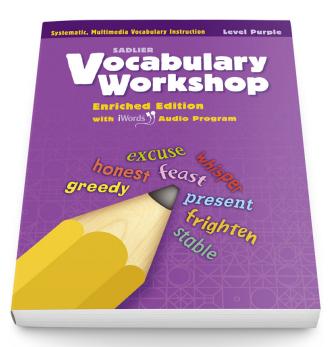
Vocabulary Workshop

ENRICHED EDITION

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 2





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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 1** "A Sudden Storm" (Realistic Fiction) • Introducing the Words: "A Sudden Storm"-pp. 2LA.A.1 ELAGSE2RL1 Ask and answer such questions as who, what, where, when, ask and answer such questions as who, what, where, when, why, 6-7 and how to demonstrate understanding of key details in a text why, and how to demonstrate understanding of key details in a text. 2LA.A.2 FLAGSF2RL2 recount stories, including fables and folktales from diverse Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral cultures, and determine their central message, lesson, or moral. 2LA.A.3 ELAGSE2RL3 describe how characters in a story respond to major events and Describe how characters in a story respond to major events challenges and challenges. 2LA.A.7 FLAGSF2RL7 use information gained from the illustrations and words in a print Use information gained from the illustrations and words in or digital text to demonstrate understanding of its characters, a print or digital text to demonstrate understanding of its setting, or plot characters, setting, or plot. ELAGSE2RF4.c 2LA.C.21.c use context to confirm or self-correct word recognition and Use context to confirm or self-correct word recognition and understanding, rereading as necessary understanding, rereading as necessary. 2LA.E.30 ELAGSE2SL2 recount or describe key ideas or details from written texts read Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media aloud or information presented orally or through other media. Word Meanings—pp. 8-9 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.38.e ELAGSE2L4.e use glossaries and beginning dictionaries and thesauruses, both Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and print and digital, to determine or clarify the meaning of words and phrases phrases. • Match the Meaning-p. 10 2LA.F.36.e ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word use sentence-level context as a clue to the meaning of a word or phrase or phrase. • Completing the Sentence-p. 11 21 A.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word use sentence-level context as a clue to the meaning of a word or phrase or phrase. continued on next page continued on next page



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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2
Unit 1 "A Sudden Storm" (Realistic Fiction)		
	continued from preceding page 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	continued from preceding page ELAGSE2L5.a Identify real-life connections between words and their use (e.g. describe foods that <i>are spicy</i> or <i>juicy</i>).
• Words in Context—p. 12	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2RI1Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g. describe foods that are spicy or juicy).
• Write Your Own—p. 12	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).
• Word Games—p. 13	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, a needed to check and correct spellings.
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2

Unit 2 "The Cable Car Is Coming!" (Historical Fiction)

 Introducing the Words: "The Cable Car Is Coming!"—pp. 14-15 	2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral	ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
	continued on next page	continued on next page

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2
Unit 2 "The Cable Car Is Coming!" (Historical Fiction)		
	continued from preceding page	continued from preceding page
	2LA.A.3 describe how characters in a story respond to major events and challenges 2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot 2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media	ELAGSE2RL3Describe how characters in a story respond to major events and challenges.ELAGSE2RL7Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.ELAGSE2RF4.cUse context to confirm or self-correct word recognition and understanding, rereading as necessary.ELAGSE2SL2Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
• Word Meanings—pp. 16-17	2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
• Match the Meaning—p. 18	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
• Completing the Sentence—p. 19	2LA.F.36.econsult reference materials, including beginning dictionaries, asneeded to check and correct spellings2LA.F.38.ause sentence-level context as a clue to the meaning of a word orphrase2LA.F.39.aidentify real-life connections between words and their use (e.g.,describe foods that are spicy or juicy)	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 2** "The Cable Car Is Coming!" (Historical Fiction) • Words in Context-p. 20 2LA.B.10 ELAGSE2RI1 ask and answer such questions as who, what, where, when, why, Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text and how to demonstrate understanding of key details in a text. 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.39.a ELAGSE2L5.a identify real-life connections between words and their use (e.g., Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) describe foods that are spicy or juicy). Write Your Own—p. 20 2LA.F.40 ELAGSE2L6 use words and phrases acquired through conversations, reading Use words and phrases acquired through conversations, and being read to, and responding to texts, including using reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., When other kids are using adjectives and adverbs to describe (e.g., When other kids happy that makes me happy) are happy that makes me happy). Word Games—p. 21 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2

