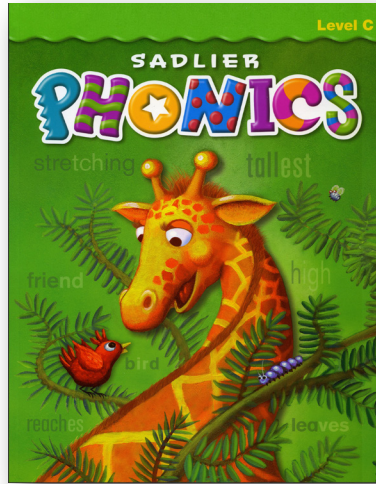


# Sadlier *Phonics*

## Grade 3 / Level C



Aligned to

## Scott Foresman *Reading Street* Grade 3

### Contents

- 2 UNIT 1: Living and Learning
- 4 UNIT 2: Smart Solutions
- 7 UNIT 3: People and Nature
- 8 UNIT 4: One-of-a-Kind
- 10 UNIT 5: Cultures
- 12 UNIT 6: Freedom



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Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 1: Living and Learning			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.		Phonics and Spelling	
1-1	“When Charlie McButton Lost Power”	Short Vowels, Syllables VC/CV	<p>Lesson 9: Literature Introduction to Short and Long Vowels (build vocabulary; produce rhyming words; identify words with short and long vowel sounds)—pp. 21-22</p> <p><b>Lesson 10: Short a Words and Phonograms • Short Vowel a in Context</b> (segment onsets and rimes; identify and write words with short a phonograms; read and write short a words in context)—pp. 23-24</p> <p><b>Lesson 11: Short i Words and Phonograms • Short Vowel i in Context</b> (segment onsets and rimes; identify and write words with short i phonograms; read and write short i words in context)—pp. 25-26</p> <p><b>Lesson 12: Short o Words and Phonograms • Short Vowel o in Context</b> (segment onsets and rimes; identify and write words with short o phonograms; answer questions with short o words)—pp. 27-28</p> <p><b>Lesson 13: Short u Words and Phonograms • Short Vowel u in Context</b> (segment onsets and rimes; identify and write words with short u phonograms; read and write short u words in context)—pp. 29-30</p> <p><b>Lesson 14: Short e Words and Phonograms • Short Vowel e in Context</b> (blend onsets and rimes; identify and write words with short e phonograms; read and write short e words in context)—pp. 31-32</p> <p>Lesson 20: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with long and short vowels; use long and short vowel spelling words to write a “how-to” paragraph)—pp. 43-44</p> <p>Lesson 21: Vowels in Context (read and write words with short and long vowels in context; recognize main idea and details; write an opinion paragraph)—pp. 45-46</p> <p>Lesson 22: Learn About a Ballet • Assessing Vowels (read and discuss nonfiction text; summarize; demonstrate the ability to recognize short and long vowel sounds in context; assess short and long vowels)—pp. 47-48</p> <p>Lesson 110: Reviewing Multisyllabic Words (divide multisyllabic words into syllables)—p. 186</p> <p>Lesson 111: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with more than one syllable; write a speech about a new planet using multisyllabic words)—pp. 187-188</p> <p>Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
1-2	“What About Me?”	Plurals -s, -es, -ies	<p><b>Lesson 64: Literature Introduction to Syllables, Contractions, and Endings</b> (build vocabulary; distinguish rhyming words from non-rhyming words; identify syllables, contractions, and word endings)—pp. 123-124</p> <p><b>Lesson 75: Plural Endings s and es</b> (form plurals by adding s or es to root words)—p. 139</p> <p><b>Lesson 76: Adding Plural Endings s and es to Words Ending in y</b> (form plurals by changing y to i before adding es)—p. 140</p> <p><b>Lesson 77: Adding Plural Ending es to Words Ending in f and fe</b> (form plurals by changing final f and fe to v and adding es)—pp. 141-142</p> <p><b>Lesson 80: Reviewing/Assessing Plurals and Possessives</b> (review and assess plurals and possessives)—pp. 145-146</p> <p><b>Lesson 85: Syllables in Words with Inflectional Endings</b> (recognize that inflectional endings sometimes add syllables to words)—p. 152</p> <p><b>Lesson 86: Reviewing Inflectional Endings</b> (write words with inflectional endings s, es, ing, ed)—pp. 153-154</p>



