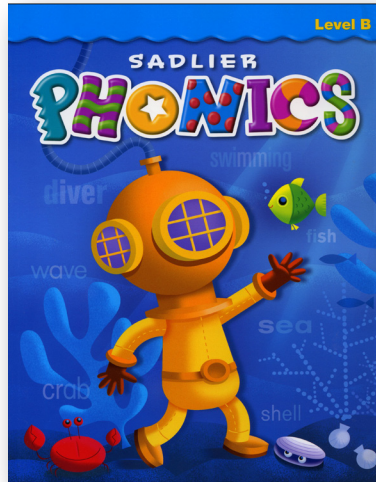


Sadlier *Phonics*

Grade 2 / Level B



Aligned to

Scott Foresman *Reading Street* Grade 2

Contents

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 1: Exploration			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
1-1	“The Twin Club”	Short Vowels	<p>Lesson 8: Literature Introduction to Short Vowels (build vocabulary; distinguish rhyming words from non-rhyming words; identify vowels a, i, o, u, e)—pp. 15-16</p> <p>Lesson 9: Short a Words and Word Families (match medial sounds; identify CVC, CCVC, CVCC words with short a; write CVC, CCVC, CVCC words with short a phonograms)—pp. 17-18</p> <p>Lesson 10: Short i Words and Word Families (match medial sounds; identify CVC words with short i; write CVC and CVCC words with short i phonograms)—pp. 19-20</p> <p>Lesson 11: Short i and a in Context (read and write short i and a words in context; recall details)—pp. 21-22</p> <p>Lesson 12: Short o Words and Word Families (identify and isolate medial sounds; identify CVC, CCVC, CVCC words with short o; write CVC, CCVC, CVCC words with short o phonograms)—pp. 23-24</p> <p>Lesson 13: Short u Words and Word Families (identify and isolate medial sounds; identify CVC, CCVC, CVCC words with short u; write CVC, CCVC, CVCC e words with short u phonograms)—pp. 25-26</p> <p>Lesson 14: Short e Words and Word Families (substitute medial sounds; identify CVC, CCVC, CVCC e words with short e; write CVC, CCVC, CVCC words in short e word families)—pp. 27-28</p> <p>Lesson 15: Writing Short o, u, e in Context (read and write short o, u, e; relate events in a sequence)—pp. 29-30</p> <p>Lesson 16: Phonics in Context: Read and Write (read and write short vowel words in context; identify setting)—p. 31</p> <p>Lesson 17: Reviewing Short Vowels (review short vowels; recognize and write short vowels)—p. 32</p> <p>Lesson 18: Connecting Spelling, Writing, and Speaking (add and delete medial sounds to change words; say, spell, and write short vowel sounds; write and say descriptive sentences using spelling words)—pp. 33-34</p> <p>Lesson 20: Learn About Niagara Falls (listen to and discuss nonfiction text; ask questions; decode short vowel words and multisyllabic words in context)—p. 37</p> <p>Lesson 21: Writing Short Vowels in Context (write sentences in response to a picture prompt; use words with short vowels in a piece of writing)—p. 38</p> <p>Lesson 22: Assessing Short Vowels (recognize short vowel sounds; print words with short vowel sounds that name pictures)—pp. 39-40</p> <p>Lesson 23: Take-Home Book: “Water’s Song” (listen and respond to a story; identify short vowels; recognize main idea and details)—pp. 41-42</p>
1-2	“Exploring Space with an Astronaut”	Long Vowels, CVCe	<p>Lesson 24: Literature Introduction to Long Vowels (build vocabulary; produce rhyming words; identify long vowel sounds)—pp. 43-44</p> <p>Lesson 25: Long a (match medial sounds; identify long a words; write a_e, ai, ay to complete long a words)—pp. 45-46</p> <p>Lesson 26: Long a Words and Word Families (segment onsets and rimes; identify long a words; write words with long a phonograms)—pp. 47-48</p> <p>Lesson 27: Long i Words and Word Families (segment onsets and rimes; identify long i words; i_e, ie, igh; write words with long i phonograms)—pp. 49-50</p> <p>Lesson 28: Long a and i in Context (identify long a and i words in context; use long a and i words in context; identify steps in a process)—pp. 51-52</p> <p>Lesson 29: Long o (identify and isolate medial sounds; identify long o words; /ō/ o_e; read and write words with long o)—pp. 53-54</p>