Unit 3 "What Makes Waves? (Magazine Article)

 Introducing the Words: "What Makes Waves?"— pp. 28–29 	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text 2LA.B.13 determine the meanings of words and phrases in a text relevant	ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. ELAGSE2RI4 Determine the meanings of words and phrases in a text
	to a grade 2 topic or subject area 2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe 2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text continued on next page	relevant to a grade 2 topic or subject area. ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe. ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. <i>continued on next page</i>



Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2	
Unit 3 "What Makes Waves? (Magazine Articl	Unit 3 "What Makes Waves? (Magazine Article)		
	continued from preceding page 2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read	continued from preceding page ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ELAGSE2SL2 Recount or describe key ideas or details from written texts read	
• Word Meanings—pp. 30-31	aloud or information presented orally or through other media 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases	aloud or information presented orally or through other media. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	
• Match the Meaning—p. 32	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.	
• Completing the Sentence—p. 33	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy</i> or <i>juicy</i>).	
• Words in Context—p. 34	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2RI1Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	

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Unit 3 "What Makes Waves? (Magazine Article)			
• Write Your Own—p. 34	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).	
• Word Games—p. 35	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2	
 Introducing the Words: "A Midnight Rainbow"— pp. 28-29 	2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.A.2 recount stories, including fables and folktales from diverse	ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. ELAGSE2RL2 Recount stories, including fables and folktales from diverse	
	cultures, and determine their central message, lesson, or moral 2LA.A.3 describe how characters in a story respond to major events and challenges 2LA.A.4 describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story,	cultures, and determine their central message, lesson, or moral. ELAGSE2RL3 Describe how characters in a story respond to major events and challenges. ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a characteristic difference of the store	
	 poem, or song 2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot 2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 	in a story, poem, or song. ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. ELAGSE2RF4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ELAGSE2SL2	
	recount or describe key ideas or details from written texts read aloud or information presented orally or through other media	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.	

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 4** "A Midnight Rainbow" (Informational Fiction) Word Meanings—pp. 30-31 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.38.e ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and use glossaries and beginning dictionaries and thesauruses, both digital, to determine or clarify the meaning of words and print and digital, to determine or clarify the meaning of words and phrases phrases. • Match the Meaning-p. 32 ELAGSE2L2.e 2LA.F.36.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 21 A.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. • Completing the Sentence-p. 33 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word use sentence-level context as a clue to the meaning of a word or phrase or phrase. 2LA.F.39.a ELAGSE2L5.a identify real-life connections between words and their use (e.g., Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) describe foods that are spicy or juicy). • Words in Context-p. 34 2LA.B.10 ELAGSE2RI1 Ask and answer such questions as who, what, where, when, why, ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text and how to demonstrate understanding of key details in a text. 21 A.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.39.a ELAGSE2L5.a identify real-life connections between words and their use (e.g., Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) describe foods that are spicy or juicy). Write Your Own—p. 34 2LA.F.40 ELAGSE2L6 use words and phrases acquired through conversations, reading Use words and phrases acquired through conversations. and being read to, and responding to texts, including using reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., When other kids are using adjectives and adverbs to describe (e.g., When other kids happy that makes me happy) are happy that makes me happy).