Scott Foresman *Reading Street*

Sadlier *Phonics*

Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 1: Living and Learning		Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction	
Unit/Wk.		Phonics and Spelling	
			<p><b>Lesson 87: Connecting Spelling, Writing, and Speaking</b> (say, spell, sort, and write words with inflectional endings; write a radio ad using spelling words)—pp. 155-156</p> <p>Lesson 88: Contractions, Plurals, and Endings in Context (read and write contractions, plurals, and inflectional endings in context; complete an application; identify steps in a process)—pp. 157-158</p> <p>Lesson 89: Learn About Camp Invention • Assessing Inflectional Endings (read and discuss nonfiction text; ask questions about a text; demonstrate recognition of syllables, contractions, and word endings in context; assess inflectional endings)—pp. 159-160</p>
1-3	“Kumak’s Fish”	Base Words and Endings <i>-ed, -ing, -er, -est</i>	<p><b>Lesson 64: Literature Introduction to Syllables, Contractions, and Endings</b> (build vocabulary; distinguish rhyming words from non-rhyming words; identify syllables, contractions, and word endings)—pp. 123-124</p> <p><b>Lesson 81: Words with Inflectional Endings</b> (write words with inflectional endings s, es, ing, ed)—pp. 147-148</p> <p><b>Lesson 82: Changing y to I Before Adding es or ed</b> (add s or ed to words in which the final y follows a vowel; change the y to i and add es or ed to words in which the final y follows a consonant)—p. 149</p> <p><b>Lesson 83: Dropping Final e Before Adding ing or ed</b> (add inflectional endings ing and ed to words ending in silent e)—p. 150</p> <p><b>Lesson 84: Doubling Final Consonant Before Adding ing or ed</b> (double the final consonant before adding inflectional ending ing or ed)—p. 151</p> <p><b>Lesson 85: Syllables in Words with Inflectional Endings</b> (recognize that inflectional endings sometimes add syllables to words)—p. 152</p> <p><b>Lesson 86: Reviewing Inflectional Endings</b> (write words with inflectional endings s, es, ing, ed)—pp. 153-154</p> <p><b>Lesson 87: Connecting Spelling, Writing, and Speaking</b> (say, spell, sort, and write words with inflectional endings; write a radio ad using spelling words)—pp. 155-156</p> <p>Lesson 88: Contractions, Plurals, and Endings in Context (read and write contractions, plurals, and inflectional endings in context; complete an application; identify steps in a process)—pp. 157-158</p> <p>Lesson 89: Learn About Camp Invention • Assessing Inflectional Endings (read and discuss nonfiction text; ask questions about a text; demonstrate recognition of syllables, contractions, and word endings in context; assess inflectional endings)—pp. 159-160</p>
1-4	“Supermarket”	Vowel Digraphs <i>ee, ea; ai, ay; oa, ow</i>	<p>Lesson 9: Literature Introduction to Short and Long Vowels (build vocabulary; produce rhyming words; identify words with short and long vowel sounds)—pp. 21-22</p> <p><b>Lesson 15: Long a Words and Phonograms • Long Vowel a in Context</b> (identify and count syllables; identify and write words with long a phonograms; read and write long a words in context; sail, pay)—pp. 33-34</p> <p><b>Lesson 17: Long o Words and Phonograms • Long Vowel o in Context</b> (blend onsets and rimes; identify and write words with long o phonograms; read and write long o words in context; toad, toast, snow, mow, blow)—pp. 37-38</p> <p><b>Lesson 48: Vowel Digraphs ea, ei</b> (identify and isolate medial sounds; distinguish between the short e and long e sounds of digraph ea and the long a and long e sounds of digraph ei; read and write words with ea and ei in context)—pp. 93-94</p> <p><b>Lesson 50: Syllables in Words with Vowel Digraphs</b> (divide words into syllables; recognize syllables with vowel digraphs in two-syllable words; read and write two-syllable words with digraphs in context)—pp. 97-98</p>

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Unit/Wk.		Phonics and Spelling	
			<p>Lesson 51: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with vowel digraphs; write a narrative paragraph using spelling words)—pp. 99-100</p> <p>Lesson 52: Reviewing/Assessing Vowel Digraphs (review and assess words with vowel digraphs)—pp. 101-102</p>
1-5	"My Rows and Piles of Coins"	Vowel Diphthongs /ou/ spelled <i>ou</i> , <i>ow</i> ; /oi/ spelled <i>oi</i> , <i>oy</i>	<p>Lesson 42: Literature Introduction to r-Controlled Vowels, Vowel Digraphs, and Diphthongs (build vocabulary; produce rhyming words; identify words with r-controlled vowels, vowel digraphs, and diphthongs)—pp. 81-82</p> <p><b>Lesson 54: Diphthongs ow and ou</b> (match medial sounds; recognize the sound of ow and ou; read and write words with ow and ou; distinguish among sounds spelled ou)—pp. 105-106</p> <p><b>Lesson 55: Diphthongs oi, oy, ew</b> (match medial sounds; recognize the sounds of oi, oy, ew; read and write words with oi, oy, ew in context)—p. 107</p> <p><b>Lesson 56: Syllables in Words with Diphthongs</b> (divide words into syllables; recognize syllables with diphthongs in two-syllable words; read and write two-syllable words with diphthongs in context)—p. 108</p> <p><b>Lesson 57: Connecting Spelling, Writing, and Speaking</b> (say, spell, sort, and write words with diphthongs; write a sports cheer using spelling words)—pp. 109-110</p> <p><b>Lesson 58: Reviewing/Assessing Diphthongs</b> (review and assess words with diphthongs)—pp. 111-112</p> <p>Lesson 61: Diphthongs and Complex Word Families in Context (read and write words with diphthongs and complex word families in context; recall details; write a personal response paragraph)—pp. 117-118</p> <p>Lesson 62: Learn About Jumping Rope • Assessing Complex Word Families (read and discuss nonfiction text; make judgments about a text; recognize r-controlled vowels, vowel digraphs, diphthongs, and complex word families in context; assess complex word families)—pp. 119-120</p> <p>Lesson 63: Take-Home Book: "An Amazing Birthday Game" (read and respond to a story; identify and name r-controlled vowels, vowel digraphs, diphthongs, and complex word families; identify the setting)—pp. 121-122</p>
1-6	Review Week		

