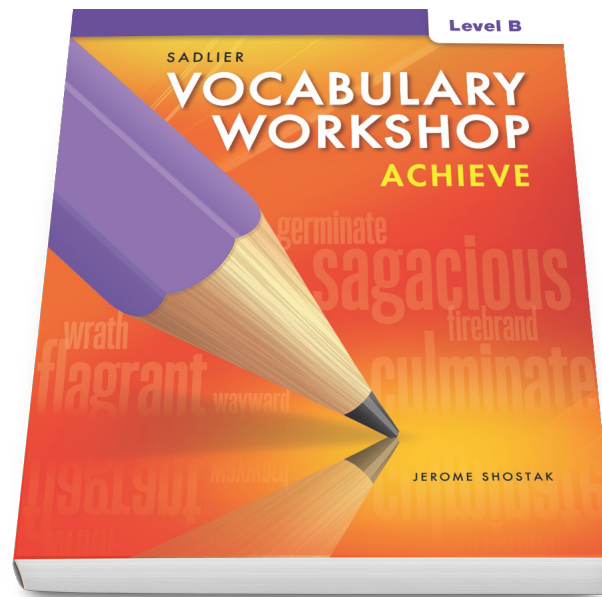


# *Vocabulary Workshop*<sup>®</sup> *Achieve*

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 7

Grade 7



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Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 1 “The Times of Zheng He” (Narrative Nonfiction)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“The Times of Zheng He”—pp. 12-13</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 14-15</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 18-19</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 15</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 19</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 16</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 20</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 17</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 21</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 1 “The Times of Zheng He” (Narrative Nonfiction)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 22</li> <li>Antonyms—p. 22</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 22</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 23</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Edgar Allan Poe: several works)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.29</b> write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	<b>ELAGSE7W10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 2 “In Poor Taste” (Letter to the Editor)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“In Poor Taste”—pp. 24–25</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 26–27</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 30–31</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 27</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 31</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 28</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 32</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 29</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 33</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 2 “In Poor Taste” (Letter to the Editor)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 34</li> <li>Antonyms—p. 34</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 34</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 35</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (O. Henry: several works)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 3 “Lunch at Delmonico’s” (Diary Entry)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“Lunch at Delmonico’s”—pp. 36–37</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 38–39</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 42–43</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 39</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 43</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 40</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 44</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 41</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 45</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 3 “Lunch at Delmonico’s” (Diary Entry)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 46</li> <li>Antonyms—p. 46</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 46</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 47</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle: The Lost World)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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Georgia Standards of Excellence: ELA Grade 7

### Review Units 1-3

<p><b>Vocabulary for Comprehension</b></p> <ul style="list-style-type: none"> <li>Part 1—pp. 48-49</li> <li>Part 2—pp. 50-51</li> </ul>	<p><b>7LA.B.11</b> determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text</p> <p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p>	<p><b>ELAGSE7RI2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 52</li> </ul>	<p><b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words</p>	<p><b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 53</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Idioms—p. 54</li> </ul>	<p><b>7LA.E.40.a</b> interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context</p>	<p><b>ELAGSE7L5.a</b> Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 55</li> </ul>	<p><b>7LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., belligerent, bellicose, rebel)</p>	<p><b>ELAGSE7L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p>



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Georgia Standards of Excellence: ELA Grade 7

**Unit 4 “Coyotes in Legend and Myth” (Informational Essay)**

<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“Coyotes in Legend and Myth”—pp. 56–57</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 58–59</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 62–63</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 59</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 63</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 60</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 64</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 61</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 65</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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<b>Unit 4 “Coyotes in Legend and Myth” (Informational Essay)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 66</li> <li>Antonyms—p. 66</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 66</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 67</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Jack London: The Sea-Wolf)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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<b>Unit 5 “The “Elephant Man” is Dead” (Obituary)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>• “The “Elephant Man” is Dead”—pp. 68–69</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Definitions—pp. 70–71</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Definitions—pp. 74–75</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Using Context—p. 71</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Using Context—p. 75</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Choosing the Right Word—p. 72</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Choosing the Right Word—p. 76</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Completing the Sentence—pp. 73</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Completing the Sentence—pp. 77</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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<b>Unit 5 “The “Elephant Man” is Dead” (Obituary)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 78</li> <li>Antonyms—p. 78</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 78</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 79</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Charles Dickens: Oliver Twist)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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<b>Unit 6 “Nazca Lines” (Persuasive Essay)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“Nazca Lines”—pp. 80–81</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 82–83</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 86–87</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 83</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 87</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 84</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 88</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 85</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 89</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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<b>Unit 6 “Nazca Lines” (Persuasive Essay)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 90</li> <li>Antonyms—p. 90</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 90</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 91</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle: The Adventures of Sherlock Holmes)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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## Review Units 4–6

