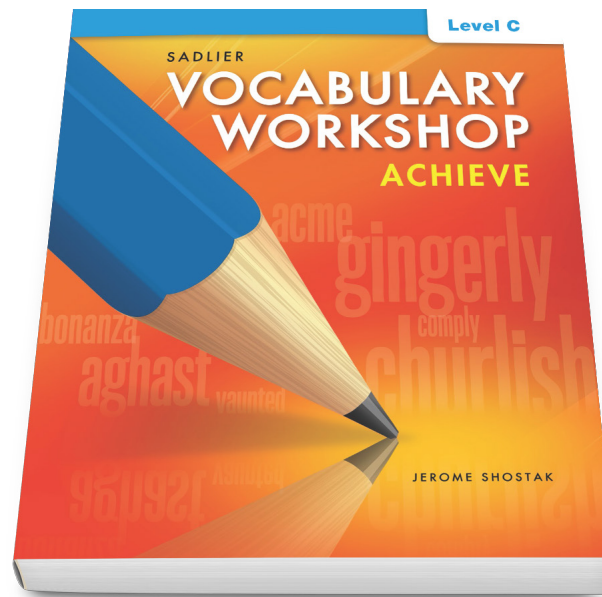


Vocabulary Workshop[®] *Achieve*

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 8

Grade 8



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Vocabulary Workshop Achieve Level C/Gr. 8	Gwinnett Co. AKS: 8 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 8
Unit 1 "Greetings from the WPA" (Letters)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> "Greetings from the WPA"—pp. 12-13 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 14-15 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 18-19 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 15 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 19 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 16 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 20 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 17 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 21 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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<p>Sets A & B</p> <ul style="list-style-type: none"> Synonyms—p. 22 Antonyms—p. 22 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 22 	<p>8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context—p. 23 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Baroness Orczy: The Scarlet Pimpernel) 	<p>8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Timed Essay—online 	<p>8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p>	<p>ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>

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Unit 2 “Instant Cash!” (Expository Essay)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Instant Cash!”—pp. 24–25 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 26–27 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 30–31 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 27 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 31 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 28 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 32 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 29 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 33 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 2 “Instant Cash!” (Expository Essay)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 34 Antonyms—p. 34 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 34 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 35 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (O. Henry: several works) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Unit 3 “Grand Columbian Carnival Unites the World” (Press Release)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Grand Columbian Carnival Unites the World”—pp. 36–37 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 38–39 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 42–43 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 39 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 43 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 40 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 44 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 41 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 45 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 3 “Grand Columbian Carnival Unites the World” (Press Release)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 46 Antonyms—p. 46 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 46 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 47 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Henry David Thoreau: Walden) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Review Units 1-3

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 48-49 Part 1—pp. 50-51 	<p>8LA.B.11 determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p>	<p>ELAGSE8RI2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>
<ul style="list-style-type: none"> Synonyms—p. 52 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 53 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—p. 54 	<p>8LA.E.40.a interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p>ELAGSE8L5.a Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> Classical Roots—p. 55 	<p>8LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., precede, recede, secede)</p>	<p>ELAGSE8L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>

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Unit 4 “Toni Cade Bambara” (Author Profile)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Toni Cade Bambara” —pp. 56-57 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 58-59 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 62-63 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 59 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 63 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 60 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 64 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 61 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 65 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 4 “Toni Cade Bambara” (Author Profile)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 66 Antonyms—p. 66 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 66 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 67 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Edgar Allan Poe: several works) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Unit 5 “Reality Check” (Persuasive Essay)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Reality Check”—pp. 68–69 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 70–71 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 74–75 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 71 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 75 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 72 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 76 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 73 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 77 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 5 “Reality Check” (Persuasive Essay)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 78 Antonyms—p. 78 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 78 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 79 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Charles Dickens: A Christmas Carol) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Unit 6 “Diary of a Young Migrant Worker” (Diary Entry)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Diary of a Young Migrant Worker”—pp. 80–81 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 82–83 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 86–87 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 83 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 87 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 84 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 88 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 85 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 89 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 6 “Diary of a Young Migrant Worker” (Diary Entry)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 90 Antonyms—p. 90 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 90 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 91 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Jack London: The Call of the Wild and White Fang) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Review Units 4–6