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Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 2: Smart Solutions			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
2-1	"Penguin Chick"	Syllables V/CV, VC/V	<p>Lesson 24: Syllables (identify and count syllables; recognize the number of syllables in a word; categorize words as having one, two, or three syllables)—pp. 51-52</p> <p>Lesson 64: Literature Introduction to Syllables, Contractions, and Endings (build vocabulary; distinguish rhyming words from non-rhyming words; identify syllables, contractions, and word endings)—pp. 123-124</p> <p>Lesson 65: Syllables in Multisyllabic Words (divide words into syllables; identify the number of syllables in a word)—p. 125</p> <p>Lesson 66: Syllables in VCCV and VCCCV Words (divide words into syllables; read VCCV and VCCCV words by dividing them into syllables)—p. 126</p>



Scott Foresman *Reading Street*

Sadlier *Phonics*

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Unit/Wk.	Main Selection	Phonics and Spelling	
			<p><b>Lesson 67: Syllables in VCV Words</b> (identify and count syllables; recognize two-syllable words with the VCV pattern; divide two-syllable VCV words either before or after the consonant to help decode words)—pp. 127-128</p> <p>Lesson 89: Learn About Camp Invention • Assessing Inflectional Endings (read and discuss nonfiction text; ask questions about a text; demonstrate recognition of syllables, contractions, and word endings in context; assess inflectional endings)—pp. 159-160</p> <p>Lesson 103: Syllabication in VCCV and VCCCV Words (divide VCCV and VCCCV words into syllables and to use them in context)—p. 179</p> <p><b>Lesson 104: Syllabication in VCV Words</b> (divide VCV words into syllables; use VCV words in context)—p. 180</p> <p>Lesson 110: Reviewing Multisyllabic Words (divide multisyllabic words into syllables)—p. 186</p> <p>Lesson 111: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with more than one syllable; write a speech about a new planet using multisyllabic words)—pp. 187-188</p> <p>Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
2-2	“I Wanna Iguana”	Final Syllable -le	<p>Lesson 64: Literature Introduction to Syllables, Contractions, and Endings (build vocabulary; distinguish rhyming words from non-rhyming words; identify syllables, contractions, and word endings)—pp. 123-124</p> <p><b>Lesson 68: Words Ending in le</b> (recognize and write words ending in le)—p. 129</p> <p><b>Lesson 69: Syllables in Words Ending in le</b> (identify and count syllables; recognize and write two-syllable words ending in le)—p. 130</p> <p><b>Lesson 106: Syllabication in Words Ending in le</b> (divide words ending in a consonant and le into syllables)—p. 182</p> <p>Lesson 111: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with more than one syllable; write a speech about a new planet using multisyllabic words)—pp. 187-188</p> <p>Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (“shuttle”; read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
2-3	“Prudy’s Problem and How She Solved It”	Compound Words	<p>Lesson 23: Literature Introduction to Syllables, Blends, Compounds, y as a Vowel, Silent Letters, and Digraphs (build vocabulary; produce rhyming words; identify syllables, consonant blends, compound words, y as a vowel, silent letters, and consonant digraphs)—pp. 49-50</p> <p><b>Lesson 30: Compound Words and Syllables in Compound Words</b> (use knowledge of syllables to read and write compound words)—pp. 61-62</p> <p><b>Lesson 32: Reviewing/Assessing Compound Words and y as a Vowel</b> (review and assess compound words and y as a vowel)—pp. 65-66</p> <p>Lesson 40: Syllables, Blends, Compounds, y as a Vowel, Silent Letters, Digraphs in Context (read and write multisyllabic words, compounds,</p>





