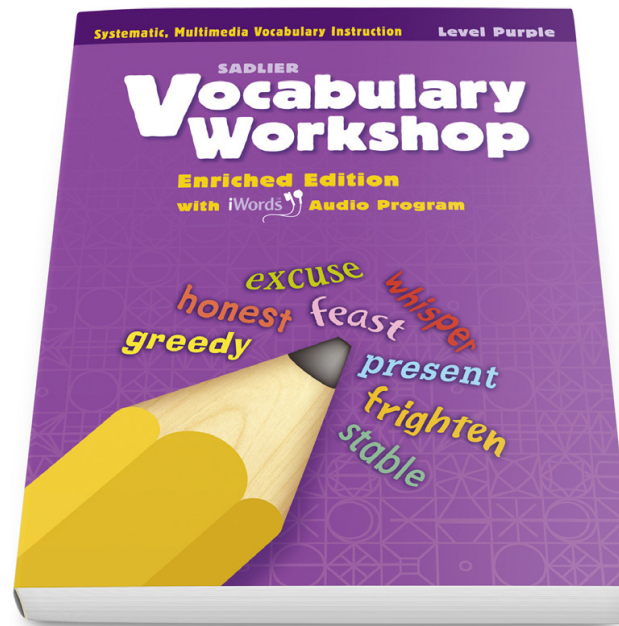


Vocabulary Workshop

ENRICHED EDITION

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 2

Grade 2



Learn more at www.SadlierSchool.com

Unit 1 “A Sudden Storm” (Realistic Fiction)

<ul style="list-style-type: none"> Introducing the Words: “A Sudden Storm”—pp. 6–7 	<p>2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral</p> <p>2LA.A.3 describe how characters in a story respond to major events and challenges</p> <p>2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p> <p>ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 8–9 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 10 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 11 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p style="text-align: right;"><i>continued on next page</i></p>

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Unit 1 “A Sudden Storm” (Realistic Fiction)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 12 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 12 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 13 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 2 “The Cable Car Is Coming!” (Historical Fiction)

<ul style="list-style-type: none"> Introducing the Words: “The Cable Car Is Coming!”—pp. 14–15 	<p>2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral</p> <p><i>continued on next page</i></p>	<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p><i>continued on next page</i></p>
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Unit 2 “The Cable Car Is Coming!” (Historical Fiction)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.A.3 describe how characters in a story respond to major events and challenges</p> <p>2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p> <p>ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 16–17 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 18 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 19 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>

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Unit 2 “The Cable Car Is Coming!” (Historical Fiction)

<ul style="list-style-type: none"> Words in Context—p. 20 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2R11 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 20 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 21 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 3 “What Makes Waves? (Magazine Article)

<ul style="list-style-type: none"> Introducing the Words: “What Makes Waves?”—pp. 28–29 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p> <p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe</p> <p>2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE2R11 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2R12 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>ELAGSE2R14 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2R16 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>ELAGSE2R17 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p style="text-align: center;"><i>continued on next page</i></p>
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Unit 3 “What Makes Waves? (Magazine Article)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 30–31 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 32 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 33 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 34 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>

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Unit 3 “What Makes Waves? (Magazine Article)

<ul style="list-style-type: none"> Write Your Own—p. 34 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 35 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 4 “A Midnight Rainbow” (Informational Fiction)

<ul style="list-style-type: none"> Introducing the Words: “A Midnight Rainbow”—pp. 28–29 	<p>2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral</p> <p>2LA.A.3 describe how characters in a story respond to major events and challenges</p> <p>2LA.A.4 describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song</p> <p>2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p> <p>ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p> <p>ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
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Unit 4 “A Midnight Rainbow” (Informational Fiction)

<ul style="list-style-type: none"> Word Meanings—pp. 30–31 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 32 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 33 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 34 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 34 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>

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Unit 4 “A Midnight Rainbow” (Informational Fiction)

<ul style="list-style-type: none"> Word Games—p. 35 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>
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Unit 5 “Pineapple Pancakes” (Recipe/How-to)

<ul style="list-style-type: none"> Introducing the Words: “Pineapple Pancakes”—pp. 50–51 	<p>2LA.B.10 ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text</p> <p>2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p> <p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe</p> <p>2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 52–53 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>

Unit 5 “Pineapple Pancakes” (Recipe/How-to)

<ul style="list-style-type: none"> Match the Meaning—p. 54 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 55 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 56 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 56 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 57 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

