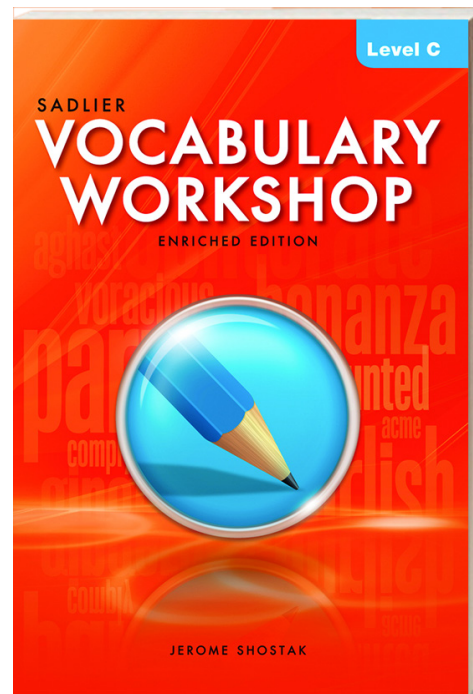


# Vocabulary Workshop

ENRICHED EDITION

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 8

Grade 8



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Unit 1 “Greetings from the WPA” (Letters)

<ul style="list-style-type: none"> <li>Reading Passage: “Greetings from the WPA”—pp. 12–13</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 14–16</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 17–18</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 18</li> <li>Antonyms—p. 19</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

Unit 1 “Greetings from the WPA” (Letters)

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 19–20</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 20</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Baroness Orczy)—p. 21</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 2 “Instant Cash!” (Expository Essay)**

<ul style="list-style-type: none"> <li>Reading Passage: “Instant Cash!”—pp. 22–23</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 24–26</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 27–28</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 28</li> <li>Antonyms—p. 29</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

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Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 2 “Instant Cash!” (Expository Essay)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 29–30</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 30</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (O. Henry—p. 31</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 3 “Grand Columbian Carnival Unites the World” (Press Release)**

<ul style="list-style-type: none"> <li>Reading Passage: “Grand Columbian Carnival Unites the World”—pp. 32–33</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 34–36</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 37–38</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 38</li> <li>Antonyms—p. 39</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

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Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

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Unit 3 “Grand Columbian Carnival Unites the World” (Press Release)

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 39–40</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 40</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Henry David Thoreau)—p. 41</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Review Units 1-3**

<ul style="list-style-type: none"> <li>Vocabulary for Comprehension—pp. 42-43</li> </ul>	<p><b>8LA.B.11</b> determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI2</b> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 44</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Idioms—pp. 45-46 Choosing the Right Idiom • Writing with Idioms</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p> <p><b>8LA.E.40.a</b> interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>ELAGSE8L5.a</b> Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> <li>Denotation and Connotation—pp. 47-48 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations</li> </ul>	<p><b>8LA.E.40.c</b> distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>)</p>	<p><b>ELAGSE8L5.c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>).</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 49</li> </ul>	<p><b>8LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>)</p>	<p><b>ELAGSE8L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>



**Unit 4 “Toni Cade Bambara” (Author Profile)**

<ul style="list-style-type: none"> <li>Reading Passage: “Greetings from the WPA”—pp. 50–51</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 52–54</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 55–56</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 56</li> <li>Antonyms—p. 57</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

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Georgia Standards of Excellence: ELA Grade 8

**Unit 4 “Toni Cade Bambara” (Author Profile)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 57–58</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 58</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Edgar Allan Poe)—p. 59</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 5 “Reality Check” (Persuasive Essay)**

<ul style="list-style-type: none"> <li>Reading Passage: “Reality Check”—pp. 60–61</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 62–64</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 65–66</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 66</li> <li>Antonyms—p. 67</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

**Unit 5 “Reality Check” (Persuasive Essay)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 67–68</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 68</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Charles Dickens)—p. 69</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 6 “Diary of a Young Migrant Worker” (Diary Entry)**

<ul style="list-style-type: none"> <li>Reading Passage: “Diary of a Young Migrant Worker”—pp. 70-71</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 72-74</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 75-76</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 76</li> <li>Antonyms—p. 77</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

**Unit 6 “Diary of a Young Migrant Worker” (Diary Entry)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 77–78</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 78</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Jack London)—p. 79</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Review Units 4–6**