## GRADE 3

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Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 2: Smart Solutions			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
2-6	Review Week		

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Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 3: People and Nature			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
3-1	“How Do You Raise a Raisin?”	Contractions	<p>Lesson 64: Literature Introduction to Syllables, Contractions, and Endings (build vocabulary; distinguish rhyming words from non-rhyming words; identify syllables, contractions, and word endings)—pp. 123-124</p> <p><b>Lesson 73: Contractions</b> (recognize and write contractions made with not, will, am, is, are, have, has, us, would)—pp. 135-136</p> <p><b>Lesson 74: Reviewing/Assessing Contractions</b> (review contractions in context; review contractions and the two words that a contraction represents)—pp. 137-138</p> <p>Lesson 88: Contractions, Plurals, and Endings in Context (read and write contractions, plurals, and inflectional endings in context; complete an application; identify steps in a process)—pp. 157-158</p> <p>Lesson 89: Learn About Camp Invention • Assessing Inflectional Endings (read and discuss nonfiction text; ask questions about a text; demonstrate recognition of syllables, contractions, and word endings in context; assess inflectional endings)—pp. 159-160</p>
3-2	“Pushing Up the Sky”	Prefixes <i>un-</i> , <i>re-</i> , <i>mis-</i> , <i>dis-</i> , <i>non-</i>	<p>Lesson 90: Literature Introduction to Suffixes, Prefixes, Multisyllabic Words (build vocabulary; produce rhyming words; identify suffixes, prefixes, and multisyllabic words)—pp. 161-162</p> <p><b>Lesson 98: Prefixes re, un, dis</b> (use words beginning with re, un, dis; write words beginning with re, un, dis)—p. 173</p> <p><b>Lesson 100: Prefixes pre, de, mis</b> (read and write words beginning with pre, de, mis in context)—p. 175</p> <p><b>Lesson 102: Reviewing/Assessing Prefixes</b> (review and assess prefixes re, un, dis, in, im, pre, de, mis)—pp. 177-178</p> <p>Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
3-3	“Seeing Stars”	Spellings of /j/, /s/, /k/	<p>Lesson 1: Literature Introduction to Consonants and Consonant Variants (build vocabulary; identify rhyming words; identify consonants and match consonant sounds)—pp. 5-6</p> <p><b>Lesson 4: Soft and Hard c and g</b> (identify and isolate initial sounds; recognize soft and hard sounds of c and g; write words with soft and hard c and g)—pp. 11-12</p> <p><b>Lesson 5: Sounds of s • Reviewing c, g, s</b> (match initial sounds; recognize the sounds of s; write words with different sounds of s; review the sounds of c, g, s)—pp. 13-14</p> <p><b>Lesson 6: Connecting Spelling, Writing, and Speaking</b> (say, spell, sort, and write words with various sounds of c, g, s; write an explanation using spelling words)—pp. 15-16</p> <p><b>Lesson 7: Consonants in Context</b> (read and write in context words with initial, medial, and final consonants; write a paragraph; make inferences)—pp. 17-18</p> <p>Lesson 8: Learn About Migrating Animals • Assessing Consonants (read and discuss nonfiction text; draw conclusions; demonstrate</p>

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Unit/Wk.	Main Selection	Phonics and Spelling	
3-4	"A Symphony of Whales"	Suffixes <i>-ly, -ful, -ness, -less, -able, -ible</i>	<p>recognition of consonant sounds, including variant sounds of c, g, s in context; assess consonants)—pp. 19-20</p> <p>Lesson 90: Literature Introduction to Suffixes, Prefixes, Multisyllabic Words (build vocabulary; produce rhyming words; identify suffixes, prefixes, and multisyllabic words)—pp. 161-162</p> <p><b>Lesson 91: Suffixes ful, less, ness, ly, y</b> (write words ending in ful, less, ness, ly, y; understand the meanings of ful, less, ness, ly, y)—pp. 163-164</p> <p><b>Lesson 93: Suffixes en, able, ible</b> (use and write words ending in en, able, ible in context)—p. 166</p> <p><b>Lesson 96: Syllables in Words with Suffixes</b> (divide words into syllables; identify syllables in words with suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist; use context clues to write words that end in ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 169-170</p> <p><b>Lesson 97: Reviewing/Assessing Suffixes</b> (review and assess suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 171-172</p> <p><b>Lesson 108: Syllabication in Words with Suffixes</b> (divide words ending in a suffix into syllables)—p. 184</p> <p>Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
3-5	"Around One Cactus: Owls, Bats and Leaping Rats"	Consonant Patterns <i>wr, kn, gn, st, mb</i>	<p>Lesson 23: Literature Introduction to Syllables, Blends, Compounds, y as a Vowel, Silent Letters, and Digraphs (build vocabulary; produce rhyming words; identify syllables, consonant blends, compound words, y as a vowel, silent letters, and consonant digraphs)—pp. 49-50</p> <p><b>Lesson 33: Silent Letters kn, wr, gn, mb</b> (recognize and write words with <i>kn, wr, gn, and mb</i> in context)—pp. 67-68</p> <p><b>Lesson 37: Syllables in Words with Consonant Digraphs</b> (combine syllables to form words; use known syllables to read unknown words; read and write two-syllable words with consonant digraphs)—p. 73</p> <p>Lesson 40: Syllables, Blends, Compounds, y as a Vowel, Silent Letters, Digraphs in Context (read and write multisyllabic words, compounds, blends, y as a vowel, silent letters, and digraphs in context; identify problem and solution; write a tall tale)—pp. 77-78</p> <p>Lesson 41: Learn About Rainbows • Assessing Silent Letters and Digraphs (read and discuss nonfiction text; understand cause and effect; demonstrate recognition of syllables, blends, compound words, y as a vowel, silent letters, and digraphs in context; assess silent letters and digraphs)—pp. 79-80</p>
3-6	Review Week		

