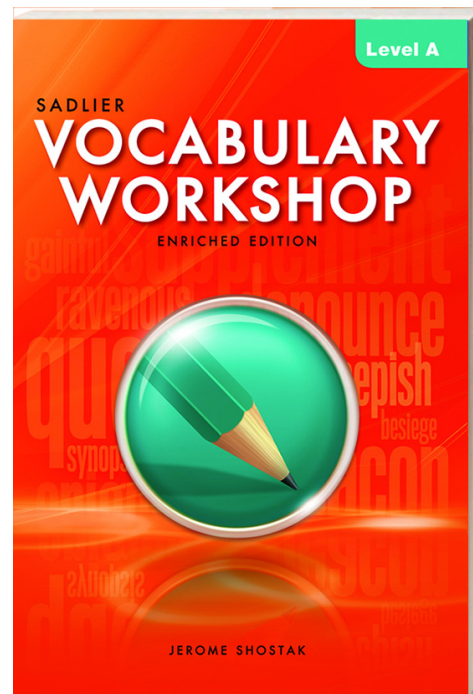


Vocabulary Workshop

ENRICHED EDITION

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 6

Grade 6



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Vocabulary Workshop Enriched Edition, Level A/Gr. 6

Gwinnett Co. AKS: 6th Grade Language Arts

Georgia Standards of Excellence: ELA Grade 6

Unit 1 “City of Gold” (First-Person Narrative)

<ul style="list-style-type: none"> Reading Passage: “City of Gold”—pp. 12–13 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Definitions—pp. 14–16 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 17–18 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 18 Antonyms—p. 19 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 19–20 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 1 “City of Gold” (First-Person Narrative)

<ul style="list-style-type: none"> Writing: Words in Action—p. 20 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Johann David Wyss)—p. 21 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 2 “West End School Has Comestible Curriculum” (Interview)

<ul style="list-style-type: none"> Reading Passage: “West End School Has Comestible Curriculum”—pp. 22–23 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p style="text-align: center;"><i>continued on next page</i></p>
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Unit 2 “West End School Has Comestible Curriculum” (Interview)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Definitions—pp. 24–26 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 27–28 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 28 Antonyms—p. 29 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 29–30 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 30 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 2 “West End School Has Comestible Curriculum” (Interview)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Walt Whitman)—p. 21 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 3 “This Day in 1923: The Olympic’s the Thing!” (Archived Newspaper Article)

<ul style="list-style-type: none"> Reading Passage: “This Day in 1923: The Olympic’s the Thing!”—pp. 32–33 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p style="text-align: center;"><i>continued on next page</i></p>
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Unit 3 “This Day in 1923: The Olympic’s the Thing!” (Archived Newspaper Article)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Definitions—pp. 34–36 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 37–38 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 38 Antonyms—p. 39 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 39–40 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 40 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 3 “This Day in 1923: The Olympic’s the Thing!” (Archived Newspaper Article)

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6LA.C.21.d
use precise language and domain-specific vocabulary to inform about or explain the topic

6LA.C.23
produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

6LA.E.41
acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression

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ELAGSE6W2.d
Use precise language and domain-specific vocabulary to inform about or explain the topic.

ELAGSE6W4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ELAGSE6L6
Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

- Vocabulary in Context: Literary Text (Jules Verne)—p. 41

6LA.A.4
determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

6LA.E.39.a
use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase

ELAGSE6RL4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

ELAGSE6L4.a
Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.