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 1: Exploration			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
			<p>Lesson 30: Long o Words and Word Families (substitute medial sounds to change words; identify long o words; write words with long o phonograms)—pp. 55-56</p> <p>Lesson 31: Long u Words and Word Families (add initial sounds; identify long u words; /ōō/ u_e, ui, ue and /yōō/ u_e ; write words with long u phonograms)—pp. 57-58</p> <p>Lesson 32: Long e Words and Word Families (blend onsets and rimes; identify long e words; write words with long e phonograms)—pp. 59-60</p> <p>Lesson 33: Long o, u, e in Context (read long o, u, and e words in context; write long o, u, and e words in context; summarize)—pp. 61-62</p> <p>Lesson 34: Read and Write (read and write long vowel words in context; evaluate characters)—p. 63</p> <p>Lesson 35: Reviewing Long Vowels (review long vowels)—p. 64</p> <p>Lesson 36: Connecting Spelling, Writing, and Speaking (blend phonemes in a word; say, spell, and write long vowel words; use spelling words to write a list)—pp. 65-66</p> <p>Lesson 37: Reading High-Frequency Words (recognize and read high-frequency words; write high-frequency words to complete sentences; don't, found, green, its, sing, use)—pp. 67-68</p> <p>Lesson 38: Learn About Giant Trees (listen to and discuss nonfiction text; make inferences; demonstrate recognition of long vowel sounds; decode phonetically-regular multisyllabic words in context)—p. 69</p> <p>Lesson 39: Writing Long Vowels in Context (write sentences in response to a writing prompt; use words with long vowels in a piece of writing)—p. 70</p> <p>Lesson 40: Assessing Long Vowels (recognize long vowel sounds in context; write long vowel words)—pp. 71-72</p> <p>Lesson 41: Take-Home Book: "Leaves and Seeds" (listen and respond to a story; identify and name long vowels; set a purpose for reading)—pp. 73-74</p>
1-3	"Henry and Mudge and the Starry Night"	Consonant Blends	<p>Lesson 49: Recognizing and Writing Final Blends (blend phonemes in a word; recognize the sounds of final blends; write words with final blends)—p. 87</p>
1-4	"A Walk in the Desert"	Inflected Endings	<p>Lesson 101: Literature Introduction to Contractions, Abbreviations, and Endings (build vocabulary; produce rhyming words; identify contractions, abbreviations, plurals, and words with inflectional endings)—pp. 169-170</p> <p>Lesson 110: Writing Words with Inflectional Endings s and es (identify and count syllables; form new words by adding s or es to root words; identify root words in words with the inflectional ending s or es)—p. 187</p> <p>Lesson 111: Writing Words with Inflectional Ending ing (combine syllables to form words; write words with the inflectional ending ing; identify root words in words with the inflectional ending ing)—p. 188</p> <p>Lesson 112: Writing Words with Inflectional Ending ed (divide words into syllables; write words with the inflectional ending ed; recognize and read possessives)—p. 189</p> <p>Lesson 113: Changing y to i Before Adding es or ed (identify and count syllables; change y to i before adding inflectional endings es and ed; identify root words in words with the inflectional endings es and ed)—pp. 190</p> <p>Lesson 114: Dropping Final e Before Adding ing or ed (combine syllables to form words; drop final e before adding inflectional endings ing and ed; write words with inflectional endings ing and ed in context)—p. 191</p>



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Unit/Wk.	Main Selection	Phonics	
			<p>Lesson 115: Doubling Final Consonant Before Adding ing or ed (divide words into syllables; double final consonants before adding inflectional endings ing and ed)—p. 192</p> <p>Lesson 116: Syllables in Words with Inflectional Endings (divide words into syllables; count syllables in words with inflectional endings)—p. 193</p> <p>Lesson 117: Read and Write (read and write contractions, possessives, plurals, and words with inflectional endings in context; classify information)—p. 194</p> <p>Lesson 118: Connecting Spelling, Writing, and Speaking (identify and count syllables; say, spell, and write words with inflectional endings; use spelling words to write a playground rhyme)—pp. 195-196</p> <p>Lesson 119: Reading High-Frequency Words (recognize and read high-frequency words; write high-frequency words to complete sentences; call, many, read, those, upon, write)—pp. 197-198</p> <p>Lesson 120: Learn About Clocks (listen to and discuss nonfiction text; understand cause and effect; demonstrate recognition of contractions, plurals, and words with inflectional endings in context; decode phonetically-regular multisyllabic words in context)—p. 199</p> <p>Lesson 122: Assessing Inflectional Endings (add inflectional endings to root words and print new words; recognize root words in words with inflectional endings; assess inflectional endings)—pp. 201-202</p> <p>Lesson 123: Take-Home Book: "Shopping with Milo" (listen and respond to a story; identify plurals, contractions, and words with inflectional endings; draw conclusions)—pp. 203-204</p>
1-5	"The Strongest One"	Consonant Digraphs	<p>Lesson 58: Literature Introduction to Syllables, Compounds, Digraphs, Silent Letters, and Variant Vowels (build vocabulary; produce rhyming words; identify syllables, compound words, consonant digraphs, silent letters, and variant vowels)—pp. 101-102</p> <p>Lesson 71: Initial Consonant Digraphs th, sh, wh, ch (match initial sounds; recognize and write words with initial consonant digraphs th, sh, wh, ch)—pp. 117-118</p> <p>Lesson 72: Final Consonant Digraphs ck, th, sh, ch (match final sounds; recognize and write words with final consonant digraphs ck, th, sh, ch)—pp. 119-120</p> <p>Lesson 73: Connecting Spelling, Writing, and Speaking (match initial sounds; say, spell, sort, and write words with consonant digraphs and silent letters; use spelling words to write a speech)—pp. 121-122</p> <p>Lesson 74: Reviewing and Assessing Consonant Digraphs and Silent Letters (use words with consonant digraphs and silent letters in a crossword puzzle; identify beginning and final consonant digraphs and silent letters)—pp. 123-124</p> <p>Lesson 79: Read and Write (recognize consonant digraphs, r-controlled vowels, and word structures in context; use personal experiences)—p. 132</p> <p>Lesson 80: Connecting Spelling, Writing, and Speaking (match medial sounds; say, spell, sort, and write words with r-controlled vowels; use spelling words to write a letter)—pp. 133-134</p> <p>Lesson 82: Learn About the Statue of Liberty (listen to and discuss nonfiction text; draw conclusions; recognize consonant digraphs, y as a vowel, silent letters, r-controlled vowels, and different word structures; decode multisyllabic words in context)—p. 137</p> <p>Lesson 84: Assessing r-Controlled Vowels (review r-controlled vowels; assess r-controlled vowels)—pp. 139-140</p>