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Unit/Wk.	Main Selection	Phonics and Spelling	
4-1	"The Man Who Invented Basketball: James Naismith and His Amazing Game"	Irregular Plurals	*See Grade 2 instruction— Grade 2 Lesson 108: Irregular Plurals—pp. 183-184

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Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 4: One-of-a-Kind			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
4-2	"Hottest, Coldest, Highest, Deepest"	Vowels: <i>r</i> -Controlled /er/ spelled <i>ir, er, ur, ear, or, and ar, or, ore, oar</i>	<p>Lesson 42: Literature Introduction to <i>r</i>-Controlled Vowels, Vowel Digraphs, and Diphthongs (build vocabulary; produce rhyming words; identify words with <i>r</i>-controlled vowels, vowel digraphs, and diphthongs)—pp. 81-82</p> <p><b>Lesson 43: Words with ar, or, er, ir, ur, ear</b> (blend onsets and rimes; recognize words with sounds spelled ar, or, er, ir, ur, ear; write words with ar, or, er, ir, ur, ear in context)—pp. 83-84</p> <p><b>Lesson 44: Words with air, are, ear, eer</b> (blend onsets and rimes; recognize words with the vowel sound in chair spelled air, are, ear; recognize words with the vowel sound in spear spelled ear or eer; read and write words with air, are, ear, eer in context)—pp. 85-86</p> <p><b>Lesson 45: Syllables in Words with r-Controlled Vowels</b> (combine syllables to form words; recognize syllables with <i>r</i>-controlled vowels in two- and three-syllable words; read and write multisyllabic words with <i>r</i>-controlled vowels in context)—pp. 87-88</p> <p><b>Lesson 46: Connecting Spelling, Writing, and Speaking</b> (say, spell, sort, and write words with <i>r</i>-controlled vowels; write a sports article using spelling words)—pp. 89-90</p> <p><b>Lesson 47: Reviewing/Assessing r-Controlled Vowels</b> (review and assess <i>r</i>-controlled vowels)—pp. 91-92</p> <p>Lesson 53: <i>r</i>-Controlled Vowels and Vowel Digraphs in Context (read and write words with <i>r</i>-controlled vowels and vowel digraphs in context; distinguish fact from opinion; write a business letter)—pp. 103-104</p> <p>Lesson 62: Learn About Jumping Rope • Assessing Complex Word Families (read and discuss nonfiction text; make judgments about a text; recognize <i>r</i>-controlled vowels, vowel digraphs, diphthongs, and complex word families in context; assess complex word families)—pp. 119-120</p> <p>Lesson 63: Take-Home Book: "An Amazing Birthday Game" (read and respond to a story; identify and name <i>r</i>-controlled vowels, vowel digraphs, diphthongs, and complex word families; identify the setting)—pp. 121-122</p>
4-3	"Rocks in His Head"	Prefixes <i>pre-, mid-, over-, out-, bi-, de-</i>	<p>Lesson 90: Literature Introduction to Suffixes, Prefixes, Multisyllabic Words (build vocabulary; produce rhyming words; identify suffixes, prefixes, and multisyllabic words)—pp. 161-162</p> <p><b>Lesson 100: Prefixes pre, de, mis</b> (read and write words beginning with pre, de, mis in context)—p. 175</p> <p><b>Lesson 101: Syllables in Words and Prefixes</b> (combine syllables to form words; identify words with the same prefixes; recognize the number of syllables in words with prefixes)—p. 176</p> <p>Lesson 102: Reviewing/Assessing Prefixes (review and assess prefixes re, un, dis, in, im, pre, de, mis)—pp. 177-178</p> <p>Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
4-4	"America's Champion Swimmer: Gertrude Ederle"	Suffixes <i>-er, -or, -ess, -ist</i>	<p>Lesson 90: Literature Introduction to Suffixes, Prefixes, Multisyllabic Words (build vocabulary; produce rhyming words; identify suffixes, prefixes, and multisyllabic words)—pp. 161-162</p> <p><b>Lesson 91: Suffixes ful, less, ness, ly, y</b> (write words ending in ful, less, ness, ly, y; understand the meanings of ful, less, ness, ly, y)—pp. 163-164</p> <p><b>Lesson 92: Suffixes er and est</b> (use and write words ending in er and est in context)—p. 165</p>