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Unit 4 "A Midnight Rainbow" (Informational Fiction)			
• Word Games—p. 35	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2	
Unit 5 "Pineapple Pancakes" (Recipe/How-to)		
 Introducing the Words: "Pineapple Pancakes"— pp. 50–51 	 2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text 2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area 2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe 2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text 2LA.C.21.C use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media	ELAGSE2RI1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area. ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe. ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. ELAGSE2RF4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.	
• Word Meanings—pp. 52-53	2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases	ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L4.eUse glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 5** "Pineapple Pancakes" (Recipe/How-to) • Match the Meaning-p. 54 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. • Completing the Sentence-p. 55 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 21 A.F.39.a FLAGSE2L5.a identify real-life connections between words and their use (e.g., Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) describe foods that are spicy or juicy). • Words in Context-p. 56 ELAGSE2RI1 2LA.B.10 ask and answer such questions as who, what, where, when, why, Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text and how to demonstrate understanding of key details in a text. 21 A.F.38.a FLAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. ELAGSE2L5.a 2LA.F.39.a Identify real-life connections between words and their use (e.g., identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) describe foods that are spicy or juicy). Write Your Own—p. 56 2LA.F.40 ELAGSE2L6 use words and phrases acquired through conversations, reading Use words and phrases acquired through conversations, and being read to, and responding to texts, including using reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., When other kids are using adjectives and adverbs to describe (e.g., When other kids happy that makes me happy) are happy that makes me happy). • Word Games—p. 57 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings.

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 6** "Why Bears Have Short Tails" (Folktale) • Introducing the Words: "Why Bears Have Short 2LA.A.1 ELAGSE2RL1 Ask and answer such questions as who, what, where, when, Tails"-pp. 58-59 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text why, and how to demonstrate understanding of key details in a text. 2LA.A.2 ELAGSE2RL2 recount stories, including fables and folktales from diverse Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral cultures, and determine their central message, lesson, or moral. 2LA.A.3 ELAGSE2RL3 Describe how characters in a story respond to major events describe how characters in a story respond to major events and challenges and challenges. 2LA.A.7 FLAGSF2RL7 use information gained from the illustrations and words in a print Use information gained from the illustrations and words in or digital text to demonstrate understanding of its characters, a print or digital text to demonstrate understanding of its setting, or plot characters, setting, or plot. ELAGSE2RF4.c 2LA.C.21.c use context to confirm or self-correct word recognition and Use context to confirm or self-correct word recognition and understanding, rereading as necessary understanding, rereading as necessary. 2LA.E.30 ELAGSE2SL2 recount or describe key ideas or details from written texts read Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media aloud or information presented orally or through other media. • Word Meanings-pp. 60-61 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.38.e ELAGSE2L4.e use glossaries and beginning dictionaries and thesauruses, both Use glossaries and beginning dictionaries, both print and print and digital, to determine or clarify the meaning of words digital, to determine or clarify the meaning of words and and phrases phrases. • Match the Meaning-p. 62 2LA.F.36.e ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word use sentence-level context as a clue to the meaning of a word or phrase or phrase. • Completing the Sentence-p. 63 21 A.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word use sentence-level context as a clue to the meaning of a word or phrase or phrase. continued on next page continued on next page



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Unit 6 "Why Bears Have Short Tails" (Folktale)		
	continued from preceding page 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	continued from preceding page ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy</i> or <i>juicy</i>).
• Words in Context—p. 64	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2RI1Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
• Write Your Own—p. 64	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).
• Word Games—p. 65	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
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Unit 7 "Be an Outdoor Detective" (Magazine Article)

 Introducing the Words: "Be an Outdoor Detective"—pp. 76-77 	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text 2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area <i>continued on next page</i>	ELAGSE2RI1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area. <i>continued on next page</i>

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Unit 7 "Be an Outdoor Detective" (Magazine Article)		
	continued from preceding page	continued from preceding page
	 2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area 2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe 2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text 2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media 	ELAGSE2RI4Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.ELAGSE2RI6Identify the main purpose of a text, including what the author wants to answer, explain, or describe.ELAGSE2RI7Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.ELAGSE2RF4.CUse context to confirm or self-correct word recognition and understanding, rereading as necessary.ELAGSE2SL2Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
• Word Meanings—pp. 78-79	 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases 	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
• Match the Meaning—p. 80	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
• Completing the Sentence—p. 81	2LA.F.36.econsult reference materials, including beginning dictionaries, as needed to check and correct spellings2LA.F.38.ause sentence-level context as a clue to the meaning of a word or phrase2LA.F.39.aidentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2L2.eConsult reference materials, including beginning dictionaries, as needed to check and correct spellings.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 7** "Be an Outdoor Detective" (Magazine Article) • Words in Context—p. 82 2LA.B.10 ELAGSE2RI1 ask and answer such questions as who, what, where, when, why, Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text and how to demonstrate understanding of key details in a text. 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.39.a ELAGSE2L5.a identify real-life connections between words and their use (e.g., Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) describe foods that are spicy or juicy). • Write Your Own-p. 82 2LA.F.40 ELAGSE2L6 use words and phrases acquired through conversations, reading Use words and phrases acquired through conversations, and being read to, and responding to texts, including using reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., When other kids are using adjectives and adverbs to describe (e.g., When other kids happy that makes me happy) are happy that makes me happy). • Word Games-p. 83 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2