Unit 6 “Why Bears Have Short Tails” (Folktale)

<ul style="list-style-type: none"> Introducing the Words: “Why Bears Have Short Tails”—pp. 58–59 	<p>2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral</p> <p>2LA.A.3 describe how characters in a story respond to major events and challenges</p> <p>2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p> <p>ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 60–61 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 62 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 63 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p style="text-align: right;"><i>continued on next page</i></p>

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Unit 6 “Why Bears Have Short Tails” (Folktale)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 64 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 64 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 65 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 7 “Be an Outdoor Detective” (Magazine Article)

<ul style="list-style-type: none"> Introducing the Words: “Be an Outdoor Detective”—pp. 76–77 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p> <p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p><i>continued on next page</i></p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p><i>continued on next page</i></p>
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Unit 7 “Be an Outdoor Detective” (Magazine Article)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe</p> <p>2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 78–79 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 80 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 81 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>

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Unit 7 “Be an Outdoor Detective” (Magazine Article)

<ul style="list-style-type: none"> Words in Context—p. 82 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 82 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 83 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 8 “Yellowstone National Park” (Magazine Article)

<ul style="list-style-type: none"> Introducing the Words: “Yellowstone National Park”—pp. 84–85 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p> <p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p style="text-align: center;"><i>continued on next page</i></p>
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Unit 8 “Yellowstone National Park” (Magazine Article)

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	<p>2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 86–87 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 88 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 89 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 90 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 8 “Yellowstone National Park” (Magazine Article)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 90 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 91 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 9 “Field Day!” (Personal Narrative)

<ul style="list-style-type: none"> Introducing the Words: “Field Day!”—pp. 98–99 	<p>2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral</p> <p>2LA.A.3 describe how characters in a story respond to major events and challenges</p> <p>2LA.A.4 describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song</p> <p>2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p> <p>ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p> <p>ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p style="text-align: center;"><i>continued on next page</i></p>
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Unit 9 “Field Day!” (Personal Narrative)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 100–101 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 102 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 103 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 104 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 9 “Field Day!” (Personal Narrative)

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	<p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 104 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 105 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 10 “The Wright Brothers” (Biography)

<ul style="list-style-type: none"> Introducing the Words: “The Wright Brothers”—pp. 106–107 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p> <p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe</p> <p>2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p><i>continued on next page</i></p>	<p>ELAGSE2R11 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2R12 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>ELAGSE2R14 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2R16 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>ELAGSE2R17 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><i>continued on next page</i></p>
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Unit 10 “The Wright Brothers” (Biography)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 108–109 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 110 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 111 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 112 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>

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Unit 10 “The Wright Brothers” (Biography)

<ul style="list-style-type: none"> Write Your Own—p. 112 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 113 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 11 “Margaret Heffernan Borland: Trail Blazer” (Biography)

<ul style="list-style-type: none"> Introducing the Words: “Margaret Heffernan Borland: Trail Blazer”—pp. 120–121 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p> <p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe</p> <p>2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2R11 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2R12 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>ELAGSE2R14 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2R16 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>ELAGSE2R17 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 122–123 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p style="text-align: right;"><i>continued on next page</i></p>

Unit 11 “Margaret Heffernan Borland: Trail Blazer” (Biography)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 124 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 125 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 126 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 126 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 127 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

Unit 12 “A Dog with a Job” (Informational Fiction)

<ul style="list-style-type: none"> Introducing the Words: “A Dog with a Job”—pp. 128–129 	<p>2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral</p> <p>2LA.A.3 describe how characters in a story respond to major events and challenges</p> <p>2LA.A.4 describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song</p> <p>2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p> <p>ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p> <p>ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 130–131 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 132 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>

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Unit 12 “A Dog with a Job” (Informational Fiction)

<ul style="list-style-type: none"> Completing the Sentence—p. 133 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 134 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 134 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 135 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 13 “Goldilocks and the Bear Family” (Fairy Tale)

<ul style="list-style-type: none"> Introducing the Words: “Goldilocks and the Bear Family”—pp. 142-143 	<p>2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p style="text-align: center;"><i>continued on next page</i></p>
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Unit 13 “Goldilocks and the Bear Family” (Fairy Tale)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral</p> <p>2LA.A.3 describe how characters in a story respond to major events and challenges</p> <p>2LA.A.4 describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song</p> <p>2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p> <p>ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p> <p>ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 144–145 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 146 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 147 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 13 “Goldilocks and the Bear Family” (Fairy Tale)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Words in Context—p. 148 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 148 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 149 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Unit 14 “One Great Way to Travel” (Magazine Article)