Scott Foresman *Reading Street*Sadlier *Phonics*

Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 4: One-of-a-Kind			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
			<p><b>Lesson 95: Suffixes er, or, ist</b> (use and write words ending in er, or, and ist)—p. 168</p> <p><b>Lesson 96: Syllables in Words with Suffixes</b> (divide words into syllables; identify syllables in words with suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist; use context clues to write words that end in ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 169-170</p> <p>Lesson 97: Reviewing/Assessing Suffixes (review and assess suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 171-172</p> <p>Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
4-5	“Fly, Eagle, Fly!: An African Tale”	Syllables VCCCV	<b>Lesson 103: Syllabication in VCCV and VCCCV Words</b> (divide VCCV and VCCCV words into syllables and to use them in context)—p. 179
4-6	Review Week		

Scott Foresman *Reading Street*Sadlier *Phonics*

Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 5: Cultures			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
5-1	“Suki’s Kimono”	Syllable Pattern CV/VC	<p><i>*Related content—</i></p> <p>Lesson 50: Syllables in Words with Vowel Digraphs (“cereal”; divide words into syllables; recognize syllables with vowel digraphs in two-syllable words; read and write two-syllable words with digraphs in context)—pp. 97-98</p> <p>Lesson 55: Diphthongs oi, oy, ew (“boil,” “spoil”); match medial sounds; recognize the sounds of oi, oy, ew; read and write words with oi, oy, ew in context)—p. 107</p> <p><i>*See also—</i></p> <p>Lesson 24: Syllables (identify and count syllables; recognize the number of syllables in a word; categorize words as having one, two, or three syllables)—pp. 51-52</p> <p>Lesson 67: Syllables in VCV Words (identify and count syllables; recognize two-syllable words with the VCV pattern; divide two-syllable VCV words either before or after the consonant to help decode words)—pp. 127-128</p> <p>Lesson 103: Syllabication in VCCV and VCCCV Words (divide VCCV and VCCCV words into syllables; use words in context)—p. 179</p> <p>Lesson 104: Syllabication in VCV Words (divide VCV words into syllables; use VCV words in context)—p. 180</p>
5-2	“I Love Saturdays y domingos”	Homophones	<p>Lesson 114: Literature Introduction to Synonyms, Antonyms, Homonyms, and Dictionary Skills (build vocabulary; identify words with multiple meanings)—pp. 193-194</p> <p><b>Lesson 117: Homonyms (homophones)</b>—pp. 199-200</p> <p>Lesson 119: Reviewing/Assessing Synonyms, Antonyms, and Homonyms (write homonyms in context)—pp. 203-204</p> <p>Lesson 120: Synonyms, Antonyms, and Homonyms in Context—pp. 205-206</p>