Unit 8 "Yellowstone National Park" (Magazine Article)

 Introducing the Words: "Yellowstone National Park"—pp. 84-85 	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text 2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area 2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe <i>continued on next page</i>	ELAGSE2RI1Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.ELAGSE2RI2Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.ELAGSE2RI4Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.ELAGSE2RI6Identify the main purpose of a text, including what the author wants to answer, explain, or describe.continued on next page
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Unit 8 "Yellowstone National Park" (Magazine Article)		
	continued from preceding page 2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text 2LA.C.21.C use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media	continued from preceding page ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
• Word Meanings—pp. 86-87	2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
• Match the Meaning—p. 88	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
• Completing the Sentence—p. 89	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2L2.eConsult reference materials, including beginning dictionaries, as needed to check and correct spellings.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
• Words in Context—p. 90	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text <i>continued on next page</i>	ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. <i>continued on next page</i>

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Jnit 8 "Yellowstone National Park" (Magazine	e Article)	
	continued from preceding page	continued from preceding page
	2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy</i> or <i>juicy</i>).
• Write Your Own—p. 90	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).
• Word Games—p. 91	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Unit 9 "Field Day!" (Personal Narrative)	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2
	Gwinnett Co. AKS: 2 nd Grade Language Arts 2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral 2LA.A.3 describe how characters in a story respond to major events and challenges 2LA.A.4 describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song 2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot	Georgia Standards of Excellence: ELA Grade 2 ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. ELAGSE2RL3 Describe how characters in a story respond to major events and challenges. ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2	
Unit 9 "Field Day!" (Personal Narrative)			
	continued from preceding page 2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media	continued from preceding page ELAGSE2RF4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.	
• Word Meanings—pp. 100-101	 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases 	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	
• Match the Meaning—p. 102	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.	
• Completing the Sentence—p. 103	2LA.F.36.econsult reference materials, including beginning dictionaries, asneeded to check and correct spellings2LA.F.38.ause sentence-level context as a clue to the meaning of a word orphrase2LA.F.39.aidentify real-life connections between words and their use (e.g.,describe foods that are spicy or juicy)	ELAGSE2L2.eConsult reference materials, including beginning dictionaries, as needed to check and correct spellings.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	
• Words in Context—p. 104	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase <i>continued on next page</i>	ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. <i>continued on next page</i>	

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 9** "Field Day!" (Personal Narrative) continued from preceding page continued from preceding page 2LA.F.39.a ELAGSE2L5.a identify real-life connections between words and their use (e.g., Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). describe foods that are spicy or juicy) Write Your Own—p. 104 2LA.F.40 ELAGSE2L6 use words and phrases acquired through conversations, reading Use words and phrases acquired through conversations, and being read to, and responding to texts, including using reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., When other kids are using adjectives and adverbs to describe (e.g., When other kids happy that makes me happy) are happy that makes me happy). • Word Games—p. 105 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Unit 10** "The Wright Brothers" (Biography) Introducing the Words: "The Wright Brothers"— 2LA.B.10 ELAGSE2RI1 pp. 106-107 ask and answer such questions as who, what, where, when, why, Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text and how to demonstrate understanding of key details in a text. 21 A.B.11 FLAGSF2RI2 identify the main topic of a multi-paragraph text as well as the Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text focus of specific paragraphs within the text. 2LA.B.13 ELAGSE2RI4 determine the meanings of words and phrases in a text relevant Determine the meanings of words and phrases in a text to a grade 2 topic or subject area relevant to a grade 2 topic or subject area. 21 A.B.15 FLAGSF2RI6 identify the main purpose of a text, including what the author Identify the main purpose of a text, including what the author wants to answer, explain, or describe wants to answer, explain, or describe. 2LA.B.16 ELAGSE2RI7 explain how specific images (e.g., a diagram showing how a Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text machine works) contribute to and clarify a text. 2LA.C.21.c ELAGSE2RF4.c use context to confirm or self-correct word recognition and Use context to confirm or self-correct word recognition and understanding, rereading as necessary understanding, rereading as necessary. continued on next page continued on next page

