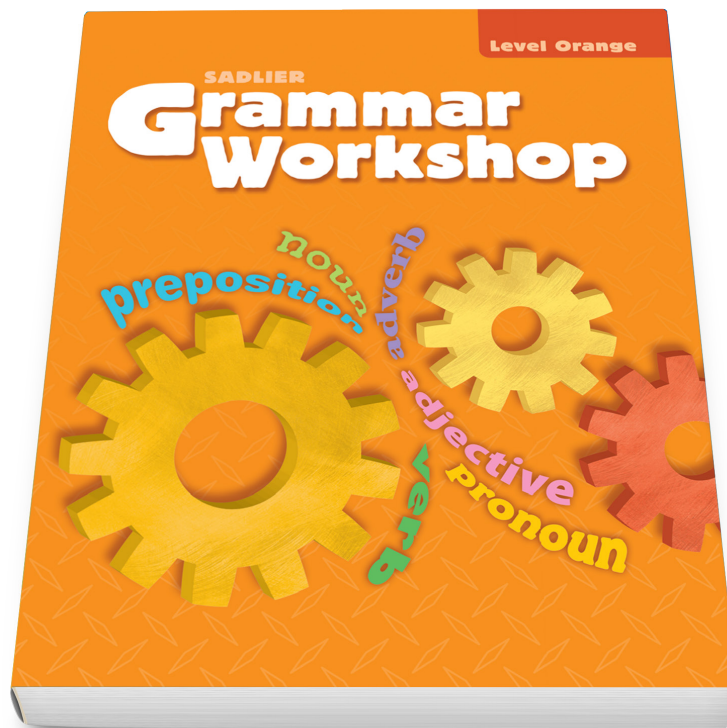
Grammar Workshop

Aligned to the

Texas Essential Knowledge and Skills (TEKS)
for English Language Arts

Chapter 110. §110.6. English Language Arts and Reading,
Grade 4, Adopted 2017

Grade 4



 **Sadlier**
William H. Sadlier, Inc.
www.sadlierschool.com
800-221-5175

(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.

The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to

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(D) edit drafts using standard English conventions, including:

- (i) complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;

- (ii) past tense of irregular verbs;

- (iii) singular, plural, common, and proper nouns;

- (iv) adjectives, including their comparative and superlative forms;

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Unit 1 Sentences

- Lesson 2: Complete Subjects and Predicates—pp. 12–15
- Lesson 3: Simple Subjects—pp. 16–19
- Lesson 4: Simple Predicates—pp. 20–23
- Lesson 5: Compound Sentences—pp. 24–27
- Lesson 6: Complex Sentences—pp. 28–31
- Lesson 7: Correcting Fragments and Run-ons—pp. 32–35

SEE ALSO

- Unit 1 Review—pp. 36–37
- Unit 1 Test—pp. 38–39

Unit 3 Verbs

- Lesson 13: Present-Tense Verbs—pp. 64–67 (subject-verb agreement)
- Lesson 14: More Present-Tense Verbs—pp. 68–71 (subject-verb agreement)
- Lesson 20: Progressive Forms of Verbs—pp. 92–95

SEE ALSO

- Unit 3 Review—pp. 108–109
- Unit 3 Test—pp. 110–111

Unit 5 Pronouns

- Lesson 36: Pronoun-Verb Agreement—pp. 164–167

Unit 3 Verbs

- Lesson 15: Past-Tense Verbs—pp. 72–75
- Lesson 21: Irregular Verbs—pp. 96–99 (past tense)
- Lesson 22: More Irregular Verbs—pp. 100–103 (past tense)

SEE ALSO

- Unit 3 Review—pp. 108–109
- Unit 3 Test—pp. 110–111

Unit 2 Nouns

- Lesson 8: Common and Proper Nouns—pp. 40–43
- Lesson 9: Singular and Plural Nouns—pp. 44–47
- Lesson 10: Irregular Plural Nouns—pp. 48–51
- Lesson 11: Possessive Nouns—pp. 52–55

SEE ALSO

- Unit 2 Review—pp. 56–57
- Unit 2 Test—pp. 58–59

Unit 4 Adjectives, Adverbs, and Prepositions

- Lesson 24: Adjectives—pp. 112–115
- Lesson 25: *A, An, The*—pp. 116–119
- Lesson 26: Demonstrative Adjectives—pp. 120–123
- Lesson 27: Comparing with Adjectives—pp. 124–127

continued

(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.

