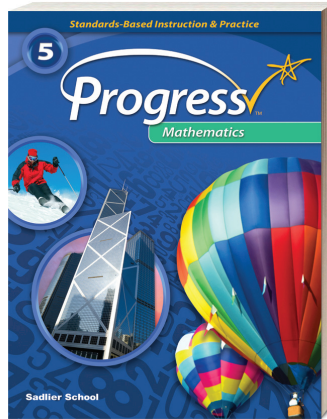


SADLIER

Progress Mathematics

Standards-Based Instruction & Practice



Aligned to the

Pennsylvania Core Standards for Mathematics

Grade 5

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2.1 Numbers and Operations

MATHEMATICS STANDARDS

(B) Numbers & Operations in Base Ten

CC.2.1.5.B.1 Apply place value concepts to show an understanding of operations and rounding as they pertain to whole numbers and decimals.

CC.2.1.5.B.2 Extend an understanding of operations with whole numbers to perform operations including decimals.

SADLIER PROGRESS MATHEMATICS, GRADE 5

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Understand Place Value—pp. 40–47

Lesson 5
Powers of 10: Use Patterns and Whole-Number Exponents—pp. 48–55

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Read and Write Decimals to Thousandths—pp. 56–63

Lesson 7
Compare Decimals to Thousandths—pp. 64–71

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Round Decimals: Use Place Value—pp. 72–79

Lesson 9
Multiply Fluently with Multi-Digit Numbers—pp. 80–87

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Divide Whole Numbers: Use Place Value Strategies—pp. 88–95

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Add and Subtract Decimals to Hundredths—pp. 104–111

Lesson 13
Add and Subtract Decimals to Hundredths—pp. 104–111

Lesson 14
Divide Decimals to Hundredths—pp. 120–127

2.1 Numbers and Operations

MATHEMATICS STANDARDS

(C) Numbers & Operations—Fractions

CC.2.1.5.C.1 Use the understanding of equivalency to add and subtract fractions.

CC.2.1.5.C.2 Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

SADLIER PROGRESS MATHEMATICS, GRADE 5

Lesson 15
Add and Subtract Fractions with Unlike Denominators—pp. 134–141

Lesson 16
Problem Solving: Add and Subtract Fractions—pp. 142–149

Lesson 17
Interpret Fractions as Division—pp. 150–157

Lesson 19
Find Areas of Rectangles: Tile and Multiply—pp. 166–173

Lesson 20
Interpret Multiplication of Fractions as Scaling—pp. 174–181

2.1 Numbers and Operations

MATHEMATICS STANDARDS

SADLIER PROGRESS MATHEMATICS, GRADE 5

Lesson 21
Problem Solving: Multiply Fractions and Mixed Numbers—pp. 182–189

Lesson 22
Divide Unit Fractions by Whole Numbers—pp. 190–197

Lesson 23
Divide Whole Numbers by Unit Fractions—pp. 198–205

Lesson 24
Problem Solving: Divide Unit Fractions and Whole Numbers—pp. 206–213

2.2 Algebraic Concepts

MATHEMATICS STANDARDS

SADLIER PROGRESS MATHEMATICS, GRADE 5

(A) Operations and Algebraic Thinking

CC.2.2.5.A.1 Interpret and evaluate numerical expressions using order of operations.

Lesson 1
Use Grouping Symbols and Evaluate Numerical Expressions—pp. 10–17

Lesson 2
Write and Interpret Numerical Expressions—pp. 18–25

CC.2.2.5.A.4 Analyze patterns and relationships using two rules.

Lesson 3
Analyze Numerical Patterns—pp. 26–33

2.3 Geometry

MATHEMATICS STANDARDS

SADLIER PROGRESS MATHEMATICS, GRADE 5

(A) Geometry

CC.2.3.5.A.1 Graph points in the first quadrant on the coordinate plane and interpret these points when solving real world and mathematical problems.

Lesson 34
Understand Points on the Coordinate Plane—pp. 304–311

Lesson 35
Graph Points to Represent Problem Situations—pp. 312–319

CC.2.3.5.A.2 Classify two-dimensional figures into categories based on an understanding of their properties.

Lesson 36
Analyze Properties to Classify Two-Dimensional Figures—pp. 320–327

2.4 Measurement, Data, and Probability

MATHEMATICS STANDARDS

(A) Measurement and Data

- CC.2.4.5.A.1 Solve problems involving measurement and conversions from a larger unit to a smaller unit.
- CC.2.4.5.A.2 Represent and interpret data using appropriate scale.
- CC.2.4.5.A.4 Solve problems involving computation of fractions using information provided in a line plot.
- CC.2.4.5.A.5 Apply concepts of volume to solve problems and relate volume to multiplication and to addition.

SADLIER PROGRESS MATHEMATICS, GRADE 5

Lesson 25
Convert Customary Measurement Units—pp. 226–233

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Convert Metric Measurement Units—pp. 234–241

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Graph Points to Represent Problem Situations—pp. 312–319

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Understand Concepts of Volume Measurement—pp. 250–257

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Problem Solving: Apply Volume Formulas for Prisms—pp. 282–289

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Problem Solving: Decompose Figures to Find Volume—pp. 290–297