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Review Units 1–3

- Vocabulary for Comprehension—pp. 42–43

6LA.B.11
determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

6LA.B.13
determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings

ELAGSE6RI2
Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

ELAGSE6RI4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

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Review Units 1-3

	<i>continued from preceding page</i> 6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text 6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase	<i>continued from preceding page</i> ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
• Two-Word Completions—p. 44	6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase	ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
Word Study • Idioms—pp. 45-46 Choosing the Right Idiom • Writing with Idioms	6LA.E.40.a interpret figures of speech (e.g., personification) in context	ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.
• Denotation and Connotation—pp. 47-48 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations	6LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty)	ELAGSE6L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).
• Classical Roots—p. 49	6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)	ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

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Unit 4 “Coyotes in Legend and Myth” (Informational Essay)

• Reading Passage: “The Art and Science of Traditional Healing”—pp. 50-51	6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings <i>continued on next page</i>	ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. <i>continued on next page</i>
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Unit 4 “Coyotes in Legend and Myth” (Informational Essay)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Definitions—pp. 52–54 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 55–56 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 56 Antonyms—p. 57 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 57–58 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 4 “Coyotes in Legend and Myth” (Informational Essay)

<ul style="list-style-type: none"> Writing: Words in Action—p. 58 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Edgar Rice Burroughs)—p. 59 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 5 “Continue Space Exploration, Now!” (Persuasive Speech)

<ul style="list-style-type: none"> Reading Passage: “Continue Space Exploration, Now!”—pp. 60–61 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p style="text-align: center;"><i>continued on next page</i></p>
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Unit 5 “Continue Space Exploration, Now!” (Persuasive Speech)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Definitions—pp. 62–64 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 65–66 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 66 Antonyms—p. 67 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 67–68 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 68 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 5 “Continue Space Exploration, Now!” (Persuasive Speech)

continued from preceding page

6LA.C.21.d
use precise language and domain-specific vocabulary to inform about or explain the topic

6LA.C.23
produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

6LA.E.41
acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression

continued from preceding page

ELAGSE6W2.d
Use precise language and domain-specific vocabulary to inform about or explain the topic.

ELAGSE6W4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ELAGSE6L6
Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

- Vocabulary in Context: Literary Text (H.G. Wells)—p. 69

6LA.A.4
determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

6LA.E.39.a
use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase

ELAGSE6RL4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

ELAGSE6L4.a
Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.

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Unit 6 “The Fine Art of War: WWI Propaganda Images” (Textbook Entry)

- Reading Passage: “The Fine Art of War: WWI Propaganda Images”—pp. 70–71

6LA.B.13
determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings

6LA.B.15
determine an author’s point of view or purpose in a text and explain how it is conveyed in the text

6LA.E.39.a
use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase

ELAGSE6RI4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

ELAGSE6RI6
Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.

ELAGSE6L4.a
Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.

Unit 6 “The Fine Art of War: WWI Proganda Images” (Textbook Entry)

<ul style="list-style-type: none"> Definitions—pp. 72–74 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 75–76 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 76 Antonyms—p. 77 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 77–78 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 78 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><i>continued on next page</i></p>

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Unit 6 “The Fine Art of War: WWI Proganda Images” (Textbook Entry)

<ul style="list-style-type: none"> Writing: Words in Action—p. 78 	<p><i>continued from preceding page</i></p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><i>continued from preceding page</i></p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Mark Twain)—p. 69 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Review Units 4–6

<ul style="list-style-type: none"> Vocabulary for Comprehension—pp. 80–81 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Review Units 4–6		
<ul style="list-style-type: none"> Two-Word Completions—p. 82 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—pp. 83–84 Choosing the Right Idiom • Writing with Idioms 	<p>6LA.E.40.a interpret figures of speech (e.g., personification) in context</p>	<p>ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.</p>
<ul style="list-style-type: none"> Denotation and Connotation—pp. 85–86 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations 	<p>6LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty)</p>	<p>ELAGSE6L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).</p>
<ul style="list-style-type: none"> Classical Roots—p. 87 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

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Unit 7 “Made for the Shade” (Informational Essay)		
<ul style="list-style-type: none"> Reading Passage: “Made for the Shade”—pp. 88–89 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Unit 7 “Made for the Shade” (Informational Essay)

<ul style="list-style-type: none"> Definitions—pp. 90–92 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 93–94 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 94 Antonyms—p. 95 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 95–96 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 96 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p style="text-align: right;"><i>continued on next page</i></p>

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Unit 7 “Made for the Shade” (Informational Essay)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Charles Dickens)—p. 97 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 8 “From Big Dream to Big Top” (Interview)

