## Sadlier School

## Sadlier Math

Correlation to the Pennsylvania Core Standards for Mathematics

## Grade 1



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### 2.1 NUMBERS AND OPERATIONS

Grade 1 Content Standards

| (B) Numbers and Operations in Base Ten |  |
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| CC.2.1.1.B.1 Extend the counting sequence to read <br> and write numerals to represent objects. | Chapter 6: 6-3 through 6-9 <br> Chapter 7: 7-4 through 7-7 |
| CC.2.1.1.B.2 Use place-value concepts to <br> represent amounts of tens and ones and to <br> compare two digit numbers. | Chapter 6: 6-1 through 6-8 <br> Chapter 7: 7-1 through 7-3, 7-6 through 7-8 <br> Chapter 11: 11-2 <br> Chapter 12: 12-2 |
| CC.2.1.1.B.3 Use place-value concepts and <br> properties of operations to add and subtract <br> within 100. | Chapter 11: 11-1 through 11-9 <br> Chapter 12: 12-1 through 12-5 |

### 2.2 ALGEBRAIC CONCEPTS

Grade 1 Content Standards

## Sadlier Math, Grade 1

| (A) Operations and Algebraic Thinking |  |
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| CC.2.2.1.A.1 Represent and solve problems <br> involving addition and subtraction within 20. | Chapter 1: 1-1 through 1-4, 1-7 <br> Chapter 2: 2-1 \& 2-2, 2-5 through 2-7 <br> Chapter 3: 3-1 through 3-5 <br> Chapter 4: 4-6 through 4-9 <br> Chapter 8: 8-2 through 8-8 <br> Chapter 9: 9-2 through 9-5, 9-7 \& 9-9 |
| Cc.2.2.1.A.2 Understand and apply properties <br> of operations and the relationship between <br> addition and subtraction. | Chapter 1: 1-1, 1-5 \& 1-6 <br> Chapter 2: 2-1 \& 2-7 <br> Chapter 3: 3-1, 3-6 \& 3-7 <br> Chapter 4: 4-1 through 4-5, 4-7 <br> Chapter 8: 8-1 through 8-7 <br> Chapter 9: 9-1 through 9-6, 9-8 \& 9-9 |

### 2.3 GEOMETRY

Grade 1 Content Standards

| (A) Geometry |  |
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| CC.2.3.1.A.1 Compose and distinguish between <br> two- and three-dimensional shapes based on <br> their attributes. | Chapter 13: 13-1 through 13-10 |
| Cc.2.3.1.A.2 Use the understanding of fractions <br> to partition shapes into halves and quarters. | Chapter 14: 14-1 through 14-5 |

### 2.4 MEASUREMENT, DATA, AND PROBABILITY

Grade 1 Content Standards
Sadlier Math, Grade 1

| (A) Measurement and Data |  |
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| Cc.2.4.1.A.1 Order lengths and measure them <br> both indirectly and by repeating length units. | Chapter 5: 5-1 through 5-7 |
| Cc.2.4.1.A.2 Tell and write time to the nearest <br> half hour using both analog and digital clocks. | Chapter 15: 15-1 through 15-5 |
| Cc.2.4.1.A.4 Represent and interpret data using <br> tables/charts. | Chapter 10: 10-1 through 10-5 |

