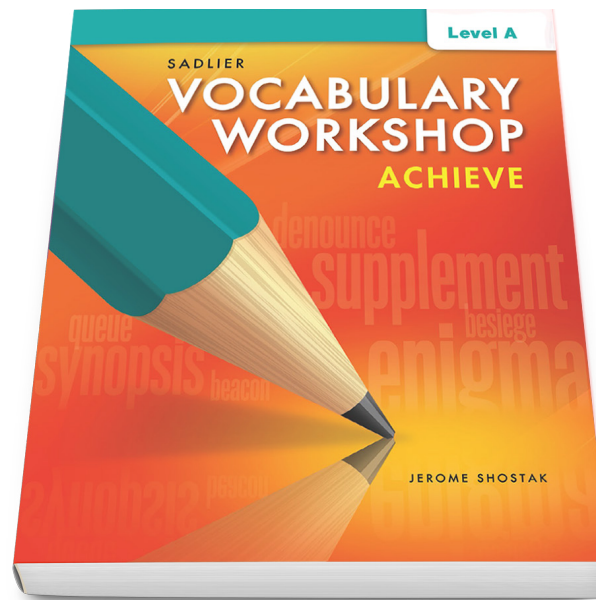


Vocabulary Workshop[®] *Achieve*

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 6

Grade 6



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Vocabulary Workshop Achieve Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 1 “City of Gold” (First-Person Narrative)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “City of Gold”—pp. 12–13 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 14–15 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 18–19 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 15 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 19 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 16 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 20 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 17 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 21 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 1 “City of Gold” (First-Person Narrative)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 22 Antonyms—p. 22 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 22 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 23 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Johann David Wyss: The Swiss Family Robinson)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Vocabulary Workshop Achieve Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 2 “West End School Has Comestible Curriculum” (Interview)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “West End School Has Comestible Curriculum”—pp. 24–25 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 26–27 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 30–31 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 27 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 31 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 28 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 32 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 29 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 33 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 2 “West End School Has Comestible Curriculum” (Interview)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 34 Antonyms—p. 34 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 34 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 35 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Walt Whitman: Leaves of Grass)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Unit 3 “This Day in 1923: The Olympic’s the Thing!” (Archived Newspaper Article)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “This Day in 1923: The Olympic’s the Thing!”—pp. 36–37 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 38–39 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 42–43 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 39 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 43 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 40 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 44 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 41 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 45 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 3 “This Day in 1923: The Olympic’s the Thing!” (Archived Newspaper Article)		
<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 46 • Antonyms—p. 46 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 46 	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 47 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (Jules Verne: Twenty Thousand Leagues Under the Sea)—online 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Review Units 1-3

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 48-49 Part 2—pp. 50-51 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>
<ul style="list-style-type: none"> Synonyms—p. 52 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 53 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—p. 54 	<p>6LA.E.40.a interpret figures of speech (e.g., personification) in context</p>	<p>ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.</p>
<ul style="list-style-type: none"> Classical Roots—p. 55 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

Vocabulary Workshop Achieve Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 4 “The Art and Science of Traditional Healing” (Expository Essay)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> • “The Art and Science of Traditional Healing”—pp. 56–57 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Definitions—pp. 58–59 <p>Set B</p> <ul style="list-style-type: none"> • Definitions—pp. 62–63 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Using Context—p. 59 <p>Set B</p> <ul style="list-style-type: none"> • Using Context—p. 63 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 60 <p>Set B</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 64 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 61 <p>Set B</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 65 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 4 “The Art and Science of Traditional Healing” (Expository Essay)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 66 Antonyms—p. 66 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 66 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 67 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Edgar Rice Burroughs: A Princess of Mars)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Unit 5 “Continue Space Exploration, Now!” (Persuasive Speech)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Continue Space Exploration, Now!”—pp. 68–69 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 70–71 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 74–75 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 71 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 75 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 72 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 76 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 73 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 77 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 5 “Continue Space Exploration, Now!” (Persuasive Speech)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 78 Antonyms—p. 78 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 78 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 79 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (H.G. Wells: The First Men in the Moon)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Unit 6 “The Fine Art of War: WWI Proganda Images” (Textbook Entry)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> • “The Fine Art of War: WWI Propaganda Images”—pp. 80–81 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Definitions—pp. 82–83 <p>Set B</p> <ul style="list-style-type: none"> • Definitions—pp. 86–87 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Using Context—p. 83 <p>Set B</p> <ul style="list-style-type: none"> • Using Context—p. 87 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 84 <p>Set B</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 88 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 85 <p>Set B</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 89 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 6 “The Fine Art of War: WWI Proganda Images” (Textbook Entry)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 90 Antonyms—p. 90 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 90 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 91 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Mark Twain: The Prince and The Pauper and The Celebrated Jumping Frog of Calaveras County)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Review Units 4–6

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 92–93 Part 2—pp. 94–95 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>
<ul style="list-style-type: none"> Synonyms—p. 96 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 97 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Denotation and Connotation—p. 98 	<p>6LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty)</p>	<p>ELAGSE6L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).</p>
<ul style="list-style-type: none"> Classical Roots—p. 99 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