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 93–94 Part 1—pp. 95–96 	<p>8LA.B.11 determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p>	<p>ELAGSE8RI2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>
<ul style="list-style-type: none"> Synonyms—p. 96 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 97 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Denotation and Connotation—p. 98 	<p>8LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute)</p>	<p>ELAGSE8L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i>).</p>
<ul style="list-style-type: none"> Classical Roots—p. 99 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

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Unit 7 “The Discriminating Pigeon” (Magazine Article)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> • “The Discriminating Pigeon”—pp. 100–101 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Definitions—pp. 102–103 <p>Set B</p> <ul style="list-style-type: none"> • Definitions—pp. 106–107 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Using Context—p. 103 <p>Set B</p> <ul style="list-style-type: none"> • Using Context—p. 107 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 104 <p>Set B</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 108 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 105 <p>Set B</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 109 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 7 “The Discriminating Pigeon” (Magazine Article)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 110 Antonyms—p. 110 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 110 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 111 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Louisa May Alcott: Little Women) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8W1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Unit 8 “Aquatic Robotics” (Technical Essay)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Aquatic Robotics”—pp. 112-113 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 114-115 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 118-119 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 115 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 119 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 116 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 120 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 117 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp.121 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 8 “Aquatic Robotics” (Technical Essay)		
<p>Sets A & B</p> <ul style="list-style-type: none"> Synonyms—p. 122 Antonyms—p. 122 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 122 	<p>8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context—p. 123 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Stephen Crane: The Monster and Other Stories and The Red Badge of Courage) 	<p>8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Timed Essay—online 	<p>8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p>	<p>ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>

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Unit 9 “Tecumseh of the Shawnee” (Biographical Sketch)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Tecumseh of the Shawnee”—pp. 124–125 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 126–127 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 130–131 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 127 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 131 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 128 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 132 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 129 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 133 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 9 “Tecumseh of the Shawnee” (Biographical Sketch)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 133 Antonyms—p. 133 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 133 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 134 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Mark Twain: Life on the Mississippi) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8W1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Review Units 7–9

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 137–138 Part 1—pp. 139–140 	<p>8LA.B.11 determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p>	<p>ELAGSE8RI2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>
<ul style="list-style-type: none"> Synonyms—p. 140 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 141 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—p. 142 	<p>8LA.E.40.a interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p>ELAGSE8L5.a Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> Classical Roots—p. 143 	<p>8LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., precede, recede, secede)</p>	<p>ELAGSE8L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>

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Unit 10 “The Adventures of Narváez and Cabeza de Vaca in the New World” (Historical Nonfiction)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “The Adventures of Narváez and Cabeza de Vaca in the New World”—pp. 144–145 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 146–147 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 150–151 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 147 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 151 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 148 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 152 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 149 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 153 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 10 “The Adventures of Narváez and Cabeza de Vaca in the New World” (Historical Nonfiction)

<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 154 • Antonyms—p. 154 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 154 	<p>8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 155 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (Edgar Rice Burroughs: Tarzan of the Apes) 	<p>8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p>	<p>ELAGSE8WI.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>

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Unit 11 “Working Like a Dog” (Interview)		
<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Working Like a Dog”—pp. 156–157 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 158–159 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 162–163 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 159 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 163 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 160 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 164 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 161 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 165 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Unit 11 “Working Like a Dog” (Interview)		
<p>Sets A & B</p> <ul style="list-style-type: none"> Synonyms—p. 166 Antonyms—p. 166 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Writing: Words in Action—p. 166 	<p>8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> Vocabulary in Context—p. 167 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (E.M. Forster: Where Angels Fear to Tread) 	<p>8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> Timed Essay—online 	<p>8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p>	<p>ELAGSE8W1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>

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Unit 12 “To the Bat Cave!” (Informational Essay)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> • “To the Bat Cave!”—pp. 168–169 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Definitions—pp. 170–171 <p>Set B</p> <ul style="list-style-type: none"> • Definitions—pp. 174–175 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Using Context—p. 171 <p>Set B</p> <ul style="list-style-type: none"> • Using Context—p. 175 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 172 <p>Set B</p> <ul style="list-style-type: none"> • Choosing the Right Word—p. 176 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 173 <p>Set B</p> <ul style="list-style-type: none"> • Completing the Sentence—pp. 177 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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<p>Sets A & B</p> <ul style="list-style-type: none"> • Synonyms—p. 178 • Antonyms—p. 178 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> • Writing: Words in Action—p. 178 	<p>8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p>ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> • Vocabulary in Context—p. 179 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle: The Lost World) 	<p>8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<ul style="list-style-type: none"> • Timed Essay—online 	<p>8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p>	<p>ELAGSE8W1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>