<ul style="list-style-type: none"> <li>Vocabulary for Comprehension—pp. 80–81</li> </ul>	<p><b>8LA.B.11</b> determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI2</b> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 82</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Idioms—pp. 83–84 Choosing the Right Idiom • Writing with Idioms</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p> <p><b>8LA.E.40.a</b> interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>ELAGSE8L5.a</b> Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> <li>Denotation and Connotation—pp. 85–86 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations</li> </ul>	<p><b>8LA.E.40.c</b> distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>)</p>	<p><b>ELAGSE8L5.c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>).</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 87</li> </ul>	<p><b>8LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>)</p>	<p><b>ELAGSE8L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>

**Unit 7 “The Discriminating Pigeon” (Magazine Article)**

<ul style="list-style-type: none"> <li>Reading Passage: “The Discriminating Pigeon”—pp. 88–89</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 90–92</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 93–94</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 94</li> <li>Antonyms—p. 95</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>



**Unit 7 “The Discriminating Pigeon” (Magazine Article)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 95–96</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 96</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Louisa May Alcott)—p. 97</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 8 “Aquatic Robotics” (Technical Essay)**

<ul style="list-style-type: none"> <li>Reading Passage: “Aquatic Robotics”—pp. 98–99</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 100–102</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 103–104</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 104</li> <li>Antonyms—p. 105</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 8 “Aquatic Robotics” (Technical Essay)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 105-106</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 106</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Stephen Crane)—p. 107</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 9 “Tecumseh of the Shawnee” (Biographical Sketch)**

<ul style="list-style-type: none"> <li>Reading Passage: “Tecumseh of the Shawnee”—pp. 108–109</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 110–112</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 113–114</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 114</li> <li>Antonyms—p. 115</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 9 “Tecumseh of the Shawnee” (Biographical Sketch)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 115–116</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 116</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Mark Twain)—p. 117</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Review Units 7–9**

<ul style="list-style-type: none"> <li>Vocabulary for Comprehension—pp. 118–119</li> </ul>	<p><b>8LA.B.11</b> determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI2</b> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 120</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Proverbs—pp. 121–122 Choosing the Right Proverb • Writing with Proverbs</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p> <p><b>8LA.E.40.a</b> interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>ELAGSE8L5.a</b> Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> <li>Denotation and Connotation—pp. 123–124 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations</li> </ul>	<p><b>8LA.E.40.c</b> distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>)</p>	<p><b>ELAGSE8L5.c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>).</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 125</li> </ul>	<p><b>8LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>)</p>	<p><b>ELAGSE8L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 10 “The Adventures of Narváez and Cabeza de Vaca in the New World” (Historical Nonfiction)**

<ul style="list-style-type: none"> <li>Reading Passage: “The Adventures of Narváez and Cabeza de Vaca in the New World”—pp. 126–127</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 128–129</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 131–132</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 132</li> <li>Antonyms—p. 133</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

**Unit 10** “The Adventures of Narváez and Cabeza de Vaca in the New World” (Historical Nonfiction)

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 133–134</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 134</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Edgar Rice Burroughs)—p. 135</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>



**Unit 11 “Working Like a Dog” (Interview)**

<ul style="list-style-type: none"> <li>Reading Passage: “Working Like a Dog”—pp. 136–137</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 138–140</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 141–142</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 142</li> <li>Antonyms—p. 143</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

**Unit 11 “Working Like a Dog” (Interview)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 143-144</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 144</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (E.M. Forster)—p. 145</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 12 “To The Bat Cave!” (Informational Essay)**

<ul style="list-style-type: none"> <li>Reading Passage: “To The Bat Cave!”—pp. 146–147</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 148–150</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 151–152</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 151</li> <li>Antonyms—p. 152</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 12 “To The Bat Cave!” (Informational Essay)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 153-154</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 154</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Sir Arthur Conan Doyle)—p. 155</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Review Units 10-12**

<ul style="list-style-type: none"> <li>Vocabulary for Comprehension—pp. 156–157</li> </ul>	<p><b>8LA.B.11</b> determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8R12</b> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><b>ELAGSE8R14</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8R16</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 158</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Idioms—pp. 159–160 Choosing the Right Idiom • Writing with Idioms</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p> <p><b>8LA.E.40.a</b> interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>ELAGSE8L5.a</b> Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> <li>Denotation and Connotation—pp. 161–162 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations</li> </ul>	<p><b>8LA.E.40.c</b> distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>)</p>	<p><b>ELAGSE8L5.c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>).</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 163</li> </ul>	<p><b>8LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>)</p>	<p><b>ELAGSE8L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 13** “Steven P. Jobs: 1955–2011” (Obituary)

