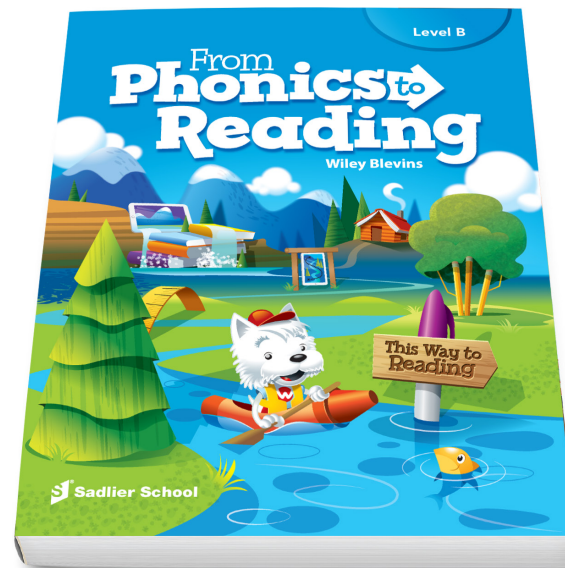


From Phonics to Reading

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 2

Grade 2



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Unit 1: Review Short Vowels and Consonant Blends; Transition to Longer Words

Lesson 1 Short Vowels—pp. 9–18

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 2 Closed Syllables—pp. 19–28

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 3 Consonant + le Syllables—pp. 29–38

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 4 l-Blends, r-Blends, s-Blends—pp. 39–48

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 5 Final Blends—pp. 49–58

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

2LA.C.20

know and apply grade-level phonics and word analysis skills in decoding words

2LA.C.20.a

distinguish long and short vowels when reading regularly spelled one-syllable words

2LA.C.20.c

decode regularly spelled two-syllable words with long vowels

2LA.C.20.e

identify words with inconsistent but common spelling-sound correspondences

2LA.C.21

read with sufficient accuracy and fluency to support comprehension

2LA.C.21.a

read on-level text with purpose and understanding

2LA.C.21.b

read on-level text orally with accuracy, appropriate rate, and expression on successive readings

2LA.C.21.c

use context to confirm or self-correct word recognition and understanding, rereading as necessary

2LA.C.21.d

read grade-appropriate irregularly spelled words

2LA.C.21.e

read common sight words

ELAGSE2RF3

Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE2RF3.a

Distinguish long and short vowels when reading regularly spelled one-syllable words.

ELAGSE2RF3.c

Decode regularly spelled two-syllable words with long vowels.

ELAGSE2RF3.e

Identify words with inconsistent but common spelling-sound correspondences.

ELAGSE2RF4

Read with sufficient accuracy and fluency to support comprehension.

ELAGSE2RF4.a

Read on-level text with purpose and understanding.

ELAGSE2RF4.b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

ELAGSE2RF4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELAGSE2RF4.d

Read grade-appropriate irregularly spelled words.

Unit 2: Review Final e and Consonant Digraphs; Transition to Longer Words

Lesson 6 Final e—pp. 69–70

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 7 Final e Syllables—pp. 71–80

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 8 Consonant Digraphs (sh, ch, tch, th)—pp. 81–90

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 9 Consonant Digraphs (wh, ph, ng, nk)—pp. 91–100

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

2LA.C.20

know and apply grade-level phonics and word analysis skills in decoding words

2LA.C.20.a

distinguish long and short vowels when reading regularly spelled one-syllable words

2LA.C.20.c

decode regularly spelled two-syllable words with long vowels

2LA.C.20.e

identify words with inconsistent but common spelling-sound correspondences

2LA.C.21

read with sufficient accuracy and fluency to support comprehension

2LA.C.21.a

read on-level text with purpose and understanding

2LA.C.21.b

read on-level text orally with accuracy, appropriate rate, and expression on successive readings

2LA.C.21.c

use context to confirm or self-correct word recognition and understanding, rereading as necessary

2LA.C.21.d

read grade-appropriate irregularly spelled words

2LA.C.21.e

read common sight words

ELAGSE2RF3

Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE2RF3.a

Distinguish long and short vowels when reading regularly spelled one-syllable words.

ELAGSE2RF3.c

Decode regularly spelled two-syllable words with long vowels.