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Review Units 10-12

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 180–181 Part 2—pp. 182–183 	<p>8LA.B.11 determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p>	<p>ELAGSE8RI2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>
<ul style="list-style-type: none"> Synonyms—p. 184 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 185 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Denotation and Connotation—p. 186 	<p>8LA.E.40.c distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute)</p>	<p>ELAGSE8L5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i>).</p>
<ul style="list-style-type: none"> Classical Roots—p. 187 	<p>6LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., audience, auditory, audible)</p>	<p>ELAGSE6L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>

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Unit 13 “Steven P. Jobs: 1955–2011” (Obituary)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Steven P. Jobs: 1955–2011”—pp. 188–189 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 190–191 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 194–195 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 191 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 195 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 192 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 196 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 193 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 197 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Sets A & B <ul style="list-style-type: none"> Synonyms—p. 198 Antonyms—p. 198 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 198 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 199 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (George Eliot: Silas Marner and the Mill on the Floss) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8W1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Unit 14 “Now Arriving on Track 1: New York Dry Goods” (Letter)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Now Arriving on Track 1: New York Dry Goods”—pp. 200–201 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 202–203 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 206–207 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 203 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 207 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 204 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 208 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 205 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 209 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

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Sets A & B <ul style="list-style-type: none"> • Synonyms—p. 210 • Antonyms—p. 210 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> • Writing: Words in Action—p. 210 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> • Vocabulary in Context—p. 211 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> • Vocabulary in Context: Literary Text (Robert Louis Stevenson: Strange Case of Dr. Jekyll and Mr. Hyde) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> • Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> • Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8W1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Unit 15 “Muckraking Journalist Ida M. Tarbell” (Biographical Sketch)

<p>Unit Reading Passage</p> <ul style="list-style-type: none"> “Muckraking Journalist Ida M. Tarbell”—pp. 212–213 	<p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Definitions—pp. 214–215 <p>Set B</p> <ul style="list-style-type: none"> Definitions—pp. 218–219 	<p>8LA.E.39.c consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Using Context—p. 215 <p>Set B</p> <ul style="list-style-type: none"> Using Context—p. 219 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Set A</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 216 <p>Set B</p> <ul style="list-style-type: none"> Choosing the Right Word—p. 220 	<p>8LA.E.39.d verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p>ELAGSE8L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<p>Set A</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 217 <p>Set B</p> <ul style="list-style-type: none"> Completing the Sentence—pp. 221 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Achieve Level C/Gr. 8	Gwinnett Co. AKS: 8 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 8
Unit 15 “Muckraking Journalist Ida M. Tarbell” (Biographical Sketch)		
Sets A & B <ul style="list-style-type: none"> Synonyms—p. 222 Antonyms—p. 222 	8LA.E.40.b use the relationship between particular words to better understand each of the words	ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.
<ul style="list-style-type: none"> Writing: Words in Action—p. 222 	8LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience 8LA.E.41 acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	ELAGSE8W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELAGSE8L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<ul style="list-style-type: none"> Vocabulary in Context—p. 223 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Literary Text (Henry James: The Turn of the Screw) 	8LA.A.4 determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Vocabulary in Context: Informational Text—online 	8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<ul style="list-style-type: none"> Timed Essay—online 	8LA.C.20.c use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence	ELAGSE8W1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

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Review Units 13-15

<p>Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Part 1—pp. 224-225 Part 2—pp. 226-227 	<p>8LA.B.11 determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p>8LA.B.13 determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p>8LA.B.15 determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p>	<p>ELAGSE8RI2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>ELAGSE8RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>ELAGSE8RI6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>
<ul style="list-style-type: none"> Synonyms—p. 228 	<p>8LA.E.40.b use the relationship between particular words to better understand each of the words</p>	<p>ELAGSE8L5.b Use the relationship between particular words to better understand each of the words.</p>
<ul style="list-style-type: none"> Two-Word Completions—p. 229 	<p>8LA.E.39.a use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p>ELAGSE8L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p>Word Study</p> <ul style="list-style-type: none"> Idioms—p. 230 	<p>8LA.E.40.a interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p>ELAGSE8L5.a Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> Classical Roots—p. 231 	<p>8LA.E.39.b use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., precede, recede, secede)</p>	<p>ELAGSE8L4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>