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Unit 10 "The Wright Brothers" (Biography)			
	continued from preceding page 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media	continued from preceding page ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.	
• Word Meanings—pp. 108-109	2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	
• Match the Meaning—p. 110	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.	
• Completing the Sentence—p. 111	2LA.F.36.econsult reference materials, including beginning dictionaries, asneeded to check and correct spellings2LA.F.38.ause sentence-level context as a clue to the meaning of a word orphrase2LA.F.39.aidentify real-life connections between words and their use (e.g.,describe foods that are spicy or juicy)	ELAGSE2L2.eConsult reference materials, including beginning dictionaries, as needed to check and correct spellings.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	
• Words in Context—p. 112	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2RI1Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	

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Unit 10 "The Wright Brothers" (Biography)			
Write Your Own—p. 112	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).	
• Word Games—p. 113	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2	

Unit 11 "Margaret Heffernan Borland: Trail Blazer" (Biography)

 Introducing the Words: "Margaret Heffernan Borland: Trail Blazer"—pp. 120-121 	 2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.B.11 identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text 2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area 2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe 2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text 2LA.C.21.C use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media 	 ELAGSE2RI1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area. ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe. ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
• Word Meanings—pp. 122-123	2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
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Unit 11 "Margaret Heffernan Borland: Trail Blazer" (Biography)			
	continued from preceding page 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words	continued from preceding page ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and	
• Match the Meaning—p. 124	and phrases 2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	phrases. ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.	
• Completing the Sentence—p. 125	2LA.F.36.econsult reference materials, including beginning dictionaries, as needed to check and correct spellings2LA.F.38.ause sentence-level context as a clue to the meaning of a word or phrase2LA.F.39.aidentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2L2.eConsult reference materials, including beginning dictionaries, as needed to check and correct spellings.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	
• Words in Context—p. 126	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2RI1Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	
• Write Your Own—p. 126	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).	
• Word Games—p. 127	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	



Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 Unit 12 "A Dog with a Job" (Informational Fiction) • Introducing the Words: "A Dog with a Job"-pp. 2LA.A.1 ELAGSE2RL1 Ask and answer such questions as who, what, where, when, ask and answer such questions as who, what, where, when, why, 128-129 and how to demonstrate understanding of key details in a text why, and how to demonstrate understanding of key details in a text. 2LA.A.2 FLAGSF2RL2 recount stories, including fables and folktales from diverse Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral cultures, and determine their central message, lesson, or moral. 2LA.A.3 ELAGSE2RL3 Describe how characters in a story respond to major events describe how characters in a story respond to major events and challenges and challenges. 2LA.A.4 ELAGSE2RL4 describe how words and phrases (e.g., regular beats, alliteration, Describe how words and phrases (e.g., regular beats, rhymes, repeated lines) supply rhythm and meaning in a story, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. poem, or song 2LA.A.7 ELAGSE2RL7 use information gained from the illustrations and words in a print Use information gained from the illustrations and words in or digital text to demonstrate understanding of its characters, a print or digital text to demonstrate understanding of its setting, or plot characters, setting, or plot. 2LA.C.21.c ELAGSE2RF4.c use context to confirm or self-correct word recognition and Use context to confirm or self-correct word recognition and understanding, rereading as necessary understanding, rereading as necessary. 2LA.E.30 ELAGSE2SL2 recount or describe key ideas or details from written texts read Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media aloud or information presented orally or through other media. Word Meanings—pp. 130-131 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.38.e ELAGSE2L4.e use glossaries and beginning dictionaries and thesauruses, both Use glossaries and beginning dictionaries, both print and print and digital, to determine or clarify the meaning of words digital, to determine or clarify the meaning of words and and phrases phrases. Match the Meaning—p. 132 21 A.F.36.e FLAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word or phrase. phrase