<p><b>Vocabulary for Comprehension</b></p> <ul style="list-style-type: none"> <li>Part 1—pp. 92–93</li> <li>Part 2—pp. 94–95</li> </ul>	<p><b>7LA.B.11</b> determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text</p> <p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p>	<p><b>ELAGSE7RI2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 96</li> </ul>	<p><b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words</p>	<p><b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 97</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Denotation and Connotation—p. 98</li> </ul>	<p><b>7LA.E.40.c</b> distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending)</p>	<p><b>ELAGSE7L5.c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 99</li> </ul>	<p><b>7LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., belligerent, bellicose, rebel)</p>	<p><b>ELAGSE7L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>).</p>

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Georgia Standards of Excellence: ELA Grade 7

**Unit 7 “Everything That Happens, Happens as It Should” (First-Person Narrative)**

<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“Everything That Happens, Happens as It Should”—pp. 100–101</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 102–103</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 106–107</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 103</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 107</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 104</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 108</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 105</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 109</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>



Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 7 “Everything That Happens, Happens as It Should” (First-Person Narrative)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 110</li> <li>Antonyms—p. 110</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 110</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 111</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Mark Twain: A Connecticut Yankee in King Arthur’s Court)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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<b>Unit 8 “A Fish That Fishes” (Magazine Article)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“A Fish That Fishes”—pp. 112–113</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 114–115</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 118–119</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 115</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 119</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 116</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 120</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 117</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp.121</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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<b>Unit 8 “A Fish That Fishes” (Magazine Article)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 122</li> <li>Antonyms—p. 122</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 122</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 123</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Jules Verne: A Journey to the Center of the Earth)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 9 “Marc Chagall” (Biographical Sketch)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“Marc Chagall”—pp. 124–125</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 126–127</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 130–131</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 127</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 131</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 128</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 132</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 129</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 133</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 9 “Marc Chagall” (Biographical Sketch)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 134</li> <li>Antonyms—p. 134</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 134</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 135</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Bram Stoker: Dracula)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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## Review Units 7–9

<p><b>Vocabulary for Comprehension</b></p> <ul style="list-style-type: none"> <li>Part 1—pp. 136–137</li> <li>Part 2—pp. 138–139</li> </ul>	<p><b>7LA.B.11</b> determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text</p> <p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p>	<p><b>ELAGSE7RI2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 140</li> </ul>	<p><b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words</p>	<p><b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 141</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Idioms—p. 142</li> </ul>	<p><b>7LA.E.40.a</b> interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context</p>	<p><b>ELAGSE7L5.a</b> Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 143</li> </ul>	<p><b>7LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., belligerent, bellicose, rebel)</p>	<p><b>ELAGSE7L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 10 “The Straight History of Orthodontics” (Historical Nonfiction)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“The Straight History of Orthodontics”—pp. 144–145</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 146–147</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 150–151</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 147</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 151</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 148</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 152</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 149</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 153</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 10 “The Straight History of Orthodontics” (Historical Nonfiction)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 154</li> <li>Antonyms—p. 154</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 154</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 155</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Victor Hugo: The Hunchback of Notre Dame)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.



Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 11 “The Babe Is Here” (Magazine Article)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>• “The Babe Is Here”—pp. 156–157</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Definitions—pp. 158–159</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Definitions—pp. 162–163</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Using Context—p. 159</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Using Context—p. 163</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Choosing the Right Word—p. 160</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Choosing the Right Word—p. 164</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Completing the Sentence—pp. 161</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Completing the Sentence—pp. 165</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 11 “The Babe Is Here” (Magazine Article)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 166</li> <li>Antonyms—p. 166</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 166</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 167</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Mary Wollstonecraft Shelley: Frankenstein)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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Gwinnett Co. AKS: 7<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 7

**Unit 12 “Hero From the Wrong Side of the Track Retires” (Profile)**

<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“Hero From the Wrong Side of the Track Retires”—pp. 168–169</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 170–171</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 174–175</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 171</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 175</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 172</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 176</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 173</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 177</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 12 “Hero From the Wrong Side of the Track Retires” (Profile)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 178</li> <li>Antonyms—p. 178</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 178</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 179</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Victor Hugo: Les Misérables)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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## Review Units 10-12

<p><b>Vocabulary for Comprehension</b></p> <ul style="list-style-type: none"> <li>Part 1—pp. 180–181</li> <li>Part 2—pp. 182–183</li> </ul>	<p><b>7LA.B.11</b> determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text</p> <p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p>	<p><b>ELAGSE7RI2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 184</li> </ul>	<p><b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words</p>	<p><b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 185</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Denotation and Connotation—p. 186</li> </ul>	<p><b>7LA.E.40.c</b> distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending)</p>	<p><b>ELAGSE7L5.c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 187</li> </ul>	<p><b>7LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., belligerent, bellicose, rebel)</p>	<p><b>ELAGSE7L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>).</p>

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Georgia Standards of Excellence: ELA Grade 7

