SADLIER

Progress Mathematics

Standards-Based Instruction & Practice



Aligned to the

Pennsylvania Core Standards for Mathematics

Grade 7

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2.1 Numbers and Operations

MATHEMATICS STANDARDS

(D) Ratios and Proportional Relationships

CC.2.1.7.D.1 Analyze proportional relationships and use them to model and solve real-world and mathematical problems. SADLIER PROGRESS MATHEMATICS, GRADE 7

Lesson 1 Compute Unit Rates—pp. 10–14

Lesson 2

Identify Proportional Relationships—pp. 18–25

Lesson 3

Identify the Constant of Proportionality—pp. 26–33

Lesson 4

Represent Proportional Relationships with Equations—pp. 34–41

Lesson 5

Interpret Graphs of Proportional Relationships—pp. 42–49

Lesson 6

Problem Solving: Multi-step Ratio Problems—pp. 50–57

Lesson 7

Problem Solving: Multi-step Percent Problems—pp. 58–65

2.1 Numbers and Operations

MATHEMATICS STANDARDS

(E) The Number System

CC.2.1.7.E.1 Apply and extend previous understandings of operations with fractions to operations with rational numbers.

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Lesson 8

Understand Addition of Integers—pp. 72–79

Lesson 11 Understand Multiplication of Integers—pp. 96–103

Lesson 12 Understand Division of Integers—pp. 104–111

Lesson 13 Multiply and Divide Rational Numbers—pp. 112–119

Lesson 14 Convert Rational Numbers to Decimal Form—pp. 120–127

Lesson 15

Apply Rational-Number Operations—pp. 128–135

2.2 Algebraic Concepts

MATHEMATICS	Standards	SADLIER PROGRESS MATHEMATICS, GRADE 7			
(B) Expres	sions & Equations				
CC.2.2.7.B.1	Apply properties of operations to generate equivalent expressions.	Lesson 16 Combine Like Terms to Simplify Linear Expressions—pp. 142–149			
		Lesson 17 Expand and Factor Linear Expressions—pp. 150–157			
CC.2.2.7.B.3	Model and solve real-world and mathematical problems by using and connecting numerical, algebraic, and/or graphical representations.	Lesson 18 Problem Solving: Multi-step Problems with Rational Numbers—pp. 158–165			
		Lesson 19 Solve Linear Equations—pp. 166–173			
		Lesson 20 Problem Solving: Linear Equations—pp. 174–181			
		Lesson 21 Solve Linear Inequalities—pp. 182–189			
		Lesson 22 Problem Solving: Linear Inequalities—pp. 190–197			
2.3 Ge	ometry				
MATHEMATICS	Standards	SADLIER PROGRESS MATHEMATICS, GRADE 7			
(A) Geometry					
CC.2.3.7.A.1	Visualize and represent geometric figures and describe the relationships between them.	Lesson 23 Use Scale Drawings to Solve Problems—pp. 204–211			
		Lesson 26 Slice Three-Dimensional Figures—pp. 228–235			
CC.2.3.7.A.3	Solve real-world and mathematical problems involving angle measure, area, surface area, circumference, and volume.	Lesson 27 Use Formulas for Area and Circumference of Circles —pp. 236–243			
		Lesson 28 Use Equations to Find Unknown Angle Measures—pp. 244– 251			
		Lesson 29 Problem Solving: Area, Volume, and Surface Area—pp. 252– 259			

2.4 Measurement, Data, and Probability

MATHEMATICS	STANDARDS	SADLIER PROGRESS MATHEMATICS, GRADE 7			
(B) Statistics and Probability					
CC.2.4.7.B.1	Draw inferences about populations based on random sampling concepts.	Lesson 30 Understand Sampling—pp. 266–273			
		Lesson 31 Use Sampling to Draw Inferences—pp. 274–281			
CC.2.4.7.B.2	Draw informal comparative inferences about two populations.	Lesson 32 Use Visual Overlap to Compare Distributions—pp. 282–289			
		Lesson 33 Use Sample Statistics to Compare Populations—pp. 290–297			
		Lesson 34 Understand Probability of a Chance Event—pp. 298–305			
CC.2.4.7.B.3	Investigate chance processes and develop, use, and evaluate probability models.	Lesson 35 Relate Relative Frequency and Probability—pp. 306–313			
		Lesson 38 Find Probabilities of Compound Events—pp. 330–337			
		Lesson 39 Represent Sample Spaces for Compound Events—pp. 338– 345			
		Lesson 40 Simulate Compound Events—pp. 346–353			