**Scott Foresman *Reading Street*      Sadlier *Phonics***

Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 5: Cultures			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
			<p>Lesson 127: Learn About English Words • Assessing Dictionary Skills (recognize synonyms, antonyms, homonyms, and words with multiple meanings in context)—pp. 219-220</p> <p>Lesson 128: Take-Home Book: "A Laugh a Day" (recognize synonyms, antonyms, homonyms, and words with multiple meanings)—pp. 221-222</p> <p><i>*See also—</i>  <b>Lesson 124: Homographs</b>—pp. 213-214</p>
5-3	"Good-Bye, 382 Shin Dang Dong"	Vowel Patterns <i>a, au, aw, al, augh, ough</i>	<p>Lesson 42: Literature Introduction to r-Controlled Vowels, Vowel Digraphs, and Diphthongs (build vocabulary; produce rhyming words; identify words with r-controlled vowels, vowel digraphs, and diphthongs)—pp. 81-82</p> <p><b>Lesson 36: Consonant Digraphs ph and gh</b> ("laugh," "cough"; count phonemes in a word; recognize and write consonant digraphs ph and gh)—p. 72</p> <p><b>Lesson 49: Vowel Digraphs oo, au, aw, al</b> (identify and isolate medial sounds; recognize both sounds of digraph <i>oo</i>; recognize words with vowel digraphs <i>au, aw, al</i>; read and write words with <i>oo</i> and words with <i>au, aw, al</i> in context)—pp. 95-96</p> <p>Lesson 50: Syllables in Words with Vowel Digraphs (divide words into syllables; recognize syllables with vowel digraphs in two-syllable words; read and write two-syllable words with digraphs in context)—pp. 97-98</p> <p>Lesson 51: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with vowel digraphs; write a narrative paragraph using spelling words)—pp. 99-100</p> <p>Lesson 52: Reviewing/Assessing Vowel Digraphs (review and assess words with vowel digraphs)—pp. 101-102</p> <p>Lesson 62: Learn About Jumping Rope • Assessing Complex Word Families (read and discuss nonfiction text; make judgments about a text; recognize r-controlled vowels, vowel digraphs, diphthongs, and complex word families in context; assess complex word families)—pp. 119-120</p> <p>Lesson 63: Take-Home Book: "An Amazing Birthday Game" (read and respond to a story; identify and name r-controlled vowels, vowel digraphs, diphthongs, and complex word families; identify the setting)—pp. 121-122</p>
5-4	"Jalapeño Bagels"	Vowel Patterns <i>ei, eigh</i>	<p>Lesson 42: Literature Introduction to r-Controlled Vowels, Vowel Digraphs, and Diphthongs (build vocabulary; produce rhyming words; identify words with r-controlled vowels, vowel digraphs, and diphthongs)—pp. 81-82</p> <p><b>Lesson 48: Vowel Digraphs ea, ei</b> (identify and isolate medial sounds; distinguish between the short e and long e sounds of digraph <i>ea</i> and the long a and long e sounds of digraph <i>ei</i>; read and write words with <i>ea</i> and <i>ei</i> in context)—pp. 93-94</p> <p><b>Lesson 50: Syllables in Words with Vowel Digraphs</b> (divide words into syllables; recognize syllables with vowel digraphs in two-syllable words; read and write two-syllable words with digraphs in context)—pp. 97-98</p> <p>Lesson 51: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with vowel digraphs; write a narrative paragraph using spelling words)—pp. 99-100</p> <p>Lesson 52: Reviewing/Assessing Vowel Digraphs (review and assess words with vowel digraphs)—pp. 101-102</p> <p>Lesson 62: Learn About Jumping Rope • Assessing Complex Word Families (read and discuss nonfiction text; make judgments about a text; recognize r-controlled vowels, vowel digraphs, diphthongs, and</p>

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Scott Foresman *Reading Street*Sadlier *Phonics*

Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 5: Cultures			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
			complex word families in context; assess complex word families)—pp. 119-120 Lesson 63: Take-Home Book: "An Amazing Birthday Game" (read and respond to a story; identify and name r-controlled vowels, vowel digraphs, diphthongs, and complex word families; identify the setting)—pp. 121-122
5-5	"Me and Uncle Romie"	Suffixes <i>-y, -ish, -hood, -ment</i>	Lesson 90: Literature Introduction to Suffixes, Prefixes, Multisyllabic Words (build vocabulary; produce rhyming words; identify suffixes, prefixes, and multisyllabic words)—pp. 161-162 <b>Lesson 91: Suffixes ful, less, ness, ly, y</b> (write words ending in ful, less, ness, ly, y; understand the meanings of ful, less, ness, ly, y)—pp. 163-164 <b>Lesson 94: Suffixes ment and ion</b> (use and write words ending in ment and ion in context)—p. 167 <b>Lesson 96: Syllables in Words with Suffixes</b> (divide words into syllables; identify syllables in words with suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist; use context clues to write words that end in ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 169-170 Lesson 97: Reviewing/Assessing Suffixes (review and assess suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 171-172 Lesson 112: Suffixes, Prefixes, and Multisyllabic Words in Context (read and write suffixes, prefixes, and multisyllabic words in context; write a conversation; evaluate characters)—pp. 189-190 Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (read and to discuss nonfiction text; relate to personal experiences; recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192
5-6	Review Week		

Scott Foresman *Reading Street*Sadlier *Phonics*

Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 6: Freedom			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
6-1	"The Story of the Statue of Liberty"	Vowel Sounds in moon and foot	Lesson 42: Literature Introduction to r-Controlled Vowels, Vowel Digraphs, and Diphthongs (build vocabulary; produce rhyming words; identify words with r-controlled vowels, vowel digraphs, and diphthongs)—pp. 81-82 <b>Lesson 49: Vowel Digraphs oo, au, aw, al</b> (identify and isolate medial sounds; recognize both sounds of digraph <i>ōō</i> ; recognize words with vowel digraphs <i>au, aw, al</i> ; read and write words with <i>ōō</i> and words with <i>au, aw, al</i> in context)—pp. 95-96 <b>Lesson 50: Syllables in Words with Vowel Digraphs</b> (divide words into syllables; recognize syllables with vowel digraphs in two-syllable words; read and write two-syllable words with digraphs in context)—pp. 97-98 Lesson 51: Connecting Spelling, Writing, and Speaking (say, spell, sort, and write words with vowel digraphs; write a narrative paragraph using spelling words)—pp. 99-100 Lesson 52: Reviewing/Assessing Vowel Digraphs (review and assess words with vowel digraphs)—pp. 101-102
6-2	"Happy Birthday Mr. Kang"	Schwa	<b>Lesson 70: Words with Schwa</b> (recognize the schwa sound made by the vowels <i>a, i, o, u, e</i> )—p. 131