GRADE 2

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 1: Exploration			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
			Lesson 85: Take-Home Book: "Magic Carpet Ride" (listen and respond to a story; identify r-controlled vowels and consonant digraphs; retell a story)—pp. 141-142
1-6	Review Week	Cumulative Review	

Scott Foresman <i>Reading Street</i>			Sadlier <i>Phonics</i>
Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 2: Working Together			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
2-1	"Tara and Tiree, Fearless Friends"	Vowels: r-Controlled -ar, -or, -ore, -oar	<p>Lesson 58: Literature Introduction to Syllables, Compounds, Digraphs, Silent Letters, and Variant Vowels (build vocabulary; produce rhyming words; identify syllables, compound words, consonant digraphs, silent letters, and variant vowels)—pp. 101-102</p> <p>Lesson 75: r-Controlled Vowels: Recognizing and Writing ar-Words (substitute final sounds; recognize /är/; write ar-words in context; rhyme ar-words)—pp. 125-126</p> <p>Lesson 76: r-Controlled Vowels: Recognizing and Writing or-Words (substitute initial sounds; recognize for /ò/; write or-words in context; rhyme or-words)—pp. 127-128</p> <p>Lesson 78: Reviewing r-Controlled Vowels (review ar- and or-words; review er-, ir-, ur-words)—p. 131</p> <p>Lesson 79: Read and Write (recognize consonant digraphs, r-controlled vowels, and word structures in context; use personal experiences)—p. 132</p> <p>Lesson 80: Connecting Spelling, Writing, and Speaking (match medial sounds; say, spell, sort, and write words with r-controlled vowels; use spelling words to write a letter)—pp. 133-134</p> <p>Lesson 82: Learn About the Statue of Liberty (listen to and discuss nonfiction text; draw conclusions; recognize consonant digraphs, y as a vowel, silent letters, r-controlled vowels, and different word structures; decode multisyllabic words in context)—p. 137</p> <p>Lesson 84: Assessing r-Controlled Vowels (review r-controlled vowels; assess r-controlled vowels)—pp. 139-140</p> <p>Lesson 85: Take-Home Book: "Magic Carpet Ride" (listen and respond to a story; identify r-controlled vowels and consonant digraphs; retell a story)—pp. 141-142</p>
2-2	"Abraham Lincoln"	Contractions	<p>Lesson 101: Literature Introduction to Contractions, Abbreviations, and Endings (build vocabulary; produce rhyming words; identify contractions, abbreviations, plurals, and words with inflectional endings)—pp. 169-170</p> <p>Lesson 102: Recognizing and Writing Contractions (recognize and write contractions made with not and will)—pp. 171-172</p> <p>Lesson 103: Recognizing and Writing Contractions (recognize and write contractions formed with am, is, are, have, has, us)—pp. 173-174</p> <p>Lesson 104: Connecting Spelling, Writing, and Speaking (say, spell, and write contractions; use spelling words to write a speech)—pp. 175-176</p> <p>Lesson 105: Reviewing and Assessing Contractions (review contractions with not, will, am, is, are, have, has, us and their corresponding word pairs; recognize and write contractions)—pp. 177-178</p>
2-3	"Scarcity"	Vowels: r-Controlled er, ir, ur	Lesson 58: Literature Introduction to Syllables, Compounds, Digraphs, Silent Letters, and Variant Vowels (build vocabulary; produce rhyming words; identify syllables, compound words, consonant digraphs, silent letters, and variant vowels)—pp. 101-102