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Unit 7 “Made for the Shade” (Informational Essay)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> • “Made for the Shade”—pp. 100–101 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Definitions—pp. 102–103 <p>Set B</p> <ul style="list-style-type: none"> • Definitions—pp. 106–107 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Using Context—p. 103 <p>Set B</p> <ul style="list-style-type: none"> • Using Context—p. 107 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 104 <p>Set B</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 108 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 105 <p>Set B</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 109 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 7 “Made for the Shade” (Informational Essay)

<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 110 • Antonyms—p. 110 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 110 	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 111 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (Charles Dickens: Oliver Twist)—online 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Unit 8 “From Big Dream to Big Top” (Interview)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “From Big Dream to Big Top”—pp. 112–113 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 114–115 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 118–119 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 115 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 119 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 116 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 120 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 117 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp.121 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 8 “From Big Dream to Big Top” (Interview)

<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 122 • Antonyms—p. 122 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 122 	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 123 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle: The Adventures of Sherlock Holmes)—online 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Unit 9 “From Fire Arrows to Space Flight: A History of Rockets (Informational Essay)”

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “From Fire Arrows to Space Flight: A History of Rockets”—pp. 124–125 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 126–127 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 130–131 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 127 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 131 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 128 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 132 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 129 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 133 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 9 “From Fire Arrows to Space Flight: A History of Rockets (Informational Essay)”

<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 134 • Antonyms—p. 134 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 134 	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 135 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (L.M. Montgomery: Anne of the Island)—online 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Review Units 7–9

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 136–137 Part 2—pp. 138–139 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>
<ul style="list-style-type: none"> Synonyms—p. 140 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 141 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—p. 142 	<p>6LA.E.40.a interpret figures of speech (e.g., personification) in context</p>	<p>ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.</p>
<ul style="list-style-type: none"> Classical Roots—p. 143 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

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Unit 10 “Farewell, Blue Yodeler” (Obituary)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Farewell, Blue Yodeler”—pp. 144–145 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 146–147 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 150–151 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 147 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 151 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 148 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 152 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 149 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 153 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 10 “Farewell, Blue Yodeler” (Obituary)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 154 Antonyms—p. 154 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 154 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 155 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Edgar Allan Poe: The Works of Edgar Allan Poe, Volume I)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Unit 11 “Here I Am: Galápagos Log” (Log)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Here I Am: Galápagos Log”—pp. 156–157 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 158–159 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 162–163 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 159 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 163 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 160 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 164 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 161 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 165 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 11 “Here I Am: Galápagos Log” (Log)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 166 Antonyms—p. 166 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 166 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 167 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Jack London: White Fang)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Unit 12 “Vampires We Have Known” (Humorous Essay)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Vampires We Have Known”—pp. 168-169 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 170-171 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 174-175 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 171 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 175 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 172 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 176 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 173 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 177 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 12 “Vampires We Have Known” (Humorous Essay)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 178 Antonyms—p. 178 	6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words	ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 178 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 179 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle: Tales of Terror and Mystery)—online 	6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<ul style="list-style-type: none"> Timed Essay—online 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Review Units 10-12		
<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 180–181 Part 2—pp. 182–183 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>
<ul style="list-style-type: none"> Synonyms—p. 184 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 185 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Denotation and Connotation—p. 186 	<p>6LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty)</p>	<p>ELAGSE6L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).</p>
<ul style="list-style-type: none"> Classical Roots—p. 187 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

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Unit 13 “Polar Opposites” (Compare and Contrast)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Polar Opposites”—pp. 188–189 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 190–191 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 194–195 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 191 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 195 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 192 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 196 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 193 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 197 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 13 “Polar Opposites” (Compare and Contrast)

<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 198 • Antonyms—p. 198 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 198 	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 199 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (L.M. Montgomery: Anne of Green Gables)—online 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Unit 14 “Madam C.J. Walker and Her Wonderful Remedy” (Biographical Sketch)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Madam C.J. Walker and Her Wonderful Remedy”—pp. 200–201 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 202–203 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 206–207 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 203 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 207 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 204 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 208 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 205 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 209 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 14 “Madam C.J. Walker and Her Wonderful Remedy” (Biographical Sketch)		
<p>Sets A & B</p> <ul style="list-style-type: none"> Synonyms—p. 210 Antonyms—p. 210 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 210 	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context—p. 211 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Charles Dickens: Nicholas Nickleby)—online 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> Timed Essay—online 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Unit 15 “Running With the Big Dogs” (Magazine Article)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Running With the Big Dogs”—pp. 212–213 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 214–215 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 218–219 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 215 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 219 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 216 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 220 	<p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 217 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 221 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 15 “Running With the Big Dogs” (Magazine Article)

<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 222 • Antonyms—p. 222 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 222 	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 223 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (Washington Irving: The Legend of Sleepy Hollow)—online 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Review Units 13–15

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 224–225 Part 2—pp. 226–227 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>
<ul style="list-style-type: none"> Synonyms—p. 228 	<p>6LA.E.40.b use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words</p>	<p>ELAGSE6L5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 229 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—p. 230 	<p>6LA.E.40.a interpret figures of speech (e.g., personification) in context</p>	<p>ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.</p>
<ul style="list-style-type: none"> Classical Roots—p. 231 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>