<ul style="list-style-type: none"> <li>Reading Passage: “Steven P. Jobs: 1955–2011”—pp. 164–165</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 166–167</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 169–170</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 170</li> <li>Antonyms—p. 171</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 13** “Steven P. Jobs: 1955–2011” (Obituary)

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 171-172</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 172</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (George Eliot)—p. 173</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Unit 14 “Now Arriving on Track 1: New York Dry Goods” (Letter)**

<ul style="list-style-type: none"> <li>Reading Passage: “Now Arriving on Track 1: New York Dry Goods”—pp. 174-175</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 176-178</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 179-180</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 180</li> <li>Antonyms—p. 181</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>



**Unit 14 “Now Arriving on Track 1: New York Dry Goods” (Letter)**

<ul style="list-style-type: none"> <li>• Completing the Sentence—pp. 181-182</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>• Writing: Words in Action—p. 182</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>• Vocabulary in Context: Literary Text (Robert Louis Stevenson)—p. 183</li> <li>•</li> <li>•</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 15 “Muckraking Journalist Ida M. Tarbell” (Biographical Sketch)**

<ul style="list-style-type: none"> <li>Reading Passage: “Muckraking Journalist Ida M. Tarbell”—pp. 184–185</li> </ul>	<p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RI4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8RI6</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Definitions—pp. 186–188</li> </ul>	<p><b>8LA.E.39.c</b> consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Choosing the Right Word—pp. 189–190</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p> <p><b>8LA.E.39.d</b> verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>ELAGSE8L4.d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>
<ul style="list-style-type: none"> <li>Synonyms—p. 190</li> <li>Antonyms—p. 191</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>

Vocabulary Workshop Enriched Edition, Level C/Gr. 8

Gwinnett Co. AKS: 8<sup>th</sup> Grade Language Arts

Georgia Standards of Excellence: ELA Grade 8

**Unit 15 “Muckraking Journalist Ida M. Tarbell” (Biographical Sketch)**

<ul style="list-style-type: none"> <li>Completing the Sentence—pp. 191-192</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Writing: Words in Action—p. 192</li> </ul>	<p><b>8LA.C.20.c</b> use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p> <p><b>8LA.C.21.d</b> use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b>8LA.C.23</b> produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p><b>8LA.E.41</b> acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression</p>	<p><b>ELAGSE8W1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>ELAGSE8W2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>ELAGSE8W4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>ELAGSE8L6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<ul style="list-style-type: none"> <li>Vocabulary in Context: Literary Text (Henry James)—p. 193</li> </ul>	<p><b>8LA.A.4</b> determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8RL4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>

**Review Units 13–15**

<ul style="list-style-type: none"> <li>Vocabulary for Comprehension—pp. 194–195</li> </ul>	<p><b>8LA.B.11</b> determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text</p> <p><b>8LA.B.13</b> determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts</p> <p><b>8LA.B.15</b> determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints</p> <p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8R12</b> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><b>ELAGSE8R14</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>ELAGSE8R16</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<ul style="list-style-type: none"> <li>Two-Word Completions—p. 196</li> </ul>	<p><b>8LA.E.39.a</b> use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase</p>	<p><b>ELAGSE8L4.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
<p><b>Word Study</b></p> <ul style="list-style-type: none"> <li>Adages—pp. 197–198 Choosing the Right Adage • Writing with Adages</li> </ul>	<p><b>8LA.E.40</b> demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p> <p><b>8LA.E.40.a</b> interpret figures of speech (e.g. verbal irony, puns) in context</p>	<p><b>ELAGSE8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>ELAGSE8L5.a</b> Interpret figures of speech (e.g. verbal irony, puns) in context.</p>
<ul style="list-style-type: none"> <li>Denotation and Connotation—pp. 199–200 Shades of Meaning • Expressing the Connotation • Challenge: Using Connotations</li> </ul>	<p><b>8LA.E.40.c</b> distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>)</p>	<p><b>ELAGSE8L5.c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>).</p>
<ul style="list-style-type: none"> <li>Classical Roots—p. 201</li> </ul>	<p><b>8LA.E.39.b</b> use common, grade-appropriate Greek or Latin roots as clues to the meanings of words (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>)</p>	<p><b>ELAGSE8L4.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p>