Scott Foresman <i>Reading Street</i>			Sadlier <i>Phonics</i>
Scott Foresman <i>Reading Street</i> , Grade 3 — Unit 6: Freedom			Sadlier <i>Phonics</i> , Grade 3 / Level C Correlated Instruction
Unit/Wk.	Main Selection	Phonics and Spelling	
			<p><b>Lesson 71: Syllables in Words with Schwa</b> (combine syllables to form words; use syllables from known words to help read unknown words; write words with schwa)—p. 132</p> <p><b>Lesson 72: Multisyllabic Words, Words with le, and Words with Schwa in Context</b> (read and write multisyllabic words, words ending in le, and words with schwa in context; write interview questions; summarize an article)—pp. 133-134</p>
6-3	“Talking Walls: Art for the People”	Final Syllables <i>-tion, -ion, -ture, -ive, -ize</i>	<p>Lesson 90: Literature Introduction to Suffixes, Prefixes, Multisyllabic Words (build vocabulary; produce rhyming words; identify suffixes, prefixes, and multisyllabic words)—pp. 161-162</p> <p><b>Lesson 94: Suffixes ment and ion</b> (use and write words ending in ment and ion in context)—p. 167</p> <p><b>Lesson 96: Syllables in Words with Suffixes</b> (divide words into syllables; identify syllables in words with suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist; use context clues to write words that end in ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 169-170</p> <p>Lesson 97: Reviewing/Assessing Suffixes (review and assess suffixes ful, less, ness, ly, y, er, est, en, able, ible, ment, ion, or, ist)—pp. 171-172</p>
6-4	“Two Bad Ants”	Prefixes <i>im-, in-</i>	<p>Lesson 90: Literature Introduction to Suffixes, Prefixes, Multisyllabic Words (build vocabulary; produce rhyming words; identify suffixes, prefixes, and multisyllabic words)—pp. 161-162</p> <p><b>Lesson 99: Prefixes in and im</b> (use words beginning with in and im in context; write words beginning with in and im)—p. 174</p> <p>Lesson 102: Reviewing/Assessing Prefixes (review and assess prefixes re, un, dis, in, im, pre, de, mis)—pp. 177-178</p> <p>Lesson 113: Learn About Space Shuttles • Assessing Multisyllabic Words (recognize suffixes, prefixes, and multisyllabic words in context; assess multisyllabic words)—pp. 191-192</p>
6-5	“Atlantis: The Legend of a Lost City”	Related Words	<p>Lesson 114: Literature Introduction to Synonyms, Antonyms, Homonyms, and Dictionary Skills (build vocabulary; identify words with multiple meanings)—pp. 193-194</p> <p><b>Lesson 115: Synonyms</b> (recognize and write synonyms; rewrite a poem using synonyms)—pp. 195-196</p> <p><b>Lesson 116: Antonyms</b> (recognize and write antonyms; edit sentences with antonyms)—pp. 197-198</p> <p><b>Lesson 117: Homonyms</b> (recognize and write homonyms; write homonyms in sentences)—pp. 199-200</p> <p><b>Lesson 118: Connecting Spelling, Writing, and Speaking</b> (say, spell, sort, and write synonyms, antonyms, and homonyms; write a humorous composition using spelling words and wordplay)—pp. 201-202</p> <p><b>Lesson 119: Reviewing/Assessing Synonyms, Antonyms, and Homonyms</b> (recognize synonyms, antonyms, and homonyms; match synonyms and antonyms; write homonyms in context)—pp. 203-204</p> <p><b>Lesson 120: Synonyms, Antonyms, and Homonyms in Context</b> (read and write synonyms, antonyms, and homonyms in context; write an explanation; draw conclusions)—pp. 205-206</p> <p><b>Lesson 124: Homographs</b> (recognize the correct dictionary definitions of homographs)—pp. 213-214</p> <p><b>Lesson 125: Multiple Meanings</b> (recognize multiple meanings of words)—pp. 215-216</p> <p>Lesson 128: Take-Home Book: “A Laugh a Day” (read and respond to a story; recognize synonyms, antonyms, homonyms, and words with multiple meanings; determine author’s purpose)—pp. 221-222</p>
6-6	Review Week		