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 2: Working Together			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
			<p>Lesson 77: r-Controlled Vowels: er-Words, ir-Words, and ur-Words (substitute initial sounds; recognize /ŭ/; write er-, ir-, and ur-words in context)—pp. 129-130</p> <p>Lesson 78: Reviewing r-Controlled Vowels (review ar- and or-words; review er-, ir-, ur-words)—p. 131</p> <p>Lesson 79: Read and Write (recognize consonant digraphs, r-controlled vowels, and word structures in context; use personal experiences)—p. 132</p> <p>Lesson 80: Connecting Spelling, Writing, and Speaking (match medial sounds; say, spell, sort, and write words with r-controlled vowels; use spelling words to write a letter)—pp. 133-134</p> <p>Lesson 82: Learn About the Statue of Liberty (listen to and discuss nonfiction text; draw conclusions; recognize consonant digraphs, y as a vowel, silent letters, r-controlled vowels, and different word structures; decode multisyllabic words in context)—p. 137</p> <p>Lesson 84: Assessing r-Controlled Vowels (review r-controlled vowels; assess r-controlled vowels)—pp. 139-140</p> <p>Lesson 85: Take-Home Book: "Magic Carpet Ride" (listen and respond to a story; identify r-controlled vowels and consonant digraphs; retell a story)—pp. 141-142</p>
2-4	"The Bremen Town Musicians"	Plurals	<p>Lesson 101: Literature Introduction to Contractions, Abbreviations, and Endings (build vocabulary; produce rhyming words; identify contractions, abbreviations, plurals, and words with inflectional endings)—pp. 169-170</p> <p>Lesson 107: Plural Endings s and es • Changing y to i Before Adding es (identify and count syllables; form plurals by adding s or es to root words; change y to i before adding es to form plurals)—pp. 181-182</p> <p>Lesson 108: Recognizing and Writing Irregular Plurals (recognize and write irregular plurals; change for fe to v and add es to form plurals; recognize and write words used to mean "one" and "(more than one)")—pp. 183-184</p> <p>Lesson 109: Reviewing and Assessing Plurals (review and assess plural endings sand es)—pp. 185-186</p> <p>Lesson 117: Read and Write (read and write contractions, possessives, plurals, and words with inflectional endings in context; classify information)—p. 194</p> <p>Lesson 120: Learn About Clocks (listen to and discuss nonfiction text; understand cause and effect; demonstrate recognition of contractions, plurals, and words with inflectional endings in context; decode phonetically-regular multisyllabic words in context)—p. 199</p> <p>Lesson 123: Take-Home Book: "Shopping with Milo" (listen and respond to a story; identify plurals, contractions, and words with inflectional endings; draw conclusions)—pp. 203-204</p>
2-5	"One Good Turn Deserves "Another	Vowel Digraphs: <i>ai, ay</i>	<p>Lesson 25: Long a (match medial sounds; identify long a words; /ā/ a__e, /ā/ ai and ay; write a_e, ai, ay to complete long a words)—pp. 45-46</p> <p>Lesson 26: Long a Words and Word Families (segment onsets and rimes; identify long a words; write words with long a phonograms)—pp. 47-48</p>
2-6	Review Week	Cumulative Review	



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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 3: Creative Ideas			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
3-1	“Pearl and Wagner: Two Good Friends”	Vowel Patterns (long e): e, ee, ea, y	<p>Lesson 24: Literature Introduction to Long Vowels (build vocabulary; produce rhyming words; identify long vowel sounds)—pp. 43-44</p> <p>Lesson 32: Long e Words and Word Families (blend onsets and rimes; identify long e words; write words with long e phonograms)—pp. 59-60</p> <p>Lesson 33: Long o, u, e in Context (read long o, u, and e words in context; write long o, u, and e words in context; summarize)—pp. 61-62</p> <p>Lesson 34: Read and Write (read and write long vowel words in context; evaluate characters)—p. 63</p> <p>Lesson 35: Reviewing Long Vowels (review long vowels)—p. 64</p> <p>Lesson 36: Connecting Spelling, Writing, and Speaking (blend phonemes in a word; say, spell, and write long vowel words; use spelling words to write a list)—pp. 65-66</p> <p>Lesson 38: Learn About Giant Trees (listen to and discuss nonfiction text; make inferences; demonstrate recognition of long vowel sounds; decode phonetically-regular multisyllabic words in context)—p. 69</p> <p>Lesson 39: Writing Long Vowels in Context (write sentences in response to a writing prompt; use words with long vowels in a piece of writing)—p. 70</p> <p>Lesson 40: Assessing Long Vowels (recognize long vowel sounds in context; write long vowel words)—pp. 71-72</p> <p>Lesson 41: Take-Home Book: "Leaves and Seeds" (listen and respond to a story; identify and name long vowels; set a purpose for reading)—pp. 73-74</p>
3-2	“Dear Juno”	Vowel Patterns (long o): o, oa, ow	<p>Lesson 24: Literature Introduction to Long Vowels (build vocabulary; produce rhyming words; identify long vowel sounds)—pp. 43-44</p> <p>Lesson 29: Long o (identify and isolate medial sounds; identify long o words; read and write words with long o)—pp. 53-54</p> <p>Lesson 30: Long o Words and Word Families (substitute medial sounds to change words; identify long o words; write words with long o phonograms)—pp. 55-56</p> <p>Lesson 33: Long o, u, e in Context (read long o, u, and e words in context; write long o, u, and e words in context; summarize)—pp. 61-62</p> <p>Lesson 34: Read and Write (read and write long vowel words in context; evaluate characters)—p. 63</p> <p>Lesson 35: Reviewing Long Vowels (review long vowels)—p. 64</p> <p>Lesson 36: Connecting Spelling, Writing, and Speaking (blend phonemes in a word; say, spell, and write long vowel words; use spelling words to write a list)—pp. 65-66</p> <p>Lesson 38: Learn About Giant Trees (listen to and discuss nonfiction text; make inferences; demonstrate recognition of long vowel sounds; decode phonetically-regular multisyllabic words in context)—p. 69</p> <p>Lesson 39: Writing Long Vowels in Context (write sentences in response to a writing prompt; use words with long vowels in a piece of writing)—p. 70</p> <p>Lesson 40: Assessing Long Vowels (recognize long vowel sounds in context; write long vowel words)—pp. 71-72</p> <p>Lesson 41: Take-Home Book: "Leaves and Seeds" (listen and respond to a story; identify and name long vowels; set a purpose for reading)—pp. 73-74</p>
3-3	“Anansi Goes Fishing”	Compound Words	<p>Lesson 58: Literature Introduction to Syllables, Compounds, Digraphs, Silent Letters, and Variant Vowels (build vocabulary; produce rhyming words; identify syllables, compound words, consonant digraphs, silent letters, and variant vowels)—pp. 101-102</p>