**Unit 13 “The Last Flight of the Hindenburg” (Radio Broadcast Transcription)**

<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>• “The Last Flight of the Hindenburg”—pp. 188–189</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Definitions—pp. 190–191</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Definitions—pp. 194–195</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Using Context—p. 191</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Using Context—p. 195</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Choosing the Right Word—p. 192</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Choosing the Right Word—p. 196</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>• Completing the Sentence—pp. 193</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>• Completing the Sentence—pp. 197</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level B/Gr. 7

Gwinnett Co. AKS: 7<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 7

**Unit 13 “The Last Flight of the Hindenburg” (Radio Broadcast Transcription)**

<p><b>Sets A &amp; B</b></p> <ul style="list-style-type: none"> <li>• Synonyms—p. 198</li> <li>• Antonyms—p. 198</li> </ul>	<p><b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words</p>	<p><b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>
<ul style="list-style-type: none"> <li>• Writing: Words in Action—p. 198</li> </ul>	<p><b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>• Vocabulary in Context—p. 199</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> <li>• Vocabulary in Context: Literary Text (Jules Verne: Around the World in 80 Days)</li> </ul>	<p><b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama</p>	<p><b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p>
<ul style="list-style-type: none"> <li>• Vocabulary in Context: Informational Text—online</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> <li>• Timed Essay—online</li> </ul>	<p><b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</p>	<p><b>ELAGSE7WI.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 14 “Celebrating the Death of a Killer” (Online Article)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“Celebrating the Death of a Killer”—pp. 200–201</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 202–203</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 206–207</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 203</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 207</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 204</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 208</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 205</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 209</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>



Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 14 “Celebrating the Death of a Killer” (Online Article)</b>		
<p><b>Sets A &amp; B</b></p> <ul style="list-style-type: none"> <li>• Synonyms—p. 210</li> <li>• Antonyms—p. 210</li> </ul>	<p><b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words</p>	<p><b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>
<ul style="list-style-type: none"> <li>• Writing: Words in Action—p. 210</li> </ul>	<p><b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>• Vocabulary in Context—p. 211</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> <li>• Vocabulary in Context: Literary Text (Christian Andersen: Andersen’s Fairy Tales by Hans)</li> </ul>	<p><b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama</p>	<p><b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p>
<ul style="list-style-type: none"> <li>• Vocabulary in Context: Informational Text—online</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>
<ul style="list-style-type: none"> <li>• Timed Essay—online</li> </ul>	<p><b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</p>	<p><b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p>

Vocabulary Workshop Achieve Level B/Gr. 7	Gwinnett Co. AKS: 7 <sup>th</sup> Grade Language Arts	Georgia Standards of Excellence: ELA Grade 7
<b>Unit 15 “A Brief History of Gold” (Informational Essay)</b>		
<p><b>Unit Reading Passage</b></p> <ul style="list-style-type: none"> <li>“A Brief History of Gold”—pp. 212–213</li> </ul>	<p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 214–215</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Definitions—pp. 218–219</li> </ul>	<p><b>7LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 215</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Using Context—p. 219</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 216</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Choosing the Right Word—p. 220</li> </ul>	<p><b>7LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE7L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p><b>Set A</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 217</li> </ul> <p><b>Set B</b></p> <ul style="list-style-type: none"> <li>Completing the Sentence—pp. 221</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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<b>Unit 15 “A Brief History of Gold” (Informational Essay)</b>		
<b>Sets A &amp; B</b> <ul style="list-style-type: none"> <li>Synonyms—p. 222</li> <li>Antonyms—p. 222</li> </ul>	<b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words	<b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 222</li> </ul>	<b>7LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  <b>7LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	<b>ELAGSE7W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>ELAGSE7L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> <li>Vocabulary in Context—p. 223</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle: The Hound of the Baskervilles and The Adventures of Sherlock Holmes)</li> </ul>	<b>7LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama	<b>ELAGSE7RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
<ul style="list-style-type: none"> <li>Vocabulary in Context: Informational Text—online</li> </ul>	<b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone	<b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
<ul style="list-style-type: none"> <li>Timed Essay—online</li> </ul>	<b>7LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence	<b>ELAGSE7W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

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### Review Units 13-15

<p><b>Vocabulary for Comprehension</b></p> <ul style="list-style-type: none"> <li>Part 1—pp. 224-225</li> <li>Part 2—pp. 226-227</li> </ul>	<p><b>7LA.B.11</b> determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text</p> <p><b>7LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>7LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p>	<p><b>ELAGSE7RI2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><b>ELAGSE7RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>ELAGSE7RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 228</li> </ul>	<p><b>7LA.E.40.b</b> use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words</p>	<p><b>ELAGSE7L5.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 229</li> </ul>	<p><b>7LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE7L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Idioms—p. 230</li> </ul>	<p><b>7LA.E.40.a</b> interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context</p>	<p><b>ELAGSE7L5.a</b> Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 231</li> </ul>	<p><b>7LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., belligerent, bellicose, rebel)</p>	<p><b>ELAGSE7L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p>