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2
Unit 12 "A Dog with a Job" (Informational Fict	tion)	
• Completing the Sentence—p. 133	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, a needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L5.a Identify real-life connections between words and their use (e.g describe foods that <i>are spicy</i> or <i>juicy</i>).
• Words in Context—p. 134	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2RI1Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g. describe foods that are spicy or juicy).
• Write Your Own—p. 134	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).
• Word Games—p. 135	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, a needed to check and correct spellings.
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2

Unit 13 "Goldilocks and the Bear Family" (Fairy Tale)

 Introducing the Words: "Goldilocks and the Bear Family"—pp. 142–143 	2LA.A.1 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text	ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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Unit 13 "Goldilocks and the Bear Family" (Fairy Tale)		
	continued from preceding page	continued from preceding page
	 2LA.A.2 recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral 2LA.A.3 describe how characters in a story respond to major events and challenges 2LA.A.4 describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song 2LA.A.7 use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot 2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media 	ELAGSE2RL2Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.ELAGSE2RL3Describe how characters in a story respond to major events and challenges.ELAGSE2RL4Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.ELAGSE2RL7Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.ELAGSE2RF4.CUse context to confirm or self-correct word recognition and understanding, rereading as necessary.ELAGSE2SL2Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
• Word Meanings—pp. 144-145	 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases 	ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L4.eUse glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
• Match the Meaning—p. 146	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
Completing the Sentence—p. 147	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings <i>continued on next page</i>	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. <i>continued on next page</i>



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Unit 13 "Goldilocks and the Bear Family" (Fairy Tale)			
	continued from preceding page 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	continued from preceding page ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy</i> or <i>juicy</i>).	
• Words in Context—p. 148	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2RI1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	
• Write Your Own—p. 148	2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).	
• Word Games—p. 149	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	
Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2	Gwinnett Co. AKS: 2 nd Grade Language Arts	Georgia Standards of Excellence: ELA Grade 2	
Unit 14 "One Great Way to Travel" (Magazine Article)			
 Introducing the Words: "One Great Way to Travel"—pp. 150–151 	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text	ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	

2LA.B.11

identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text

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and *how* to demonstrate understanding of key details in ELAGSE2RI2

Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

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Unit 14 "One Great Way to Travel" (Magazine Article)		
	continued from preceding page	continued from preceding page
	 2LA.B.13 determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area 2LA.B.15 identify the main purpose of a text, including what the author wants to answer, explain, or describe 2LA.B.16 explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text 2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.E.30 recount or describe key ideas or details from written texts read aloud or information presented orally or through other media 	ELAGSE2RI4Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.ELAGSE2RI6Identify the main purpose of a text, including what the author wants to answer, explain, or describe.ELAGSE2RI7Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.ELAGSE2RF4.CUse context to confirm or self-correct word recognition and understanding, rereading as necessary.ELAGSE2SL2Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
• Word Meanings—pp. 152-153	 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases 	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
• Match the Meaning—p. 154	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
• Completing the Sentence—p. 155	2LA.F.36.econsult reference materials, including beginning dictionaries, as needed to check and correct spellings2LA.F.38.ause sentence-level context as a clue to the meaning of a word or phrase2LA.F.39.aidentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)	ELAGSE2L2.eConsult reference materials, including beginning dictionaries, as needed to check and correct spellings.ELAGSE2L4.aUse sentence-level context as a clue to the meaning of a word or phrase.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 Unit 14 "One Great Way to Travel" (Magazine Article) • Words in Context-p. 156 2LA.B.10 ELAGSE2RI1 ask and answer such questions as who, what, where, when, why, Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text and how to demonstrate understanding of key details in a text. 2LA.F.38.a ELAGSE2L4.a use sentence-level context as a clue to the meaning of a word or Use sentence-level context as a clue to the meaning of a word phrase or phrase. 2LA.F.39.a ELAGSE2L5.a identify real-life connections between words and their use (e.g., Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) describe foods that are spicy or juicy). Write Your Own—p. 156 2LA.F.40 ELAGSE2L6 use words and phrases acquired through conversations, reading Use words and phrases acquired through conversations, and being read to, and responding to texts, including using reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., When other kids are using adjectives and adverbs to describe (e.g., When other kids happy that makes me happy) are happy that makes me happy). Word Games—p. 157 2LA.F.36.e ELAGSE2L2.e consult reference materials, including beginning dictionaries, as Consult reference materials, including beginning dictionaries, as needed to check and correct spellings needed to check and correct spellings. Vocabulary Workshop Enriched Edition, Level Purple/Gr. 2 Gwinnett Co. AKS: 2nd Grade Language Arts Georgia Standards of Excellence: ELA Grade 2 **Special Features**