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 3: Creative Ideas			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
			<p>Lesson 62: Recognizing and Writing Compound Words (identity and count syllables; recognize and write compound words)—p. 107</p> <p>Lesson 63: Syllables in Compound Words (combine syllables to form words; recognize and write compound words)—p. 108</p> <p>Lesson 68: Reviewing and Assessing Compound Words and y as a Vowel (review compound words and y as a vowel; assess compound words and y as a vowel)—pp. 113-114</p>
3-4	"Rosa and Blanca"	Vowel Patterns (long i): <i>i, ie, igh, y</i>	<p>Lesson 24: Literature Introduction to Long Vowels (build vocabulary; produce rhyming words; identify long vowel sounds)—pp. 43-44</p> <p>Lesson 27: Long i Words and Word Families (segment onsets and rimes; identify long i words; write words with long i phonograms)—pp. 49-50</p> <p>Lesson 28: Long a and i in Context (identify long a and i words in context; use long a and i words in context; identify steps in a process)—pp. 51-52</p> <p>Lesson 33: Long o, u, e in Context (read long o, u, and e words in context; write long o, u, and e words in context; summarize)—pp. 61-62</p> <p>Lesson 34: Read and Write (read and write long vowel words in context; evaluate characters)—p. 63</p> <p>Lesson 35: Reviewing Long Vowels (review long vowels)—p. 64</p> <p>Lesson 36: Connecting Spelling, Writing, and Speaking (blend phonemes in a word; say, spell, and write long vowel words; use spelling words to write a list)—pp. 65-66</p> <p>Lesson 38: Learn About Giant Trees (listen to and discuss nonfiction text; make inferences; demonstrate recognition of long vowel sounds; decode phonetically-regular multisyllabic words in context)—p. 69</p> <p>Lesson 39: Writing Long Vowels in Context (write sentences in response to a writing prompt; use words with long vowels in a piece of writing)—p. 70</p> <p>Lesson 40: Assessing Long Vowels (recognize long vowel sounds in context; write long vowel words)—pp. 71-72</p> <p>Lesson 41: Take-Home Book: "Leaves and Seeds" (listen and respond to a story; identify and name long vowels; set a purpose for reading)—pp. 73-74</p>
3-5	"A Weed Is a Flower"	Comparative Endings <i>-er, -est</i>	<p>Lesson 124: Literature Introduction to Word Parts, Synonyms, Antonyms, and Homonyms (build vocabulary; produce rhyming words; identify suffixes, prefixes, synonyms, antonyms, and homonyms)—pp. 205-206</p> <p>Lesson 126: Suffixes ly, er, est (combine syllables to form words; write words ending in ly, er, est)—pp. 209-210</p> <p>Lesson 127: Spelling Changes Before Adding Suffixes er and est (combine syllables to form words; change the spelling of root words before adding er or est)—p. 211</p> <p>Lesson 128: Syllables in Words with Suffixes (divide words into syllables; count syllables in words with suffixes)—p. 212</p> <p>Lesson 129: Reviewing and Assessing Suffixes (review and assess suffixes ful, less, ness, ly, er, est)—pp. 213-214</p>
3-6	Review Week	Cumulative Review	