The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to

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	<p>Lesson 28: Comparing with <i>More</i> and <i>Most</i>—pp. 128–131</p> <p>Lesson 29: Comparing with <i>Good</i> and <i>Bad</i>—pp. 132–135</p> <p>SEE ALSO Unit 4 Review—pp. 156–157 Unit 4 Test—pp. 158–159</p>
<p>(v) adverbs that convey frequency and adverbs that convey degree;</p>	<p>Unit 4 Adjectives, Adverbs, and Prepositions Lesson 30: Adverbs—pp. 136–139 Lesson 31: Comparing with Adverbs—pp. 140–143 Lesson 32: Using <i>Good</i> and <i>Well</i>—pp. 144–147</p> <p>SEE ALSO Unit 4 Review—pp. 156–157 Unit 4 Test—pp. 158–159</p>
<p>(vi) prepositions and prepositional phrases;</p>	<p>Unit 4 Adjectives, Adverbs, and Prepositions Lesson 34: Prepositions and Prepositional Phrases—pp. 152–155</p> <p>SEE ALSO Unit 4 Review—pp. 156–157 Unit 4 Test—pp. 158–159</p>
<p>(vii) pronouns, including reflexive;</p>	<p>Unit 5 Pronouns Lesson 35: Subject Pronouns—pp. 160–163 Lesson 36: Pronoun-Verb Agreement—pp. 164–167 Lesson 37: Object Pronouns—pp. 168–171 Lesson 38: Using <i>I</i> and <i>Me</i>—pp. 172–175 Lesson 39: Possessive Pronouns—pp. 176–179 Lesson 40: Relative Pronouns and Relative Adverbs—pp. 180–183 Lesson 41: Contractions with Pronouns—pp. 184–187</p> <p>SEE ALSO Unit 5 Review—pp. 188–189 Unit 5 Test—pp. 190–191</p>
<p>(viii) coordinating conjunctions to form compound subjects, predicates, and sentences;</p>	<p>Unit 1 Sentences Lesson 5: Compound Sentences—pp. 24–27</p> <p>SEE ALSO Unit 1 Review—pp. 36–37 Unit 1 Test—pp. 38–39</p>
<p>(ix) capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities;</p>	<p>Unit 6 Capitalization, Punctuation, and Spelling Lesson 43: Capitalizing Proper Nouns—pp. 196–199 Lesson 44: Abbreviations—pp. 200–203 Lesson 45: Titles—pp. 204–207</p> <p>SEE ALSO Unit 6 Review—pp. 232–233 Unit 6 Test—pp. 234–235</p>
<p>(x) use time-order transition words and transitions that indicate a conclusion;</p>	<p>N/A</p>

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- (x) punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue; and

- (xi) correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and

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Unit 6 Capitalization, Punctuation, and Spelling

Lesson 46: Commas in a Series—pp. 208–211

Lesson 47: More Commas—pp. 212–215

Lesson 48: Parts of a Letter—pp. 216–219

Lesson 49: Quotations—pp. 220–223

SEE ALSO

Unit 6 Review—pp. 232–233

Unit 6 Test—pp. 234–235

Unit 6 Capitalization, Punctuation, and Spelling

Lesson 50: Words Often Misspelled—pp. 224–227

Lesson 51: Words Often Confused—pp. 228–231

SEE ALSO

Unit 6 Review—pp. 232–233

Unit 6 Test—pp. 234–235

(12) Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres.

The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

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(A) compose literary texts such as personal narratives and poetry using genre characteristics and craft;

(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft;

(C) compose argumentative texts, including opinion essays, using genre characteristics and craft; and

(D) compose correspondence that requests information.

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Write Your Own—pp. 95, 215, 223

Write Your Own—p. 231

Write Your Own—pp. 135, 227

Write Your Own—pp. 203, 219