ELAGSE2RF3.e

Identify words with inconsistent but common spelling-sound correspondences.

ELAGSE2RF4

Read with sufficient accuracy and fluency to support comprehension.

ELAGSE2RF4.a

Read on-level text with purpose and understanding.

ELAGSE2RF4.b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

ELAGSE2RF4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELAGSE2RF4.d

Read grade-appropriate irregularly spelled words.

Unit 3: Review Long Vowels; Transition to Longer Words

<p>Lesson 10 Long a—pp. 103–112 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p> <p>Lesson 11 Open Syllables—pp. 113–122 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p> <p>Lesson 12 Long e—pp. 123–132 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p> <p>Lesson 13 Vowel Team Syllables—pp. 133–142 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p> <p>Lesson 14 Long i—pp. 143–152 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p> <p>Lesson 15 Long o—pp. 153–162 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p> <p>Lesson 16 Long u—pp. 163–172 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p> <p>Lesson 17 Consonant + le Syllables—pp. 173–182 High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment</p>	<p>2LA.C.20 know and apply grade-level phonics and word analysis skills in decoding words</p> <p>2LA.C.20.a distinguish long and short vowels when reading regularly spelled one-syllable words</p> <p>2LA.C.20.b know spelling-sound correspondences for additional common vowel teams</p> <p>2LA.C.20.c decode regularly spelled two-syllable words with long vowels</p> <p>2LA.C.20.d decode words with common prefixes and suffixes</p> <p>2LA.C.20.e identify words with inconsistent but common spelling-sound correspondences</p> <p>2LA.C.21 read with sufficient accuracy and fluency to support comprehension</p> <p>2LA.C.21.a read on-level text with purpose and understanding</p> <p>2LA.C.21.b read on-level text orally with accuracy, appropriate rate, and expression on successive readings</p> <p>2LA.C.21.c use context to confirm or self-correct word recognition and understanding, rereading as necessary</p> <p>2LA.C.21.d read grade-appropriate irregularly spelled words</p> <p>2LA.C.21.e read common sight words</p>	<p>ELAGSE2RF3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>ELAGSE2RF3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>ELAGSE2RF3.b Know spelling-sound correspondences for additional common vowel teams.</p> <p>ELAGSE2RF3.c Decode regularly spelled two-syllable words with long vowels.</p> <p>ELAGSE2RF3.d Decode words with common prefixes and suffixes.</p> <p>ELAGSE2RF3.e Identify words with inconsistent but common spelling-sound correspondences.</p> <p>ELAGSE2RF4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>ELAGSE2RF4.a Read on-level text with purpose and understanding.</p> <p>ELAGSE2RF4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>ELAGSE2RF4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>ELAGSE2RF4.d Read grade-appropriate irregularly spelled words.</p>
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Unit 4: Review r-Controlled Vowels; Transition to Longer Words

Lesson 18 r-Controlled /är/—pp. 185–194
High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 19 r-Controlled /ûr/—pp. 195–204
High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 20 r-Controlled /ôr/—pp. 205–214
High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 21 r-Controlled /âr/—pp. 215–224
High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 22 r-Controlled Vowel Syllables—pp. 225–234
High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 23 Consonant + le Syllables—pp. 235–244
High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

2LA.C.20
know and apply grade-level phonics and word analysis skills in decoding words

2LA.C.20.a
distinguish long and short vowels when reading regularly spelled one-syllable words

2LA.C.20.c
decode regularly spelled two-syllable words with long vowels

2LA.C.20.e
identify words with inconsistent but common spelling-sound correspondences

2LA.C.21
read with sufficient accuracy and fluency to support comprehension

2LA.C.21.a
read on-level text with purpose and understanding

2LA.C.21.b
read on-level text orally with accuracy, appropriate rate, and expression on successive readings

2LA.C.21.c
use context to confirm or self-correct word recognition and understanding, rereading as necessary

2LA.C.21.d
read grade-appropriate irregularly spelled words

2LA.C.21.e
read common sight words

ELAGSE2RF3
Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE2RF3.a
Distinguish long and short vowels when reading regularly spelled one-syllable words.

ELAGSE2RF3.c
Decode regularly spelled two-syllable words with long vowels.