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 4: Our Changing World			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
4-1	"A Froggy Fable"	Final Syllable <i>le</i>	<p>Lesson 66: Recognizing and Writing Words Ending in <i>le</i> (match final sounds; recognize and write words ending in <i>le</i>)—p. 111</p> <p>Lesson 67: Syllables in Words Ending in <i>le</i> (divide words into syllables; recognize and write words ending in <i>le</i>)—p. 112</p> <p>Lesson 68: Reviewing and Assessing Compound Words and <i>y</i> as a Vowel (review compound words and <i>y</i> as a vowel; assess compound words and <i>y</i> as a vowel)—pp. 113-114</p>
4-2	"Life Cycle of a Pumpkin"	Vowels <i>oo, u</i> (as in <i>book</i>)	<p>Lesson 86: Literature Introduction to Vowel Digraphs and Diphthongs (build vocabulary; distinguish rhyming words from non-rhyming words; identify words with vowel digraphs and diphthongs)—pp. 143-144</p> <p>Lesson 88: Vowel Digraph /<i>ōo</i>/ <i>oo</i>, /<i>ōō</i>/ <i>oo</i> (identify and isolate medial sounds; recognize the two sounds of vowel digraph <i>oo</i>; use knowledge of spelling patterns; write words with vowel digraph <i>oo</i> in context)—pp. 147-148</p> <p>Lesson 90: Reviewing and Assessing Vowel Digraphs (review vowel digraphs <i>ea, oo, au, aw</i>; write words with digraphs <i>ea, oo, au, aw</i>)—pp. 151-152</p> <p>Lesson 100: Take-Home Book: "Colors All Around" (listen and respond to a story; identify and name vowel digraphs and diphthongs; recall details)—pp. 167-168</p>
4-3	"Soil"	Diphthongs <i>ou, ow, oi, oy</i>	<p>Lesson 86: Literature Introduction to Vowel Digraphs and Diphthongs (build vocabulary; distinguish rhyming words from non-rhyming words; identify words with vowel digraphs and diphthongs)—pp. 143-144</p> <p>Lesson 91: Diphthongs /<i>ou</i>/ <i>ow, ou</i> (substitute medial sounds to change words; recognize the sounds of diphthongs <i>ow</i> and <i>ou</i>; use knowledge of spelling patterns; write words with diphthongs <i>ow</i> and <i>ou</i> in context)—pp. 153-154</p> <p>Lesson 92: Diphthongs /<i>oi</i>/ <i>oi, oy</i>; /<i>ōō</i>/ <i>ew</i>; /<i>yōō</i>/ <i>ew</i> (segment phonemes in a word; recognize the sounds of diphthongs <i>oi, oy, ew</i>; use knowledge of spelling patterns; write words with diphthongs <i>oi, oy, ew</i> in context)—pp. 155-156</p> <p>Lesson 93: Reviewing Diphthongs (review diphthongs <i>ow, ou, oi, oy, ew</i>; recognize and write diphthongs <i>ow, ou, oi, oy, ew</i>)—p. 157</p> <p>Lesson 94: Read and Write (read and write words with vowel digraphs and diphthongs in context; identify steps in a process)—p. 158</p> <p>Lesson 95: Connecting Spelling, Writing, and Speaking (blend phonemes in a word; say, spell, and write words with vowel digraphs and diphthongs; use spelling words to write a descriptive paragraph)—pp. 159-160</p> <p>Lesson 96: Reading High-Frequency Words (recognize and read high-frequency words; write high-frequency words to complete sentences; before, both, fast, off, sleep, wish)—pp. 161-162</p> <p>Lesson 97: Learn About Flowers (listen to and discuss nonfiction text; relate to personal experiences in informational text; demonstrate recognition of vowel digraphs and diphthongs; decode phonetically-regular multisyllabic words in context)—p. 163</p> <p>Lesson 98: Writing Diphthongs in Context (write sentences in response to a writing prompt; use words with vowel diphthongs in a piece of writing)—pp. 164</p> <p>Lesson 99: Assessing Diphthongs (recognize diphthongs in context; write words with diphthongs)—pp. 165-166</p> <p>Lesson 100: Take-Home Book: "Colors All Around" (listen and respond to a story; identify and name vowel digraphs and diphthongs; recall details)—pp. 167-168</p>

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 4: Our Changing World			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
4-4	“The Night the Moon Fell”	Syllables CV, CVC	<p>Lesson 8: Literature Introduction to Short Vowels (build vocabulary; distinguish rhyming words from non-rhyming words; identify vowels a, i, o, u, e)—pp. 15-16</p> <p>Lesson 9: Short a Words and Word Families (match medial sounds; identify CVC, CCVC, CVCC words with short a; write CVC, CCVC, CVCC words with short a phonograms)—pp. 17-18</p> <p>Lesson 10: Short i Words and Word Families (match medial sounds; identify CVC words with short i; write CVC and CVCC words with short i phonograms)—pp. 19-20</p> <p>Lesson 11: Short i and a in Context (read and write short i and a words in context; recall details)—pp. 21-22</p> <p>Lesson 12: Short o Words and Word Families (identify and isolate medial sounds; identify CVC, CCVC, CVCC words with short o; write CVC, CCVC, CVCC words with short o phonograms)—pp. 23-24</p> <p>Lesson 13: Short u Words and Word Families (identify and isolate medial sounds; identify CVC, CCVC, CVCC words with short u; write CVC, CCVC, CVCC e words with short u phonograms)—pp. 25-26</p> <p>Lesson 14: Short e Words and Word Families (substitute medial sounds; identify CVC, CCVC, CVCC e words with short e; write CVC, CCVC, CVCC words in short e word families)—pp. 27-28</p> <p>Lesson 15: Writing Short o, u, e in Context (read and write short o, u, e; relate events in a sequence)—pp. 29-30</p> <p>Lesson 16: Phonics in Context: Read and Write (read and write short vowel words in context; identify setting)—p. 31</p>
4-5	“The First Tortilla”	Vowels <i>oo, ue, ew, ui</i> (as in <i>moon</i>)	<p>Lesson 31: Long u Words and Word Families (add initial sounds; identify long u words; write words with long u phonograms; /ōō/ u__e, ui, ue and /yōō/ u__e)—pp. 57-58</p> <p>Lesson 88: Vowel Digraph /ōō/ oo, /ōō/ oo (identify and isolate medial sounds; recognize the two sounds of vowel digraph oo; use knowledge of spelling patterns; write words with vowel digraph oo in context)—pp. 147-148</p> <p>Lesson 92: Diphthongs /oi/ oi, oy; /ōō/ ew; /yōō/ ew (segment phonemes in a word; recognize the sounds of diphthongs oi, oy, ew; use knowledge of spelling patterns; write words with diphthongs oi, oy, ew in context)—pp. 155-156</p>
4-6	Review Week	Cumulative Review	

