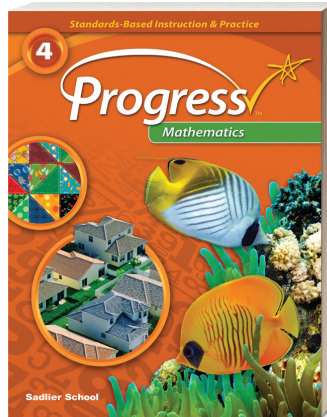


SADLIER

Progress Mathematics

Standards-Based Instruction & Practice



Aligned to the

Pennsylvania Core Standards for Mathematics

Grade 4

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2.1 Numbers and Operations

MATHEMATICS STANDARDS

(B) Numbers & Operations in Base Ten

CC.2.1.4.B.1 Apply place value concepts to show an understanding of multi-digit whole numbers.

CC.2.1.4.B.2 Use place value understanding and properties of operations to perform multi-digit arithmetic.

SADLIER PROGRESS MATHEMATICS, GRADE 4

Lesson 6
Understand Place Value of Whole Numbers—pp. 56–63

Lesson 7
Read, Write, and Compare Whole Numbers—pp. 64–71

Lesson 8
Read, Write, and Compare Whole Numbers—pp. 64–71

Lesson 9
Add and Subtract Fluently with Whole Numbers—pp. 80–87

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Multiply Whole Numbers: Use Place Value—pp. 88–95

Lesson 11
Multiply Whole Numbers: Use Properties of Operations—pp. 96–103

Lesson 12
Divide Whole Numbers: Use Place Value—pp. 104–111

Lesson 13
Divide Whole Numbers: Use Properties of Operations—pp. 112–119

2.1 Numbers and Operations

MATHEMATICS STANDARDS

(C) Numbers & Operations—Fractions

CC.2.1.4.C.1 Extend the understanding of fractions to show equivalence and ordering.

CC.2.1.4.C.2 Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.

SADLIER PROGRESS MATHEMATICS, GRADE 4

Lesson 14
Understand Equivalent Fractions—pp. 126–133

Lesson 15
Write Equivalent Fractions—pp. 134–141

Lesson 16
Compare Two Fractions—pp. 142–149

Lesson 18
Decompose a Fraction as a Sum of Fractions—pp. 158–165

Lesson 17
Add and Subtract Fractions with Like Denominators—pp. 150–157

Lesson 19
Add and Subtract Mixed Numbers with Like Denominators—pp. 166–173

Lesson 20
Problem Solving: Add and Subtract Fractions—pp. 174–181

Lesson 18
Decompose a Fraction as a Sum of Fractions—pp. 158–165

2.1 Numbers and Operations

MATHEMATICS STANDARDS

CC.2.1.4.C.3 Connect decimal notation to fractions, and compare decimal fractions (base 10 denominator, e.g., $19/100$).

SADLIER PROGRESS MATHEMATICS, GRADE 4

Lesson 21
Multiply Unit Fractions by Whole Numbers—pp. 182–189

Lesson 22
Multiply Fractions by Whole Numbers—pp. 190–197

Lesson 23
Problem Solving: Multiply Fractions by Whole Numbers—pp. 198–205

Lesson 25
Write and Compare Decimal Fractions—pp. 214–221

2.2 Algebraic Concepts

MATHEMATICS STANDARDS

(A) Operations and Algebraic Thinking

CC.2.2.4.A.1 Represent and solve problems involving the four operations.

CC.2.2.4.A.2 Develop and/or apply number theory concepts to find factors and multiples.

CC.2.2.4.A.4 Generate and analyze patterns using one rule.

SADLIER PROGRESS MATHEMATICS, GRADE 4

Lesson 1
Interpret Multiplication Equations as Comparisons—pp. 10–17

Lesson 2
Problem Solving: Use Multiplication and Division to Make Comparisons—pp. 18–25

Lesson 3
Problem Solving: Multistep Problems—pp. 26–33

Lesson 4
Find Factors and Multiples for Whole Numbers—pp. 34–41

Lesson 5
Generate and Analyze Number and Shape Patterns—pp. 42–49

2.3 Geometry

MATHEMATICS STANDARDS

(A) Geometry

CC.2.3.4.A.1 Draw lines and angles and identify these in two-dimensional figures.

CC.2.3.4.A.2 Classify two-dimensional figures by properties of their lines and angles.

CC.2.3.4.A.3 Recognize symmetric shapes and draw lines of symmetry.

SADLIER PROGRESS MATHEMATICS, GRADE 4

Lesson 34
Draw and Identify Points, Lines, and Angles—pp. 304–311

Lesson 35
Classify Two-Dimensional Figures—pp. 312–319

Lesson 36
Identify Lines of Symmetry—pp. 320–327

2.4 Measurement, Data, and Probability

MATHEMATICS STANDARDS

(A) Measurement and Data

CC.2.4.4.A.1 Solve problems involving measurement and conversions from a larger unit to a smaller unit.

CC.2.4.4.A.4 Represent and interpret data involving fractions using information provided in a line plot.

CC.2.4.4.A.6 Measure angles and use properties of adjacent angles to solve problems.

SADLIER PROGRESS MATHEMATICS, GRADE 4

Lesson 26
Convert Customary Measurement Units—pp. 234–241

Lesson 27
Convert Metric Measurement Units—pp. 242–249

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Problem Solving: Measurement—pp. 250–257

Lesson 29
Problem Solving: Apply Area and Perimeter Formulas—pp. 258–265

Lesson 30
Problem Solving: Use Line Plots—pp. 266–273

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Understand Angle Measures—pp. 274–281

Lesson 32
Use a Protractor to Measure Angles—pp. 282–289

Lesson 33
Problem Solving: Find Unknown Angle Measures—pp. 290–297