<ul style="list-style-type: none"> Introducing the Words: “One Great Way to Travel”—pp. 150–151 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p> <p style="text-align: center;"><i>continued from preceding page</i></p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p style="text-align: center;"><i>continued from preceding page</i></p>
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Unit 14 “One Great Way to Travel” (Magazine Article)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe</p> <p>2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media</p>	<p>ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>
<ul style="list-style-type: none"> Word Meanings—pp. 152–153 	<p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<ul style="list-style-type: none"> Match the Meaning—p. 154 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Completing the Sentence—p. 155 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>

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Unit 14 “One Great Way to Travel” (Magazine Article)

<ul style="list-style-type: none"> Words in Context—p. 156 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p>
<ul style="list-style-type: none"> Write Your Own—p. 156 	<p>2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>)</p>	<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>
<ul style="list-style-type: none"> Word Games—p. 157 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2
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Special Features

<p>Synonyms and Antonyms</p> <ul style="list-style-type: none"> pp. 22, 44, 66, 92, 114, 136, 158 	<p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p> <p>2LA.F.39 demonstrate understanding of word relationships and nuances in word meanings</p>	<p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p> <p>ELAGSE2L5 Demonstrate understanding of word relationships and nuances in word meanings.</p>
<p>Classifying</p> <ul style="list-style-type: none"> pp. 23, 45, 67, 93, 115, 137, 159 	<p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p> <p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p>	<p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p> <p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

Special Features

Word Associations

- pp. 24, 46, 68, 94, 116, 138, 160

2LA.F.39

demonstrate understanding of word relationships and nuances in word meanings

ELAGSE2L5

Demonstrate understanding of word relationships and nuances in word meanings.

Completing the Idea

- pp. 25, 47, 69, 95, 117, 139, 161

2LA.F.38.a

use sentence-level context as a clue to the meaning of a word or phrase

2LA.F.40

use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*)

ELAGSE2L4.a

Use sentence-level context as a clue to the meaning of a word or phrase.

ELAGSE2L6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).

Word Study

- Word Endings—p. 26

2LA.F.38.c

use a known root as a clue to the meaning of an unknown word with the same root (e.g., *addition, additional*)

ELAGSE2L4.c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *addition, additional*).

- Compound Words—p. 48

2LA.F.38.d

use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark*)

ELAGSE2L4.d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark*).

- Homophones—p. 70

2LA.F.38

determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies

2LA.F.38.a

use sentence-level context as a clue to the meaning of a word or phrase

ELAGSE2L4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.

ELAGSE2L4.a

Use sentence-level context as a clue to the meaning of a word or phrase.

- Prefixes—p. 96

2LA.C.20.d

decode words with common prefixes and suffixes

2LA.F.38.b

determine the meaning of the new word formed when a known prefix is added to a known word (e.g., *happy/unhappy, tell/retell*)

ELAGSE2RF3.d

Decode words with common prefixes and suffixes.

ELAGSE2L4.b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., *happy/unhappy, tell/retell*).

Special Features

<ul style="list-style-type: none"> Suffixes—p. 118 	<p>2LA.C.20.d decode words with common prefixes and suffixes</p> <p>2LA.F.38.c use a known root as a clue to the meaning of an unknown word with the same root (e.g., addition, additional)</p>	<p>ELAGSE2RF3.d Decode words with common prefixes and suffixes.</p> <p>ELAGSE2L4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).</p>
<ul style="list-style-type: none"> Dictionary: Multiple-Meaning Words—p. 140 	<p>2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings</p> <p>2LA.F.38 determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies</p>	<p>ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p>ELAGSE2L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies.</p>
<ul style="list-style-type: none"> Context Clues—p. 162 	<p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase</p>	<p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<p>Shades of Meaning</p> <ul style="list-style-type: none"> pp. 27, 49, 71, 97, 119, 141, 163 	<p>2LA.F.39 demonstrate understanding of word relationships and nuances in word meanings</p> <p>2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)</p> <p>2LA.F.39.b distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny)</p>	<p>ELAGSE2L5 Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy or juicy</i>).</p> <p>ELAGSE2L5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>
<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> pp. 74–75, 166–167 	<p>2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p>	<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p>
<p>Glossary</p> <ul style="list-style-type: none"> pp. 168–175 	<p>2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases</p>	<p>ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>