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 5: Responsibility			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
5-1	“Fire Fighter!”	Suffixes <i>-ly, -ful, -er, -ish, -or</i>	<p>Lesson 124: Literature Introduction to Word Parts, Synonyms, Antonyms, and Homonyms (build vocabulary; produce rhyming words; identify suffixes, prefixes, synonyms, antonyms, and homonyms)—pp. 205-206</p> <p>Lesson 125: Suffixes ful, less, ness (combine syllables to form words; write words ending in ful, less, ness in context; match less and ness words to their meanings)—pp. 207-208</p> <p>Lesson 126: Suffixes ly, er, est (combine syllables to form words; write words ending in ly, er, est)—pp. 209-210</p> <p>Lesson 127: Spelling Changes Before Adding Suffixes er and est (combine syllables to form words; change the spelling of root words before adding er or est)—p. 211</p> <p>Lesson 128: Syllables in Words with Suffixes (divide words into syllables; count syllables in words with suffixes)—p. 212</p>

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 5: Responsibility			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
			<p>Lesson 129: Reviewing and Assessing Suffixes (review and assess suffixes ful, less, ness, ly, er, est)—pp. 213-214</p> <p>Lesson 141: Learn About the Grand Canyon (read and discuss nonfiction text; compare and contrast; recognize suffixes, prefixes, synonyms, antonyms, and homonyms in context; decode phonetically-regular multisyllabic words in context)—p. 233</p> <p>Lesson 144: Take-Home Book: "A Wonderful Day" (listen and respond to a story; identify suffixes, prefixes, synonyms, antonyms, and homonyms; identify the setting of a story)—pp. 237-238</p>
5-2	"Carl the Complainer"	Prefixes <i>un-, re-, ore-, dis-</i>	<p>Lesson 124: Literature Introduction to Word Parts, Synonyms, Antonyms, and Homonyms (build vocabulary; produce rhyming words; identify suffixes, prefixes, synonyms, antonyms, and homonyms)—pp. 205-206</p> <p>Lesson 130: Prefixes re and un (combine syllables to form words; match re and un words to their meanings; write words beginning with the prefixes re and un in context)—pp. 215-216</p> <p>Lesson 131: Prefix dis (divide words into syllables; write words with the prefix dis in context)—p. 217</p> <p>Lesson 132: Syllables in Words with Prefixes (divide words into syllables; count syllables in words with prefixes)—p. 218</p> <p>Lesson 133: Reviewing and Assessing Prefixes (review and assess prefixes re, un, dis)—pp. 219-220</p> <p>Lesson 141: Learn About the Grand Canyon (read and discuss nonfiction text; compare and contrast; recognize suffixes, prefixes, synonyms, antonyms, and homonyms in context; decode phonetically-regular multisyllabic words in context)—p. 233</p> <p>Lesson 144: Take-Home Book: "A Wonderful Day" (listen and respond to a story; identify suffixes, prefixes, synonyms, antonyms, and homonyms; identify the setting of a story)—pp. 237-238</p>
5-3	"Bad Dog, Dodger!"	Consonant Patterns <i>kn, wr, gn, mb</i>	<p>Lesson 58: Literature Introduction to Syllables, Compounds, Digraphs, Silent Letters, and Variant Vowels (build vocabulary; produce rhyming words; identify syllables, compound words, consonant digraphs, silent letters, and variant vowels)—pp. 101-102</p> <p>Lesson 69: Silent Letters k and w (recognize initial silent letters k and w; write words with silent letters k and w)—p. 115</p> <p>Lesson 70: Silent Letters g and b (match final sounds; recognize silent letters g and b; write words with silent letters g and b)—p. 116</p> <p>Lesson 73: Connecting Spelling, Writing, and Speaking (match initial sounds; say, spell, sort, and write words with consonant digraphs and silent letters; use spelling words to write a speech)—pp. 121-122</p> <p>Lesson 74: Reviewing and Assessing Consonant Digraphs and Silent Letters (use words with consonant digraphs and silent letters in a crossword puzzle; identify beginning and final consonant digraphs and silent letters)—pp. 123-124</p>
5-4	"Horace and Morris but mostly Dolores"	Phonics: <i>ph, gh /f/, ck, ng</i>	<p>Lesson 58: Literature Introduction to Syllables, Compounds, Digraphs, Silent Letters, and Variant Vowels (build vocabulary; produce rhyming words; identify syllables, compound words, consonant digraphs, silent letters, and variant vowels)—pp. 101-102</p> <p>Lesson 72: Final Consonant Digraphs ck, th, sh, ch (match final sounds; recognize and write words with final consonant digraphs ck, th, sh, ch)—pp. 119-120</p> <p>Lesson 73: Connecting Spelling, Writing, and Speaking (match initial sounds; say, spell, sort, and write words with consonant digraphs and silent letters; use spelling words to write a speech)—pp. 121-122</p> <p>Lesson 74: Reviewing and Assessing Consonant Digraphs and Silent Letters (use words with consonant digraphs and silent letters in a</p>

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 5: Responsibility			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
5-5	"The Signmaker's Assistant"	Vowels <i>aw, au, au(qh), al</i>	<p>crossword puzzle; identify beginning and final consonant digraphs and silent letters)—pp. 123-124</p> <p>Lesson 86: Literature Introduction to Vowel Digraphs and Diphthongs (build vocabulary; distinguish rhyming words from non-rhyming words; identify words with vowel digraphs and diphthongs)—pp. 143-144</p> <p>Lesson 89: Vowel Digraphs /ô/ au, aw (substitute medial sounds to change words; recognize the sound of vowel digraphs au and aw; use knowledge of spelling patterns; write words with vowel digraphs au and aw in context)—pp. 149-150</p> <p>Lesson 90: Reviewing and Assessing Vowel Digraphs (review vowel digraphs ea, oo, au, aw; write words with digraphs ea, oo, au, aw)—pp. 151-152</p> <p><i>*See Grade 3 instruction—</i> Grade 3 Lesson 49: Vowel Digraphs oo, au, aw, al (identify and isolate medial sounds; recognize both sounds of digraph ôô; recognize words with vowel digraphs au, aw, al; read and write words with ôô and words with au, aw, al in context)—pp. 95-96</p>
5-6	Review Week	Cumulative Review	