ELAGSE2RF3.e
Identify words with inconsistent but common spelling-sound correspondences.

ELAGSE2RF4
Read with sufficient accuracy and fluency to support comprehension.

ELAGSE2RF4.a
Read on-level text with purpose and understanding.

ELAGSE2RF4.b
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

ELAGSE2RF4.c
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELAGSE2RF4.d
Read grade-appropriate irregularly spelled words.

Unit 5: Review Complex Vowels and Diphthongs; Transition to Longer Words

Lesson 24 Short oo and Long oo—pp. 247–256

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 25 Diphthong /ou/—pp. 257–266

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 26 Diphthong /oi/—pp. 267–276

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 27 Complex Vowel /ô/—pp. 277–286

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 28 Vowel Team Syllables—pp. 287–288

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

2LA.C.20

know and apply grade-level phonics and word analysis skills in decoding words

2LA.C.20.a

distinguish long and short vowels when reading regularly spelled one-syllable words

2LA.C.20.b

know spelling-sound correspondences for additional common vowel teams

2LA.C.20.c

decode regularly spelled two-syllable words with long vowels

2LA.C.20.d

decode words with common prefixes and suffixes

2LA.C.20.e

identify words with inconsistent but common spelling-sound correspondences

2LA.C.21

read with sufficient accuracy and fluency to support comprehension

2LA.C.21.a

read on-level text with purpose and understanding

2LA.C.21.b

read on-level text orally with accuracy, appropriate rate, and expression on successive readings

2LA.C.21.c

use context to confirm or self-correct word recognition and understanding, rereading as necessary

2LA.C.21.d

read grade-appropriate irregularly spelled words

2LA.C.21.e

read common sight words

ELAGSE2RF3

Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE2RF3.a

Distinguish long and short vowels when reading regularly spelled one-syllable words.

ELAGSE2RF3.b

Know spelling-sound correspondences for additional common vowel teams.

ELAGSE2RF3.c

Decode regularly spelled two-syllable words with long vowels.

ELAGSE2RF3.d

Decode words with common prefixes and suffixes.

ELAGSE2RF3.e

Identify words with inconsistent but common spelling-sound correspondences.

ELAGSE2RF4

Read with sufficient accuracy and fluency to support comprehension.

ELAGSE2RF4.a

Read on-level text with purpose and understanding.

ELAGSE2RF4.b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

ELAGSE2RF4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELAGSE2RF4.d

Read grade-appropriate irregularly spelled words.

Unit 6: Syllable Types Review

Lesson 29 Review Syllable Types—pp. 299–308

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

Lesson 30 Final Stable Syllables—pp. 309–318

High-Frequency Words • Connected Text • Word Study • Decodable Passage • Cumulative Assessment

2LA.C.20

know and apply grade-level phonics and word analysis skills in decoding words

2LA.C.20.a

distinguish long and short vowels when reading regularly spelled one-syllable words

2LA.C.20.b

know spelling-sound correspondences for additional common vowel teams

2LA.C.20.c

decode regularly spelled two-syllable words with long vowels

2LA.C.20.e

identify words with inconsistent but common spelling-sound correspondences

2LA.C.21

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2LA.C.21.a

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2LA.C.21.b

read on-level text orally with accuracy, appropriate rate, and expression on successive readings

2LA.C.21.c

use context to confirm or self-correct word recognition and understanding, rereading as necessary

2LA.C.21.d

read grade-appropriate irregularly spelled words

2LA.C.21.e

read common sight words

ELAGSE2RF3

Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE2RF3.a

Distinguish long and short vowels when reading regularly spelled one-syllable words.

ELAGSE2RF3.b

Know spelling-sound correspondences for additional common vowel teams.

ELAGSE2RF3.c

Decode regularly spelled two-syllable words with long vowels.

ELAGSE2RF3.d

Decode words with common prefixes and suffixes.

ELAGSE2RF3.e

Identify words with inconsistent but common spelling-sound correspondences.

ELAGSE2RF4

Read with sufficient accuracy and fluency to support comprehension.

ELAGSE2RF4.a

Read on-level text with purpose and understanding.

ELAGSE2RF4.b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

ELAGSE2RF4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELAGSE2RF4.d

Read grade-appropriate irregularly spelled words.