<ul style="list-style-type: none"> Reading Passage: “From Big Dream to Big Top”—pp. 98–99 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Unit 8 “From Big Dream to Big Top” (Interview)

<ul style="list-style-type: none"> Definitions—pp. 100–102 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 103–104 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 104 Antonyms—p. 105 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 105–106 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 106 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p style="text-align: right;"><i>continued on next page</i></p>

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Unit 8 “From Big Dream to Big Top” (Interview)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle)—p. 107 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 9 “From Fire Arrows to Space Flight: a History of Rockets” (Informational Essay)

<ul style="list-style-type: none"> Reading Passage: “The Art and Science of Traditional Healing”—pp. 108-109 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Unit 9 “From Fire Arrows to Space Flight: a History of Rockets” (Informational Essay)

<ul style="list-style-type: none"> Definitions—pp. 110–112 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 113–114 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 114 Antonyms—p. 115 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 115–116 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 116 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p style="text-align: right;"><i>continued on next page</i></p>

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Unit 9 “From Fire Arrows to Space Flight: a History of Rockets” (Informational Essay)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (L.M. Montgomery)—p. 117 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Review Units 7–9

<ul style="list-style-type: none"> Vocabulary for Comprehension—pp. 118–119 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Review Units 7–9		
<ul style="list-style-type: none"> Two-Word Completions—p. 120 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Adages—pp. 121–122 Choosing the Right Adage • Writing with Adages 	<p>6LA.E.40.a interpret figures of speech (e.g., personification) in context</p>	<p>ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.</p>
<ul style="list-style-type: none"> Denotation and Connotation—pp. 123–124 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations 	<p>6LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty)</p>	<p>ELAGSE6L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).</p>
<ul style="list-style-type: none"> Classical Roots—p. 125 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>
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Unit 10 “Farewell, Blue Yodeler” (Obituary)

<ul style="list-style-type: none"> Reading Passage: “Farewell, Blue Yodeler”—pp. 126–127 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Unit 10 “Farewell, Blue Yodeler” (Obituary)		
<ul style="list-style-type: none"> Definitions—pp. 128–130 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 131–132 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 132 Antonyms—p. 133 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 133–134 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 134 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>

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Unit 10 “Farewell, Blue Yodeler” (Obituary)		
	<p style="text-align: center;"><i>continued from preceding page</i></p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p style="text-align: center;"><i>continued from preceding page</i></p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Edgar Allan Poe)—p. 135 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
Vocabulary Workshop Enriched Edition, Level B/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 11 “Here I Am: Galápagos Log” (Log)		
<ul style="list-style-type: none"> Reading Passage: “Here I Am: Galápagos Log”—pp. 136–137 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Definitions—pp. 138–140 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 11 “Here I Am: Galápagos Log” (Log)

	<p><i>continued from preceding page</i></p> <p>pronunciation of a word or determine or clarify its precise meaning or its part of speech 6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><i>continued from preceding page</i></p> <p>the pronunciation of a word or determine or clarify its precise meaning or its part of speech. ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 141-142 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase 6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 142 Antonyms—p. 143 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 143-144 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 144 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic 6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic. ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><i>continued on next page</i></p>

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Unit 11 “Here I Am: Galápagos Log” (Log)		
	<p style="text-align: center;"><i>continued from preceding page</i></p> <p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p style="text-align: center;"><i>continued from preceding page</i></p> <p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Jack London)—p. 145 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
Vocabulary Workshop Enriched Edition, Level B/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Unit 12 “Vampires We Have Known” (Humorous Essay)		
<ul style="list-style-type: none"> Reading Passage: “Vampires We Have Known”—pp. 146–147 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Definitions—pp. 148–150 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the</p> <p style="text-align: center;"><i>continued on next page</i></p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find</p> <p style="text-align: center;"><i>continued on next page</i></p>

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Unit 12 “Vampires We Have Known” (Humorous Essay)