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 6: Traditions			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
6-1	"Just Like Josh Gibson"	Inflected Endings	<p>Lesson 101: Literature Introduction to Contractions, Abbreviations, and Endings (build vocabulary; produce rhyming words; identify contractions, abbreviations, plurals, and words with inflectional endings)—pp. 169-170</p> <p>Lesson 110: Writing Words with Inflectional Endings s and es (identify and count syllables; form new words by adding s or es to root words; identify root words in words with the inflectional ending s or es)—p. 187</p> <p>Lesson 111: Writing Words with Inflectional Ending ing (combine syllables to form words; write words with the inflectional ending ing; identify root words in words with the inflectional ending ing)—p. 188</p> <p>Lesson 112: Writing Words with Inflectional Ending ed (divide words into syllables; write words with the inflectional ending ed; recognize and read possessives)—p. 189</p> <p>Lesson 113: Changing y to i Before Adding es or ed (identify and count syllables; change y to i before adding inflectional endings es and ed; identify root words in words with the inflectional endings es and ed)—pp. 190</p> <p>Lesson 114: Dropping Final e Before Adding ing or ed (combine syllables to form words; drop final e before adding inflectional endings ing and ed; write words with inflectional endings ing and ed in context)—p. 191</p> <p>Lesson 115: Doubling Final Consonant Before Adding ing or ed (divide words into syllables; double final consonants before adding inflectional endings ing and ed)—p. 192</p> <p>Lesson 116: Syllables in Words with Inflectional Endings (divide words into syllables; count syllables in words with inflectional endings)—p. 193</p>

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Scott Foresman <i>Reading Street</i> , Grade 2 — Unit 6: Traditions			Sadlier <i>Phonics</i> , Grade 2 / Level B Correlated Instruction
Unit/Wk.	Main Selection	Phonics	
			<p>Lesson 117: Read and Write (read and write contractions, possessives, plurals, and words with inflectional endings in context; classify information)—p. 194</p> <p>Lesson 118: Connecting Spelling, Writing, and Speaking (identify and count syllables; say, spell, and write words with inflectional endings; use spelling words to write a playground rhyme)—pp. 195-196</p> <p>Lesson 119: Reading High-Frequency Words (recognize and read high-frequency words; write high-frequency words to complete sentences; call, many, read, those, upon, write)—pp. 197-198</p> <p>Lesson 120: Learn About Clocks (listen to and discuss nonfiction text; understand cause and effect; demonstrate recognition of contractions, plurals, and words with inflectional endings in context; decode phonetically-regular multisyllabic words in context)—p. 199</p> <p>Lesson 122: Assessing Inflectional Endings (add inflectional endings to root words and print new words; recognize root words in words with inflectional endings; assess inflectional endings)—pp. 201-202</p> <p>Lesson 123: Take-Home Book: "Shopping with Milo" (listen and respond to a story; identify plurals, contractions, and words with inflectional endings; draw conclusions)—pp. 203-204</p>
6-2	"Red, White, and Blue: The Story of the American Flag"	Abbreviations	<p>Lesson 101: Literature Introduction to Contractions, Abbreviations, and Endings (build vocabulary; produce rhyming words; identify contractions, abbreviations, plurals, and words with inflectional endings)—pp. 169-170</p> <p>Lesson 106: Recognizing and Writing Common Abbreviations (recognize and write common abbreviations; match abbreviations to the words they stand for)—pp. 179-180</p>
6-3	"A Birthday Basket for Tía"	Syllables <i>-tion, -ture, -ion</i>	N/A
6-4	"Cowboys"	Suffixes <i>-ness, -less, -able, -ible</i>	<p>Lesson 124: Literature Introduction to Word Parts, Synonyms, Antonyms, and Homonyms (build vocabulary; produce rhyming words; identify suffixes, prefixes, synonyms, antonyms, and homonyms)—pp. 205-206</p> <p>Lesson 125: Suffixes ful, less, ness (combine syllables to form words; write words ending in ful, less, ness in context; match less and ness words to their meanings)—pp. 207-208</p> <p>Lesson 128: Syllables in Words with Suffixes (divide words into syllables; count syllables in words with suffixes)—p. 212</p> <p>Lesson 129: Reviewing and Assessing Suffixes (review and assess suffixes ful, less, ness, ly, er, est)—pp. 213-214</p> <p><i>*See Grade 3 instruction—</i> Grade 3 Lesson 93: Suffixes en, able, ible (use and write words ending in en, able, ible in context)—p. 166</p>
6-5	Grace for President	Prefixes <i>mis-, mid-, non-</i>	<p><i>*See Grade 3 instruction—</i> Grade 3 Lesson 100: Prefixes pre, de, mis (read and write words beginning with pre, de, mis in context)—p. 175</p>
6-6	Review Week	Cumulative Review	