Synonyms and Antonyms • pp. 22, 44, 66, 92, 114, 136, 158	2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases 2LA.F.39 demonstrate understanding of word relationships and nuances in word meanings	ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. ELAGSE2L5 Demonstrate understanding of word relationships and nuances in word meanings.
Classifying • pp. 23, 45, 67, 93, 115, 137, 159	2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) 2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings	ELAGSE2L5.a Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy</i> or <i>juicy</i>). ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

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Special Features

Word Associations • pp. 24, 46, 68, 94, 116, 138, 160	2LA.F.39 demonstrate understanding of word relationships and nuances in word meanings	ELAGSE2L5 Demonstrate understanding of word relationships and nuances in word meanings.
Completing the Idea • pp. 25, 47, 69, 95, 117, 139, 161	2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase 2LA.F.40 use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)	ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase. ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids</i> <i>are happy that makes me happy</i>).
Word Study		
• Word Endings—p. 26	2LA.F.38.c use a known root as a clue to the meaning of an unknown word with the same root (e.g., addition, additional)	ELAGSE2L4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).
Compound Words—p. 48	2LA.F.38.d use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark)	ELAGSE2L4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse,</i> <i>housefly; bookshelf, notebook, bookmark</i>).
• Homophones—p. 70	2LA.F.38 determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2L4 Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
• Prefixes—p. 96	2LA.C.20.d decode words with common prefixes and suffixes 2LA.F.38.b determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell)	ELAGSE2RF3.d Decode words with common prefixes and suffixes. ELAGSE2L4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).

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Special Features		
• Suffixes—p. 118	2LA.C.20.d decode words with common prefixes and suffixes 2LA.F.38.c use a known root as a clue to the meaning of an unknown word with the same root (e.g., addition, additional)	ELAGSE2RF3.d Decode words with common prefixes and suffixes. ELAGSE2L4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).
• Dictionary: Multiple-Meaning Words—p. 140	2LA.F.36.e consult reference materials, including beginning dictionaries, as needed to check and correct spellings 2LA.F.38 determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies	ELAGSE2L2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. ELAGSE2L4 Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.
• Context Clues—p. 162	2LA.C.21.C use context to confirm or self-correct word recognition and understanding, rereading as necessary 2LA.F.38.a use sentence-level context as a clue to the meaning of a word or phrase	ELAGSE2RF4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ELAGSE2L4.a Use sentence-level context as a clue to the meaning of a word or phrase.
Shades of Meaning • pp. 27, 49, 71, 97, 119, 141, 163	2LA.F.39 demonstrate understanding of word relationships and nuances in word meanings2LA.F.39.a identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)2LA.F.39.b distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny)	ELAGSE2L5Demonstrate understanding of word relationships and nuancesin word meanings.ELAGSE2L5.aIdentify real-life connections between words and their use (e.g.,describe foods that are spicy or juicy).ELAGSE2L5.bDistinguish shades of meaning among closely related verbs(e.g., toss, throw, hurl) and closely related adjectives (e.g., thin,slender, skinny, scrawny).
Vocabulary for Comprehensionpp. 74–75, 166–167	2LA.B.10 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text	ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.
Glossary • pp. 168–175	2LA.F.38.e use glossaries and beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases	ELAGSE2L4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.