	<p><i>continued from preceding page</i></p> <p>pronunciation of a word or determine or clarify its precise meaning or its part of speech 6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><i>continued from preceding page</i></p> <p>the pronunciation of a word or determine or clarify its precise meaning or its part of speech. ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 151-152 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase 6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 152 Antonyms—p. 153 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 153-154 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 154 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons 6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic 6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic. ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><i>continued on next page</i></p>

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Unit 12 “Vampires We Have Known” (Humorous Essay)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle)—p. 155 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Review Units 10–12

<ul style="list-style-type: none"> Vocabulary for Comprehension—pp. 156–157 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Review Units 10-12		
<ul style="list-style-type: none"> Two-Word Completions—p. 158 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—pp. 159–160 Choosing the Right Idiom • Writing with Idioms 	<p>6LA.E.40.a interpret figures of speech (e.g., personification) in context</p>	<p>ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.</p>
<ul style="list-style-type: none"> Denotation and Connotation—pp. 161–162 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations 	<p>6LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty)</p>	<p>ELAGSE6L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).</p>
<ul style="list-style-type: none"> Classical Roots—p. 163 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

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Unit 13 “Polar Opposites” (Compare and Contrast)

<ul style="list-style-type: none"> Reading Passage: “Polar Opposites”—pp. 164–165 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Unit 13 “Polar Opposites” (Compare and Contrast)

<ul style="list-style-type: none"> Definitions—pp. 166–168 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 169–170 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 170 Antonyms—p. 171 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 171–172 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 172 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p style="text-align: right;"><i>continued on next page</i></p>

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Unit 13 “Polar Opposites” (Compare and Contrast)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (L.M. Montgomery)—p. 173 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 14 “Polar Opposites” (Compare and Contrast)

<ul style="list-style-type: none"> Reading Passage: “Polar Opposites”—pp. 174–175 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Unit 14 “Polar Opposites” (Compare and Contrast)

<ul style="list-style-type: none"> Definitions—pp. 176–178 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 179–180 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 180 Antonyms—p. 181 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 181–182 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 182 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><i>continued on next page</i></p>

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Unit 14 “Polar Opposites” (Compare and Contrast)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Charles Dickens)—p. 183 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 15 “Running With the Big Dogs” (Magazine Article)

<ul style="list-style-type: none"> Reading Passage: “Running With the Big Dogs”—pp. 184-185 	<p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Unit 15 “Running With the Big Dogs” (Magazine Article)

<ul style="list-style-type: none"> Definitions—pp. 186–188 	<p>6LA.E.39.c consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Choosing the Right Word—pp. 189–190 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p>6LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> Synonyms—p. 190 Antonyms—p. 191 	<p>6LA.E.40 demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<ul style="list-style-type: none"> Completing the Sentence—pp. 191–192 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 192 	<p>6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons</p> <p>6LA.C.21.d use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p style="text-align: right;"><i>continued on next page</i></p>	<p>ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>ELAGSE6W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p style="text-align: right;"><i>continued on next page</i></p>

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Unit 15 “Running With the Big Dogs” (Magazine Article)

	<i>continued from preceding page</i>	<i>continued from preceding page</i>
	<p>6LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Washington Irving)—p. 193 	<p>6LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Review Units 13–15

<ul style="list-style-type: none"> Vocabulary for Comprehension—pp. 194–195 	<p>6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>6LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>6LA.B.15 determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>ELAGSE6RI6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
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Review Units 13–15

<ul style="list-style-type: none"> Two-Word Completions—p. 196 	<p>6LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE6L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Proverbs—pp. 197–198 Choosing the Right Proverb • Writing with Proverbs 	<p>6LA.E.40.a interpret figures of speech (e.g., personification) in context</p>	<p>ELAGSE6L5.a Interpret figures of speech (e.g., personification) in context.</p>
<ul style="list-style-type: none"> Denotation and Connotation—pp. 199–200 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations 	<p>6LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty)</p>	<p>ELAGSE6L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).</p>
<ul style="list-style-type: none"> Classical Roots—p. 201 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>